



**Grade Pre-K ©  
2017**

**Early Learning Standards  
Pre 4 (by 60 months)**

STANDARDS	PAGE REFERENCES
<b>Approaches to Learning</b>	
<b>A. Persistence &amp; Engagement in Learning</b>	
<b>1. Engagement and Attention</b>	
ATL.PEL.p4.1: Sustains attention to task despite distractions.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 197 <b>Unit 3:</b> 205 <b>Unit 6:</b> 205 <b>Unit 7:</b> 213 <b>Unit 8:</b> 133 <b>Unit 9:</b> 93
ATL.PEL.p4.2: Gathers information through listening. Remembers what was said in brief group discussion.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 51, 97, 98-99, 136, 162-163, 218-219 <b>Unit 2:</b> 74-75, 90-91, 98-99, 136, 154-155, 210-211 <b>Unit 3:</b> 90, 106, 170-171 <b>Unit 4:</b> 90-91, 146, 218-219 <b>Unit 5:</b> 50-51, 53, 90-91, 146-147, 186, 213 <b>Unit 6:</b> 42-43, 50-51, 69, 74-75, 162-163, 194 <b>Unit 7:</b> 42, 90-91, 93, 162, 186-187 <b>Unit 8:</b> 50-51, 64, 138-139, 162, 202, 213 <b>Unit 9:</b> 42, 50-51, 90-91, 98-99 <b>TCMU:</b> 88-89, 92, 130
<b>2. Persistence</b>	
ATL.PEL.p4.3: Carries out tasks, activities, projects or experiences from beginning to end.	<b>Teacher's Edition:</b> <b>Unit 4:</b> 133, 141 <b>Unit 7:</b> 117
ATL.PEL.p4.4: Remains focused on the task at hand even when frustrated or challenged.	<b>Teacher's Edition:</b> <b>Unit 4:</b> 133, 213 <b>Unit 6:</b> 165 <b>Unit 7:</b> 53, 61, 101, 149, 157, 205

STANDARDS	PAGE REFERENCES
<b>B. Initiative</b>	
<b>1. Curiosity and Initiative</b>	
ATL.I.p4.1: Seeks new and varied experiences and challenges through play..	<b>Teacher's Edition:</b> <b>Unit 1:</b> 27, 42, 50, 77, 90-91, 122, 127, 154, 170, 216 <b>Unit 2:</b> 26-27, 42, 50-51, 74-75, 90, 98, 122-123, 138-139, 146-147, 170-171 <b>Unit 3:</b> 26-27, 42-43, 50-51, 114, 122, 170, 194, 218-219 <b>Unit 4:</b> 26-27, 74-75, 93, 117, 154, 186, 202 <b>Unit 5:</b> 26-27, 42-43, 50-51, 90, 194, 218 <b>Unit 6:</b> 26-27, 76, 106, 138, 146, 154, 170-171, 186, 194, 218 <b>Unit 7:</b> 26-27 <b>Unit 8:</b> 26-27, 50, 74, 90, 98, 154, 162, 186, 194, 218 <b>Unit 9:</b> 26-27, 42, 50, 120, 122 <b>TCMU:</b> 26-27, 52-53, 78-79, 88-89, 95, 104-105, 115
ATL.I.p4.2: Chooses activities to do alone or with others.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 26-27, 72, 120, 154, 162, 216 <b>Unit 2:</b> 26-27, 72, 120, 168, 202, 216 <b>Unit 3:</b> 26-27, 58, 66, 72, 120, 168, 216 <b>Unit 4:</b> 26-27, 72, 120, 154, 168, 202, 216 <b>Unit 5:</b> 26-27, 58, 72, 120, 168, 202, 210, 216 <b>Unit 6:</b> 26, 58, 66, 72, 120, 168, 202, 210, 216 <b>Unit 7:</b> 26-27, 72, 120, 168, 210, 216 <b>Unit 8:</b> 26-27, 72, 120, 168, 216 <b>Unit 9:</b> 26-27, 58, 66, 72, 74, 106, 114, 120 <b>TCMU:</b> 26-27, 43, 52-53, 78-79, 104-105
ATL.I.p4.3: Invites other children to join groups or activities.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 69, 109, 165 <b>Unit 2:</b> 213 <b>Unit 5:</b> 117 <b>Unit 8:</b> 165
ATL.I.p4.4: Makes and follows plans for games or activities with other children	<b>Teacher's Edition:</b> <b>Unit 2:</b> 101, 109 <b>Unit 7:</b> 69 <b>Unit 8:</b> 165

STANDARDS	PAGE REFERENCES
<b>2. Sense of Competence</b>	
ATL.I.p4.5: Shows pride in family composition; recognizes self as important to family and friends.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 154-155, 162-163 <b>Unit 3:</b> 29, 30, 58-59, 112, 154-155, 162-163, 200-201, 213 <b>Unit 4:</b> 101 <b>Unit 5:</b> 141
ATL.I.p4.6: Recognizes and respects similarities and differences between self and others (e.g., gender, race, special needs, cultures, languages, family structures).	<b>Teacher's Edition:</b> <b>Unit 1:</b> 154-155, 162-163 <b>Unit 3:</b> 26, 29, 30, 163, 213 <b>Unit 4:</b> 30, 101, 174 <b>Unit 5:</b> 133, 141, 181 <b>TCMU:</b> 79, 105, 116-117, 133, 134
ATL.I.p4.7: Associates emotions with words and facial expressions.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 109, 165 <b>Unit 2:</b> 117 <b>Unit 3:</b> 53, 61, 69, 93, 117, 149 <b>Unit 5:</b> 165 <b>Unit 6:</b> 53 <b>Unit 8:</b> 109, 157
<b>C. Creativity</b>	
<b>1. Problem Solving</b>	
ATL.C.p4.1: Identifies a problem, demonstrates flexibility in solving it and changes plans if a better solution is proposed.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 90, 98, 187 <b>Unit 2:</b> 138, 149, 162-163 <b>Unit 3:</b> 173 <b>Unit 4:</b> 165 <b>Unit 5:</b> 101, 109, 162, 165, 170-171, 213 <b>Unit 6:</b> 69, 117, 170, 171, 173, 213 <b>Unit 7:</b> 165 <b>Unit 8:</b> 172- 173, 186-187, 194-195, 218 <b>TCMU:</b> 130
ATL.C.p4.2: Is able to delay gratification for better payoff later; anticipates consequences of own behavior.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 108 <b>Unit 6:</b> 101, 109

STANDARDS	PAGE REFERENCES
ATL.C.p4.3: Understands what is real and what is makebelieve.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 210 <b>Unit 5:</b> 210
<b>2. Creativity and Flexibility</b>	
ATL.C.p4.4: Invents new activities through play.	The following references could be used for the teacher to assess the students' inventiveness through play. <b>Teacher's Edition:</b> <b>Unit 1:</b> 26-27 <b>Unit 2:</b> 26-27 <b>Unit 3:</b> 26-27 <b>Unit 4:</b> 26-27 <b>Unit 5:</b> 26-27, 170-171 <b>Unit 6:</b> 26-27 <b>Unit 7:</b> 26-27 <b>Unit 8:</b> 26-27 <b>Unit 9:</b> 26-27 <b>TCMU:</b> 61
ATL.C.p4.5: Begins to enjoy games where must adjust response to changing rules (e.g., Simon Says); adjusts behavior to different activities/settings.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 79 <b>Unit 2:</b> 79 <b>Unit 3:</b> 79, 141(with discussion about changes) <b>Unit 4:</b> 79 <b>Unit 5:</b> 79 <b>Unit 6:</b> 79, 181(with voting on adjusting game) <b>Unit 7:</b> 79 <b>Unit 8:</b> 79 <b>Unit 9:</b> 79 <b>TCMU:</b> 95, 121(both are new instructions to familiar games)
ATL.C.p4.6: Begins to hold an arbitrary rule in mind and follows it to produce a response that differs from natural instinct (e.g., sort animal cards by color rather than by animals).	<b>Teacher's Edition:</b> <b>Unit 1:</b> 90, 98, 187, 195 <b>Unit 2:</b> 27, 42, 50-51, 77, 138-139, 146-147, 170-171 <b>Unit 3:</b> 146, 172-173 <b>Unit 4:</b> 27, 98 <b>Unit 7:</b> 43, 90 <b>Unit 8:</b> 220 <b>TCMU:</b> 40, 53, 66, 79

STANDARDS	PAGE REFERENCES
<b>Physical Health and Development</b>	
<b>A. Gross Motor Skills</b>	
PHD.GMS.p4.1: Demonstrates locomotor skills with control, coordination and balance in active play.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 78-79, 93, 126-127, 175, 181, 223 <b>Unit 2:</b> 79, 127, 174-175, 223 <b>Unit 3:</b> 79, 127, 174-175, 222-223 <b>Unit 4:</b> 79, 127, 173, 174-175, 222-223 <b>Unit 5:</b> 79, 126-127, 175, 223 <b>Unit 6:</b> 79, 127, 175, 223 <b>Unit 7:</b> 74, 79, 127, 175, 223 <b>Unit 8:</b> 79, 127, 175, 223 <b>Unit 9:</b> 79, 127 <b>TCMU:</b> 43, 69, 95, 121, 138
PHD.GMS.p4.2: Demonstrates coordination in using objects during active play.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 78-79, 126-127, 175, 181, 223 <b>Unit 2:</b> 79, 127, 174-175, 223 <b>Unit 3:</b> 79, 127, 174-175, 222-223 <b>Unit 4:</b> 79, 127, 174-175, 222-223 <b>Unit 5:</b> 79, 127, 175, 223 <b>Unit 6:</b> 79, 127, 175, 222-223 <b>Unit 7:</b> 79, 127, 175, 223 <b>Unit 8:</b> 79, 127, 175, 222-223 <b>Unit 9:</b> 79, 127 <b>TCMU:</b> 43, 69, 95, 121
PHD.GMS.p4.3: Explores, practices and performs skill sets.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 79, 127, 175, 181, 223 <b>Unit 2:</b> 79, 127, 174-175, 223 <b>Unit 3:</b> 79, 127, 174-175, 222-223 <b>Unit 4:</b> 79, 127, 174-175, 222-223 <b>Unit 5:</b> 78-79, 127, 175, 223 <b>Unit 6:</b> 79, 127, 175, 223 <b>Unit 7:</b> 79, 127, 175, 223 <b>Unit 8:</b> 79, 127, 175, 223 <b>Unit 9:</b> 79, 127 <b>TCMU:</b> 43, 69, 95, 121

STANDARDS	PAGE REFERENCES
<b>B. Fine Motor Skills</b>	
<p>PHD.FMS.p4.1: With fluency and accuracy, uses classroom and household tools independently and with eyehand coordination to carry out activities.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 79, 127, 175, 223  <b>Unit 2:</b> 79, 127, 175, 223  <b>Unit 3:</b> 79, 127, 175, 223  <b>Unit 4:</b> 79, 127, 175, 223  <b>Unit 5:</b> 42-43, 50-51, 79, 90-91, 98-99, 127, 175, 223  <b>Unit 6:</b> 27, 79, 127, 170-171, 175, 186-187, 194-195, 223  <b>Unit 7:</b> 79, 122-123, 127, 175, 223  <b>Unit 8:</b> 27, 67, 79, 90-91, 98-99, 127, 175, 223  <b>Unit 9:</b> 79, 106-107, 114-115, 127  <b>TCMU:</b> 43, 69, 79, 95, 121</p>
<b>C. Physical Fitness</b>	
<p>PHD.PF.p4.1: Participates in a variety of active play exhibiting strength and stamina for increasing amounts of time.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 79, 127, 175, 223  <b>Unit 2:</b> 79, 127, 175, 223  <b>Unit 3:</b> 79, 127, 175, 223  <b>Unit 4:</b> 79, 127, 175, 223  <b>Unit 5:</b> 79, 127, 175, 223  <b>Unit 6:</b> 79, 127, 175, 223  <b>Unit 7:</b> 79, 127, 175, 223  <b>Unit 8:</b> 79, 126-127, 175, 223  <b>Unit 9:</b> 79, 127  <b>TCMU:</b> 43, 69, 95, 121</p>
<b>D. Nutrition &amp; Healthy Eating</b>	
<p>PHD.NHE.p4.1: Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy..</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 93  <b>Unit 4:</b> 93, 109, 141, 157, 189, 205</p>
<p>PHD.NHE.p4.2: Demonstrates increasingly complex oral motor skills</p>	<p><b>Teacher's Edition:</b>  <b>Unit 4:</b> 78, 134, 142  <b>Unit 5:</b> 175, 223  <b>Unit 9:</b> 56-57  <b>TCMU:</b> 63, 89, 111</p>

STANDARDS	PAGE REFERENCES
<b>E. Self-Care</b>	
PHD.SC.p4.1: Follows basic health practices.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 45, 61, 189, 205 <b>Unit 3:</b> 93, 109, 141, 157, 189, 205 <b>Unit 4:</b> 45, 61, 189, 205 <b>Unit 5:</b> 205 <b>Unit 8:</b> 45, 61, 189, 205 <b>Unit 9:</b> 45, 93, 109 <b>TCMU:</b> 139
PHD.SC.p4.2: Completes personal care tasks with increasing responsibility.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 45, 61, 85, 189, 205 <b>Unit 3:</b> 93, 109, 141, 157, 189, 205 <b>Unit 4:</b> 45, 61, 141, 189, 205 <b>Unit 7:</b> 45, 61, 141, 157, 189, 205 <b>Unit 8:</b> 45, 61, 141, 157, 189, 205 <b>Unit 9:</b> 45, 93, 109 <b>TCMU:</b> 139
<b>F. Safety</b>	
PHD.S.p4.1: Identifies and follows basic safety rules with possible reminders, guidance and support.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 85, 141, 181 <b>Unit 2:</b> 45, 61, 93, 106-107, 109, 141, 157, 189, 205 <b>Unit 3:</b> 45, 61, 189, 205 <b>Unit 6:</b> 29, 45, 109, 141, 157, 189, 205 <b>Unit 8:</b> 45, 61, 141, 157, 189, 205 <b>Unit 9:</b> 93, 109 <b>TCMU:</b> 31, 57, 83, 109, 139
PHD.S.p4.2: Demonstrates an ability to follow emergency routines with adult support.	<b>Teacher's Edition:</b> <b>Unit 5:</b> 45, 61, 93, 109, 141, 157, 189, 205 <b>Unit 6:</b> 29, 45, 61, 189, 205 <b>TCMU:</b> 31, 83
PHD.S.p4.3: Identifies how adults help to keep us safe.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 29 <b>Unit 2:</b> 29, 141, 157 <b>Unit 5:</b> 29, 45, 157, 196, 202-203, 204, 210-211 <b>Unit 6:</b> 29, 141, 157, 202-203



STANDARDS	PAGE REFERENCES
<b>Social-Emotional Development</b>	
<b>A. Character Development</b>	
<b>1. Foundations of Character Development</b>	
<b>a. Develop understanding of appropriate behaviors</b>	
SED.CD.p4.1: Follows adult guidelines and expectations for appropriate behavior.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 37, 61, 69, 109, 149, 157, 181, 205 <b>Unit 2:</b> 37, 53, 61, 69, 93, 108, 162-163, 165, 205 <b>Unit 3:</b> 85, 101, 181 <b>Unit 4:</b> 69, 165 <b>Unit 5:</b> 53, 61, 69, 109, 149, 157, 165, 213 <b>Unit 6:</b> 45, 69, 117, 157, 213 <b>Unit 7:</b> 165, 213 <b>Unit 8:</b> 69, 117, 205, 213 <b>Unit 9:</b> 53, 61, 69, 93, 109
<b>b. Foster caring attachments between fellow children, staff and the community.</b>	
SED.CD.p4.2: Recognizes effect of own behavior on others most of the time.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 109, 157, 165, 205 <b>Unit 2:</b> 37, 61, 66-67, 69, 205 <b>Unit 3:</b> 109, 141, 181, 205 <b>Unit 4:</b> 69, 149, 157 <b>Unit 5:</b> 53, 117, 149, 157 <b>Unit 6:</b> 45, 61, 85, 109, 117, 157 <b>Unit 7:</b> 205 <b>Unit 8:</b> 117, 165, 205 <b>Unit 9:</b> 53, 61, 109
SED.CD.p4.3: Recognizes examples and nonexamples of words and actions that are helpful or hurtful	<b>Teacher's Edition:</b> <b>Unit 1:</b> 37, 109, 149, 157, 181, 205 <b>Unit 2:</b> 61, 69, 117, 133, 141, 149, 157, 162-163, 205, 213 <b>Unit 3:</b> 85, 101, 141, 157, 181 <b>Unit 4:</b> 69, 133, 157, 165, 197, 213 <b>Unit 5:</b> 61, 69, 109, 117, 149, 157, 165, 213 <b>Unit 6:</b> 45, 61, 85, 101, 109, 117, 149, 157, 181, 205, 213 <b>Unit 7:</b> 69, 117, 165, 205, 213 <b>Unit 8:</b> 117, 157, 197, 205, 213 <b>Unit 9:</b> 53, 69, 93, 109 <b>TCMU:</b> 57, 83

STANDARDS	PAGE REFERENCES
<b>c. Demonstrate mutual respect and utilize strategies to build a safe and productive culture.</b>	
SED.CD.p4.4: Shows awareness of and responds to feelings of others with adult guidance and support	<b>Teacher's Edition:</b> <b>Unit 1:</b> 109, 165, 213 <b>Unit 2:</b> 117, 154-155, 162-163, 205, 213 <b>Unit 3:</b> 37, 53, 61, 69, 93, 109, 117, 149, 157, 205 <b>Unit 4:</b> 69, 213 <b>Unit 5:</b> 165, 205, 213 <b>Unit 6:</b> 69, 101, 109, 133, 165, 213 <b>Unit 8:</b> 117, 149, 157, 213
<b>d. Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.</b>	
SED.CD.p4.5: Demonstrates an understanding of what it means to be a friend.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 165 <b>Unit 2:</b> 53, 58-59, 61, 66-67, 84, 117, 140, 149, 157, 162-163, 213 <b>Unit 4:</b> 69, 165 <b>Unit 5:</b> 69, 117 <b>Unit 7:</b> 197, 205 <b>Unit 8:</b> 117, 165, 197 <b>Unit 9:</b> 53, 101, 109
<b>B. Responsible Decision-Making &amp; Problem-Solving</b>	
<b>1. Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.</b>	
SED.R.p4.1: Anticipates and usually accepts consequences of own actions.	The following references could be used with classroom discussion to assess this standard. <b>Teacher's Edition:</b> <b>Unit 2:</b> 37, 45, 93, 106-107, 114-115, 116, 141 <b>Unit 3:</b> 45 <b>Unit 5:</b> 61, 69, 149 <b>Unit 6:</b> 45, 157 <b>Unit 7:</b> 117

STANDARDS	PAGE REFERENCES
<b>2. Demonstrates awareness of personal time and responsibilities within predictable routines.</b>	
SED.R.p4.2: Follows predictable classroom routines and manages transitions positively in most situations with minimal adult support as needed.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 37, 149, 157, 197 <b>Unit 2:</b> 37, 60, 106, 107, 114, 115, 149, 165, 205 <b>Unit 5:</b> 53, 61, 69 <b>Unit 6:</b> 157 <b>Unit 7:</b> 45, 117, 213 Also, <i>Starting Our Day</i> pages include classroom routines and transition. <b>Unit 1-8:</b> 44, 52, 60, 68, 84, 92, 100, 108, 116, 132, 140, 148, 156, 164, 180, 188, 196, 204, 212 <b>Unit 9:</b> 44, 52, 60, 68, 84, 92, 100, 108, 116
<b>3. Develop, implement and model effective problem-solving skills.</b>	
SED.R.p4.3: Manages emotions, impulses and behaviors with minimal guidance from adults.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 37, 85, 181 <b>Unit 2:</b> 37, 61, 93, 108, 109, 116, 117, 122, 133, 162-163 <b>Unit 3:</b> 37, 45, 53, 61, 85, 93, 101, 109, 117, 133, 141, 149, 157, 181, 205 <b>Unit 4:</b> 69, 165, 213 <b>Unit 5:</b> 53, 61, 69, 109, 149, 157, 165, 205, 213 <b>Unit 6:</b> 37, 45, 53, 61, 85, 101, 109, 133, 141, 149, 157, 181, 205 <b>Unit 7:</b> 45, 165, 213 <b>Unit 8:</b> 53, 61, 101, 109, 117, 149, 157, 205, 213 <b>Unit 9:</b> 37, 93
SED.R.p4.4: Attempts to solve social problems independently, by negotiation or with adult assistance.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 45, 117, 162-163 <b>Unit 4:</b> 69, 165 <b>Unit 5:</b> 101, 109, 117, 165, 213 <b>Unit 6:</b> 69, 117, 213 <b>Unit 7:</b> 165 <b>Unit 8:</b> 117

STANDARDS	PAGE REFERENCES
<b>C. Personal Development</b>	
<b>1. Self-Awareness</b>	
<b>a. Expresses and develops an understanding of thoughts and emotions of self and others</b>	
SED.PD.p4.1: Recognizes and identifies more complex emotions in self and others, with accuracy with adult support.	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 37 <b>Unit 2:</b> 93 <b>Unit 3:</b> 45, 53, 61, 69, 85, 93, 101, 109, 117, 149, 157, 181 <b>Unit 4:</b> 69, 213 <b>Unit 5:</b> 213 <b>Unit 6:</b> 37, 45, 133, 141, 181 <b>Unit 8:</b> 101, 109, 149, 181
SED.PD.p4.2: Expresses and responds to a range of emotions in socially acceptable ways.	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 37 <b>Unit 3:</b> 85, 101, 109, 181 <b>Unit 4:</b> 213 <b>Unit 6:</b> 37, 45, 133, 181 <b>Unit 8:</b> 109
<b>b. Develops and communicates a sense of self and positive identity.</b>	
SED.PD.p4.3: Describes characteristics of self and in relationship to others.	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 30, 93, 133, 147, 148, 149, 157 <b>Unit 4:</b> 45, 61, 101, 109 <b>Unit 5:</b> 133 <b>Unit 7:</b> 141 <b>TCMU:</b> 57, 109
SED.PD.p4.4: States more complex personal information, like names of family members or names of neighbors.	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 30 <b>Unit 3:</b> 30, 48, 59, 74, 154-155, 162-163, 200-201 <b>Unit 5:</b> 141

STANDARDS	PAGE REFERENCES
<b>2. Self-Management</b>	
<b>a. Understand and practice strategies for managing emotions and behaviors.</b>	
SED.PD.p4.5: Expresses preferences in a socially acceptable way most of the time.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 132, 141, 165 <b>Unit 2:</b> 37, 66-67, 69, 93, 101, 109, 165 <b>Unit 3:</b> 101, 205 <b>Unit 4:</b> 69, 165 <b>Unit 5:</b> 60, 69, 101, 109, 117, 133, 149, 165, 197, 213 <b>Unit 6:</b> 37, 61, 93, 117 <b>Unit 8:</b> 117, 157, 181 <b>Unit 9:</b> 85
SED.PD.p4.6: Develops strategies to express strong emotion and calm self with adult help.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 37, 205 <b>Unit 2:</b> 61, 93, 108, 162 <b>Unit 3:</b> 37, 85, 101, 109, 141, 157, 181, 205 <b>Unit 4:</b> 69, 133, 165, 213 <b>Unit 5:</b> 53, 61, 101, 109, 117, 165, 213 <b>Unit 6:</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 133, 141, 149, 157, 181, 205, 213 <b>Unit 7:</b> 165, 213 <b>Unit 8:</b> 53, 61, 101, 109, 117, 149, 157, 165, 205 <b>Unit 9:</b> 37
<b>b. Reflect on perspectives and emotional responses.</b>	
SED.PD.p4.7: Recognizes and accurately describes own feelings most of the time.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 37 <b>Unit 2:</b> 93 <b>Unit 3:</b> 37, 45, 53, 61, 69, 85, 109, 117, 141, 157, 181 <b>Unit 4:</b> 213 <b>Unit 6:</b> 37, 45, 93, 133, 141, 165, 181, 213 <b>Unit 8:</b> 53, 61, 101, 109, 117, 165, 181 <b>Unit 9:</b> 37, 85

STANDARDS	PAGE REFERENCES
<b>c. Set, monitor, adapt and evaluate goals to achieve success in social settings.</b>	
SED.PD.p4.8: Demonstrates age-appropriate independence in decisionmaking regarding activities and materials.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 26-27 <b>Unit 2:</b> 26-27, 101, 109 <b>Unit 3:</b> 26-27 <b>Unit 4:</b> 26-27, 157 <b>Unit 5:</b> 26-27, 117 <b>Unit 6:</b> 26-27 <b>Unit 7:</b> 26-27, 69 <b>Unit 8:</b> 26-27, 165 <b>Unit 9:</b> 26-27, 104-105
<b>D. Social Development</b>	
<b>1. Social Awareness</b>	
<b>a. Demonstrate awareness of the thoughts, feelings and perspectives of others</b>	
SED.SD.p4.1: Responds to needs of others and people in distress in caring ways.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 109, 165, 213 <b>Unit 2:</b> 45, 117, 154-155, 162-163, 205, 213 <b>Unit 3:</b> 37, 53, 69, 93, 109, 117, 149, 157 <b>Unit 4:</b> 69, 213 <b>Unit 5:</b> 69, 117, 149, 157, 165, 213 <b>Unit 6:</b> 69, 117, 165, 213 <b>Unit 8:</b> 117, 149, 157, 213
SED.SD.p4.2: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 37, 109, 165, 213 <b>Unit 3:</b> 37, 69, 85, 101, 109, 117, 141, 157, 181, 205 <b>Unit 4:</b> 69, 165, 213 <b>Unit 5:</b> 69, 109, 117, 149, 157, 165, 205, 213 <b>Unit 6:</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 133, 141, 157, 181, 197, 205 <b>Unit 7:</b> 69 <b>Unit 8:</b> 101, 109, 157, 213 <b>Unit 9:</b> 37, 93

STANDARDS	PAGE REFERENCES
<b>b. Express comfort and joy in human diversity and develop accurate language for differences</b>	
SED.SD.p4.3: Recognizes and respects similarities and differences between self and others.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 154-155, 162-163 <b>Unit 2:</b> 156, 181 <b>Unit 3:</b> 29, 30, 48, 162-163, 213 <b>Unit 4:</b> 101 <b>Unit 5:</b> 133, 141, 181, 213 <b>Unit 8:</b> 181 <b>TCMU:</b> 57, 109, 133, 134
SED.SD.p4.4: Treats others with respect when conflict or differences occur, given adult support.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 205 <b>Unit 5:</b> 149, 157, 165 <b>Unit 6:</b> 45, 181
<b>2. Interpersonal Skills</b>	
<b>a. Demonstrate communication and social skills to interact effectively.</b>	
SED.SD.p4.5: Displays socially competent behavior with peers.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 37, 109, 165, 213 <b>Unit 2:</b> 37, 53, 58-59, 61, 66-67, 69, 93, 101, 109, 117, 133, 149, 157, 162-163, 165, 197, 205, 213 <b>Unit 3:</b> 37, 133, 205 <b>Unit 4:</b> 69, 165, 205, 213 <b>Unit 5:</b> 53, 61, 69, 101, 109, 117, 149, 157, 165, 213 <b>Unit 6:</b> 69, 117, 157, 181, 213 <b>Unit 7:</b> 69, 165, 213 <b>Unit 8:</b> 69, 117, 165, 213 <b>Unit 9:</b> 109

STANDARDS	PAGE REFERENCES
<p>SED.SD.p4.6: Participates in conversational turn-taking by listening and responding to what was said.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 2:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 3:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 4:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 5:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 6:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210  <b>Unit 7:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 8:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 9:</b> 50, 66, 88, 98, 114  <b>TCMU:</b> 37, 57, 83, 109  <b>Meal Time/Talk (In Units 1-8):</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 133, 141, 149, 157, 165, 181, 189, 197, 205, 213 <b>(In Unit 9):</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117 <b>(TCMU):</b> 37, 57, 83, 109</p>
<p>SED.SD.p4.7: Demonstrates strategies to join a play group with adult support.</p>	<p>The following references are having children invite others to join them in play, but these could be used as a springboard for classroom discussion to introduce how to join into group play.</p> <p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 69, 109, 165  <b>Unit 2:</b> 213  <b>Unit 5:</b> 117  <b>Unit 8:</b> 165</p>
<p>SED.SD.p4.8: Invites other children to join groups or activities.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 69, 109, 165  <b>Unit 2:</b> 213  <b>Unit 5:</b> 117  <b>Unit 8:</b> 165</p>



STANDARDS	PAGE REFERENCES
<b>b. Develop and maintain positive relationships.</b>	
SED.SD.p4.9: Develops friendships with one or two preferred peers.	The following references could be used with teacher observation to assess this standard. <b>Teacher's Edition:</b> <b>Unit 1:</b> 66, 109, 165 <b>Unit 2:</b> 26-27, 53, 58-59, 66-67, 101, 117, 120, 149, 157, 162-163, 205, 213 <b>Unit 5:</b> 69, 117 <b>Unit 9:</b> 101
SED.SD.p4.10: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 37, 109, 165, 213 <b>Unit 3:</b> 37, 69, 85, 101, 109, 117, 141, 157, 181, 205 <b>Unit 4:</b> 69, 165, 213 <b>Unit 5:</b> 69, 109, 117, 149, 157, 165, 205, 213 <b>Unit 6:</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 133, 141, 157, 181, 197, 205 <b>Unit 7:</b> 69 <b>Unit 8:</b> 101, 109, 157, 213 <b>Unit 9:</b> 37, 93
SED.SD.p4.11: Adjusts behavior to different settings.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 53, 61, 85, 117, 126-127, 141 <b>Unit 2:</b> 45, 93, 109, 116, 127, 141, 189, 196, 222-223 <b>Unit 3:</b> 78-79, 141, 174-175 <b>Unit 4:</b> 74-75 <b>Unit 5:</b> 93, 126-127, 180 <b>Unit 6:</b> 53, 85, 127, 149, 157 <b>Unit 7:</b> 45, 79, 213 <b>Unit 8:</b> 126-127, 164 <b>Unit 9:</b> 78-79, 93 <b>TCMU:</b> 43, 121
<b>c. Demonstrate an ability to prevent, manage and resolve interpersonal conflicts</b>	
SED.SD.p4.12: Resolves conflicts with peers, seeking adult assistance when necessary.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 61, 67, 162, 163 <b>Unit 4:</b> 69, 165 <b>Unit 5:</b> 61, 109, 165, 205, 213 <b>Unit 6:</b> 117 <b>Unit 7:</b> 165

STANDARDS	PAGE REFERENCES
SED.SD.p4.13: Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 67, 162, 163 <b>Unit 4:</b> 69, 165 <b>Unit 5:</b> 61, 109, 165, 205, 213 <b>Unit 6:</b> 117 <b>Unit 7:</b> 165
<b>Communication and Literacy Skill Development</b>	
<b>A. Speaking and Listening</b>	
<b>1. Conversation and Comprehension</b>	
CL.SL.p4.1: Participates in conversations in increasing group sizes.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 2:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 3:</b> 50, 66, 69, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 4:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 5:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210 <b>Unit 6:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210 <b>Unit 7:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210 <b>Unit 8:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 9:</b> 50, 66, 88, 98, 114 <b>Meal Time/Talk (In Units 1-8):</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 133, 141, 149, 157, 165, 181, 189, 197, 205, 213 <b>(In Unit 9):</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117 <b>(TCMU):</b> 37, 57, 83, 109
CL.SL.p4.1a: Follows agreed upon rules for discussions.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 2:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 3:</b> 50, 66, 69, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 4:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 5:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210 <b>Unit 6:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210 <b>Unit 7:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210 <b>Unit 8:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210 <b>Unit 9:</b> 50, 66, 88, 98, 114

STANDARDS	PAGE REFERENCES
<p>CL.SL.p4.1b: Continues a conversation through multiple exchanges, while increasingly staying on topic.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 4:</b> 141 (Teacher asks follow-up questions: Health &amp; Safety)  <b>Unit 5:</b> 115 (3yo support answer, then explain)  <b>Unit 7:</b> 218-219 (Teacher asks follow-up questions: Science)  <b>Unit 8:</b> 90, 187, 195 (Teacher asks follow-up questions)  <b>Using the following references, the student can be assessed for continuation of a conversation.</b>  <b>TEACHER'S EDITION:</b>  <b>Unit 1:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 2:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 3:</b> 50, 66, 69, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 4:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 5:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210  <b>Unit 6:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210  <b>Unit 7:</b> 50, 66, 88, 98, 114, 136, 146, 162, 184, 194, 210  <b>Unit 8:</b> 50, 66, 88, 98, 114, 146, 162, 184, 194, 210  <b>Unit 9:</b> 50, 66, 88, 98, 114  <b>Meal Time/Talk (In Units 1-8):</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 133, 141, 149, 157, 165, 181, 189, 197, 205, 213 <b>(In Unit 9):</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117 <b>(TCMU):</b> 37, 57, 83, 109</p>
<p>CL.SL.p4.2: Asks and answers questions and makes predictions.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 48-49, 50, 136, 144, 146, 162-163, 165, 170-171, 186-187, 194-195, 208-209, 220-221  <b>Unit 2:</b> 50-51, 69, 90-91, 98-99, 106-107, 114-115, 122-123, 146-147, 162-163, 165, 170-171, 213  <b>Unit 3:</b> 49, 50-51, 69, 93, 96-97, 98-99, 101, 117, 133, 136, 138-139, 146-147, 170-171, 194-195, 218  <b>Unit 4:</b> 48-49, 50, 69, 98-99, 117, 138, 141, 144-145, 146-147, 170-171, 194-195, 218-219  <b>Unit 5:</b> 50-51, 66-67, 85, 90-91, 96-97, 98-99, 101, 106, 109, 117, 122, 133, 149, 154, 202  <b>Unit 6:</b> 93, 98-99, 114-115, 117, 144-145, 154-155, 186-187, 194-195, 202, 218-219  <b>Unit 7:</b> 69, 96-97, 144-145, 170, 186-187  <b>Unit 8:</b> 43, 50-51, 53, 69, 90-91, 121, 162-163, 169, 187, 194-195, 218-219  <b>Unit 9:</b> 42-43, 90-91, 98-99  <b>TCMU:</b> 63, 88</p>

## STANDARDS

## PAGE REFERENCES

**2. Expressive Language**

CL.SL.p4.3: Able to describe familiar people, places, things and events with support.

**Teacher's Edition:**

**Unit 1:** 106, 116, 120, 147, 154-155, 161, 162-163, 194-195, 218-219

**Unit 2:** 42-43, 50-51, 59, 64-65, 122-123, 170-171, 186-187, 194-195

**Unit 3:** 29, 30, 37, 42-43, 48, 50-51, 58-59, 66-67, 74-75, 90-91, 98-99, 106-107, 112-113, 114-115, 133, 146-147, 154-155, 162-163, 210-211

**Unit 4:** 50, 64-65, 74-75, 101, 138-139, 146-147, 186-187, 194-195, 210-211, 218-219

**Unit 5:** 37, 42-43, 50-51, 59, 66-67, 74, 98-99, 106, 114-115, 133, 138-139, 146-147, 194-195, 205

**Unit 6:** 42-43, 90-91, 98-99, 138-139, 186-187

**Unit 7:** 42-43, 90-91, 93, 114-115, 122-123, 138-139, 146-147, 154-155, 162-163, 170-171, 186-187, 194-195, 218-219

**Unit 8:** 42-43, 51, 58-59, 66-67, 74, 90, 99, 106-107, 113, 138-139, 145, 146, 154-155, 162-163, 202

**Unit 9:** 37, 50-51

**TCMU:** 57, 109

CL.SL.p4.4: Able to tell another person about what they have drawn.

**Teacher's Edition:**

**Unit 1:** 30, 58, 64, 72, 96, 104-105, 112, 122, 152, 160, 200, 208

**Unit 2:** 57, 64, 90, 104, 112, 160

**Unit 3:** 56, 57, 64, 104, 112, 160, 195, 197, 200, 208

**Unit 4:** 51, 56-57, 104, 111, 112, 115, 152, 160, 200, 208

**Unit 5:** 56, 64, 96, 104, 152, 160, 200, 208

**Unit 6:** 64, 112, 160, 192, 200, 208

**Unit 7:** 64, 98-99, 104-105, 106, 112, 120, 147, 152-153, 160, 170, 187, 197, 200, 208

**Unit 8:** 56, 61, 101, 112, 159, 160, 200, 208

**Unit 9:** 63, 64, 104-105, 112

STANDARDS	PAGE REFERENCES
<p>CL.SL.p4.5: Speaks understandably to express ideas, feelings and needs.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 62, 72, 90-91, 98-99, 122-123, 144, 145, 151, 174  <b>Unit 2:</b> 98-99, 114-115, 122-123, 138-139, 169, 192, 203, 214  <b>Unit 3:</b> 37, 42-43, 50-51, 65, 69, 77, 93, 106-107, 109, 114-115, 122-123, 194-195, 218-219  <b>Unit 4:</b> 77, 90-91, 98-99, 112, 114, 122-123, 138, 154, 162, 170-171, 186-187, 194-195, 218-219  <b>Unit 5:</b> 42-43, 50-51, 58, 66-67, 74-75, 90-91, 106-107, 122, 139, 154, 162, 170-171, 186-187, 218-219  <b>Unit 6:</b> 58-59, 138-139, 146-147, 154, 160-161, 162-163, 170-171, 186-187, 210-211, 218-219  <b>Unit 7:</b> 77, 88, 89, 90-91, 97, 98-99, 106-107, 146-147, 194-195, 202-203, 210-211  <b>Unit 8:</b> 42-43, 49, 50, 66, 98-99, 112, 114-115, 139, 163, 173, 186-187, 194-195, 203, 210-211, 218-219  <b>Unit 9:</b> 90-91, 98-99, 106  <b>TCMU:</b> 53, 54, 57, 64, 90  <b>Meal Time/Talk (In Units 1-8):</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117, 133, 141, 149, 157, 165, 181, 189, 197, 205, 213 <b>(In Unit 9):</b> 37, 45, 53, 61, 69, 85, 93, 101, 109, 117 <b>(TCMU):</b> 37, 57, 83, 109</p>
<b>B. Language</b>	
<b>1. Conventions of Language1</b>	
<p>CL.LS.p4.1: Demonstrates an emerging command of the conventions of grammar and usage when writing or speaking.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 48-49, 57, 59, 67, 74, 97, 105, 110, 119, 144-145, 147, 170, 185, 206-207, 209, 218  <b>Unit 2:</b> 48-49, 55, 57, 62, 63, 69, 95, 97, 110, 113, 151, 158-159, 161, 206, 214  <b>Unit 3:</b> 48-49, 54, 62, 65, 69, 74, 102, 103, 110-111, 120, 122, 144, 145, 150, 159, 168, 191, 199, 218  <b>Unit 4:</b> 48-49, 55, 59, 67, 74-75, 97, 102, 103, 104-105, 110, 122, 143, 150-151, 153, 158-159, 161, 198, 199, 218  <b>Unit 5:</b> 47, 48-49, 74-75, 102-103, 110, 120-121, 143, 150-151, 158, 170, 198, 207, 218  <b>Unit 6:</b> 48-49, 54, 57, 74-75, 102, 103, 150-151, 153, 170, 198, 199, 206, 218  <b>Unit 7:</b> 52, 54-55, 63, 69, 74-75, 102-103, 110, 150-151, 198, 199, 206-207, 218  <b>Unit 8:</b> 62-63, 96- 97, 102-103, 110-111, 150-151, 158-159, 198, 218  <b>Unit 9:</b> 54-55, 62-63, 65, 110-111, 120</p>

STANDARDS	PAGE REFERENCES
CL.LS.p4.1a: Prints some uppercase and lowercase letters.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 71, 110, 119, 167, 215 <b>Unit 2:</b> 46-47, 54, 71, 94, 102, 142, 150, 190, 198 <b>Unit 3:</b> 46, 54, 94, 102, 142, 150, 190, 198 <b>Unit 4:</b> 54, 94, 102, 104, 119, 142, 150, 198 <b>Unit 5:</b> 39, 54, 94, 102, 142, 150, 198 <b>Unit 6:</b> 46, 54, 94, 102, 142, 150, 198 <b>Unit 7:</b> 46, 54, 94, 102, 119, 142, 150, 183, 190, 198, <b>Unit 8:</b> 46, 48-49, 54, 64, 94, 102, 111, 134, 150 <b>Unit 9:</b> 26, 46, 48-49, 54, 94
CL.LS.p4.1b: Uses basic nouns and verbs.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 65, 89, 97, 137, 185, 209 <b>Unit 2:</b> 120, 145, 161, 185, 193, 209 <b>Unit 3:</b> 65, 97, 145, 159, 185, 199, 209 <b>Unit 4:</b> 41, 55, 65, 71, 73, 74-75, 97, 102, 153, 185, 193, 209 <b>Unit 5:</b> 65, 73, 89, 95, 97, 137, 159, 193 <b>Unit 6:</b> 65, 137, 185 <b>Unit 7:</b> 89, 102, 121, 169, 185, 209 <b>Unit 8:</b> 41, 135, 137, 158, 185, 193, 209 <b>Unit 9:</b> 41, 47, 55, 59, 73, 89, 111, 121 <b>TCMU:</b> 33
CL.LS.p4.1c: Begins to form regular plural nouns orally by correctly adding /s/ or /es/ on a more frequent basis.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 62 <b>Unit 3:</b> 150 <b>Unit 4:</b> 158 <b>Unit 5:</b> 145 <b>Unit 6:</b> 158 <b>Unit 7:</b> 102, 158 <b>Unit 8:</b> 110, 158
CL.LS.p4.1d: Understands and uses most question words.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 48-49, 96-97, 136, 144-145, 184 <b>Unit 2:</b> 49, 69, 88, 96-97, 115, 136, 144-145, 184 <b>Unit 3:</b> 40, 48-49, 103, 133, 139, 144-145, 151, 167 <b>Unit 4:</b> 48-49, 88, 103, 117, 144-145, 151, 167 <b>Unit 5:</b> 40, 91, 96-97, 115, 117, 139, 147, 199 <b>Unit 6:</b> 43, 49, 97, 115, 118, 139, 144-145, 151, 159, 173 <b>Unit 7:</b> 49, 69, 97, 145, 159, 170, 211 <b>Unit 8:</b> 49, 73, 121, 145, 169, 198 <b>Unit 9:</b> 97

STANDARDS	PAGE REFERENCES
CL.LS.p4.1e: Uses an increasing amount of frequently occurring prepositions.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 120-121 <b>Unit 2:</b> 27, 63, 111, 186-187, 194-195, 218-219 <b>Unit 3:</b> 120-121, 191 <b>Unit 4:</b> 121 <b>Unit 5:</b> 62, 63, 191 <b>Unit 6:</b> 110, 118, 151, 199 <b>Unit 7:</b> 74, 112, 113, 121, 133, 218
CL.LS.p4.1f: Produces complete sentences in shared language activities.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 48-49, 67, 75, 95, 147, 170 <b>Unit 2:</b> 48, 59, 63, 75, 91, 103, 123, 151, 155, 171, 181 <b>Unit 3:</b> 43, 75, 95, 103, 107, 139, 159, 171, 181, 203 <b>Unit 4:</b> 48-49, 59, 75, 111, 155, 159, 161, 169, 181, 206-207 <b>Unit 5:</b> 48-49, 74, 75, 96, 110-111, 121, 123, 159, 170, 181, 203, 207 <b>Unit 6:</b> 48-49, 59, 63, 74, 111, 159, 181, 192, 206-207 <b>Unit 7:</b> 59, 63, 97, 102, 111, 123, 145, 155, 159, 163, 191 <b>Unit 8:</b> 59, 63, 71, 96, 120, 123, 153, 198, 215 <b>Unit 9:</b> 59, 63, 73, 111, 120 <b>TCMU:</b> 85
CL.LS.p4.2: Demonstrates a beginning awareness of the conventions of writing by using some letters to match sounds in words and usually writing from left to right (may reverse some letters).	<b>Teacher's Edition:</b> <b>Unit 1:</b> 57, 105, 120, 149, 153, 185, 200-201 <b>Unit 2:</b> 26, 57, 63, 99, 104-105, 149, 159, 160, 167, 200-201 <b>Unit 3:</b> 26, 57, 63, 119, 153, 157, 160, 185, 200-201, 215 <b>Unit 4:</b> 26, 57, 63, 71, 105, 111, 149, 152-153, 200-201, 207, 215 <b>Unit 5:</b> 26, 56-57, 63, 71, 105, 111, 119, 153, 185, 200-201, 207, 215 <b>Unit 6:</b> 26, 57, 104-105, 111, 112, 119, 152-153, 159, 185, 200-201, 215-216 <b>Unit 7:</b> 26, 30, 56-57, 63, 104-105, 111, 115, 152-153, 159, 167, 168, 200-201, 215 <b>Unit 8:</b> 26, 56-57, 72, 111, 112, 143, 153, 192, 200-201, 215-216 <b>Unit 9:</b> 48-49, 53, 56-57, 96, 104-105, 112, 120 <b>TCMU:</b> 78

STANDARDS	PAGE REFERENCES
<b>2. Vocabulary Acquisition and Use</b>	
<p>CL.LS.p4.3: Determines or clarifies the meaning of unknown and multiple meaning words with assistance or cues from an adult.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 161, 209  <b>Unit 2:</b> 65, 209  <b>Unit 3:</b> 41, 69  <b>Unit 4:</b> 65, 106-107, 161, 209  <b>Unit 5:</b> 65, 161, 209  <b>Unit 6:</b> 65, 209  <b>Unit 7:</b> 161, 209  <b>Unit 8:</b> 65, 209</p>
<p>CL.LS.p4.4: Demonstrates an understanding of some frequently occurring verbs and adjectives to name opposites.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 38-39, 86-87, 120-121  <b>Unit 2:</b> 50-51  <b>Unit 3:</b> 112-113, 120-121, 123, 167  <b>Unit 4:</b> 74, 96, 112-113  <b>Unit 5:</b> 43, 74, 78, 98, 112-113, 120  <b>Unit 6:</b> 76, 120-121, 124, 151  <b>Unit 7:</b> 45, 93, 104, 113  <b>Unit 9:</b> 50-51  <b>TCMU:</b> 33, 85, 93</p>
<p>CL.LS.p4.4a: Distinguishes among some verbs describing the same general action by acting out the meanings.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 65, 89, 97, 185  <b>Unit 2:</b> 103, 111, 112, 120, 145, 161, 209  <b>Unit 3:</b> 55, 63, 93, 112-113, 159, 174, 191, 222  <b>Unit 4:</b> 55, 71, 73, 169, 175, 193  <b>Unit 5:</b> 53, 63, 71, 73, 74, 78, 126, 159, 169,  <b>Unit 6:</b> 45, 63, 73, 85, 141, 169, 174, 205, 222  <b>Unit 7:</b> 61, 113 169  <b>Unit 8:</b> 73, 217  <b>Unit 9:</b> 59, 63, 71, 73, 111, 121  <b>TCMU:</b> 33, 42</p>
<p>CL.SL.p4.5: With prompting and support, begins to use new words and phrases acquired through conversations, reading and being read to and responding to texts.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 209  <b>Unit 2:</b> 65, 209  <b>Unit 3:</b> 69  <b>Unit 4:</b> 106-107, 161, 209  <b>Unit 5:</b> 65, 161, 209  <b>Unit 6:</b> 56, 64, 65, 89, 137, 209  <b>Unit 7:</b> 161, 209  <b>Unit 8:</b> 65, 209</p>



STANDARDS	PAGE REFERENCES
<b>C. Literature</b>	
<b>1. Identifying and finding meaning, details and ideas from literature.</b>	
<p>CL.L.p4.1: With prompting and support, asks and answers questions about key details in a book or story.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 40-41, 48-49, 64-65, 88, 96-97, 136, 144-145  <b>Unit 2:</b> 40-41, 49, 88, 96-97, 136-137, 144-145  <b>Unit 3:</b> 48-49, 88, 96-97, 136, 144-145  <b>Unit 4:</b> 40, 48-49, 88, 96, 136, 144-145  <b>Unit 5:</b> 40, 48, 88-89, 96, 97, 103, 120-121, 136  <b>Unit 6:</b> 40, 48-49, 64, 65, 88, 136  <b>Unit 7:</b> 40, 48, 64-65, 88, 96-97, 136, 144-145, 208-209  <b>Unit 8:</b> 40, 48-49, 64-65, 145, 160-161  <b>Unit 9:</b> 64-65, 97, 112-113  <b>TCMU:</b> 33, 60-61, 85, 86, 112</p>
<p>CL.L.p4.2: With prompting and support, retells books or stories with increasing detail and accuracy.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 48, 49, 72, 73, 96, 97, 120, 121, 144, 145, 159, 168, 169, 216, 217  <b>Unit 2:</b> 48-49, 72, 73, 144-145, 168, 169  <b>Unit 3:</b> 64-65, 72, 73, 96, 111, 144, 145, 168, 169, 214, 216-217  <b>Unit 4:</b> 49, 72-73, 96, 144-145, 168-169, 214, 216-217  <b>Unit 5:</b> 49, 72, 73, 144, 145, 214, 216-217  <b>Unit 6:</b> 48-49, 72, 73, 168-169, 216-217  <b>Unit 7:</b> 48-49, 72, 73, 96, 144-145, 168-169, 216-217  <b>Unit 8:</b> 48-49, 72-73, 144, 168, 169, 216-217  <b>Unit 9:</b> 72, 73, 96, 120, 121</p>
<p>CL.L.p4.3: With prompting and support, identifies characters, settings and major events or facts from a book or story.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 1:</b> 48-49, 64-65, 72, 88, 144-145, 168, 192, 208-209, 216  <b>Unit 2:</b> 49, 65, 72, 144, 168, 192  <b>Unit 3:</b> 49, 64-65, 96-97, 144-145, 168-169, 192  <b>Unit 4:</b> 49, 72, 145, 168, 192, 207, 216  <b>Unit 5:</b> 48, 72, 96-97, 192  <b>Unit 6:</b> 49, 97, 144-145, 192, 216  <b>Unit 7:</b> 48, 72, 97, 145, 168, 192, 208-209, 216  <b>Unit 8:</b> 48-49, 72, 144, 168, 192, 216  <b>Unit 9:</b> 72, 118, 120</p>

STANDARDS	PAGE REFERENCES
<b>2. Structure and Format</b>	
CL.L.p4.4: Asks and answers questions about unknown words in a book.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 88 <b>Unit 5:</b> 88 <b>Unit 7:</b> 136
CL.L.p4.5: Interacts with a larger variety of books and text.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 26 <b>Unit 2:</b> 26 <b>Unit 3:</b> 26 <b>Unit 4:</b> 26 <b>Unit 5:</b> 26 <b>Unit 6:</b> 26 <b>Unit 7:</b> 26 <b>Unit 8:</b> 26 <b>Unit 9:</b> 26 <b>TCMU:</b> 26, 52, 78, 104
CL.L.p4.6: With prompting and support, describes the role of an author and an illustrator.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 40-41, 88, 136-137, 150 <b>Unit 2:</b> 41, 88-89, 136-137, 184 <b>Unit 3:</b> 41, 88-89, 136-137, 184 <b>Unit 4:</b> 41, 88-89, 136-137, 184 <b>Unit 5:</b> 40-41, 88-89, 136-137, 184 <b>Unit 6:</b> 40-41, 88-89, 136-137, 184 <b>Unit 7:</b> 41, 88-89, 136-137, 184 <b>Unit 8:</b> 40-41, 88-89, 136-137, 184 <b>Unit 9:</b> 40-41, 88-89 <b>TCMU:</b> 60, 64-65, 86, 112-113

STANDARDS	PAGE REFERENCES
<b>3. Integration of Knowledge and Ideas</b>	
CL.L.p4.7: With prompting and support, uses the illustrations to retell major events in the story.	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 96, 159, 168-169, 207 <b>Unit 2:</b> 49, 72, 207 <b>Unit 3:</b> 49, 111, 207, 214 <b>Unit 4:</b> 49, 111, 145, 159, 207 <b>Unit 5:</b> 111, 159, 214 <b>Unit 6:</b> 49, 63, 97, 111, 144-145, 159, 207, 214 <b>Unit 7:</b> 63, 97, 111, 145, 159, 207 <b>Unit 8:</b> 49, 63, 145, 159, 207 <b>Unit 9:</b> 63, 97 <b>TCMU:</b> 33, 85
CL.L.p4.8: With prompting and support, begins to compare and contrast the adventures and experiences of characters in familiar stories.	<b>Teacher’s Edition:</b> <b>Unit 2:</b> 48, 96, 136, 192 <b>Unit 3:</b> 192, 193 <b>Unit 4:</b> 192 <b>Unit 5:</b> 192 <b>Unit 6:</b> 192 <b>Unit 7:</b> 192 <b>Unit 8:</b> 192
CL.L.p4.9: With prompting and support, answers “wh” questions, such as what, when, where or why, based on information presented in the book or story.	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 40, 48-49, 96-97, 136, 144-145, 199 <b>Unit 2:</b> 40, 49, 88, 96-97, 136, 144-145, 199 <b>Unit 3:</b> 40, 49, 96-97, 103, 144-145, 151, 199 <b>Unit 4:</b> 40, 49, 88, 103, 144-145, 151, 199 <b>Unit 5:</b> 40, 73, 96-97, 144-145, 199 <b>Unit 6:</b> 49, 55, 97, 144-145, 199 <b>Unit 7:</b> 73, 97, 145 <b>Unit 8:</b> 49, 73, 145, 169, 199 <b>Unit 9:</b> 97

STANDARDS	PAGE REFERENCES
<b>4. Range of Reading and Level of Text Complexity</b>	
CL.L.p4.10: Actively engages in large and small group reading activities with purpose and understanding	<b>Teacher's Edition:</b> <b>Unit 1:</b> 40-41, 48-49, 64-65, 88-89, 112-113, 136-137, 144-145, 184-185 <b>Unit 2:</b> 40-41, 48-49, 64-65, 88-89, 112-113, 136-137, 144-145, 184-185 <b>Unit 3:</b> 40-41, 48-49, 64-65, 88-89, 112-113, 136-137, 144-145, 184-185 <b>Unit 4:</b> 40-41, 48-49, 64-65, 88-89, 112-113, 136-137, 144-145, 184-185 <b>Unit 5:</b> 40-41, 48-49, 64-65, 88-89, 112-113, 136-137, 144-145, 184-185 <b>Unit 6:</b> 40-41, 48-49, 64-65, 88-89, 112-113, 136-137, 144-145, 184-185 <b>Unit 7:</b> 40-41, 48-49, 64-65, 88-89, 112-113, 136-137, 144-145, 184-185 <b>Unit 8:</b> 40-41, 48-49, 64-65, 88-89, 112-113, 136-137, 144-145, 184-185 <b>Unit 9:</b> 40-41, 48-49, 64-65, 88-89, 112-113
<b>D. Foundational Reading Skills</b>	
<b>1. Print Concepts</b>	
CL.F.p4.1: Begins to demonstrate understanding of the organization and basic features of print.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 136-137, 148, 159, 206 <b>Unit 2:</b> 63, 102, 104, 111, 206, 207 <b>Unit 3:</b> 40, 63, 88, 102, 111, 136, 151, 159, 206 <b>Unit 4:</b> 54, 63, 102, 103, 150, 159, 198, 206 <b>Unit 5:</b> 41, 55, 63, 88, 102, 136-137, 150, 159, 198, 199, 206, 214 <b>Unit 6:</b> 56, 89, 102, 137, 151, 198, 199, 214 <b>Unit 7:</b> 56, 103, 111, 152, 206, 207, 214 <b>Unit 8:</b> 40, 63, 102, 111, 136, 152, 184, 198, 199, 206, 207, 214 <b>Unit 9:</b> 54, 63, 88, 102, 103, 110 <b>TCMU:</b> 59, 85

STANDARDS	PAGE REFERENCES
<p>CL.F.p4.1a: Follows words from left to right, top to bottom and page by page..</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 136-137, 159, 206  <b>Unit 2:</b> 63, 102, 104, 111, 136, 151, 206, 207  <b>Unit 3:</b> 40, 55, 63, 88, 103, 111, 136, 151, 159, 206  <b>Unit 4:</b> 55, 63, 103, 111, 159, 199, 206  <b>Unit 5:</b> 41, 55, 63, 88-89, 103, 111, 136-137, 151, 159, 199, 206, 214  <b>Unit 6:</b> 41, 56, 63, 89, 103, 111, 137, 151, 159, 199, 206, 207, 214  <b>Unit 7:</b> 55, 63, 103, 111, 137, 152, 206, 207, 214  <b>Unit 8:</b> 40, 63, 78, 102, 111, 136, 152, 159, 184, 199, 206, 207, 214  <b>Unit 9:</b> 55, 63, 88, 102-103, 110  <b>TCMU:</b> 59, 85</p>
<p>CL.F.p4.1b: Recognizes that spoken words are represented in written language by specific sequences of letters.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 63, 104, 137, 143, 150, 151, 160, 191, 198, 206  <b>Unit 2:</b> 55, 63, 95, 104, 111, 151, 191, 206, 215  <b>Unit 3:</b> 47, 55, 63, 103, 111, 136, 151, 159, 199, 206, 207  <b>Unit 4:</b> 47, 54, 55, 56, 102, 111, 151, 152, 159, 196, 199, 206, 207  <b>Unit 5:</b> 55, 88, 102, 111, 136-137, 150, 151, 159, 198, 199, 207, 214  <b>Unit 6:</b> 56, 63, 102-103, 111, 132, 150, 151, 198, 199, 206, 207  <b>Unit 7:</b> 55, 63, 103, 111, 137, 152, 159, 199, 206, 207, 214  <b>Unit 8:</b> 40, 63, 103, 111, 136, 152, 159, 184, 198, 206, 207, 214  <b>Unit 9:</b> 54, 55, 63, 88, 102, 103, 110  <b>TCMU:</b> 59, 85</p>

STANDARDS	PAGE REFERENCES
<p>CL.F.p4.1c: Recognizes that letters are grouped to form words.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 143, 150, 151, 158, 166, 191, 206  <b>Unit 2:</b> 55, 62, 95, 110, 150, 191, 206, 215  <b>Unit 3:</b> 47, 55, 62, 88, 102, 135, 136, 151, 158, 198, 206, 215  <b>Unit 4:</b> 47, 54, 55, 102, 119, 151, 198, 206  <b>Unit 5:</b> 54, 55, 87, 88, 102, 136, 150, 151, 158, 183, 198, 199, 206, 214  <b>Unit 6:</b> 56, 62, 102-103, 150, 151, 198, 199, 206, 214  <b>Unit 7:</b> 54, 55, 62, 103, 110, 137, 151, 167, 199, 206, 207, 214  <b>Unit 8:</b> 40, 62, 103, 111, 136, 152, 167, 184, 198, 206, 207, 214  <b>Unit 9:</b> 54, 55, 63, 88, 102, 103, 110  <b>TCMU:</b> 59, 85</p>
<p>CL.F.p4.1d: Recognizes and names some uppercase and lowercase letters, in addition to those in first name</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 39, 54, 62-63, 70-71, 86-87, 94, 102, 118-119, 134-135, 151, 166-167, 182-183  <b>Unit 2:</b> 38-39, 70-71, 94-95, 102-103, 110-111, 118-119, 134-135, 142-143, 145, 150, 159, 182-183  <b>Unit 3:</b> 38-39, 46-47, 54-55, 71, 86-87, 110-111, 134, 166-167, 182-183  <b>Unit 4:</b> 38-39, 46-47, 54-55, 62-63, 70-71, 86-87, 94-95, 102-103, 118-119, 134-135, 150, 166-167, 190-191, 198-199  <b>Unit 5:</b> 38-39, 46-47, 54-55, 62-63, 70-71, 86-87, 94-95, 102-103, 111-112, 134-135, 150-151, 158-159, 166-167, 182-183, 190-191  <b>Unit 6:</b> 38, 46-47, 62-63, 87, 102-103, 142-143, 150-151, 158-159, 166-167, 190-191, 206-207  <b>Unit 7:</b> 39, 46, 54-55, 62-63, 70-71, 86-87, 94-95, 118-119, 134-135, 142-143, 150-151, 158-159, 166-167, 182-183, 190-191, 198-199, 206-207, 215  <b>Unit 8:</b> 38-39, 46-47, 54-55, 62-63, 70-71, 86, 94-95, 110-111, 118-119, 134-135, 142-143, 150, 159, 167, 190, 198, 207, 215  <b>Unit 9:</b> 39, 46-47, 87</p>

STANDARDS	PAGE REFERENCES
<b>2. Phonological Awareness</b>	
CL.F.p4.2: Demonstrates understanding of spoken words, syllables and sounds.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 38, 46, 47, 87, 94, 95, 119, 135, 143, 167, 183, 191, 215 <b>Unit 3:</b> 39, 55, 71, 87, 95, 119, 135, 142, 167, 183, 191, 215 <b>Unit 4:</b> 71, 95, 119, 135, 143, 167, 183, 191, 215 <b>Unit 5:</b> 39, 71, 87, 119, 134, 135, 142, 167, 190, 215 <b>Unit 6:</b> 86, 87, 94, 95, 134, 142, 143, 190 <b>Unit 7:</b> 39, 47, 54, 87, 119, 134, 142, 182, 191, 215 <b>Unit 8:</b> 86, 94, 182 <b>Unit 9:</b> 38, 63, 86, 119
CL.F.p4.2a: Recognizes rhyming words.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 86, 94, 182 <b>Unit 3:</b> 86, 94, 198 <b>Unit 4:</b> 120-121 <b>Unit 5:</b> 112-113 <b>Unit 6:</b> 112-113 <b>Unit 8:</b> 120-121 <b>Unit 9:</b> 86-87, 118-119
CL.F.p4.2b: Produces rhyming words.	<b>Teacher's Edition:</b> <b>Unit 4:</b> 121 <b>Unit 5:</b> 113 <b>Unit 6:</b> 113 <b>Unit 8:</b> 120-121 <b>TCMU:</b> 110
CL.F.p4.2c: Blends syllables in spoken words.	<b>Teacher's Edition:</b> <b>Unit 5:</b> 38, 46, 86, 94, 182 <b>Unit 6:</b> 38, 46, 182 <b>Unit 8:</b> 182 <b>Unit 9:</b> 38
CL.F.p4.2d: Segments syllables in spoken word.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 38, 46, 47 <b>Unit 3:</b> 134, 142, 190 <b>Unit 4:</b> 38, 46, 190 <b>TCMU:</b> 59

STANDARDS	PAGE REFERENCES
<p>CL.F.p4.2e: With prompting and support, blends and segments initial and ending sounds of single syllable words.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 2:</b> 135, 143, 167, 183, 191, 215  <b>Unit 3:</b> 38, 39, 47, 71, 87, 95, 119, 135, 167, 182, 183, 191, 215  <b>Unit 4:</b> 38, 71, 95, 119, 135, 143, 167, 183, 191, 215  <b>Unit 5:</b> 47, 71, 87, 95, 113, 119, 135, 143, 183, 191, 215  <b>Unit 6:</b> 39, 47, 71, 87, 95, 119, 143, 183, 191, 199, 215  <b>Unit 7:</b> 38, 46, 71, 86, 94, 95, 119, 135, 143, 167, 182, 190, 215  <b>Unit 8:</b> 38, 135, 182  <b>Unit 9:</b> 38</p>
<p>CL.F.p4.2f: States the initial sound (phoneme) in consonant-vowel consonant (CVC) words.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 3:</b> 143, 182  <b>Unit 4:</b> 39, 87, 134, 135, 167, 183  <b>Unit 5:</b> 39, 167, 215  <b>Unit 6:</b> 39, 135, 167, 183  <b>Unit 7:</b> 87, 143  <b>Unit 8:</b> 54, 87, 134, 143</p>
<p>CL.F.p4.3: Demonstrates basic knowledge of letter-sound correspondence by producing the sound of some letters.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 135  <b>Unit 2:</b> 38-39, 46-47, 54-55, 62, 87, 94-95, 102-103, 110, 118-119, 134-135, 142-143, 150-151, 158, 166-167, 182-183, 190-191, 198  <b>Unit 3:</b> 38-39, 46-47, 54-55, 62, 86-87, 94-95, 102, 118-119, 134-135, 142-143, 166-167, 182-183, 190-191, 198  <b>Unit 4:</b> 38-39, 46-47, 54-55, 71, 86-87, 94-95, 102, 134-135, 142-143, 150-151, 158, 166-167, 182-183, 190-191, 198, 207  <b>Unit 5:</b> 38-39, 46-47, 54, 62-63, 71, 86-87, 94-95, 102, 110, 119, 134-135, 142-143, 151, 167, 182-183, 199, 215  <b>Unit 6:</b> 38-39, 46-47, 55, 86-87, 94-95, 102-103, 119, 134-135, 150-151, 166-167, 182-183  <b>Unit 7:</b> 38-39, 46-47, 54-55, 71, 86-87, 94-95, 103, 119, 134-135, 143, 150-151, 182-183, 190, 198-199  <b>Unit 8:</b> 38-39, 46-47, 54, 71, 86-87, 94-95, 102-103, 119, 135, 143, 167, 183, 215  <b>Unit 9:</b> 63, 71, 111, 119  <b>TCMU:</b> 32-33, 59, 84-85, 110-111</p>



## STANDARDS

## PAGE REFERENCES

**3. Fluency**

CL.F.p4.4: Identifies own name in print.

**Teacher's Edition:**

*\*On Starting Our Day at the beginning of each day in every week & unit, the student is asked to find and move name for attendance.*

**Teacher's Edition:****Unit 1:** 26, 54, 55, 102**Unit 3:** 54**Unit 7:** 102, 198

CL.F.p4.4a: Recognizes and "reads" familiar words or environmental print

**Teacher's Edition:**

*\* On Starting Our Day at the beginning of each day in every week & unit, the student is asked to find and move name for attendance and the student reads the daily message.*

**Teacher's Edition:****Unit 1:** 54, 55, 102, 103, 199**Unit 3:** 54**Unit 4:** 56, 152**Unit 5:** 56, 104**Unit 6:** 150**Unit 8:** 198**Unit 9:** 54, 102

## STANDARDS

## PAGE REFERENCES

**E. Writing**

CL.W.p4.1: Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas.

**Teacher's Edition:**

**Unit 1:** 56-57, 58, 64, 72, 96, 104-105, 112, 120, 152, 160, 163, 168, 185, 197, 200-201, 208

**Unit 2:** 26-27, 48, 57, 63, 64, 101, 105, 111, 159, 160, 163, 185, 192, 200-201, 207, 208, 214

**Unit 3:** 26, 53, 56-57, 111, 112, 120, 160, 185, 200-201, 208

**Unit 4:** 26, 56-57, 64, 72, 104-105, 112, 120, 149, 160, 185, 192, 208

**Unit 5:** 26, 56-57, 64, 96, 101, 111, 112, 149, 157, 185, 208

**Unit 6:** 26, 53, 56-57, 59, 64, 74, 90, 105, 112, 120, 138, 160, 185, 192, 208, 216

**Unit 7:** 26, 53, 57, 63, 99, 104-105, 112, 120, 149, 152-153, 160, 185, 208, 214, 216

**Unit 8:** 26, 53, 56-57, 64, 72, 96, 101, 105, 112, 120, 138, 149, 160, 185, 208, 216

**Unit 9:** 26, 53, 56-57, 63, 64, 96, 104-105, 107, 111, 112

**TCMU:** 26, 52, 78, 113

CL.W.p4.2: Recognizably writes most of the letters in their name.

**Teacher's Edition:**

**Unit 1:** 54, 55, 62, 63, 71, 102, 110, 119, 120, 152, 158, 167, 198, 206

**Unit 2:** 54, 102, 150

**Unit 3:** 54, 198

**Unit 4:** 39, 54, 58, 102, 150, 198

**Unit 5:** 198

**Unit 6:** 54, 102, 150, 198

**Unit 7:** 54, 102, 198

**Unit 8:** 102, 150, 166, 191, 198

**Unit 9:** 38-39, 46-47, 54-55, 62-63, 70-71

**TCMU:** 26, 52, 78, 113

STANDARDS	PAGE REFERENCES
<p>CL.W.p4.3: With guidance and support, responds to questions and suggestions and adds details to drawings or emergent writing as needed.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 64, 73  <b>Unit 2:</b> 57, 160  <b>Unit 3:</b> 57  <b>Unit 6:</b> 56, 105  <b>Unit 7:</b> 105  <b>Unit 8:</b> 144, 153</p>
<p>CL.W.p4.4: With guidance and support, explores a variety of digital tools to produce and publish emergent writing.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 200  <b>Unit 2:</b> 105, 200  <b>Unit 3:</b> 66, 200  <b>Unit 4:</b> 200  <b>Unit 5:</b> 27, 200  <b>Unit 6:</b> 27, 200  <b>Unit 7:</b> 153, 200  <b>Unit 8:</b> 27, 57, 105, 200  <b>Unit 9:</b> 27  <b>TCMU:</b> 27, 53, 79</p>
<p>CL.W.p4.5: Participates in shared research and writing projects.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 29, 202-203, 210-211  <b>Unit 2:</b> 29, 192-193, 200-201, 210-211  <b>Unit 3:</b> 29, 202-203, 210-211  <b>Unit 4:</b> 29, 200-201, 202, 210  <b>Unit 5:</b> 29, 50-51, 115, 122-123, 139, 146-147, 163, 200-201, 210-211  <b>Unit 6:</b> 74, 91, 152, 200-201, 202, 210  <b>Unit 7:</b> 29, 50, 106-107, 122-123, 157, 187, 194-195, 200-201, 218-219  <b>Unit 8:</b> 56, 152-153, 200-201, 202, 210  <b>Unit 9:</b> 29</p>
<p>CL.W.p4.6: With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 29, 42-43, 98, 163  <b>Unit 2:</b> 90, 210-211  <b>Unit 3:</b> 51  <b>Unit 4:</b> 75, 139, 146, 170  <b>Unit 5:</b> 50-51, 98-99, 122-123, 139, 146-147, 154, 163, 186-187, 195  <b>Unit 6:</b> 50, 51, 59  <b>Unit 7:</b> 114-115, 157, 208  <b>Unit 8:</b> 56, 122  <b>Unit 9:</b> 114-115  <b>TCMU:</b> 88</p>

STANDARDS	PAGE REFERENCES
<b>Mathematical Knowledge</b>	
<b>A. Counting and Cardinality</b>	
<b>1. Know number names and counting sequence.</b>	
M.CC.p4.1: Counts in sequence to 20.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 221 <b>Unit 2:</b> 173 <b>Unit 4:</b> 76-77 <b>Unit 5:</b> 76-77, 124-125, 172, 220 <b>Unit 6:</b> 77, 124-125, 172, 188, 221 <b>Unit 8:</b> 124-125, 188, 220 <b>Unit 9:</b> 76, 124
M.CC.p4.2: Represents a group of objects with a written numeral 0-12 (with 0 representing a count of no objects).	<b>Teacher's Edition:</b> <b>Unit 1:</b> 27, 108, 132, 156 <b>Unit 2:</b> 27, 140, 172, 220-221 <b>Unit 3:</b> 27, 76-77, 100, 125, 172-173, 180, 188, 220-221 <b>Unit 4:</b> 27, 76-77, 116, 124, 172-173, 220-221 <b>Unit 5:</b> 172-173, 220 <b>Unit 6:</b> 27, 76-77, 124-125, 173, 221 <b>Unit 7:</b> 124-125 <b>Unit 8:</b> 27, 140, 172, 221 <b>Unit 9:</b> 76-77, 124-125 <b>TCMU:</b> 27, 53, 66
M.CC.p4.3: Counts forward beginning from a given number (under 10) within the known sequence (instead of having to begin at 1)	<b>Teacher's Edition:</b> <b>Unit 4:</b> 92, 100, 108 <b>Unit 6:</b> 76-77, 140, 172 <b>Unit 7:</b> 44, 76 <b>Unit 8:</b> 84, 220 <b>Unit 9:</b> 124

STANDARDS	PAGE REFERENCES
<b>2. Count to identify the number of objects.</b>	
<p>M.CC.p4.4: Understands that numbers represent quantities and that the last number name identifies the quantity of objects counted (cardinality).</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 124-125, 132, 156, 172-173, 220-221  <b>Unit 2:</b> 27, 124-125, 140, 172-173, 220-221  <b>Unit 3:</b> 27, 100, 125, 180, 188, 220-221  <b>Unit 4:</b> 27, 125, 221  <b>Unit 5:</b> 172-173, 220-221  <b>Unit 6:</b> 76-77, 124  <b>Unit 7:</b> 76-77, 124-125, 172-173  <b>Unit 8:</b> 27, 124-125, 140, 172-173, 220-221  <b>Unit 9:</b> 76-77, 124-125  <b>TCMU:</b> 27, 40, 53, 66, 92</p>
<p>M.CC.p4.4a: Uses oneto-one correspondence when counting objects, saying the number names in the standard order pairing with each object.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 124-125, 132, 156, 172-173, 220-221  <b>Unit 2:</b> 27, 124-125, 140, 172-173, 220-221  <b>Unit 3:</b> 27, 100, 125, 180, 188, 220-221  <b>Unit 4:</b> 27, 125, 221  <b>Unit 5:</b> 172-173, 220-221  <b>Unit 6:</b> 76-77, 124, 173  <b>Unit 7:</b> 76-77, 124-125, 172  <b>Unit 8:</b> 27, 124-125, 220-221  <b>Unit 9:</b> 76-77, 124-125  <b>TCMU:</b> 27, 53, 92</p>
<p>M.CC.p4.4b: Understands that the number of objects remains the same regardless of the order in which the objects were counted.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 124-125, 132, 156, 172-173, 220-221  <b>Unit 2:</b> 27, 124-125, 140, 172-173, 220-221  <b>Unit 3:</b> 27, 100, 125, 180, 188, 220  <b>Unit 4:</b> 27, 125, 221  <b>Unit 5:</b> 172-173, 221  <b>Unit 6:</b> 76-77, 124, 173  <b>Unit 7:</b> 76-77, 124-125, 172  <b>Unit 8:</b> 27, 124-125, 220-221  <b>Unit 9:</b> 76-77, 124-125  <b>TCMU:</b> 27, 53, 92</p>

STANDARDS	PAGE REFERENCES
M.CC.p4.5: Counts to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array or a circle or as many as five things in a scattered configuration.	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 172-173, 220-221 <b>Unit 2:</b> 220 <b>Unit 3:</b> 125 <b>Unit 5:</b> 172-173, 220-221 <b>Unit 8:</b> 220 <b>TCMU:</b> 27, 53, 92
<b>3. Compare Numbers</b>	
M.CC.p4.6: Identifies whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10.	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 220 <b>Unit 4:</b> 125 <b>Unit 5:</b> 221 <b>Unit 6:</b> 77, 92, 125, 173, 180 <b>Unit 7:</b> 124 <b>Unit 8:</b> 27, 124-125, 172-173 <b>Unit 9:</b> 76-77 <b>TCMU:</b> 92, 105
M.CC.p4.7: Subitizes to five.	<b>Teacher’s Edition:</b> <b>Unit 2:</b> 124-125 <b>Unit 3:</b> 76-77 <b>Unit 5:</b> 173 <b>Unit 6:</b> 77 <b>Unit 9:</b> 77, 125
M.CC.p4.8: Compares two numbers between 1 and 5 when presented as written numerals	<b>Teacher’s Edition:</b> <b>Unit 6:</b> 77, 173 <b>Unit 7:</b> 125

STANDARDS	PAGE REFERENCES
<b>B. Operations and Algebraic Thinking</b>	
<p>M.OA.p4.1: Demonstrates an understanding of addition and subtraction by using objects, fingers and acting out practical situations.</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 4:</b> 221  <b>Unit 6:</b> 76, 125, 172, 221  <b>Unit 7:</b> 76-77, 124-125, 172-173  <b>Unit 8:</b> 124-125, 172-173, 221  <b>Unit 9:</b> 77, 125  <b>TCMU:</b> 27, 40, 53, 66</p>
<p>M.OA.p4.2: Composes and decomposes numbers less than or equal to 5 into pairs in more than one way by using objects</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 7:</b> 132  <i>The following references could be used with classroom discussion to introduce this standard.</i>  <b>Unit 4:</b> 221  <b>Unit 8:</b> 172-173  <b>Unit 9:</b> 77, 125  <b>TCMU:</b> 27, 53</p>
<p>M.OA.p4.3: Identifies patterns in the real world and in numbers</p>	<p><b>Teacher’s Edition:</b>  <b>Unit 2:</b> 91, 173  <b>Unit 5:</b> 27, 76-77, 124-125, 221  <b>Unit 6:</b> 27, 125, 220  <b>Unit 7:</b> 188  <b>Unit 8:</b> 76, 220  <b>Unit 9:</b> 124  <b>TCMU:</b> 67, 93, 105, 119</p>

STANDARDS	PAGE REFERENCES
<b>C. Measurement and Data</b>	
<b>1. Describe and compare measurable attributes.</b>	
M.MD.p4.1: Describes and compares objects using measurable attributes (length, size, capacity and weight).	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 27, 124, 146, 172, 220 <b>Unit 2:</b> 74-75, 122-123, 139, 147 <b>Unit 3:</b> 91, 170-171 <b>Unit 5:</b> 221 <b>Unit 6:</b> 76, 124, 148, 172, 173, 187, 195 <b>Unit 7:</b> 124, 221 <b>TCMU:</b> 40-41, 93, 105, 119
M.MD.p4.2: Directly compares two objects with a measurable attribute in common to see which objects has “more than”/“less than” the attribute.	<b>Teacher’s Edition:</b> <b>Unit 1:</b> 27, 146 <b>Unit 2:</b> 74, 75, 122-123, 139, 147 <b>Unit 3:</b> 91 <b>Unit 5:</b> 221 <b>Unit 6:</b> 52, 76, 124, 172, 173, 187, 195 <b>Unit 7:</b> 124 <b>TCMU:</b> 40-41, 93
<b>2. Classify objects and count the number of objects in each category.</b>	
M.MD.p4.3: Sorts objects into categories, counts the numbers of objects in each category (limit category counts to less than or equal to 10), and makes comparisons between the categories based on quantity.	<b>Teacher’s Edition:</b> <b>Unit 2:</b> 42, 146 <b>Unit 4:</b> 76, 124, 172 <b>Unit 7:</b> 27 <b>TCMU:</b> 40, 53, 118
M.MD.p4.4: Collects data by categories to answer simple questions.	<b>*Bolded references</b> are references that are more student led collection of data. <b>Teacher’s Edition:</b> <b>Unit 1:</b> 77, 173, 221 <b>Unit 2:</b> 77, <b>146-147</b> , 173, 221 <b>Unit 3:</b> 77, 173, 221 <b>Unit 4:</b> 77, 173, 221 <b>Unit 5:</b> 77, 173, 221 <b>Unit 6:</b> 77, 173, 221 <b>Unit 7:</b> 77, <b>109</b> , 173, 221 <b>Unit 8:</b> 77, <b>154, 162</b> , 173, 221 <b>Unit 9:</b> 77, 125 <b>TCMU:</b> <b>41, 67, 92</b>



STANDARDS	PAGE REFERENCES
<b>D. Geometry</b>	
<b>1. Identify and describe shapes.</b>	
<p>M.G.p4.1: Correctly names shapes regardless of their orientations or overall size. (Squares, circles, triangles, rectangles, cubes, cones, cylinders and spheres)</p>	<p><b>Teacher's Edition:</b>  <b>Unit 2:</b> 76-77, 124-125, 186  <b>Unit 3:</b> 89, 124-125, 172-173  <b>Unit 4:</b> 172-173, 220-221  <b>Unit 5:</b> 173  <b>Unit 6:</b> 220  <b>Unit 7:</b> 124, 172, 204, 220-221  <b>Unit 8:</b> 76-77, 220  <b>Unit 9:</b> 76, 124  <b>TCMU:</b> 118</p>
<p>M.G.p4.2: Describes objects in the environment using names of shapes, describes the relative positions of these objects using terms.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 2:</b> 77, 125, 186-187, 194-195  <b>Unit 3:</b> 89, 125</p>
<b>2. Analyze, compare, create and compose shapes.</b>	
<p>M.G.p4.3: Analyzes and compares two- and three dimensional shapes of different sizes and orientations. Describes similarities, differences, parts and other attributes.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 2:</b> 76-77, 124-125  <b>Unit 3:</b> 124-125, 172-173  <b>Unit 4:</b> 172, 220  <b>Unit 7:</b> 221  <b>Unit 8:</b> 76-77, 220  <b>Unit 9:</b> 76  <b>TCMU:</b> 118</p>
<p>M.G.p4.4: Creates shapes during play by building, drawing, etc.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 2:</b> 27, 76, 124  <b>Unit 3:</b> 124, 172  <b>Unit 5:</b> 173  <b>Unit 6:</b> 220  <b>Unit 7:</b> 27, 124, 220  <b>Unit 8:</b> 76</p>
<p>M.G.p4.5: Puts together several shapes to make a picture and fill simple outline puzzles</p>	<p><b>Teacher's Edition:</b>  <b>Unit 2:</b> 27, 125  <b>Unit 3:</b> 124  <b>Unit 4:</b> 27  <b>Unit 7:</b> 220  <b>Unit 8:</b> 76</p>

**STANDARDS****PAGE REFERENCES****Science****A. Scientific Inquiry**

S.SI.p4.1: Makes increasingly complex observations of objects, materials, organisms and events.

**Teacher's Edition:**

**Unit 1:** 42-43, 50, 74-75, 90-91, 98-99, 122-123, 138-139, 146-147, 186-187, 194-195, 218-219

**Unit 2:** 42-43, 50-51, 74-75, 76-77, 90-91, 98-99, 122-123, 138-139, 146-147, 170-171, 186-187, 194-195

**Unit 3:** 42-43, 50-51, 90-91, 98-99, 122-123, 138-139, 146-147, 170-171, 186-187, 194-195, 218-219

**Unit 4:** 42-43, 50-51, 74-75, 90-91, 98-99, 117, 122-123, 138-139, 146-147, 170-171, 186-187, 194-195, 218-219

**Unit 5:** 42-43, 50-51, 74, 90-91, 98-99, 122-123, 138-139, 146-147, 170, 186-187, 194-195, 218-219

**Unit 6:** 42-43, 50, 74-75, 138-139, 170-171, 186-187, 194-195, 218-219

**Unit 7:** 42-43, 50-51, 74-75, 85, 90-91, 98-99, 122-123, 138-139, 146-147, 154-155, 162-163, 170, 186-187, 194-195, 218-219

**Unit 8:** 42-43, 50-51, 90-91, 98-99, 122-123, 162, 163, 187, 195, 202-203, 210-211, 218-219

**Unit 9:** 42-43, 50-51, 90-91, 98-99, 122

**TCMU:** 53, 79, 88-89, 105, 114-115

STANDARDS	PAGE REFERENCES
S.SI.p4.2: Provides greater detail in descriptions.	<p><b>Teacher's Edition:</b></p> <p><b>Unit 1:</b> 42-43, 50, 74-75, 90-91, 98-99, 122-123, 138, 146-147, 186-187, 194-195, 218-219</p> <p><b>Unit 2:</b> 42-43, 50-51, 74-75, 76-77, 90-91, 98-99, 122-123, 138-139, 146-147, 170-171, 186-187, 194-195</p> <p><b>Unit 3:</b> 42-43, 50-51, 90-91, 98-99, 122-123, 138-139, 146-147, 170-171, 186-187, 194-195, 218</p> <p><b>Unit 4:</b> 42-43, 50-51, 74-75, 90-91, 98-99, 117, 122-123, 138-139, 146-147, 170-171, 186-187, 194-195, 218-219</p> <p><b>Unit 5:</b> 42-43, 50-51, 74, 90-91, 98-99, 122-123, 138-139, 146-147, 170, 186-187, 194-195, 218-219</p> <p><b>Unit 6:</b> 42-43, 50, 74-75, 138-139, 170-171, 186-187, 194-195, 218-219</p> <p><b>Unit 7:</b> 42-43, 50-51, 74-75, 85, 90-91, 122-123, 138-139, 146-147, 154-155, 162-163, 170, 186-187, 194-195, 218-219</p> <p><b>Unit 8:</b> 42-43, 50-51, 90-91, 98-99, 122-123, 162, 163, 187, 195, 218-219</p> <p><b>Unit 9:</b> 42-43, 50-51, 90-91, 98-99, 122</p> <p><b>TCMU:</b> 53, 79, 88-89, 105, 114-115</p>
S.SI.p4.3: Asks questions, predicts, experiments, draws conclusions and explains results	<p><b>Teacher's Edition:</b></p> <p><b>Unit 1:</b> 50, 122-123, 170-171</p> <p><b>Unit 2:</b> 43, 51, 74-75, 90-91, 98-99, 122-123</p> <p><b>Unit 3:</b> 27, 42-43, 50-51, 146-147, 170-171, 186-187, 194-195, 218-219</p> <p><b>Unit 4:</b> 27, 42, 50-51, 90-91, 98-99, 122-123, 170-171, 186-187, 194-195, 218-219</p> <p><b>Unit 5:</b> 27, 74, 186-187, 194-195, 218-219</p> <p><b>Unit 6:</b> 27, 50, 170-171, 186-187, 194-195, 218-219</p> <p><b>Unit 8:</b> 42, 50, 90, 98, 154, 155, 162, 163, 187, 195, 218-219</p> <p><b>Unit 9:</b> 27, 42, 50, 90-91, 98-99</p> <p><b>TCMU:</b> 88-89, 105, 114-115</p>
<b>B. Movement and Simple Machines</b>	
S.MS.p4.1: Describes and compares the effects of common forces (like push and pull) on objects and the impact of gravity, magnetism and mechanical forces, such as ramps, gears, pendulums and other simple machines.	<p><b>Teacher's Edition:</b></p> <p><b>Unit 3:</b> 50-51</p> <p><b>Unit 6:</b> 138, 146, 170-171</p> <p><b>Unit 8:</b> 27, 154, 162</p> <p><b>Unit 9:</b> 27, 42-43, 50-51</p>

STANDARDS	PAGE REFERENCES
S.MS.p4.2: Recognizes and describes the effect of his/her own actions on objects.	<b>Teacher's Edition:</b> <b>Unit 6:</b> 170-171 <b>Unit 9:</b> 42, 50-51
<b>C. Living Things</b>	
S.LT.p4.1: Asks/answers questions about objects, organisms and events in their environments.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 74-75, 90-91, 98-99, 186-187, 194-195, 218-219 <b>Unit 2:</b> 42-43, 50-51, 74-75, 76-77, 90-91, 98-99, 122-123, 124, 138-139, 146-147, 170-171 <b>Unit 3:</b> 42-43, 50-51, 90-91, 98-99, 122-123, 138-139, 146-147, 170-171, 186-187, 194-195, 218-219 <b>Unit 4:</b> 42, 50-51, 90-91, 98-99, 117, 122-123, 138-139, 146-147, 170-171, 186-187, 194-195, 218-219 <b>Unit 5:</b> 42-43, 50-51, 74, 90-91, 98-99, 122-123, 138-139, 146-147, 170, 186-187, 194-195, 218-219 <b>Unit 6:</b> 42-43, 50, 74-75, 170-171, 186-187, 194-195, 218-219 <b>Unit 7:</b> 42-43, 50-51, 74-75, 85, 90-91, 98-99, 106-107, 122-123, 138-139, 146-147, 186-187, 194-195, 218-219 <b>Unit 8:</b> 42, 50, 90-91, 98-99, 122-123, 163, 187, 195, 218-219 <b>Unit 9:</b> 42-43, 50-51, 90-91, 98-99, 122 <b>TCMU:</b> 53, 79, 88-89, 105, 114-115
S.LT.p4.2: Understands plants and animals need air, food and water.	<b>Teacher's Edition:</b> <b>Unit 3:</b> 98-99, 122-123, 186-187 <b>Unit 4:</b> 42-43, 50, 170-171 <b>Unit 5:</b> 42 <b>Unit 7:</b> 90-91, 106-107, 114-115, 170 <b>Unit 9:</b> 58-59, 66
<b>D. Environment and Climate</b>	
S.EC.p4.1: Observes and discusses changes in weather and seasons using common weather-related vocabulary.	<b>Teacher's Edition:</b> <b>Unit 6:</b> 43, 74-75 <b>Unit 8:</b> 138-139, 146-147, 154-155, 162

STANDARDS	PAGE REFERENCES
S.EC.p4.2: Observes and explains how plants and animals respond to changes in the environment and in seasons.	<b>Teacher's Edition:</b> <b>Unit 3:</b> 122-123 <b>Unit 4:</b> 50 <b>Unit 7:</b> 90, 170 <b>Unit 8:</b> 136, 139, 144, 146-147, 152-153, 155 <b>TCMU:</b> 112-113, 114-115, 118
S.EC.p4.3: Understands how actions people take may change the environment and the impact actions have on the environment.	<b>Teacher's Edition:</b> <b>Unit 5:</b> 154-155, 162-163, 170-171 <b>Unit 8:</b> 186-187, 194-195, 218-219
S.EC.p4.4: Demonstrates an understanding that the sun provides light and warmth.	<b>Teacher's Edition:</b> <b>Unit 3:</b> 170-171, 186-187, 194-195, 218-219 <b>Unit 4:</b> 186-187, 195, 219
S.EC.p4.5: Demonstrates an understanding that different weather conditions require different clothing or accessories.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 27 <b>Unit 6:</b> 50-51, 74 <b>Unit 8:</b> 45, 141, 146-147, 157, 170-171
<b>E. Habitats and Human Impact</b>	
S.HHI.p4.1: Demonstrates an understanding that living things exist in different habitats	<b>Teacher's Edition:</b> <b>Unit 3:</b> 122-123 <b>Unit 4:</b> 42 <b>Unit 5:</b> 42, 90, 98, 122-123, 139 <b>Unit 7:</b> 29, 43, 58, 85, 90-91, 106-107, 154-155, 162-163, 170, 186-187, 194-195, 218-219 <b>Unit 8:</b> 27, 58, 106-107, 114-115, 122-123
. S.HHI.p4.2: Demonstrates ways in which the environment provides natural resources that are needed by people.	<b>Teacher's Edition:</b> <b>Unit 3:</b> 194-195
S.HHI.p4.3: Recognizes actions impact the environment.	<b>Teacher's Edition:</b> <b>Unit 5:</b> 154-155, 162-163, 170-171 <b>Unit 8:</b> 186-187, 194-195, 218-219

STANDARDS		PAGE REFERENCES	
<b>Social Studies</b>			
<b>A. Community</b>			
SS.C.p4.1: Identifies leaders at home and school	<b>Teacher's Edition:</b> <b>Unit 1:</b> 29 <b>Unit 2:</b> 27, 29, 202-203, 210-211 <b>Unit 3:</b> 213 <b>Unit 5:</b> 26, 29, 30, 112, 202, 210 <b>Unit 6:</b> 26, 29, 202, 210-211		
<b>B. Economics</b>			
SS.E.p4.2: Recognizes that people have wants and must make choices because resources and materials are limited.	<b>Teacher's Edition:</b> <b>Unit 4:</b> 162-163		
SS.E.p4.3: Demonstrates an understanding that money can be exchanged for goods and services	<b>Teacher's Edition:</b> <b>Unit 4:</b> 58-59, 66-67, 154-155, 162-163		
<b>C. Geography</b>			
SS.G.p4.4: Identifies and correctly uses terms related to location, direction and distance.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 194-195, 218-219 <b>Unit 3:</b> 27, 66-67, 133, 202-203, 210 <b>Unit 4:</b> 121 <b>Unit 5:</b> 106, 114, 200-201 <b>Unit 6:</b> 155, 162-163 <b>Unit 8:</b> 67		
SS.G.p4.5: Creates simple "maps" or drawings of familiar places.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 218-219 <b>Unit 3:</b> 27, 202, 210 <b>Unit 5:</b> 64, 66-67, 106-107, 114-115, 200-201 <b>Unit 6:</b> 211		
SS.G.p4.6: Matches objects to usual locations and identifies features of familiar places.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 218-219 <b>Unit 3:</b> 27, 202-203, 210-211 <b>Unit 5:</b> 58-59, 64, 66-67, 106-107, 114-115, 123-124, 200-201		

STANDARDS	PAGE REFERENCES
<b>D. Kansas, United States and World History</b>	
SS.H.p4.7: Describes some of the holidays, foods and special events related to his/ her own culture or acts them out in dramatic play	<b>Teacher's Edition:</b> <b>Unit 1:</b> 154-155, 162-163 <b>Unit 3:</b> 26, 29, 30, 154-155, 162-163 <b>Unit 4:</b> 174 <b>Unit 5:</b> 141 <b>TCMU:</b> 78-79, 105, 116-117, 130, 133, 134
. SS.H.p4.8: Names city and state where he/she lives.	These references could be used with classroom discussion to introduce this standard. <b>Teacher's Edition:</b> <b>Unit 3:</b> 133 <b>Unit 8:</b> 67
SS.H.p4.9: Demonstrates an understanding of time in the context of daily experiences.	<b>Teacher's Edition:</b> <b>Unit 3:</b> 170-171 The following references are daily ways to introduce daily concepts and morning and afternoon activities. <b>Starting Our Day:</b> <b>Unit 1:</b> 60, 68, 92, 100, 108, 116, 132, 148, 180, 188 <b>Unit 2:</b> 60, 68, 92, 100, 108, 116, 132, 148, 180, 188 <b>Unit 3:</b> 60, 68, 92, 100, 108, 116, 132, 148, 180, 188 <b>Unit 4:</b> 60, 68, 92, 100, 108, 116, 132, 148, 180, 188 <b>Unit 5:</b> 60, 68, 92, 100, 108, 116, 132, 148, 180, 188 <b>Unit 6:</b> 60, 68, 92, 100, 108, 116, 132, 148, 180, 188 <b>Unit 7:</b> 60, 68, 92, 100, 108, 116, 132, 148, 180, 188 <b>Unit 8:</b> 60, 68, 92, 100, 108, 116, 132, 148, 180, 188 <b>Unit 9:</b> 60, 68, 92, 100, 108, 116
<b>Creative Arts</b>	
<b>A. Dance</b>	
CA.D.p4.1: Explores one body part in conjunction with other body parts, balances on one foot. CA.D.p4.1a: Skips, slides, leaps.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 79, 127 <b>Unit 3:</b> 174 <b>Unit 4:</b> 223 <b>Unit 5:</b> 78 <b>Unit 7:</b> 79, 223 <b>Unit 8:</b> 174-175, 223 <b>TCMU:</b> 120

STANDARDS	PAGE REFERENCES
CA.D.p4.2: Dances to music with varying tempos.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 222 <b>Unit 2:</b> 174, 222 <b>Unit 3:</b> 174, 222 <b>Unit 4:</b> 174, 222 <b>Unit 5:</b> 222 <b>Unit 6:</b> 222 <b>Unit 7:</b> 222 <b>Unit 8:</b> 222 <b>Unit 9:</b> 126
CA.D.p4.2a: Creates simple rhythm patterns and is able to repeat them.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 222 <b>Unit 2:</b> 222 <b>Unit 3:</b> 174 <b>Unit 4:</b> 222 <b>Unit 5:</b> 222 <b>Unit 6:</b> 222 <b>Unit 8:</b> 78, 222
CA.D.p4.2b: Moves through combinations of pathways, straight, zigzag, diagonal and curve.	<b>Teacher's Edition:</b> <b>Unit 6:</b> 174, 222 <b>Unit 7:</b> 222
CA.D.p4.2c: Expands movement vocabulary by exploring words (e.g., suspend, swing, point, burst, float, droop, carve, creep, open and close).	<b>Teacher's Edition:</b> <b>Unit 2:</b> 174, 222 <b>Unit 3:</b> 78, 174, 222 <b>Unit 4:</b> 223 <b>Unit 5:</b> 78, 174 <b>Unit 6:</b> 78, 174, 222-223 <b>Unit 7:</b> 113, 127 <b>Unit 8:</b> 126, 174-175, 222 <b>TCMU:</b> 94, 120, 129, 136
CA.D.p4.3: Creates movement based on imagery from pictures, books or other ideas.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 78, 126, 174, 222 <b>Unit 3:</b> 78, 174, 222 <b>Unit 4:</b> 79, 127, 174, 222 <b>Unit 5:</b> 78, 79, 174 <b>Unit 6:</b> 78, 174-175, 222 <b>Unit 7:</b> 45, 78, 127, 174, 222 <b>Unit 8:</b> 78, 126, 174, 175, 222 <b>Unit 9:</b> 126, 127 <b>TCMU:</b> 42, 94, 120, 129, 136



STANDARDS	PAGE REFERENCES
<p>CA.D.p4.4: Demonstrates the ability to listen and carry out instruction.</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 78-79, 126-127, 174-175, 222-223  <b>Unit 2:</b> 78-79, 126-127, 174-175, 222-223  <b>Unit 3:</b> 126, 174-175, 222-223  <b>Unit 4:</b> 174-175, 222-223  <b>Unit 5:</b> 78, 126, 174, 222-223  <b>Unit 6:</b> 78-79, 126, 174-175, 222-223  <b>Unit 7:</b> 79, 126-127, 174-175, 222-223  <b>Unit 8:</b> 78-79, 126-127, 174-175, 222-223  <b>Unit 9:</b> 78-79, 126-127  <b>TCMU:</b> 42, 68, 94, 120, 133, 136</p>
<p>CA.D.p4.4a: Demonstrates the ability to create movement and discovery and maintain spatial awareness</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 126-127, 222-223  <b>Unit 2:</b> 78-79, 126-127, 174-175, 222-223  <b>Unit 3:</b> 174-175, 222-223  <b>Unit 4:</b> 79, 127, 174-175, 222-223  <b>Unit 5:</b> 78-79, 126, 174, 222  <b>Unit 6:</b> 78, 174-175, 222-223  <b>Unit 7:</b> 45, 74, 79, 127, 222-223  <b>Unit 8:</b> 78-79, 126-127, 174-175, 222-223  <b>Unit 9:</b> 78-79, 126-127  <b>TCMU:</b> 42, 68, 94, 120, 133, 136</p>
<p><b>B. Music</b></p>	
<p>CA.M.p4.1: Participates in more complex songs (songs with numbers, physical movements, musical games, etc.).</p>	<p><b>Teacher's Edition:</b>  <b>Unit 1:</b> 78, 124, 126, 223  <b>Unit 2:</b> 78-79, 127, 174, 222  <b>Unit 3:</b> 174  <b>Unit 4:</b> 78, 174, 222  <b>Unit 5:</b> 78, 174, 222  <b>Unit 6:</b> 78  <b>Unit 7:</b> 126, 174, 222  <b>Unit 8:</b> 78, 174, 221, 222  <b>Unit 9:</b> 78, 126-127  <b>TCMU:</b> 42</p>

STANDARDS	PAGE REFERENCES
CA.M.p4.2: Demonstrates movement without prompting (e.g., march, hop, tiptoe, skip).	<b>Teacher's Edition:</b> <b>Unit 2:</b> 174, 222 <b>Unit 3:</b> 174, 222 <b>Unit 4:</b> 174, 222 <b>Unit 5:</b> 222 <b>Unit 6:</b> 222 <b>Unit 7:</b> 222 <b>Unit 8:</b> 78, 126, 174-175, 222 <b>Unit 9:</b> 78, 127
CA.M.p4.3: Creates own songs and movements, including musical instruments	<b>Teacher's Edition:</b> <b>Unit 1:</b> 174, 222 <b>Unit 2:</b> 174, 222 <b>Unit 3:</b> 174, 222 <b>Unit 4:</b> 222 <b>Unit 5:</b> 222 <b>Unit 6:</b> 222 <b>Unit 7:</b> 222 <b>Unit 8:</b> 222 <b>TCMU:</b> 133, 136
<b>C. Dramatic Play</b>	
CA.DP.p4.1: Takes a role in acting out a story.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 169, 217 <b>Unit 2:</b> 26, 53, 73, 101, 121, 169, 197, 217 <b>Unit 3:</b> 73, 169, 217 <b>Unit 4:</b> 69, 73, 169, 197, 217 <b>Unit 5:</b> 73, 101, 169, 217 <b>Unit 6:</b> 73, 149, 169, 184, 217 <b>Unit 7:</b> 73, 168-169, 184, 216-217 <b>Unit 8:</b> 73, 169, 184, 197, 217 <b>Unit 9:</b> 26, 73, 121 <b>TCMU:</b> 35, 61, 87

STANDARDS	PAGE REFERENCES
CA.DP.p4.1a: Creates dialogue specific to a type of character.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 53, 217 <b>Unit 3:</b> 122 <b>Unit 4:</b> 69 <b>Unit 5:</b> 121 <b>Unit 6:</b> 184 <b>Unit 7:</b> 26, 184, 216 <b>Unit 8:</b> 184
CA.DP.p4.2: Anticipates story plot and structure of story.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 26, 53, 169, 217 <b>Unit 3:</b> 122, 217 <b>Unit 4:</b> 69, 169, 217 <b>Unit 5:</b> 169, 217 <b>Unit 6:</b> 169, 184, 217 <b>Unit 7:</b> 26, 168-169, 184, 216-217 <b>Unit 8:</b> 169, 184, 197, 217 <b>Unit 9:</b> 26 <b>TCMU:</b> 35, 61, 87
CA.DP.p4.2a: Participates with others in listening and responding in dramatic role	<b>Teacher's Edition:</b> <b>Unit 1:</b> 73, 169, 217 <b>Unit 2:</b> 73, 169, 217 <b>Unit 3:</b> 73, 169, 217 <b>Unit 4:</b> 69, 73, 169, 217 <b>Unit 5:</b> 73, 169, 217 <b>Unit 6:</b> 73, 149, 169, 184, 217 <b>Unit 7:</b> 73, 168-169, 184, 216-217 <b>Unit 8:</b> 73, 169, 184, 217 <b>Unit 9:</b> 73, 93, 121 <b>TCMU:</b> 35, 61, 87
CA.DP.p4.2b: Acts out feelings with body and voice in dramatic play situations.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 53, 101, 217 <b>Unit 3:</b> 217 <b>Unit 4:</b> 69, 217 <b>Unit 5:</b> 101 <b>Unit 6:</b> 149, 217 <b>Unit 7:</b> 217 <b>Unit 8:</b> 73, 217

STANDARDS	PAGE REFERENCES
CA.DP.p4.3: Creates a story and assigns roles for self and others.	<b>Teacher's Edition:</b> <b>Unit 2:</b> 101 <b>Unit 4:</b> 69, 197 <b>Unit 7:</b> 26, 216 <b>Unit 8:</b> 197 <b>TCMU:</b> 35, 61, 87, 131
CA.DP.p4.3a: Repeats dialogue and movement to tell a story.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 169 <b>Unit 2:</b> 26, 53, 73, 169, 217 <b>Unit 3:</b> 73, 169, 217 <b>Unit 4:</b> 69, 73, 169, 217 <b>Unit 5:</b> 73, 169, 217 <b>Unit 6:</b> 73, 149, 169, 184, 217 <b>Unit 7:</b> 26, 73, 168-169, 184, 216-217 <b>Unit 8:</b> 73, 169, 184, 217 <b>Unit 9:</b> 26, 73, 121 <b>TCMU:</b> 35, 61, 87
CA.DP.p4.3b: Creates and executes complicated plot with conflict and resolution.	These references could be used as a springboard for classroom discussion for this standard. <b>Teacher's Edition:</b> <b>Unit 4:</b> 69 <b>Unit 7:</b> 26, 216
CA.DP.p4.3c: Creates unique characters using imagination.	These references could be used as a springboard for classroom discussion for this standard. <b>Teacher's Edition:</b> <b>Unit 4:</b> 69 <b>Unit 7:</b> 26, 169, 216

STANDARDS	PAGE REFERENCES
<b>D. Visual Arts</b>	
CA.VA.p4.1: Uses a variety of materials and tools to create art.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 30, 122, 200-201, 218 <b>Unit 2:</b> 27, 37, 74, 104-105, 122, 154, 170 <b>Unit 3:</b> 27, 122, 170, 218 <b>Unit 4:</b> 27, 74, 122, 170, 218 <b>Unit 5:</b> 27, 74, 105, 122, 146, 170, 218 <b>Unit 6:</b> 27, 30, 122, 152, 153, 170, 218, 219 <b>Unit 7:</b> 27, 42, 74, 122, 153, 160, 170-171, 200-201, 218 <b>Unit 8:</b> 27, 30, 42, 50, 56-57, 74-75, 104-105, 122, 138-139, 146, 170, 186, 210, 218 <b>Unit 9:</b> 74, 122 <b>TCMU:</b> 27, 28, 38, 53, 54, 57, 59, 60, 64, 65, 79, 80, 90, 105, 106, 115, 116
CA.VA.p4.2: Begins to create drawings that are better defined, more detailed and more realistic..	<b>Teacher's Edition:</b> <b>Unit 1:</b> 30, 122, 200-201 <b>Unit 2:</b> 170 <b>Unit 5:</b> 45, 85, 153 <b>Unit 6:</b> 152, 153, 170, 218, 219 <b>Unit 7:</b> 42, 122, 153, 160, 218-219 <b>Unit 8:</b> 56-57, 64, 104-105, 112, 186, 201, 210, 218 <b>Unit 9:</b> 57, 105, 106, 114 <b>TCMU:</b> 53, 54, 60, 64-65, 79, 90, 105, 106, 115, 116
CA.VA.p4.3: Demonstrates understanding of art vocabulary and concepts.	<b>Teacher's Edition:</b> <b>Unit 1:</b> 122, 204 <b>Unit 2:</b> 37, 104 <b>Unit 6:</b> 30, 219 <b>Unit 8:</b> 30, 75, 106 <b>TCMU:</b> 28, 38, 39, 57, 64, 80
CA.VA.p4.4: Discusses own artistic creations and those of others	<b>Teacher's Edition:</b> <b>Unit 1:</b> 74, 122, 218 <b>Unit 2:</b> 105 <b>Unit 5:</b> 30 <b>TCMU:</b> 28, 54, 57, 60, 64, 65, 79, 90