



Kansas Early Learning Standards for Pre3 Correlation to Frog Street Preschool

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Preschool!

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Kansas Early Learning Standards for Pre3	Frog Street Preschool Teaching Guide Page References
APPROACHES TO LEARNING (ATL)	
A. Persistence & Engagement in Learning	
1. Engagement and Attention	
ATL.PEL.p3.1: Sustains attention to task, especially when adults offer suggestions, comments and questions as a means of support.	TG1: 12, 13, 14, 15, 16, 17, 32, 33, 34, 35, 36, 37, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 76, 77 TG2: 12, 13, 14, 15, 16, 17, 32, 33, 34, 35, 36, 37, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 76, 77 TG3: 12, 13, 14, 15, 16, 17, 32, 33, 34, 35, 36, 37, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 76, 77 TG4: 12, 13, 14, 15, 16, 17, 32, 33, 34, 35, 36, 37, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 76, 77 TG5: 12, 13, 14, 15, 16, 17, 32, 33, 34, 35, 36, 37, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 76, 77 TG6: 12, 13, 14, 15, 16, 17, 32, 33, 34, 35, 36, 37, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 76, 77 TG7: 12, 13, 14, 15, 16, 17, 32, 33, 34, 35, 36, 37, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 76, 77 TG8: 12, 13, 14, 15, 16, 17, 32, 33, 34, 35, 36, 37, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 76, 77 TG9: 12, 13, 14, 15, 16, 17, 32, 33, 34, 35, 36, 37, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 76, 77
ATL.PEL.p3.2: Ignores distractions briefly when engrossed in an activity.	
ATL.PEL.p3.3: Remembers and follows one- or two-step directions.	TG1: 13, 14, 26, 34, 53, 54, 74 TG2: 7, 14, 34, 54, 56, 78 TG3: 7, 11, 13, 33, 34, 35, 73 TG4: 7, 12, 36, 56 TG5: 7, 14, 33, 34, 74 TG6: 7, 27, 34, 47, 54, 67 TG7: 7, 14, 34, 54, 72 TG8: 14, 35, 36, 54, 74, 85 TG9: 15, 33, 34, 54, 74
2. Persistence	
ATL.PEL.p3.4: Practices an activity many times until successful.	TG1: 17, 35, 56, 77, 79 TG2: 15, 16, 35, 36, 39, 56, 57, 77 TG3: 15, 17, 19, 35, 56, 76, 77 TG4: 16, 19, 36, 50, 54, 57, 59, 76, 77, 83 TG5: 14, 19, 36, 37, 39, 56, 76 TG6: 16, 17, 36, 37, 55, 59, 76, 77 TG7: 15, 16, 17, 36, 39, 51, 75, 76, 77 TG8: 17, 19, 35, 36, 37, 55, 57, 74, 76, 77 TG9: 16, 35, 39, 53, 75, 77, 83, 84

B. Initiative	
1. Curiosity and Initiative	
ATL.I.p3.1: Investigates environment with purpose during play (e.g., opens, closes, fills, empties, builds up and knocks down objects and containers)..	<i>Daily activities provide children the opportunity to learn through play, practice social roles, and explore the environment. These activities are included in each of the nine Teacher Guides and are developed around each thematic unit:</i> <i>Inquiry and Exploration:</i> pp.14, 15, 16, 34, 35, 36, 54, 55, 56, 74, 75, 76 <i>STEAM:</i> pp.17, 37, 57, 77 <i>Outdoor Activities:</i> pp.84, 85
ATL.I.p3.2: Initiates play with other children and takes on a variety of roles while playing.	
ATL.I.p3.3: Explores, practices, understands social roles through play.	
2. Sense of Competence	
ATL.I.p3.4: Recognizes own abilities and expresses satisfaction when demonstrating them to others.	TG1: 9, 10, 14, 15, 17, 18, 20, 27, 34, 35, 36, 39, 40, 46, 54, 55, 60, 75, 79, 80, 82, 85 TG2: 14, 16, 17, 20, 32, 35, 37, 39, 40, 54, 60, 74, 77, 79, 80, 85 TG3: 9, 11, 19, 20, 33, 35, 37, 39, 40, 55, 56, 57, 60, 69, 73, 74, 76, 79, 80, 85 TG4: 12, 15, 19, 20, 33, 34, 36, 37, 40, 50, 53, 57, 60, 73, 76, 77, 80, 84 TG5: 11, 16, 17, 19, 20, 27, 35, 36, 40, 56, 60, 75, 80, 85 TG6: 11, 14, 16, 17, 20, 34, 37, 39, 40, 55, 56, 57, 60, 75, 76, 77, 80, 84 TG7: 14, 16, 17, 20, 33, 34, 36, 37, 39, 40, 50, 54, 57, 60, 74, 75, 76, 77, 80, 84 TG8: 14, 17, 20, 33, 34, 35, 36, 37, 40, 53, 54, 56, 57, 59, 60, 74, 76, 77, 80, 84 TG9: 14, 15, 16, 19, 20, 34, 35, 36, 37, 40, 53, 55, 56, 60, 74, 75, 76, 80, 85
ATL.I.p3.5: Knows self as part of family, culture, spiritual group or community.	TG1: 6, 26, 46, 50, 56, 58, 66, 71, 79 TG2: 6, 8, 9, 10, 11, 14, 16, 20, 26, 28, 29, 30, 31, 36, 40, 46, 66, 68, 69, 73, 74, 82, 84 TG3: 6, 26, 31, 46, 48, 66 TG4: 6, 26, 33, 46, 54, 55, 66 TG5: 6, 8, 26, 30, 46, 52, 55, 66, 84 TG6: 6, 26, 46, 66 TG7: 6, 8, 26, 31, 46, 66 TG8: 6, 26, 46, 66 TG9: 6, 26, 29, 46, 50, 66, 75
ATL.I.p3.6: Begins to be able to release and or redirect emotional tensions, becoming more relaxed and cooperative afterward.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and

	<p><i>problem solve. Mindful Movement activities provide opportunities to practice relaxation techniques.</i></p> <p>TG1: 6, 10, 11, 18, 19, 26, 28, 29, 30, 31, 33, 34, 35, 38, 39, 46, 49, 58, 59, 66, 68, 78, 79 TG2: 6, 10, 19, 26, 39, 46, 59, 66, 77, 79 TG3: 6, 19, 26, 39, 46, 59, 66, 79 TG4: 6, 19, 26, 39, 46, 59, 66, 79 TG5: 6, 19, 26, 39, 46, 59, 66, 79 TG6: 6, 19, 26, 39, 46, 59, 66, 79 TG7: 6, 19, 26, 30, 39, 46, 50, 59, 66, 79 TG8: 6, 19, 26, 28, 29, 39, 46, 59, 66, 79 TG9: 6, 19, 26, 28, 39, 46, 59, 66, 68, 69, 70, 71, 79, 80, 85</p>
C. Creativity	
1. Problem Solving	
ATL.C.p3.1: Identifies a problem and attempts multiple ways to solve it, including working with others as part of a team, with some adult assistance.	<p>TG1: 17, 35, 55, 74, 77 TG2: 15, 16, 34, 35, 36, 56, 57, 77 TG3: 17, 35, 37, 57, 76, 77, 85 TG4: 16, 36, 37, 50, 54, 57, 77, 83 TG5: 17, 37, 51, 53, 77 TG6: 16, 17, 37, 57, 75, 77 TG7: 17, 37, 51, 75, 76, 77 TG8: 17, 35, 36, 37, 57, 74, 77 TG9: 16, 34, 37, 53, 56, 77, 83, 84</p>
ATL.C.p3.2: Recognizes making a mistake and sometimes is able to correct it.	<p><i>Active engagement in learning during the two Read-Alouds, Math, Inquiry and Exploration centers, and STEAM provides opportunities throughout the day for children to recognize and correct their mistakes. Closing Circle time provides an opportunity to reflect on their Daily Commitments.</i></p>
ATL.C.p3.3: Remembers and applies two rules simultaneously (e.g., books go here, trucks there).	<p>TG1: 13, 14 TG2: 76 TG3: 16, 33, 73 TG4: 73, 85 TG5: 12, 13, 56, 74 TG6: 11, 73 TG7: 54, 84 TG8: 32, 33 TG9: 11, 34, 50, 51</p>
2. Creativity and Flexibility	
ATL.C.p3.4: Creates own ideas for play, using imagination and inventing new ways to use everyday materials.	<p>TG1: 17, 55, 56, 85 TG2: 14, 16, 17, 35, 36, 37, 54, 55, 57, 75, 77, 84 TG3: 36, 37, 57, 77, 83, 84, 85 TG4: 14, 34, 35, 36, 37, 54, 55, 57, 76, 77, 82, 83, 84 TG5: 6, 16, 17, 35, 36, 71, 75, 77, 83, 84, 85 TG6: 10, 17, 31, 35, 37, 56, 57, 75, 77, 82, 85 TG7: 17, 37, 57, 75, 76, 77 TG8: 15, 17, 35, 37, 56, 57, 76, 77, 85 TG9: 36, 56, 57, 76, 77, 83</p>
ATL.C.p3.5: Identifies questions and situations that are puzzling or interesting and has ideas for possible solutions.	<p>TG1: 68, 69, 71, 76, 77, 85 TG2: 36, 37, 54, 56, 57, 77 TG3: 9, 13, 34, 35, 37, 57, 73, 76, 77, 85 TG4: 17, 36, 37, 50, 53, 54, 57, 70, 77, 84 TG5: 16, 17, 28, 29, 31, 34, 37, 51, 55, 56, 57, 70, 71, 77, 85 TG6: 17, 37, 55, 57, 77 TG7:</p>

	17, 37, 57, 75, 77, 85 TG8: 8, 17, 33, 37, 53, 57, 77 TG9: 37, 49, 57, 77, 83
ATL.C.p3.6: Identifies ways to change behavior to respond to desires and needs of others.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve. TG1: 6, 26, 46, 66 TG2: 6, 26, 46, 66 TG3: 6, 26, 46, 66 TG4: 6, 26, 46, 66 TG5: 6, 26, 46, 66 TG6: 6, 26, 46, 66 TG7: 6, 26, 46, 66 TG8: 6, 26, 46, 66 TG9: 6, 26, 46, 66
PHYSICAL HEALTH AND DEVELOPMENT (PHD)	
A. Gross Motor Skills	
PHD.GMS.p3.1: Uses locomotor skills with increasing coordination and balance.	TG1: 9, 15, 18, 19, 35, 38, 39, 58, 59, 78, 79, 84 TG2: 18, 19, 38, 39, 56, 58, 59, 76, 78, 79, 84, 85 TG3: 16, 18, 19, 38, 39, 56, 58, 59, 66, 68, 70, 71, 73, 76, 77, 78, 79, 84, 85 TG4: 12, 18, 19, 32, 33, 36, 38, 39, 58, 59, 73, 78, 79, 84, 85 TG5: 9, 13, 18, 19, 36, 38, 39, 50, 58, 59, 78, 79, 84 TG6: 6, 16, 18, 19, 38, 39, 50, 58, 59, 68, 76, 78, 79, 84, 85 TG7: 11, 13, 16, 18, 19, 38, 39, 71, 58, 59, 66, 76, 78, 79, 84, 85 TG8: 14, 16, 18, 19, 26, 28, 35, 38, 39, 46, 54, 56, 58, 59, 76, 77, 78, 79, 84, 85 TG9: 11, 13, 16, 18, 19, 30, 33, 35, 38, 39, 55, 58, 59, 76, 78, 79, 82, 84, 85
B. Fine Motor Skills	
PHD.FMS.p3.1: Uses classroom and household tools independently and with eye-hand coordination to carry out more complex activities.	TG1: 13, 14, 16, 17, 33, 34, 35, 36, 52, 53, 54, 55, 56, 72, 73, 74, 75, 76, 77, 82, 83 TG2: 15, 16, 17, 34, 35, 36, 53, 54, 56, 66, 71, 74, 75, 76, 82, 83, 84 TG3: 13, 14, 15, 16, 31, 33, 34, 35, 36, 53, 54, 55, 57, 72, 73, 74, 82, 83, 85 TG4: 12, 14, 16, 17, 26, 34, 35, 36, 37, 50, 53, 54, 56, 57, 73, 75, 76, 77, 82, 83 TG5: 14, 15, 16, 32, 34, 35, 37, 54, 55, 56, 57, 73, 74, 75, 76, 77, 82, 83 TG6: 13, 14, 15, 16, 17, 26, 31, 34, 35, 36, 37, 54, 56, 72, 73, 75, 76, 77, 82, 83 TG7: 14, 15, 16, 17, 33, 34, 35, 36, 37, 52, 54, 55, 56, 57, 67, 73, 75, 76, 77, 82, 83 TG8: 12, 14, 15, 16, 17, 35, 36, 37, 53, 54, 55, 73, 76, 82, 83, 85 TG9: 11, 12, 15, 17, 33, 34, 36, 37, 52, 53, 54, 55, 56, 73, 74, 75, 82, 83

C. Physical Fitness	
PHD.PF.p3.1: Participates in a variety of active play exhibiting strength and stamina.	TG1: 9, 15, 18, 35, 38, 58, 78, 84 TG2: 38, 56, 58, 76, 78, 84, 85 TG3: 16, 18, 56, 73, 76, 78, 84, 85 TG4: 12, 18, 36, 38, 73, 78, 84, 85 TG5: 9, 18, 36, 38, 50, 58, 78, 84 TG6: 16, 18, 58, 76, 78, 84, 85 TG7: 11, 13, 16, 38, 58, 76, 84, 85 TG8: 16, 18, 35, 38, 58, 78, 85 TG9: 11, 16, 18, 35, 38, 58, 78, 85
D. Nutrition & Healthy Eating	
PHD.NHE.p3.1: Eats a variety of foods.	TG2: 8, 11, TG3: 48, 49, 51, 54, 60, 72
PHD.NHE.p3.2: Drinks from a cup without spilling and takes bites from whole foods.	TG1: 85 TG2: 12 TG3: 72
E. Self-Care	
PHD.SC.p3.1: Follows basic health practices with occasional reminders.	TG1: 27 TG3: 10, 11, 26, 46, 49, 51, 60, 68, 69, 77, 84, 85
PHD.SC.p3.2: Completes personal care tasks with some adult assistance.	TG1: 27 TG3: 11, 26, 77
F. Safety	
PHD.S.p3.1: Knows common safety rules that have been discussed or taught.	TG1: 6, 69 TG2: 30, 46, 55, 69, 71, 75, 84 TG3: 6, 8, 9, 11, 14, 16, 20, 38, 51, 75, 82, 83, 84, 85 TG4: 31 TG5: 16, 32, 34, 37, 55, 84 TG6: 9, 50, 55, 75 TG7: 9, 31, 40, 49 TG9: 40
PHD.S.p3.2: Alerts adults to potentially harmful situations.	
SOCIAL-EMOTIONAL DEVELOPMENT (SED)	
A. Character Development	
1. Foundations of Character Development	
a. Develop understanding of appropriate behaviors.	
SED.CD.p3.1: Responds to feedback from familiar adults about appropriate behavior.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve. TG1: 6, 14, 20, 26, 30, 31, 40, 46, 49, 50, 56, 60, 66, 74, 79, 80, 85 TG2: 6, 13, 14, 19, 20, 26, 30, 38, 39, 40, 46, 48, 52, 55, 59, 60, 66, 70, 77, 79, 80, 84 TG3: 6, 8, 9, 11, 16, 18, 19, 20, 26, 39, 40, 46, 49, 51, 59, 60, 66, 73, 75, 78, 79, 80, 85 TG4: 6, 11, 19, 20, 26, 34, 38, 39, 40, 46, 55, 56, 59, 60, 66, 77, 79, 80 TG5: 6, 9, 19, 20, 26, 33, 36, 38, 39, 40,

	46, 55, 59, 60, 66, 68, 79, 80, 83 TG6: 6, 18, 19, 20, 26, 39, 40, 46, 59, 60, 66, 75, 78, 79, 80 TG7: 6, 19, 20, 26, 30, 34, 39, 40, 46, 50, 51, 54, 59, 60, 66, 69, 77, 79, 80, 84, 85 TG8: 6, 15, 18, 19, 20, 26, 33, 39, 40, 46, 53, 54, 59, 60, 66, 79, 80 TG9: 6, 15, 19, 20, 26, 28, 38, 39, 40, 46, 59, 60, 66, 68, 69, 71, 75, 76, 78, 79, 80, 84
b. Foster caring attachments between fellow children, staff and the community.	
SED.CD.p3.2: Becomes increasingly aware of effects of own behavior on others.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve. TG1: 6, 20, 26, 29, 31, 46, 49, 66 TG2: 6, 13, 26, 46, 66, 70, 77, 78 TG3: 6, 10, 26, 46, 66 TG4: 6, 26, 46, 66 TG5: 6, 26, 46, 66 TG6: 6, 26, 46, 66 TG7: 6, 26, 46, 50, 66 TG8: 6, 26, 46, 51, 66, 84 TG9: 6, 26, 29, 36, 46, 66, 69
c. Demonstrate mutual respect and utilize strategies to build a safe and productive culture.	
SED.CD.p3.3: Shows awareness of feelings of others with adult guidance and support.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve. TG1: 6, 9, 10, 26, 28, 29, 30, 31, 38, 46, 49, 56, 58, 66, 85 TG2: 6, 13, 26, 36, 46, 66, 70, 71, 74, 77, 78, 80, 82, 85 TG3: 6, 10, 26, 46, 66, 73 TG4: 6, 26, 46, 52, 66 TG5: 6, 9, 26, 46, 66 TG6: 6, 26, 46, 66 TG7: 6, 26, 46, 50, 66 TG8: 6, 26, 28, 46, 51, 66 TG9: 6, 19, 26, 28, 29, 36, 46, 66, 68, 69, 71, 75, 85
d. Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.	
SED.CD.p3.4: Expresses interests, acceptance, affection for others.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve. TG1: 6, 26, 46, 48, 49, 50, 51, 54, 55, 56, 58, 60, 66, 73, 82, 84, 85 TG2: 6, 8, 9, 10, 11, 14, 16, 26, 28, 29, 30, 31,

	34, 36, 38, 40, 46, 66, 68, 69, 70, 71, 74, 77, 78, 80, 82, 83, 84, 85 TG3: 6, 10, 26, 31, 36, 46, 66, 73, 82 TG4: 6, 26, 46, 66 TG5: 6, 8, 9, 10, 11, 15, 16, 26, 36, 46, 66, 75, 83, 84 TG6: 6, 26, 29, 46, 66 TG7: 6, 26, 33, 46, 50, 66 TG8: 6, 26, 46, 66, TG9: 6, 14, 15, 26, 29, 46, 66, 69, 75, 76, 85
B. Responsible Decision-Making & Problem-Solving	
1. Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.	
SED.R.p3.1: Begin to understand consequences of own action with adult support.	<p>Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve.</p> <p>TG1: 6, 20, 26, 29, 31, 46, 49, 66 TG2: 6, 13, 26, 46, 66, 70, 77, 78 TG3: 6, 10, 26, 46, 66 TG4: 6, 26, 46, 66 TG5: 6, 26, 46, 66 TG6: 6, 26, 46, 66 TG7: 6, 26, 46, 50, 66 TG8: 6, 26, 46, 51, 66, 84 TG9: 6, 26, 29, 36, 46, 66, 69</p>
2. Demonstrates awareness of personal time and responsibilities within predictable routines.	
SED.R.p3.2: Follows predictable classroom routines and manages transitions positively most of the time when supported by an adult.	<p>Music, Movement, and Transitions are used throughout the day to create smooth transitions from one activity to another.</p> <p>TG1: 6, 7, 18, 20, 26, 27, 38, 40, 46, 47, 58, 60, 66, 67, 78, 79, 80 TG2: 6, 7, 8, 17, 18, 20, 26, 27, 38, 40, 46, 47, 58, 59, 60, 66, 67, 73, 78, 80 TG3: 6, 7, 11, 18, 20, 26, 27, 38, 40, 46, 47, 58, 60, 66, 67, 78, 79, 80 TG4: 6, 7, 15, 18, 20, 26, 27, 38, 39, 40, 46, 47, 58, 60, 66, 67, 78, 80 TG5: 6, 7, 18, 20, 26, 27, 38, 40, 46, 47, 58, 60, 66, 67, 78, 79, 80 TG6: 6, 7, 18, 20, 26, 27, 38, 40, 46, 47, 58, 59, 60, 66, 67, 78, 80 TG7: 6, 7, 18, 19, 20, 26, 27, 38, 40, 46, 47, 58, 60, 66, 67, 78, 79, 80 TG8: 6, 7, 18, 20, 26, 27, 38, 39, 40, 46, 47, 58, 59, 60, 66, 67, 78, 80 TG9: 6, 7, 18, 20, 26, 27, 33, 38, 40, 46, 47, 50, 58, 60, 66, 67, 78, 79, 80</p>

3. Develop, implement and model effective problem-solving skills.	
SED.R.p3.3: Manages (i.e., expresses, inhibits or redirects) emotions, impulses and behaviors with support from an adult.	<p>Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve.</p> <p>TG1: 6, 10, 11, 18, 19, 26, 28, 29, 30, 31, 33, 34, 35, 38, 39, 46, 49, 58, 59, 66, 68, 74, 78, 79, 83 TG2: 6, 10, 19, 26, 39, 46, 59, 66, 77, 79 TG3: 6, 19, 26, 39, 46, 59, 66, 79 TG4: 6, 19, 26, 39, 46, 59, 66, 79 TG5: 6, 19, 26, 39, 46, 59, 66, 79 TG6: 6, 19, 26, 39, 46, 59, 66, 79 TG7: 6, 19, 26, 30, 39, 46, 50, 59, 66, 79 TG8: 6, 19, 26, 28, 29, 39, 46, 59, 66, 79 TG9: 6, 19, 26, 28, 39, 46, 59, 66, 68, 69, 70, 71, 79, 80, 85</p>
SED.R.p3.4: Uses simple conflict resolution techniques.	<p>Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve.</p> <p>TG1: 6, 19, 26, 29, 30, 31, 39, 46, 49, 59, 66, 74, 79 TG2: 6, 13, 19, 26, 39, 46, 59, 66, 77, 79, 85 TG3: 6, 19, 26, 39, 46, 59, 66, 79 TG4: 6, 19, 26, 39, 46, 59, 66, 79 TG5: 6, 14, 16, 19, 26, 33, 39, 46, 59, 66, 68, 74, 79 TG6: 6, 19, 26, 39, 46, 59, 66, 79 TG7: 6, 19, 26, 39, 46, 51, 57, 59, 66, 79 TG8: 6, 19, 26, 37, 39, 46, 59, 66, 79, 84 TG9: 6, 19, 26, 29, 36, 39, 46, 59, 66, 69, 76, 79, 85</p>
C. Personal Development	
1. Self-Awareness	
a. Expresses and develops an understanding of thoughts and emotions of self and others.	
SED.PD.p3.1: Recognizes and identifies own emotions and starts to recognize and identify the emotions of others with adult support.	<p>Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve.</p>
SED.PD.p3.2: Begins to express and respond to a range of emotions in socially acceptable ways.	<p>TG1: 6, 10, 11, 18, 19, 26, 28, 29, 30, 31, 33, 34, 35, 38, 39, 46, 49, 58, 59, 66, 68, 78, 79, 83 TG2: 6, 10, 19, 26, 39,</p>

	46, 59, 66, 77, 79 TG3: 6, 19, 26, 39, 46, 59, 66, 79 TG4: 6, 19, 26, 39, 46, 59, 66, 79 TG5: 6, 19, 26, 39, 46, 59, 66, 79 TG6: 6, 19, 26, 39, 46, 59, 66, 79 TG7: 6, 19, 26, 30, 39, 46, 50, 59, 66, 79 TG8: 6, 19, 26, 28, 29, 39, 46, 59, 66, 79 TG9: 6, 19, 26, 28, 39, 46, 59, 66, 68, 69, 70, 71, 79, 80, 85
b. Develops and communicates a sense of self and positive identity.	
SED.PD.p3.3: Describes self by using several basis characteristics.	TG1: 9, 10, 11, 16, 18, 20, 35, 68, 69, 73, 78, 82, 83, 84 TG2: 8, 17, 18, 28, 29, 30, 31, 36, 40, 77 TG3: 31, 36, 48, 54, 68, 80 TG4: 6, 11, 49, 60, 68, 71, 76 TG5: 8, 9, 11, 20, 55, 71 TG6: 9, 14, 16, 20, 34, 55 TG7: 30, 32, 33, 50, 60, 84 TG8: 28, 29, 35, 49, 54, 60, 69, 84, 85 TG9: 9, 28, 29, 30, 31, 35, 40, 60, 68, 69, 70, 71, 72, 75, 80, 85
SED.PD.p3.4: States basic personal information, like name and age.	TG1: 14, 36, 54, 75, 82 TG2: 73 TG3: 9 TG5: 54, 72 TG6: 75 TG8: 69, 75 TG9: 72
SED.PD.p3.5: Displays awareness of own thoughts and feelings.	TG1: 10, 11, 18, 19, 20, 28, 29, 30, 31, 34, 35, 38, 40, 49, 50, 51, 58, 59, 60, 66, 68, 69, 78, 80, 82, 83 TG2: 8, 10, 13, 20, 26, 39, 40, 60, 66, 70, 77, 80 TG3: 6, 11, 14, 20, 31, 40, 46, 59, 60, 80 TG4: 20, 26, 35, 37, 40, 56, 59, 60, 68, 80 TG5: 6, 8, 9, 11, 17, 20, 28, 34, 40, 51, 55, 60, 71, 79, 80 TG6: 6, 14, 20, 34, 37, 40, 59, 60, 69, 71, 80 TG7: 19, 20, 30, 40, 46, 50, 51, 54, 60, 74, 80 TG8: 9, 10, 19, 20, 28, 29, 30, 31, 39, 40, 49, 51, 60, 69, 70, 74, 76, 80 TG9: 9, 11, 15, 20, 28, 29, 31, 35, 36, 40, 56, 57, 60, 68, 69, 70, 71, 74, 75, 76, 77, 80, 82, 85
2. Self-Management	
a. Understand and practice strategies for managing emotions and behaviors.	
SED.PD.p3.6: Makes personal needs and desires known.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, appropriately express wants and needs, manage emotions, understand the feelings of others, and problem solve.
SED.PD.p3.7: Begins to demonstrate the ability to release and/or redirect emotional tensions, with adult help, becoming more relaxed and cooperative afterward.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve. Mindful Movement activities provide opportunities to practice relaxation techniques.

	TG1: 6, 10, 11, 18, 19, 26, 28, 29, 30, 31, 33, 34, 35, 38, 39, 46, 49, 58, 59, 66, 68, 78, 79 TG2: 6, 10, 19, 26, 39, 46, 59, 66, 77, 79 TG3: 6, 19, 26, 39, 46, 59, 66, 79 TG4: 6, 19, 26, 39, 46, 59, 66, 79 TG5: 6, 19, 26, 39, 46, 59, 66, 79 TG6: 6, 19, 26, 39, 46, 59, 66, 79 TG7: 6, 19, 26, 30, 39, 46, 50, 59, 66, 79 TG8: 6, 19, 26, 28, 29, 39, 46, 59, 66, 79 TG9: 6, 19, 26, 28, 39, 46, 59, 66, 68, 69, 70, 71, 79, 80, 85
b. Reflect on perspectives and emotional responses.	
SED.PD.p3.8: Recognizes own feelings when an adult labels them.	TG1: 6, 10, 11, 18, 19, 26, 28, 29, 30, 31, 33, 34, 35, 38, 39, 46, 49, 58, 59, 66, 68, 78, 79, 83 TG2: 6, 10, 19, 26, 39, 46, 59, 66, 77, 79 TG3: 6, 19, 26, 39, 46, 59, 66, 79 TG4: 6, 19, 26, 39, 46, 59, 66, 79 TG5: 6, 19, 26, 39, 46, 59, 66, 79 TG6: 6, 19, 26, 39, 46, 59, 66, 79 TG7: 6, 19, 26, 30, 39, 46, 50, 59, 66, 79 TG8: 6, 19, 26, 28, 29, 39, 46, 59, 66, 79 TG9: 6, 19, 26, 28, 39, 46, 59, 66, 68, 69, 70, 71, 79, 80
c. Set, monitor, adapt and evaluate goals to achieve success in social settings.	
SED.PD.p3.9: Completes own goal-directed activities and recognizes accomplishments while learning rules and values of family and culture.	TG1: 20, 26, 40, 46, 60, 66, 80 TG2: 20, 40, 60, 80 TG3: 20, 40, 60, 80 TG4: 20, 40, 60, 80 TG5: 20, 40, 60, 80 TG6: 20, 40, 60, 80 TG7: 20, 40, 60, 80 TG8: 20, 40, 60, 80 TG9: 20, 40, 60, 80
D. Social Development	
1. Social Awareness	
a. Demonstrate awareness of the thoughts, feelings and perspectives of others.	
SED.SD.p3.1: Expresses concern for the needs of others and people in distress.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, manage emotions, understand the feelings of others, and problem solve. TG1: 6, 9, 10, 26, 28, 29, 30, 31, 38, 46, 49, 58, 66 TG2: 6, 13, 26, 46, 66, 70, 71, 77, 78, 82, 85 TG3: 6, 10, 26, 46, 66 TG4: 6, 26, 46, 66 TG5: 6, 9, 26, 46, 66 TG6: 6, 26, 46, 66 TG7: 6, 26, 46, 50, 66 TG8: 6, 26, 28, 46, 51, 66 TG9: 6, 19, 26, 28, 29, 36, 46, 66, 68, 69, 71, 85

b. Express comfort and joy in human diversity and develop accurate language for differences.	
SED.SD.p3.2: Compares own characteristics with those of others.	TG1: 82, 83 TG3: 48, 49 TG4: 6, 66 TG7: 33 TG9: 73
2. Interpersonal Skills	
a. Demonstrate communication and social skills to interact effectively.	
SED.SD.p3.3: Follows rules and simple one-two-step directions.	TG1: 6, 26, 27, 46, 66, 69, 79 TG2: 6, 8, 17, 26, 46, 55, 66, 84 TG3: 6, 8, 9, 14, 20, 26, 46, 66, 75 TG4: 6, 26, 46, 66 TG5: 6, 16, 26, 32, 34, 46, 55, 66, 84 TG6: 6, 26, 46, 55, 66, 75 TG7: 6, 26, 46, 66, TG8: 6, 26, 46, 66 TG9: 6, 26, 46, 66
SED.SD.p3.4: Begins to display socially competent behavior with peers.	TG1: 6, 26, 31, 33, 46, 49, 52, 54, 58, 66, 73, 84 TG2: 6, 13, 26, 46, 55, 66, 70, 73, 77, 78, 85 TG3: 6, 26, 31, 36, 46, 49, 53, 56, 57, 66, 85 TG4: 6, 9, 18, 26, 35, 46, 50, 53, 66, 84, 85 TG5: 6, 9, 14, 16, 17, 26, 33, 34, 36, 46, 66, 74, 85 TG6: 6, 13, 16, 26, 33, 35, 46, 54, 66, 73, 76, 84, 85 TG7: 6, 14, 26, 33, 34, 46, 50, 51, 57, 66 TG8: 6, 15, 26, 37, 46, 54, 56, 66, 69, 75, 76, 84, 85 TG9: 6, 26, 33, 36, 46, 66, 76, 84, 85
SED.SD.p3.5: Begins to participate in conversational turn-taking.	<i>The Frog Street Preschool curriculum's daily and weekly activities provide ongoing opportunities for children to practice and participate in back-and-forth conversations with adults and peers. These activities include the Greeting Circle, Morning Message, two daily Read-Alouds, small group Math instruction, weekly Inquiry and Exploration centers, STEAM, and the Closing Circle.</i>
b. Develop and maintain positive relationships.	
SED.SD.p3.6: Shows interest in having a friend.	TG1: 18, 38, 49, 54, 55, 58, 60, 78 TG2: 18, 58, 66, 71, 77, 78, 82, 85 TG3: 31, 74 TG8: 56, 75 TG9: 15, 74
c. Demonstrate an ability to prevent, manage and resolve interpersonal conflicts.	
SED.SD.p3.7: Begins to resolve conflicts with peers, given adult assistance.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build social relationships, understand the feelings of others, and problem solve. TG1: 6, 19, 26, 29, 30, 31, 39, 46, 49, 59, 66, 74, 79 TG2: 6, 13, 19, 26, 39, 46, 59, 66, 77, 79, 85 TG3: 6, 19, 26, 39, 46, 59, 66, 79 TG4: 6, 19, 26, 39, 46, 59, 66, 79 TG5: 6,

	14, 16, 19, 26, 33, 39, 46, 59, 66, 68, 74, 79 TG6: 6, 19, 26, 39, 46, 59, 66, 79 TG7: 6, 19, 26, 39, 46, 51, 57, 59, 66, 79 TG8: 6, 19, 26, 37, 39, 46, 59, 66, 79, 84 TG9: 6, 19, 26, 29, 36, 39, 46, 59, 66, 69, 76, 79, 85
COMMUNICATION AND LITERACY (CL)	
A. Speaking and Listening	
1. Conversation and Comprehension	
CL.SL.p3.1: Participates in conversations with a small group.	<i>The Frog Street Preschool curriculum’s daily and weekly activities provide opportunities throughout the day for children to practice and develop their conversational skills with adults and peers. These activities include the Greeting Circle, Morning Message, two daily Read-Alouds, small group Math instruction, weekly Inquiry and Exploration centers, STEAM, and the Closing Circle.</i>
CL.SL.p3.1a: Begins to follow agreed-upon rules for discussions.	
CL.SL.p3.1b: Continues a conversation through two or three exchanges.	
CL.SL.p3.2: Asks and answers “Who, What, Where” questions.	
2. Expressive Language	
CL.SL.p3.3: Begins to describe familiar people, places, things and events with support.	<i>The Frog Street Preschool curriculum’s daily and weekly activities provide opportunities throughout the day for children to practice and develop their descriptive language skills with adults and peers. These activities include the Greeting Circle, Morning Message, two daily Read-Alouds, small group Math instruction, weekly Inquiry and Exploration centers, STEAM, and the Closing Circle.</i>
CL.SL.p3.4: Begins to describe objects and actions depicted in pictures.	
	TG1: 8, 9, 10, 11, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71 TG2: 8, 9, 10, 11, 28, 29, 30, 31, 48, 49, 50, 51, 54, 68, 69, 70, 71 TG3: 8, 9, 10, 11, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71, 74 TG4: 8, 9, 10, 11, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71 TG5: 8, 9, 10, 11, 17, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71 TG6: 8, 9, 10, 11, 17, 28, 29, 30, 31, 32, 37, 48, 49, 50, 51, 54, 68, 69, 70, 71, 77 TG7: 8, 9, 10, 11, 28, 29, 30, 31, 37, 48, 49, 50, 51, 68, 69, 70, 71 TG8: 8, 9, 10, 11, 14, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71, TG9: 8, 9, 10, 11, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71

CL.SL.p3.5: Speaks so that unfamiliar listeners are usually able to understand ideas, feelings and needs.	<i>The Frog Street Preschool curriculum's daily and weekly activities provide opportunities throughout the day for children to practice and develop their expressive language skills with adults and peers. These activities include the Greeting Circle, Morning Message, two daily Read-Alouds, small group Math instruction, weekly Inquiry and Exploration centers, STEAM, and the Closing Circle.</i>
B. Language	
1. Conventions of Language	
CL.LS.p3.1: Demonstrates an emerging understanding of the conventions of grammar and usage when writing or speaking.	<i>The Frog Street Preschool curriculum's daily and weekly activities provide opportunities throughout the day for children to practice and develop their expressive language skills with adults and peers. These activities include the Greeting Circle, Morning Message, two daily Read-Alouds, small group Math instruction, weekly Inquiry and Exploration centers, STEAM, and the Closing Circle.</i> TG5: 35, 55 TG6: 35 TG8: 34 TG9: 54, 74, 75
CL.LS.p3.1a: Begins to make letter-like forms and print some letters.	TG1: 36, 54, 74, 75 TG2: 16, 35, 55, 75 TG3: 35, 55, 75 TG4: 15, 35, 55, 75 TG5: 14, 15, 35, 55, 75 TG6: 15, 35, 55, 74, 75 TG7: 15, 35, 55 TG8: 14, 34, 74 TG9: 54, 55, 74, 75
CL.LS.p3.1b: Uses frequently occurring nouns and verbs when speaking.	<i>The Frog Street Preschool curriculum's daily and weekly activities provide opportunities throughout the day for children to practice and develop their expressive language skills with adults and peers. These activities include the Greeting Circle, Morning Message, two daily Read-Alouds, small group Math instruction, weekly Inquiry and Exploration centers, STEAM, and the Closing Circle.</i>
CL.LS.p3.1c: Begins to form regular plural nouns orally by adding /s/ or /es/.	
CL.LS.p3.1d: Understands and uses some question words.	
CL.LS.p3.1e: Uses some prepositions.	
CL.LS.p3.1f: Communicates using at least three- to four-word sentences.	
CL.LS.p3.2: Demonstrates a beginning awareness of writing by using strings of letter-like forms or a series of random letters.	<i>Children create marks, drawings, and scribbles throughout the program. The Writer's Center and Literacy Center activities in each weeks' Inquiry and Exploration</i>

	<p><i>encourage children to draw, write, and dictate to label, describe, and express thoughts and ideas.</i></p> <p>TG1: 36, 54, 74, 75 TG2: 16, 35, 55, 75 TG3: 35, 55, 75 TG4: 15, 35, 55, 75 TG5: 14, 15, 35, 55, 75 TG6: 15, 35, 55, 74, 75 TG7: 15, 35, 55 TG8: 14, 34, 74 TG9: 54, 55, 74, 75</p>
2. Vocabulary Acquisition and Use	
CL.LS.p3.3: Provides a label when given a child-friendly definition of a familiar word.	<p>TG1: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG2: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG3: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG4: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG5: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG6: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG7: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG8: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG9: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80</p>
CL.LS.p3.4: Begins to demonstrate an understanding of some frequently occurring verbs and adjectives to name opposites.	<p>TG2: 52, 53 TG3: 13, 57, 69 TG4: 46, 51 TG8: 48, 49, 58 TG9: 40</p>
CL.LS.p3.4a: Distinguishes among a few verbs describing the same general action.	<p>TG1: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG2: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG3: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG4: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80 TG5: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 60, 71, 72, 73, 80</p>
CL.LS.p3.5: With prompting and support, begins to experiment with new words and phrases acquired through conversations, reading and being read to and responding to texts.	

	80 TG6: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 70, 71, 72, 73, 80 TG7: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 70, 71, 72, 73, 80 TG8: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 70, 71, 72, 73, 80 TG9: 8, 9, 10, 11, 12, 13, 20, 28, 29, 30, 31, 32, 33, 40, 48, 49, 50, 51, 52, 53, 60, 68, 69, 70, 71, 72, 73, 80
C. Literature	
1. Identifying and finding meaning, details and ideas from literature.	
CL.L.p3.1: With prompting and support, asks and answers simple questions about the book or story's content.	TG1: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG2: 8, 9, 10, 11, 20, 28, 29, 30, 31, 34, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 76, 80 TG3: 8, 9, 10, 11, 14, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG4: 8, 9, 10, 11, 14, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG5: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG6: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG7: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG8: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG9: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80
CL.L.p3.2: Uses pictures and illustrations to tell and retell parts of a book or story.	TG1: 8, 30, 31 TG2: 14, 34, 54 TG3: 34, 68, 74 TG4: 14, 34, 48, 51, 52, 54, 74 TG5: 8, 29, 34, 51, 54, 68, 71 TG6: 10, 17, 32, 54 TG7: 14, 28, 34, 54, 69, 74 TG8: 9, 14, 29, 74 TG9: 11, 74
2. Structure and Format	
CL.L.p3.3: Exhibits curiosity and interest in learning new words.	TG1: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG2: 8, 9, 10, 11, 20, 28, 29, 30, 31, 34, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 76, 80 TG3: 8, 9, 10, 11, 14, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG4: 8, 9, 10, 11, 14, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG5: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG6: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG7: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80
CL.L.p3.4: Interacts with a variety of books.	
CL.L.p3.5: Understands that books have both illustrations and print.	
CL.L.p3.6: Identifies the front and back cover of a book.	

	51, 60, 68, 69, 70, 71, 80 TG8: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80 TG9: 8, 9, 10, 11, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 60, 68, 69, 70, 71, 80
3. Integration of Knowledge and Ideas	
CL.L.p3.7: With prompting and support, makes connections between self, illustrations and the story when talking through the pictures of a book.	TG1: 8, 9, 10, 11, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71 TG2: 8, 9, 10, 11, 20, 28, 29, 30, 31, 34, 40, 48, 49, 50, 51, 54, 68, 69, 70, 71, 76 TG3: 8, 9, 10, 11, 14, 20, 28, 29, 30, 31, 40, 48, 49, 50, 51, 68, 69, 70, 71 TG4: 8, 9, 10, 11, 14, 20, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71, TG5: 8, 9, 10, 11, 28, 29, 30, 31, 40, 48, 49, 50, 51, 68, 69, 70, 71 TG6: 8, 9, 10, 11, 28, 29, 30, 31, 48, 49, 50, 51, 60, 68, 69, 70, 71 TG7: 8, 9, 10, 11, 20, 28, 29, 30, 31, 48, 49, 50, 51, 54, 68, 69, 70, 71 TG8: 8, 9, 10, 11, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71 TG9: 8, 9, 10, 11, 28, 29, 30, 31, 48, 49, 50, 51, 68, 69, 70, 71, 74
CL.L.p3.8: With prompting and support, compares and contrasts the adventures and experiences of the characters to self.	
4. Range of Reading and Level of Text Complexity	
CL.L.p3.9: Actively engages in small group reading activities with purpose and understanding.	TG1: 54 TG2: 14, 34, 54 TG4: 14, 74 TG5: 14, 34 TG6: 34, 74 TG7: 74 TG8: 74 TG9: 14, 74
D. Foundational Reading Skills	
1. Print Concepts	
CL.F.p3.1: Shows an understanding that print conveys meaning.	TG1: 14, 28, 36, 47, 48, 51, 54, 67, 69, 70, 72, 74, 83 TG2: 7, 8, 10, 15, 27, 28, 47, 54, 55, 67, 73, 75, 83 TG3: 7, 8, 10, 13, 15, 27, 29, 30, 47, 48, 67, 71, 82 TG4: 7, 13, 14, 27, 47, 67, 70, 82, 83 TG5: 7, 8, 17, 27, 29, 47, 51, 52, 57, 67, 69, 71, 77 TG6: 7, 27, 28, 30, 31, 47, 54, 57, 67, 74, 75 TG7: 7, 9, 14, 27, 30, 47, 50, 54, 67, 74 TG8: 7, 14, 27, 31, 34, 47, 67 TG9: 7, 8, 9, 11, 27, 31, 47, 48, 49, 51, 67, 74
CL.F.p3.1a: Demonstrates an understanding of how print is read (i.e., left to right, top to bottom, front to back).	
CL.F.p3.1b: Demonstrates an understanding that print conveys meaning (i.e., environmental print).	
CL.F.p3.1c: Recognizes letters in their name.	TG1: 14, 36, 47, 54, 67, 74, 75, 82 TG2: 7, 27, 47, 73 TG3: 14, 55 TG4: 7, 27, 47, 67 TG5: 7, 54, 75 TG6: 55, 75 TG8: 75 TG9: 14, 16
2. Phonological Awareness	
CL.F.p3.2: Plays with the sounds of language.	TG1: 47, 67, 49, 71 TG2: 7, 9, 27, 30, 47, 48, 51, 67, 69, 71 TG3: 7, 27, 47, 67, 69, 71, 80 TG4: 7, 10, 27, 47, 51, 67 TG5: 7, 11, 26, 27, 29, 47, 49, 58, 67, 69 TG6: 7, 9, 11, 14, 18, 27, 29, 47, 67, 69 TG7: 7, 18, 27, 38, 47, 67, 69, 70

	TG8: 7, 11, 27, 31, 47, 49, 51, 67, 69, 70 TG9: 7, 11, 27, 47, 67
CL.F.p3.2a: Distinguishes whether two words rhyme or not.	TG1: 49 TG2: 9, 30, 48, 51, 69 TG3: 69, 71, 80 TG4: 51 TG5: 11, 26, 29, 49, 58, 69 TG6: 7, 9, 11, 14, 18, 27, 29, 47, 67, 69 TG7: 7, 18, 27, 38, 47, 67, 69, 70 TG8: 11, 31, 69
CL.F.p3.2b: Blends compound words and syllables in spoken words.	TG3: 7, 27, 47, 67 TG5: 29 TG8: 49
CL.F.p3.2c: Identifies two words that start with the same sound.	TG4: 10 TG8: 7, 27, 47, 49, 51, 67 TG9: 7, 11, 27, 47, 67
CL.F.p3.3: Begins to recognize and “read” familiar words or environmental print.	TG1: 47, 67 TG2: 7, 27, 47, 67, 69, 73, 75 TG3: 12, 15, 16, 84 TG9: 52
3. Fluency	
CL.F.p3.4: Begins to identify own name in print.	TG1: 6, 14, 26, 36, 46, 54, 66, 74, 75 TG2: 6, 26, 46, 66, 73 TG3: 6, 15, 26, 46, 66 TG4: 6, 26, 46, 66 TG5: 6, 26, 46, 54, 66, 75 TG6: 6, 26, 46, 66, 75 TG7: 6, 26, 46, 66 TG8: 6, 26, 46, 66 TG9: 6, 17, 26, 46, 66, 75
E. Writing	
CL.W.p3.1: Uses drawing, scribbling, letter-like forms, random letter strings and/or dictation to express thought and ideas.	<i>Children create marks, drawings, and scribbles throughout the program. The Writer’s Center and Literacy Center activities in each weeks’ Inquiry and Exploration encourage children to draw, write, and dictate to label, describe, and express thoughts and ideas.</i> TG1: 16, 36, 54, 74, 75 TG2: 14, 16, 34, 35, 54, 55, 74, 75 TG3: 14, 34, 35, 54, 55, 74, 75 TG4: 15, 34, 35, 54, 55, 74, 75 TG5: 14, 15, 34, 35, 55, 74, 75 TG6: 14, 15, 34, 35, 54, 55, 74, 75 TG7: 14, 15, 34, 35, 54, 55, 74 TG8: 14, 34, 54, 74 TG9: 16, 54, 55, 74, 75
CL.W.p3.2: Uses consistent marks to represent their name when writing.	TG1: 36, 75 TG5: 75 TG6: 75 TG9: 16, 85
CL.W.p3.3: With guidance and support, imitates shapes and strokes.	<i>Children create marks, drawings, and scribbles throughout the program. The Writer’s Center and Literacy Center activities in each weeks’ Inquiry and Exploration encourage children to draw, write, and dictate to label, describe, and express thoughts and ideas.</i>

	TG1: 36, 54, 74, 75 TG2: 16, 35, 55, 75 TG3: 35, 55, 75 TG4: 15, 35, 55, 75 TG5: 14, 15, 35, 55, 75 TG6: 15, 35, 55, 74, 75 TG7: 15, 35, 55 TG8: 14, 34, 74 TG9: 54, 55, 74, 75
CL.W.p3.4: With guidance and support, explores a variety of digital tools to express ideas.	<i>The Frog Street Preschool Teacher Guides reference digital tools that are developmentally appropriate for young learners. STEAM activities will reference technology tools to enhance learning.</i>
CL.W.p3.5: Participates in shared writing projects.	TG1: 28, 48, 51, 69, 70, 72, 83 TG2: 8, 10, 28, 83 TG3: 8, 10, 13, 29, 48, 71, 82 TG4: 13, 70, 82, 83 TG5: 8, 15, 17, 29, 51, 69, 71, 77 TG6: 28, 30, 57, 74 TG7: 9, 30, 50 TG8: 31 TG9: 8, 9, 31, 48, 49, 51
CL.W.p3.6: With guidance and support from adults, collaborates with peers to recall information from experiences.	TG1: 28, 48, 51, 69, 70, 72, 83 TG2: 8, 10, 28, 83 TG3: 8, 10, 29 TG4: 13 TG5: 8, 17, 51 TG6: 28, 29, 35 TG7: 50 TG9: 8, 9, 14, 31, 34, 51
MATHEMATICAL KNOWLEDGE (M)	
A. Counting and Cardinality	
1. Know number names and counting sequence.	
M.CC.p3.1: Counts in sequence to 10.	TG1: 33, 54 TG2: 12, 13, 14 TG4: 69 TG5: 12, 13, 14, 15, 20, 32, 33, 34, 40, 53, 72, 73, 74 TG6: 12, 13, 14, 32, 33, 34, 49, 54, 72, 73, 80 TG7: 13, 14, 15, 16, 33, 34, 72, 73, 76, 80, 83 TG8: 12, 13, 32, 33, 34, 38, 54, 55, 72, 73, 74, 88 TG9: 12, 13, 16, 20, 72, 73, 74, 89
M.CC.p3.2: Demonstrates an understanding that number names can be represented with a written numeral.	TG2: 12, 14, 72, 73, 74 TG5: 52, 53, 54, 72, 73, 74 TG6: 52, 53, 54, 72, 74 TG7: 15 TG8: 34 TG9: 12, 13, 14, 16
2. Count to identify the number of objects.	
M.CC.p3.3: Uses one-to-one correspondence during play situations.,	TG1: 33, 54 TG2: 12, 13, 16, 34, 54 TG4: 55 TG5: 12, 13, 14, 15, 32, 33, 34, 53, 72, 73, 74 TG6: 12, 13, 14, 34 TG7: 14, 15, 34, 72, 74 TG8: 13, 14, 33, 34, 54, 74 TG9: 74
M.CC.p3.4: Initiates counting without prompting.	TG1: 33 TG2: 13, 16, 31, 33, 54 TG4: 77 TG5: 13, 15, 54, 56, 73, 74 TG6: 13, 33, 34, 54, 55, 84 TG7: 14, 35, 74 TG8: 54 TG9: 13, 72, 74
M.CC.p3.5: Uses number words to indicate the quantity in small sets of objects.	TG1: 33, 54 TG2: 12, 13, 14 TG5: 12, 13, 14, 15, 20, 32, 33, 34, 40, 53, 72, 73, 74 TG6: 12, 13, 14, 32, 33, 34, 49, 54, 73, 80 TG7: 13, 14, 15, 16, 33, 34, 72, 73, 83 TG8: 12,

	13, 32, 33, 34, 52, 53, 54, 55, 72, 73, 74 TG9: 12, 13, 73, 74
3. Compare Numbers	
M.CC.p3.6: Identifies whether the number of objects in one group is more or less as compared to the number of objects in another group up to five.	TG1: 33, 54 TG2: 13 TG5: 13, 15, 53 TG6: 13, 32, 33, 34, 54, 73, 74, 80 TG7: 13, 14, 33, 34, 72, 73 TG8: 52, 53, 54, 73, 74
M.CC.p3.7: When shown a collection of up to three items, creates another collection of equal amounts.	TG2: 13, 14, 54 TG3: 14 TG5: 15, 32, 34, 72, 73, 74 TG6: 12, 13, 14, 34 TG7: 14, 15, 34, 74 TG8: 54
B. Operations and Algebraic Thinking	
1. Understand addition as putting together and subtraction as taking from.	
M.OA.p3.1: Demonstrates an understanding of addition by using objects in practical situations.	TG7: 72, 73 TG8: 12, 13, 32, 33, 34, 52, 53, 54
M.OA.p3.2: Uses concrete objects including shapes to copy simple patterns.	TG4: 12, 13, 14, 32, 33, 34, 36, 52, 53, 54, 72, 73, 74, 76 TG6: 34 TG9: 32, 33, 34
C. Measurement and Data	
1. Describe and compare measurable attributes.	
M.MD.p3.1: Demonstrates an understanding that objects can be compared by one attribute and begins to use words such as bigger, smaller and longer.	TG1: 12, 13, 14, 32, 33, 34, 52, 53, 54, 71, 72, 73, 74, 76 TG2: 32, 33, 45, 53, 54 TG3: 12, 13, 14, 32, 33, 34, 52, 53, 54, 72, 73, 74 TG4: 28, 29, 30, 31, 48, 52, 54, 55, 56, 69, 71, 76, 84, 85 TG5: 8, TG6: 33, 34, 74 TG7: 12, 13, 14, 32, 33, 34, 52, 53, 54 TG8: 49, 54 TG9: 52, 73, 74
2. Classify objects and count the number of objects in each category.	
M.MD.p3.2: Sorts objects into two or more groups by their properties or uses.	TG1: 14, 34, 71, 72, 73, 74, 76 TG2: 33, 76 TG3: 12, 13, 14, 30, 32, 33, 34, 49, 50, 52, 53, 54, 72, 73, 80 TG4: 12, 36, 56 TG5: 37, 51, 56, 84 TG6: 14, 16, 33, 34, 69 TG7: 13, 31, 33, 53, 54 TG8: 34, 36, 54 TG9: 52, 74
D. Geometry	
1. Identify and describe shapes.	
M.G.p3.1: Correctly names shapes regardless of their orientations or overall size. (Squares, circles, triangles, rectangles)	TG1: 12, 13, 14, 17, 34, 52, 53, 54, 55, 72 TG2: 33 TG3: 32, 33, 53, 73 TG4: 26, 28, 29, 30, 31, 33, 34, 35, 36, 37, 40, 51, 68, 69, 78, 83, 84, 85 TG6: 11, 56, 57 TG7: 37, 84 TG8: 37, 84 TG9: 52, 53, 54
M.G.p3.2: Describes objects in the environment using names of shapes, uses actions and words to indicate relative positions of these objects.	TG1: 17, 53, 54, 55 TG3: 33, 53, 73 TG4: 28, 29, 30, 31, 33, 34, 35, 36, 37, 78, 83, 84, 85 TG6: 11, 56, 57 TG7: 84, 85 TG8: 37, 84 TG9: 52, 53, 54

2. Analyze, compare, create and compose shapes.	
M.G.p3.3: Analyzes and compares shapes of different sizes and orientations and describes similarities, differences, parts and other attributes.	TG1: 12, 13, 14, 17, 34, 52, 53, 54, 55, 72 TG2: 33 TG3: 32, 33, 53, 73 TG4: 26, 28, 29, 30, 31, 33, 34, 35, 36, 37, 40, 51, 68, 69, 78, 83, 84, 85 TG6: 11, 56, 57 TG7: 37, 84 TG8: 37, 84 TG9: 52, 53, 54
M.G.p3.4: Plays with and manipulates shapes.	TG1: 17, 52, 53, 54, 55 TG2: 15, 32, 33, 37 TG3: 53 TG4: 28, 29, 30, 31, 33, 34, 35, 36, 37, 78, 83, 84, 85 TG5: 75 TG6: 17, 56, 57, 75 TG7: 37 TG8: 14, 37, 76 TG9: 52, 53, 54, 73
SCIENCE (S)	
A. Scientific Inquiry	
S.SI.p3.1: Observes and experiments with how things work, seeks information from others.	TG1: 11, 12, 14, 15, 16, 17, 36, 37, 57, 75, 76, 77, 84, 85 TG2: 14, 17, 35, 37, 57, 77, 84, 85 TG3: 15, 17, 37, 54, 56, 57, 76, 77, 85 TG4: 15, 17, 18, 37, 56, 57, 69, 73, 75, 77, 83, 84, 85 TG5: 16, 17, 37, 48, 50, 51, 54, 55, 56, 57, 75, 76, 77, 85 TG6: 16, 17, 37, 55, 57, 77, 82, 84 TG7: 8, 17, 35, 36, 37, 52, 53, 54, 56, 57, 77, 84, 85 TG8: 15, 17, 34, 36, 37, 54, 57, 77, 84, 85 TG9: 9, 10, 11, 13, 14, 15, 16, 17, 28, 29, 30, 31, 32, 35, 36, 37, 49, 51, 53, 54, 55, 56, 57, 72, 74, 75, 76, 77, 82, 83, 84, 85
S.SI.p3.2: Provides simple verbal or signed descriptions.	
S.SI.p3.3: Begins to look for answers through active investigation.	
B. Movement and Simple Machines	
S.MS.p3.1: Explores and experiments with familiar and unfamiliar objects to examine how objects move when acted on by force.	TG1: 36, 75 TG3: 57, 76, 77 TG5: 17, 48, 50, 51, 55, 85 TG6: 37, 55, 57 TG7: 17, 37, 52, 77 TG8: 36 TG9: 16, 76, 82, 84
C. Living Things	
S.LT.p3.1: Notices and asks questions about what is the same and what is the difference between categories of plants and animals.	TG1: 85 TG2: 84, 85 TG3: 50, 54, 56, 84 TG4: 13, 69, 71, 84 TG5: 85 TG6: 69, 84 TG7: 8, 9, 10, 11, 13, 14, 28, 29, 30, 31, 33, 34, 49, 56, 68, 69, 70, 71, 84, 85 TG8: 8, 9, 11, 30, 31, 34, 48, 49, 50, 51, 54, 69, 70, 71, 80, 84 TG9: 17, 20, 49, 54, 55, 71, 72, 74, 77, 82, 83, 84
S.LT.p3.2: Understands that living things need water and food.	TG7: 69 TG8: 9 TG9: 11, 17
D. Environment and Climate	
S.EC.p3.1: Makes simple observations of the weather.	TG1: 85 TG4: 69 TG6: 84 TG9: 8, 9, 11, 30, 37, 84

E. Habitats and Human Impact	
S.HHI.p3.1: Comments on an animal's appearance, behavior or habitat.	TG1: 85 TG2: 48, 49, 50, 51, 54, 56, 60, 71, 85 TG3: 70, 71, 74, 75, 76, 83, 85 TG4: 13 TG5: 71 TG6: 49, 69, 76, 84 TG7: 8, 9, 10, 11, 12, 14, 20, 28, 29, 30, 31, 33, 34, 40, 48, 49, 51, 56, 68, 69, 70, 71, 74, 75, 76, 84, 85 TG8: 8, 9, 10, 11, 14, 16, 20, 29, 30, 31, 34, 48, 49, 50, 51, 54, 56, 60, 69, 70, 71, 76, 80, 82, 84, 85 TG9: 49, 54, 55, 71,
S.HHI.p3.2: Acquires and uses basic vocabulary for plants, animals and humans.	TGTG1:1: 8, 9, 10, 11, 15, 16, 20, 80, 82, 83, 84, 85 TG2: 13, 50, 51, 56, 60, 82, 84, 85 TG3: 70, 71, 74, 75, 76, 83, 85 TG4: 13 TG5: 71 TG6: 49, 69, 76 TG7: 8, 9, 10, 11, 12, 14, 18, 20, 28, 29, 30, 31, 33, 34, 36, 40, 48, 49, 51, 56, 68, 69, 70, 71, 74, 75, 76, 84, 85 TG8: 8, 9, 10, 11, 14, 16, 20, 29, 30, 31, 34, 40, 48, 49, 50, 51, 54, 56, 60, 69, 70, 71, 76, 82, 84, 85 TG9: 17, 20, 49, 54, 55, 71, 72, 77, 82, 83
S.HHI.p3.3: With adult direction, participates in activities to preserve the environment.	TG2: 69, 76, 80 TG3: 54, 84 TG4: 15, 56 TG5: 30, 31, 34, 35, 36, 38, 40, 76, 84 TG7: 84 TG8: 84 TG9: 11, 17, 46, 48, 49, 50, 51, 54, 55, 56, 57, 60, 71, 82, 84, 85
SOCIAL STUDIES (SS)	
A. Community	
SS.p3.1: Names family members by relationships..	TG2: 8, 9, 10, 11, 14, 16, 20, 28, 29, 30, 31, 34, 36, 40, 82, 84 TG3: 31 TG4: 54
B. Economics	
SS.p3.2: Trades or exchanges materials or objects with others.	TG1: 54. 56 TG2: 82 TG5: 13, 15 TG9: 6, 29
SS.p3.3: Discriminates between “yours” and “mine.”	
C. Geography	
SS.p3.4: Uses words to indicate direction.	TG2: 52, 53, 54, 60 TG3: 3 TG6: 10, 11, 71
SS.p3.5: Creates representations of familiar places through various materials, like building a fire station with blocks or drawing a picture of a home.	TG1: 55 TG2: 15 TG4: 29 TG5: 85 TG6: 84 TG7: 37, 76, 84 TG8: 37, 76, 84, 85 TG9: 34, 56
SS.p3.6: Demonstrates an emerging understanding that helping with home and classroom routines improves the quality of the environment.	TG1: 46 TG2: 8, 10 11, 16, 49, 51, 58, 69, 73, 76, 80 TG3: 11, 17 TG4: 15, 40 TG5: 35, 84 TG9: 50, 51, 54

D. Kansas, United States and World History	
SS.p3.7: Uses words or phrases that differentiate between events that occur within a timeline of the past, the present and the future (e.g., “when I was a baby...” or “before I moved into my new house...”).	TG1: 51 TG2: 28, 49 TG3: 28, 29, 34 TG4: 40, 49 TG5: 68 TG6: 66 TG7: 11, 31 TG8: 29 TG9: 14, 29, 33, 70, 71, 72, 74, 76, 80, 83, 85
CREATIVE ARTS (CA)	
A. Dance	
CA.D.p3.1: Explores moving all body parts in isolation.	Music, Movement, and Transitions (pp. 18, 38, 58, 78) in each Teacher Guide and Songs, Fingerplays, and Poems located in the Appendix at the end of each Teacher Guide engage children in theme-based music and movement activities. TG1: 6, 8, 11, 26, 29, 35, 46, 50, 51, 66, 69, 71, 88 TG2: 6, 10, 11, 26, 28, 29, 46, 51, 66, 71, 88 TG3: 6, 9, 11, 26, 28, 46, 48, 51, 66, 68, 71, 88 TG4: 6, 7, 26, 27, 28, 29, 30, 31, 46, 56, 66, 67, 68, 71, 72, 73, 88 TG5: 6, 7, 26, 28, 27, 31, 46, 47, 66, 67, 68, 71, 88 TG6: 6, 8, 26, 46, 51, 61, 66, 71, 85, 88 TG7: 6, 9, 26, 46, 48, 50, 51, 53, 66, 88, 70, 71, 72, 88 TG8: 6, 15, 26, 28, 30, 31, 66, 71, 88 TG9: 8, 9, 29, 48, 51, 88
CA.D.p3.1a: Explores cross- lateral movements.	
CA.D.p3.2: Moves one body part in response to a simple rhythm pattern.	
CA.D.p3.2a: Demonstrates the difference between still and moving.	
CA.D.p3.2b: Moves over, under and around objects.	
CA.D.p3.3: Creates high, medium and low shapes.	
CA.D.p3.3a: Explores and creates patterns.	
CA.D.p3.3b: Combines axial and locomotor movements together.	
CA.D.p3.4: Listens to musical cues and teacher instruction.	
CA.D.p3.4a: Dances with purpose attentive to music and instruction.	
B. Music	
CA.M.p3.1: Repeats sound and rhythm patterns.	Music, Movement, and Transitions (pp. 18, 38, 58, 78) in each Teacher Guide and Songs, Fingerplays, and Poems located in the Appendix at the end of each Teacher Guide engage children in theme-based music and movement activities. TG1: 6, 8, 11, 26, 29, 35, 46, 50, 51, 66, 69, 71, 88 TG2: 6, 10, 11, 26, 28, 29, 46, 51, 66, 71, 88 TG3: 6, 9, 11, 26, 28, 46, 48, 51, 66, 68, 71, 88 TG4: 6, 7, 26, 27, 28, 29, 30, 31, 46, 56, 66, 67, 68, 71, 72, 73, 88 TG5: 6, 7, 26, 28, 27, 31, 46, 47, 66, 67, 68, 71, 88 TG6: 6, 8, 26, 46, 51, 61, 66, 71, 85, 88 TG7: 6, 9, 26, 46, 48, 50, 51, 53, 66, 88, 70, 71,
CA.M.p3.2: Sings familiar, simple songs.	
CA.M.p3.3: Repeats song patterns and rhythmic movements to music.	
CA.M.p3.4: Demonstrates understanding of concepts using vocal and physical movement and instruments, e.g., soft/loud, high/low, fast/slow.	

	72, 88 TG8: 6, 15, 26, 28, 30, 31, 66, 71, 88 TG9: 8, 9, 29, 48, 51, 88
C. Dramatic Play	
(CA.DP.p3.1: Retells nursery rhymes and sings simple songs.	<p>Music, Movement, and Transitions (pp. 18, 38, 58, 78) in each Teacher Guide and Songs, Fingerplays, and Poems located in the Appendix at the end of each Teacher Guide engage children in theme-based movement activities.</p> <p>TG1: 6, 8, 11, 26, 29, 35, 46, 50, 51, 66, 69, 71, 88 TG2: 6, 10, 11, 26, 28, 29, 46, 51, 66, 71, 88 TG3: 6, 9, 11, 26, 28, 46, 48, 51, 66, 68, 71, 88 TG4: 6, 7, 26, 27, 28, 29, 30, 31, 46, 56, 66, 67, 68, 71, 72, 73, 88 TG5: 6, 7, 26, 28, 27, 31, 46, 47, 66, 67, 68, 71, 88 TG6: 6, 8, 26, 46, 51, 61, 66, 71, 85, 88 TG7: 6, 9, 26, 46, 48, 50, 51, 53, 66, 88, 70, 71, 72, 88 TG8: 6, 15, 26, 28, 30, 31, 66, 71, 88 TG9: 8, 9, 29, 48, 51, 88</p>
CA.DP.p3.2: Begins to differentiate between real and pretend.	<p>TG1: 56 TG2: 14, 16, 28, 36, 54, 55, 69, 75, 84, 85 TG3: 36, 56, 83, 84, 85 TG4: 29, 34, 51, 52, 54, 55 TG5: 14, 36, 54, 83, 84 TG6: 10, 31, 35, 85 TG7: 34, 50, 54, 69, 70, 73, 74 TG8: 14, 15, 69, 74, 84 TG9: 11, 36, 74, 76</p>
CA.DP.p3.2a: Participates in songs, stories, fingerplays, chants with voice and body together.	<p>Music, Movement, and Transitions (pp. 18, 38, 58, 78) in each Teacher Guide and Songs, Fingerplays, and Poems located in the Appendix at the end of each Teacher Guide engage children in theme-based movement activities.</p> <p>TG1: 6, 8, 11, 26, 29, 35, 46, 50, 51, 66, 69, 71, 88 TG2: 6, 10, 11, 26, 28, 29, 46, 51, 66, 71, 88 TG3: 6, 9, 11, 26, 28, 46, 48, 51, 66, 68, 71, 88 TG4: 6, 7, 26, 27, 28, 29, 30, 31, 46, 56, 66, 67, 68, 71, 72, 73, 88 TG5: 6, 7, 26, 28, 27, 31, 46, 47, 66, 67, 68, 71, 88 TG6: 6, 8, 26, 46, 51, 61, 66, 71, 85, 88 TG7: 6, 9, 26, 46, 48, 50, 51, 53, 66, 88, 70, 71, 72, 88 TG8: 6, 15, 26, 28, 30, 31, 66, 71, 88 TG9: 8, 9, 29, 48, 51, 88</p>
CA.DP.p3.2b: Begins to change voice, emotion and body in play situations.	<p>TG1: 56 TG2: 14, 16, 28, 36, 54, 55, 69, 75, 84, 85 TG3: 36, 56, 83, 84, 85 TG4: 29, 34, 51, 52, 54, 55 TG5: 14, 36,</p>

	54, 83, 84 TG6: 10, 31, 35, 85 TG7: 34, 50, 54, 69, 70, 73, 74 TG8: 14, 15, 69, 74, 84 TG9: 11, 36, 74, 76
CA.DP.p3.3: Follows simple instructions to recreate story and dramatic movement.	TG1: 71 TG2: 14, 28, 36, 51, 54, 69, 70 TG3: 11, 34, 69, 71, 83, 85 TG4: 11, 14, 29, 34, 51, 52, 54, 55, 69, 74 TG5: 18, 29, 34, 36, 54, 83 TG6: 10, 12, 31, 34, 35, 54, 85 TG7: 14, 32, 34, 38, 50, 54, 69, 70, 73, 74 TG8: 14, 19, 37, 52, 69, 77, 84 TG9: 8, 11, 36, 71, 74, 76
CA.DP.p3.3a: Uses costumes to become a character in everyday environment.	TG1: 56 TG2: 36, 54, 55, 69, 75 TG3: 36 TG4: 55 TG5: 84 TG6: 31 TG7: 74 TG9: 36, 76
CA.DP.p3.3b: Uses props/objects in creative ways to promote and create a story.	TG2: 14, 16, 36, 75, 84, 85 TG3: 56, 83, 84, 85 TG4: 55 TG5: 14 72, 84 TG6: 31 TG7: 54 TG8: 15
D. Visual Arts	
CA.VA.p3.1: Begins to use scissors.	TG1: 57, 82, 83 TG2: 57, 82, 83 TG3: 37, 57, 83 TG4: 82, 83 TG5: 83 TG6: 77, 83 TG7: 33, 37, 82 TG8: 37 TG9: 57
CA.VA.p3.1a: Creates visual art with various materials; begins to use color, lines and shapes to communicate meaning.	TG1: 15, 16, 34, 35, 55, 75, 76, 82, 83 TG2: 14, 17, 34, 38, 56, 57, 74, 76, 77, 82, 83, 85 TG3: 14, 16, 34, 36, 54, 56, 74, 75, 82, 83 TG4: 14, 16, 31, 34, 35, 36, 37, 54, 57, 76, 82, 83, 84 TG5: 10, 11, 14, 15, 16, 35, 55, 73, 74, 75, 76, 77, 82, 83, 84 TG6: 15, 35, 54, 56, 75, 76, 82, 83 TG7: 14, 16, 35, 54, 55, 56, 75, 82, 83 TG8: 16, 35, 54, 55, 75, 82, 83 TG9: 15, 34, 35, 36, 56, 75, 82, 83
CA.VA.p3.2: Uses materials to build and create a three-dimensional structure to represent another item (blocks become a castle, clay becomes a snake).	TG1: 17, 55 TG2: 15, 17, 36 TG3: 83 TG4: 29, 36, 37, 57, 83 TG5: 85 TG6: 17, 82, 84 TG7: 35, 37, 75, 76, 82, 84 TG8: 37, 76, 83, 85 TG9: 34, 56
CA.VA.p3.3: Creates work that requires some planning.	TG1: 15, 16, 35, 55, 75, 76, 82, 83 TG2: 14, 17, 34, 36, 38, 56, 57, 74, 76, 77, 82, 83, 85 TG3: 14, 16, 34, 36, 54, 56, 74, 75, 82, 83 TG4: 14, 16, 31, 34, 35, 54, 76, 82, 83, 84 TG5: 10, 11, 14, 15, 16, 35, 55, 73, 74, 75, 76, 77, 82, 83, 84 TG6: 15, 35, 54, 56, 75, 76, 82, 83 TG7: 14, 16, 35, 54, 55, 56, 75, 82, 83 TG8: 16, 35, 54, 55, 75, 82, 83, 84 TG9: 15, 34, 35, 36, 56, 75, 82, 83
CA.VA.p3.3a: Works independently to create art.	
CA.VA.p3.4: Mixes colors to create a new color.	TG1: 37 TG2: 17 TG4: 9, 15, 16, 17, 82, 83 TG5: 55, 82 TG7: 75 TG9: 75
CA.VA.p3.4a: Identifies shapes in art.	TG1: 53, 54 TG3: 82 TG4: 28, 29, 30, 31, 34, 35, 36, 37, 40, 51, 83 TG6: 11, 56, 57 TG8: 37, 84 TG9: 54