



Kansas Early Learning Standards for Pre4 Correlation to Frog Street Pre-K

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Kansas Early Learning Standards for Pre4	Frog Street Pre-K Teaching Guide Page References
APPROACHES TO LEARNING (ATL)	
A. Persistence & Engagement In Learning	
1. Engagement and Attention	
ATL.PEL.p4.1: Sustains attention to task despite distractions.	TG1: 8,10, 14, 16, 17, 20, 47, 48, 49, 76-77, 78, 96 TG2: 20, 38, 40, 42, 43, 60, 62, 73, 74, 75, 102-103, 104 TG3: 12, 21, 26, 43, 44, 50-51, 72, 87, 88, 100, 101 TG4: 13, 18, 20, 22, 23, 34, 37, 44, 47, 52, 66, 76-77, 94 TG5: 8, 12, 24-25, 42, 47, 52, 66, 68, 88, 98, 100 TG6: 14, 19, 21, 23, 34, 44, 62, 64, 72, 76-77, 104 TG7: 9, 13, 14, 21, 24-25, 42, 49, 52, 68, 72, 86, 100 TG8: 13, 14, 16, 22, 26, 36, 46, 47, 49, 60, 68, 76-77 TG9: 10, 22, 36, 40, 48, 60, 64, 68, 73, 94, 95, 98, 102-103, 104
ATL.PEL.p4.2: Gathers information through listening. Remembers what was said in brief group discussion.	TG1: 16, 17, 18, 19, 24-25, 44, 52, 70, 71, 97 TG2: 24-25, 26, 52, 72, 76-77, 97 TG3: 16, 19, 43, 52, 78 TG4: 20, 26, 42, 43, 62, 69, 96 TG5: 19, 26, 44, 95, 102-103 TG6: 16, 26, 43, 50, 68, 76-77, 104 TG7: 17, 24-25 44, 46, 72, 78, 94, 102-103 TG8: 18, 21, 69, 76-77, 95, 104 TG9: 26, 50-51, 52, 74, 78, 91, 96, 98
2. Persistence	
ATL.PEL.p4.3: Carries out tasks, activities, projects or experiences from beginning to end.	TG1: 8,10, 14, 16, 17, 20, 47, 48, 49, 76-77, 78, 96 TG2: 20, 38, 40, 42, 43, 60, 62, 73, 74, 75, 102-103, 104 TG3: 12, 21, 26, 43, 44, 50-51, 72, 87, 88, 100, 101 TG4: 13, 18, 20, 22, 23, 34, 37, 44, 47, 52, 66, 76-77, 94 TG5: 8, 12, 24-25, 42, 47, 52, 66, 68, 88, 98, 100 TG6: 14, 19, 21, 23, 34, 44, 62, 64, 72, 76-77, 104 TG7: 9, 13, 14, 21, 24-25, 42, 49, 52, 68, 72, 86, 100 TG8: 13, 14, 16, 22, 26, 36, 46, 47, 49, 60, 68, 76-77 TG9: 10, 22, 36, 40, 48, 60, 64, 68, 73, 94, 95, 98, 102-103, 104
ATL.PEL.p4.4: Remains focused on the task at hand even when frustrated or challenged.	

B. Initiative	
1. Curiosity and Initiative	
ATL.I.p4.1: Seeks new and varied experiences and challenges through play.	TGI: 9, 10, 11, 24-25, 35, 36, 37, 46, 49, 50-51, 62, 72, 76-77, 87, 88, 97, 102-103 TG2: 10, 11, 24-25, 37, 41, 50-51, 61, 62, 63, 76-77, 87, 88, 89, 101, 102-103 TG3: 9, 10, 11, 15, 22, 24-25, 35, 36, 37, 41, 50-51, 61, 62, 63, 76-77, 87, 88, 89, 93, 101, 102-103 TG4: 8, 9, 10, 11, 15, 23, 24-25, 35, 36, 37, 41, 48, 49, 50-51, 61, 62, 63, 67, 75, 76-77, 87, 89, 90, 102-103 TG5: 9, 10, 11, 15, 22, 23, 24-25, 35, 36, 37, 42, 43, 49, 50-51, 61, 62, 63, 67, 74, 75, 76-77, 87, 88, 89, 93, 96, 100, 101, 102-103 TG6: 9, 10, 11, 15, 16, 17, 22, 23, 24-25, 35, 36, 37, 41, 48, 50-51, 61, 62, 63, 67, 75, 76-77, 87, 88, 89, 93, 102-103 TG7: 9, 10, 11, 15, 22, 24-25, 35, 36, 37, 41, 48, 50-51, 61, 62, 63, 65, 67, 75 76-77, 86, 87, 88, 89, 93, 95, 100, 101, 102-103 TG8: 8, 9, 10, 11, 15, 19, 24-25, 35, 36, 37, 41, 45, 48, 50-51, 61, 62, 63, 67, 72, 74, 75, 76-77, 87, 88, 89, 90, 93, 101, 102-103 TG9: 9, 10, 11, 15, 24-25, 35, 36, 37, 38, 43, 50-51, 61, 62, 63, 76-77, 87, 88, 89, 93, 102-103
ATL.I.p4.2: Chooses activities to do alone or with others.	
ATL.I.p4.3: Invites other children to join groups or activities.	
ATL.I.p4.4: Makes and follows plans for games or activities with other children.	
2. Sense of Competence	
ATL.I.p4.5: Shows pride in family composition; recognizes self as important to family and friends.	TG2: 8, 9, 10, 11, 12, 16, 17, 18, 19, 20, 21, 26, 34, 35, 42, 44, 45, 46, 48, 52, 71, 97
ATL.I.p4.6: Recognizes and respects similarities and differences between self and others (e.g., gender, race, special needs, cultures, languages, family structures).	Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94- 95) TG1: 13, 44 TG2: 9, 10, 11, 13, 16, 17, 18, 19, 21, 23, 26, 34, 35, 42, 44, 45, 46, 48, 52, 68, 71, 97 TG3: 17, 18, 19, 22, 26, 34, 62, 69, 88 TG4: 9, 17, 71 TG5: 38, 75 TG6: 35 TG8: 44 TG9: 10, 19, 95
ATL.I.p4.7: Associates emotions with words and facial expressions.	Brain Smart Start® strategies (Unite, Calm, Connect and Commit) are used daily to build strategies for recognizing emotions with words and facial expressions. Students are

	<p><i>engaged in activities to learn how to appropriately express their feelings with guidance and support.</i></p> <p>TGI: 39, 86, 87, 89, 94, 95, 96, 97, 98, 99, 104 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 42, 90, 91, 95 TG5: 39, 65, 70, 71, 91 TG6: 13, 18, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91</p>
C. Creativity	
1. Problem Solving	
ATL.C.p4.1: Identifies a problem, demonstrates flexibility in solving it and changes plans if a better solution is proposed.	<p>TG1: 10, 24, 36, 75, 87, 101, 102-103 TG2: 22, 23, 24-25, 35, 37, 48, 49, 50-51, 74, 75, 76-77, 87, 94, 95, 99, 100, 101, 102-103 TG3: 24-25, 36, 37, 50-51, 75, 76-77, 102-103 TG4: 24-25, 37, 43, 50-51, 74, 75, 76-77, 89, 100, 101, 102-103 TG5: 24-25, 35, 42, 43, 50-51, 62, 74, 75, 76-77, 100, 101, 102-103 TG6: 22, 23, 24-25, 50-51, 61, 76-77, 87, 89, 102-103 TG7: 24-25, 35, 50-51, 75, 76-77, 100, 101, 102-103 TG8: 22, 23, 24-25, 48, 49, 50-51, 76-77, 102-103 TG9: 24-25, 50-51, 74, 75, 76-77, 100, 102-103</p>
ATL.C.p4.2: Is able to delay gratification for better payoff later; anticipates consequences of own behavior.	<p>TG1: 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 36, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p> <p>Resources: Strategy Card – Conscious Discipline</p>
ATL.C.p4.3: Understands what is real and what is 'make-believe'.	<p>TG1: 17, 18, 44 TG2: 8, 35, 42, 44, 45, 70 TG3: 71, 95, 97 TG4: 18, 61, 62, 68, 69, 70, 72, 78, 94, 96, 104 TG5: 42, 72 TG7: 16, 18, 42, 45, 68, 94 TG8: 16, 45, 70, 71, 96</p>
2. Creativity and Flexibility	
ATL.C.p4.4: Invents new activities through play.	<p>TGI: 9, 10, 11, 35, 36, 37, 46, 49, 62, 72, 76-77, 87, 88, 97 TG2: 10, 11, 37, 41, 61, 62, 63, 87, 88, 89, 101 TG3: 9, 10, 11, 15, 22, 35, 36, 37, 41, 61, 62, 63, 87, 88, 89, 93, 101, 102-103 TG4: 8, 9, 10, 11, 15, 23, 35, 36, 37, 41, 48, 49, 61, 62, 63, 67, 75, 87, 89, 90 TG5: 9, 10, 11, 15, 22, 23, 35, 36,</p>

	37, 42, 43, 49, 50-51, 61, 62, 63, 67, 74, 75, 87, 88, 89, 93, 96, 100, 101 TG6: 9, 10, 11, 15, 16, 17, 22, 23, 35, 36, 37, 41, 48, 61, 62, 63, 67, 75, 87,88, 89, 93, 102-103 TG7: 9, 10, 11, 15, 22, 35, 36, 37, 41, 48, 50-51, 61, 62, 63, 65, 67, 75 76-77, 86, 87, 88, 89, 93, 95, 100, 101 TG8: 8, 9, 10, 11, 15, 19, 35, 36, 37, 41, 45, 48, 61, 62, 63, 67, 72, 74, 75, 76-77, 87, 88, 89, 90, 93, 101 TG9: 9, 10, 11, 15, 24-25 ,35, 36, 37, 38, 43, 61, 62, 63, 76-77, 87, 88, 89, 93, 102-103
ATL.C.p4.5: Begins to enjoy games where must adjust response to changing rules (e.g., Simon Says); adjusts behavior to different activities/settings.	TG1: 11, 37, 39, 46, 63, 67, 69, 75, 89, 91, 98 TG2: 11, 37, 39, 89 TG3: 11, 37, 24-25, 88 TG4: 11, 43, 63, 91 TG5: 11, 37, 63 TG6: 10, 11, 12, 13, 63 TG7: 11, 37, 75 TG8: 11, 19, 37, 63 TG9: 11, 13, 37, 42
ATL.C.p4.6: Begins to hold an arbitrary rule in mind and follows it to produce a response that differs from natural instinct (e.g., sort animal cards by color rather than by animals).	TG2: 22, 86 TG4: 48, 101 TG7: 63 TG8: 63
PHYSICAL HEALTH AND DEVELOPMENT (PHD)	
A. Gross Motor Skills	
PHD.GMS.p4.1: Demonstrates locomotor skills with control, coordination and balance in active play .	TGI: 35, 61, 93 TGI: 27, 63, 88, 89 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 89, 90 TG5: 41, 43, 62, 67, 69, 87 TG6: 9, 11, 37, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG8: 11, 35, 37, 93 TG9: 11, 61, 62, 88, 89
PHD.GMS.p4.2: Demonstrates coordination in using objects during active play.	
PHD.GMS.p4.3: Explores, practices and performs skill sets.	
B. Fine Motor Skills	
PHD.FMS.p4.1: With fluency and accuracy uses classroom and household tools independently and with eye-hand coordination to carry out activities.	TGI: 8, 9, 34, 37, 63, 77, 87 TGI: 9, 11, 36, 64, 89 TG3: 9, 35, 37, 61, 62, 63, 64 TG4: 22, 35, 36, 63, 87, 89 TG5: 9, 35, 36, 37, 61, 89, 96 TG6: 21, 35, 47, 61, 66, 87, 92 TG7: 11, 14, 35, 61, 62, 63, 87, 88 TG8: 9, 35, 61, 87 TG9: 9, 35, 61, 87
C. Physical Fitness	
PHD.PF.p4.1: Participates in a variety of active play exhibiting strength and stamina for increasing amounts of time.	TGI: 35, 61, 93 TGI: 27, 63, 88 TG3: 11, 63, 64, 87, 88, 89, 90, 91, 93, 97, 100, 104 TG4: 10, 37, 63, 75, 90 TG5: 41, 62, 67, 69, 87 TG6: 9, 11, 38, 89 TG7: 35, 37, 39, 46, 63, 67, 89 TG9: 11, 61, 62, 88, 89
D. Nutrition & Healthy Eating	
PHD.NHE.p4.1: Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy.	Theme 3, Safe, Healthy, Helpful Me focuses on healthy habits, nutrition, and hygiene.

	TG1: 11, 16, 44, 69 TG2: 36 TG3: 11, 12, 17, 55, 60, 61, 62, 63, 64, 66, 67, 68, 69, 70, 71, 72, 73, 76, 77, 78, 86, 89, 90, 94, 97, 103, 104 TG6: 3 TG8: 44
PHD.NHE.p4.2: Demonstrates increasingly complex oral motor skills (e.g., drinking through a straw, blowing bubbles).	TG1: 12, 36, 64 TG3: 64 TG4: 37 TG9: 37
E. Self-Care	
PHD.SC.p4.1: Follows basic health practices.	TG1: 44 TG3: 11, 12, 17, 61, 64, 68, 69, 70, 71, 73, 89, 94 TG6: 96 TG8: 44
PHD.SC.p4.2: Completes personal care tasks with increasing responsibility.	TGI: 44, 69 TG3: 11, 12, 17 TG6: 96
F. Safety	
PHD.S.p4.1: Identifies and follows basic safety rules with possible reminders, guidance and support	TGI: 39, 44, 49, 69, 89 TGI: 11 TG3: 11, 15, 16, 17, 19, 20, 23, 39 TG6: 18, 19 TG7: 11, 89, 95, 97 TG9: 36, 41, 42, 50-51, 63, 88
PHD.S.p4.2: Demonstrates an ability to follow emergency routines with adult support.	
PHD.S.p4.3: Identifies how adults help to keep us safe.	
SOCIAL AND EMOTIONAL DEVELOPMENT (SED)	
A. Character Development	
1. Foundations of Character Development	
a. Develop understanding of appropriate behaviors.	
SED.CD.p4.1: Follows adult guidelines and expectations for appropriate behavior.	TG1: 13, 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 Welcome Guide: 40 Resources: Strategy Card – Conscious Discipline®

b. Foster caring attachments between fellow children, staff and the community.	
SED.CD.p4.2: Recognizes effect of own behavior on others most of the time.	<p>TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p> <p>Resources: Strategy Card – Conscious Discipline®</p>
SED.CD.p4.3: Recognizes examples and non-examples of words and actions that are helpful or hurtful.	<p>TG1: 26, 38, 39, 64, 65, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 35, 39, 43, 44, 52 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p> <p>Resources: Strategy Card – Conscious Discipline®</p>
c. Demonstrate mutual respect and utilize strategies to build a safe and productive culture.	
SED.CD.p4.4: Shows awareness of and responds to feelings of others with adult guidance and support.	<p>Recognizing and respecting the feelings, needs, and rights of others is addressed daily during the CONNECT portion of the Greeting Circle (pages 13, 39, 65, 91 in each Teacher's Guide).</p> <p>TG1: 11, 91, 93, 94, 95, 99 TG2: 10, 11, 13, 34, 37, 39, 50-51, 62, 63, 65, 77, 87, 89, 91, 95, 102-103 TG3: 10, 11, 13, 24, 25, 34, 37, 46, 51, 61, 65, 77, 87, 89, 91, 103 TG4: 25, 35, 37, 39, 50-51, 61, 65, 77, 87, 89, 91, 103 TG5: 9, 11, 12, 13, 19, 25, 35, 39, 51, 62, 63, 65, 77, 88, 91 TG6: 9, 11, 13, 35, 37, 39, 61, 63, 65, 77, 87, 89, 91, 102-103 TG7: 8, 9, 11, 13, 39, 61, 65, 91 TG8: 9, 10, 11, 13, 23, 25, 37, 62, 63, 65, 76-77, 89, 103 TG9: 12, 13, 36, 39, 51, 61, 65, 77, 89, 91, 93, 95, 101, 103</p>
d. Demonstrate actions and facilitate experiences that promote empathy, positive interactions and respectful relationships.	
SED.CD.p4.5: Demonstrates an understanding of what it means to be a friend.	<p>TG1: 12, 13, 39, 65, 89, 91 TG2: 65, 86, 87, 88, 89, 93, 95, 96, 98, 99, 102-103, 104 TG3: 13, 34, 35, 37, 38, 41, 42, 43,</p>

	44, 45, 46, 52, TG4: 13, 65 TG5: 13, 69, 76-77 TG6: 64, 65 TG7: 12, 13 TG8: 13, 17, 97 TG9: 13, 64, 90
B. Responsible Decision-Making & Problem-Solving	
1. Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.	
SED.R.p4.1: Anticipates and usually accepts consequences of own actions.	TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 Welcome Guide: 40 Resources: Strategy Card – Conscious Discipline
2. Demonstrates awareness of personal time and responsibilities with predictable routines.	
SED.R.p4.2: Follows predictable classroom routines and manages transitions positively in most situations with minimal adult support needed.	TG1: 12, 13, 14, 17, 19, 26 TG2: 12, 13, 14, 26 TG3: 12, 13, 14, 26 TG4: 12, 13, 14, 26 TG5: 12, 13, 14, 26 TG6: 12, 13, 14, 26, TG7: 12, 13, 14, 26 TG8: 12, 13, 14, 26 TG9: 12, 13, 14, 26 Conscious Discipline® Manual: 111-112 Welcome Guide: 84
3. Develop, implement and model effective problem-solving skills.	
SED.R.p4.3: Manages emotions, impulses and behaviors with minimal guidance from adults.	TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 Welcome Guide: 40 Resources: Strategy Card – Conscious Discipline®
SED.R.p4.4: Attempts to solve social problems independently, by negotiation or with adult assistance.	Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors during each day. The CALM portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher's Guide) focuses on developing positive relationships daily.

	TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 99, 102-103 TG3: 10, 37, 43, 44, 51, 61, 77, 103 TG4: 25, 35, 37, 43, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103
C. Personal Development	
1. Self-Awareness	
a. Expresses and develops an understanding of thoughts and emotions of self and others.	
SED.PD.p4.1: Recognizes and identifies more complex emotions in self and others, with accuracy with adult support.	TG1: 86, 89, 94-95 TG2: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 91 TG5: 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91
SED.PD.p4.2: Expresses and responds to a range of emotions in socially acceptable ways.	TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95 Welcome Guide: 40 Resources: Strategy Card – Conscious Discipline®
b. Develops and communicates a sense of self and positive identity	
SED.PD.p4.3: Describes characteristics of self and in relationship to others.	TG1: 8, 37, 43, 44, 45, 47, 78 TG2: 9, 10, 13, 23 TG9: 87
SED.PD.p4.4: States more complex personal information, like names of family members or names of neighbors.	TG2: 9, 11, 16, 18, 19, 35, 42, 44, 46, 52
2. Self-Management	
a. Understand and practice strategies for managing emotions and behaviors.	
SED.PD.p4.5: Expresses preferences in a socially acceptable way most of the time.	TG1: 8, 17, 26, 50, 52, 63, 69, 73, 87, TG2: 26, 36, 65, 86, 87, 89, 91 TG3: 8, 60, 61, 62, 68, 73, 104 TG4: 21, 49, 60, 61 TG5: 24, 50, 76, 90, 97, 99, 101 TG6: 24, 73, 76 TG7: 9, 24, 76, 86, 102 TG8: 24, 63, 89 TG9: 17, 21, 24, 50, 86, 89, 94, 98, 102
SED.PD.p4.6: Develops strategies to express strong emotion and calm self with adult help.	Conscious Discipline® is a comprehensive classroom management and social emotional program that creates a learning environment where children feel safe and loved. From this foundation of safety and caring, children begin to

	<p><i>learn how to manage their emotions and develop calming strategies.</i></p> <p>TG1: 12, 26, 38, 64, 88, 90, 93, 94, 95, 96, 97, 98 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p> <p>Resources: Strategy Card – Conscious Discipline®</p>
b. Reflect on perspectives and emotional responses	
SED.PD.p4.7: Recognizes and accurately describes own feelings most of the time.	<p>TGI: 86, 87, 88, 89, 94, 95, 96, 97, 98, 99 TGI: 13, 39, 65, 91 TG3: 13, 39, 65, 91 TG4: 91 TG5: 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 13, 39, 65, 91</p>
c. Set, monitor, adapt and evaluate goals to achieve success in school and life	
SED.PD.p4.8: Demonstrates age-appropriate independence in decision-making regarding activities and materials.	<p>Conscious Discipline® is a comprehensive classroom management and social emotional program that creates a learning environment where children feel safe and loved while introducing them to age-appropriate activities that instill decision-making and growing independence. Children have opportunities to practice these strategies in the Literacy and Math Practice Centers each week.</p> <p>TGI: 8, 9, 10, 21, 22, 34, 49, 50-51, 63, 75, 76-77, 87, 89, 100, 102-103 TG2: 9, 11, 24-25, 35, 37, 50-51, 61, 62, 63, 74, 76-77, 87, 102-103 TG3: 9, 10, 24-25, 35, 36, 50-51, 76-77, 88, 102-103 TG4: 8, 9, 10, 11, 24-25, 37, 50-51, 76-77, 102-103 TG5: 24-25, 35, 50-51, 76-77, 74, 99, 101, 102-103 TG6: 11, 24-25, 50-51, 60, 76-77 TG7: 8, 9, 23, 24-25, 50-51, 76-77, 86 102-103 TG8: 24-25, 50-51, 63, 89, 102-103 TG9: 24-25, 50-51, 102-103</p>

D. Social Development	
1. Social Awareness	
a. Demonstrate awareness of the thoughts, feelings and perspective of others	
SED.SD.p4.1: Responds to needs of others and people in distress in caring ways.	TG1: 13, 39, 65, 91, 94 TG2: 13, 39, 65, 71, 87, 91, 102 TG3: 13, 34, 39, 43, 50, 65, 91 TG4: 13, 39, 65, 91 TG5: 13, 39, 65, 91 TG6: 13, 39, 65, 91 TG7: 13, 39, 65, 91 TG8: 13, 39, 65, 91 TG9: 12, 13, 39, 64, 65, 91, 95
SED.SD.p4.2: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	<p>Conscious Discipline® is a comprehensive classroom management and social emotional program that creates a learning environment where children feel safe and loved. This begins daily in the Greeting Circle and strategies are used throughout the day, ending with Closing Circle. From this foundation of safety and caring, children begin to learn how to manage emotions that are acceptable for a given environment.</p> <p>TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p> <p>Resources: Strategy Card – Conscious Discipline®</p>
b. Express comfort and joy in human diversity and develop accurate language for differences.	
SED.SD.p4.3: Recognizes and respects similarities and differences between self and others.	<p>TG1: 18, 37, 43, 44, 45, 47, 69, 75, 78, 86, 87, 88, 89, 94, 95, 96, 97, 98, 99, 103, 104 TG2: 9, 13, 17, 23, 35, 42, 48, 89, 95, 96, 97, 98, 102 TG3: 60, 98 TG4: 24, 36, 44, 52 TG5: 90 TG6: 35, 97 TG9: 10, 16, 93</p> <p>Resources: Photo Cards</p>
SED.SD.p4.4: Treats others with respect when conflict or differences occur, given adult support.	<p>TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87, 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102, 103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63,</p>

	67, 77, 87, 89, 103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68-69, 76-77, 88, 93, 103 TG8: 9, 10, 11, 23, 25, 41, 51, 62, 63, 67, 76-77, 87, 103 TG9: 11, 25, 36, 51, 61, 77, 89, 93, 101, 103
2. Interpersonal Skills	
a. Demonstrate communication and social skills to interact effectively	
SED.SD.p4.5: Displays socially competent behavior with peers	Conscious Discipline® strategies are addressed daily during the UNITE portion of the Greeting Circle as well as the CONNECT portion of the Greeting Circle to provide guidance to children to develop healthy relationships and interactions with their peers. TG1: 11, 12, 36, 38, 39, 46, 89 TG2: 10, 11, 15, 24-25, 36, 37, 41, 50-51, 61, 62, 63, 67, 76-77, 87, 88, 89, 93, 102-103 TG3: 10, 15, 22, 23, 24-25, 34, 35, 37, 43, 50-51, 62, 76-77, 87 89, 102-103 TG4: 24-25, 35, 37, 41, 61, 63, 76-77, 102-103 TG5: 9, 11, 19, 24-25, 35, 50-51, 62, 63, 76-77, 88, 102-103 TG6: 9, 11, 24-25, 35, 37, 41, 50-51, 61, 63, 67, 76-77, 87, 89, 102-103 TG7: 8, 11, 12, 24-25, 50-51, 61, 65, 67, 68, 69, 76-77, 88, 93, 102-103 TG8: 9, 10, 11, 23, 24-25, 41, 50-51, 62, 63, 67, 76-77, 87, 102-103 TG9: 11, 24-25, 36, 50-51, 61, 76-77, 89, 93, 101, 102-103
SED.SD.p4.6: Participates in conversational turn-taking by listening and responding to what was said.	TG1: 37, 50, 62, 87 TG2: 9, 35, 61, 69, 87, 103 TG3: 9, 63, 77 TG4: 35, 36, 62, 88 TG5: 10, 36, 45, 50-51, 61, 86, 87, 89, 95, 98 TG6: 10, 36, 62, 76-77 TG7: 8, 10, 61, 87 TG8: 9, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 63, 89, 102-103
SED.SD.p4.7: Demonstrates strategies to join a play group with adult support.	TGI: 11, 35, 46, 89 TGI: 41, 61, 87, 88, 89 TG3: 22, 37 TG4: 63, 89, 102 TG5: 11, 19 TG6: 11, 35, 37, 67, 87, 89 TG7: 8, 11, 61, 67, 88, 93 TG8: 63 TG9: 89
SED.SD.p4.8: Invites other children to join groups or activities.	
b. Develop and maintain positive relationships	
SED.SD.p4.9: Develops friendships with one or two preferred peers.	TGI: 11, 12, 36, 38, 39, 46, 89 TGI: 10, 11, 15, 25, 36, 37, 41, 50-51, 61, 62, 63, 67, 77, 87, 88, 89, 93, 103 TG3: 10, 15, 22-23, 34, 35, 37, 43, 50-51, 62, 77, 87 89, 103 TG4: 25, 35, 37, 41, 61, 63, 76-77, 102-103 TG5: 9, 11, 19, 25, 35, 51, 62, 63, 77, 88, 102-103 TG6: 9, 11, 25, 35, 37, 41, 61, 63, 67, 77, 87, 89, 102-103 TG7: 8, 11, 12, 25, 51, 61, 65, 67, 68,

	69, 76-77, 88, 93, 102-103 TG8: 9, 10, 11, 23, 24-25, 41, 50-51, 62, 63, 67, 76-77, 87, 102-103 TG9: 11, 24-25, 36, 50-51, 61, 76-77, 89, 93, 101, 102-103
SED.SD.p4.10: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	<p>Conscious Discipline® is a comprehensive classroom management and social emotional program that creates a learning environment where children feel safe and loved. This begins daily in the Greeting Circle and strategies are used throughout the day, ending with Closing Circle. From this foundation of safety and caring, children begin to learn how to manage emotions that are acceptable for a given environment.</p> <p>TG1: 26, 38, 64, 90, 95 TG2: 12, 13, 38, 39, 64, 65, 90, 91 TG3: 12, 13, 39, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Welcome Guide: 40</p> <p>Resources: Strategy Card – Conscious Discipline®</p>
SED.SD.p4.11: Adjusts behavior to different settings (e.g., “inside voice”).	<p>TG1: 11, 26, 38, 64, 90 TG2: 12, 13, 37, 38, 39, 64, 65, 90, 91 TG3: 11, 12, 13, 39, 63, 64, 65, 91 TG4: 12, 13, 26, 39, 65, 89, 91 TG5: 12, 13, 39, 65, 91 TG6: 12, 13, 38, 39, 65, 91 TG7: 13, 39, 64, 65, 91 TG8: 12, 13, 38, 39, 65, 91 TG9: 13, 39, 65, 91, 95</p> <p>Resources: Strategy Card – Conscious Discipline®</p>
c. Demonstrate an ability to prevent, manage and resolve interpersonal conflicts	
SED.SD.p4.12: Resolves conflicts with peers, seeking adult assistance when necessary.	<p>Conscious Discipline® specifically guides children in being successful in their social and emotional endeavors during each day. The CALM portion of the Greeting Circle (pages 12, 38, 64, 90 in each Teacher’s Guide) focuses on developing positive relationships daily.</p> <p>TG1: 39, 78, 91, 97 TG2: 10, 11, 25, 37, 50-51 62, 63, 77, 87, 89, 99, 102-103 TG3: 10, 37, 43, 44, 51, 61, 77, 103 TG4:</p>

	25, 35, 37, 43, 61, 77, 103 TG5: 25, 51, 62, 65, 77, 102-103 TG6: 25, 63, 77, 89, 103 TG7: 25, 39, 50-51, 77, 103 TG8: 25, 51, 103 TG9: 25, 36, 39, 51, 77, 89, 95, 103
SED.SD.p4.13: Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed.	TG1: 36, 75, 87, 101, 102-103 TG2: 22, 23, 24-25, 35, 37, 48, 49, 50-51, 74, 75, 76-77, 87, 94, 95, 99, 101, 102-103 TG3: 24-25, 36, 37, 50-51, 75, 76-77, 102-103 TG4: 24-25, 37, 43, 50-51, 74, 75, 77, 89, 100, 101, 102-103 TG5: 24-25, 35, 42, 43, 50-51, 62, 74, 75, 76-77, 100, 101, 102-103 TG6: 22, 23, 24-25, 50-51, 61, 76-77, 87, 89, 102-103 TG7: 24-25, 35, 50-51, 75, 76-77, 100, 101, 102-103 TG8: 22, 23, 24-25, 48, 49, 50-51, 76-77, 102-103 TG9: 24-25, 50-51, 74, 75, 76-77, 100, 102-103
COMMUNICATIONS AND LITERACY (CL)	
A. Speaking and Listening	
1. Conversation and Comprehension	
CL.SL.p4.1: Participates in conversations in increasing group sizes.	TG1: 13, 37, 50-51, 62, 87 TG2: 10, 26, 35, 52, 61, 64, 69, 78, 87, 102-103, 104 TG3: 9, 26, 52, 63, 76-77, 78, 104 TG4: 25, 26, 35, 36, 45, 52, 62, 78, 88, 90, 103, 104 TG5: 10, 26, 34, 36, 38, 45, 50-51, 61, 78, 86, 87, 95, 102-103, 104 TG6: 10, 13, 26, 36, 52, 62, 76-77, 78, 104 TG7: 8, 10, 26, 38, 42, 50-51, 52, 61, 68, 69, 78, 87, 76-77, 94, 95, 104 TG8: 9, 16, 17, 24-25, 26, 52, 61, 63, 78, 87, 90, 102-103, 104 TG9: 9, 14, 24-25, 26, 34, 52, 63, 89, 90, 102-103, 104
CL.SL.p4.1a.: Follows agreed-upon rules for discussions.	
CL.SL.p4.1b: Continues a conversation through multiple exchanges, while increasingly staying on topic.	
CL. SL.p4.2: Asks and answers questions and makes predictions.	TG1: 24-25, 44, 50-51, 76-77, 96, 102-103 TG2: 24-25, 44, 50-51, 70, 71, 76-77, 102-103 TG3: 24-25, 34, 42, 50-51, 71, 76-77, 102-103 TG4: 24-25, 42, 44, 50-51, 68, 76-77, 102-103 TG5: 14, 16, 17, 18, 24-25, 42, 50-51, 68, 70, 76-77, 94, 102-103 TG6: 18, 24-25, 50-51, 68, 69, 76-77, 94, 102-103 TG7: 17, 24-25, 42, 50-51, 76-77, 96, 102-103 TG8: 24-25, 50-51, 71, 76-77, 102-103 TG9: 18, 24-25, 50-51, 76-77, 102-103

2. Expressive Language	
CL.SL.p4.3: Able to describe familiar people, places, things and events with support.	TGI: 18, 19, 20, 26, 42, 43, 44, 46, 52, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 78, 94, 95, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 78, 104 TG4: 16, 18, 26, 42, 44, 52, 68, 70, 78, 89, 94, 96, 104 TG5: 16, 18, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 18, 26, 42, 44, 52, 68, 70, 78, 94, 96, 97, 104 TG9: 16, 17, 18, 22, 26, 42, 44, 52, 68, 70, 78, 94, 96, 104
CL.SL.p4.4: Able to tell another person about what they have drawn.	TG1: 21, 47, 48, 51, 73, 87 TG2: 8, 9, 21, 34, 35, 60, 73, 86, 99 TG3: 8, 21, 86, 99 TG4: 22, 62 TG5: 8, 34, 61 TG6: 8, 10, 34, 36, 47, 86 TG7: 8, 21, 34, 49, 60, 89 TG8: 21, 60, 61, 73, 86, 89 TG9: 34, 35, 47, 60, 86
CL.SL.p4.5: Speaks understandably to express ideas, feelings and needs.	<i>Use of language to express thoughts are addressed Days 1 and 5 of the STEAM routine (pages 24-25, 50-51, 76-77, and 102-103 of each Teacher Guide) and daily during the Closing Circle routine (pages 26, 52, 78 and 104 of each Teacher Guide). The activities provide children with opportunities to speak clearly and audibly.</i> TGI: 13, 16, 34, 21, 24-25, 39, 52, 69, 94 TG2: 22, 26, 39, 42, 43, 47, 50-51, 60 TG3: 13, 18, 19, 21, 26, 62, 76-77 TG4: 21, 35, 65, 68, 70, 78, TG5: 8, 9, 13, 26, 42, 43, 47, 49, 102-103 88 TG6: 9, 11, 14, 63, 72, 78, 102-103 TG8: 39, 47, 50-51, 78, 86, 89 TG9: 11, 24-25, 52, 60, 65, 70, 71
B. Language	
1. Conventions of Language	
CL.LS.p4.1: Demonstrates an emerging command of the conventions of standard English grammar and usage when writing or speaking.	TG1: 13, 14, 21, 40, 47, 52, 66, 68, 73, 92, 99 TG2: 14, 19, 21, 39, 40, 47, 50-51, 66, 73, 78, 92, 99 TG3: 14, 21, 24-25, 39, 40, 44, 47, 66, 73, 78, 92, 99, 104 TG4: 13, 14, 19, 21, 40, 47, 66, 68, 73, 76-77, 78, 92, 99 TG5: 14, 21, 40, 47, 66, 73, 91, 92, 99, 104 TG7: 14, 20, 21, 40, 47, 50-51, 65, 66, 73, 78, 92, 99 TG8: 14, 21, 24-25, 39, 40, 43, 47, 52, 66, 73, 92, 99 TG9: 14, 17, 21, 40, 47, 65, 66, 73, 78, 92, 99, 102-103

CL.LS.p4.1a: Prints some uppercase and lowercase letters.	TG1: 21, 47, 73, 99 TG2: 21, 34, 47, 73, 86, 99 TG3: 21, 34, 47, 60, 73, 86, 99 TG4: 21, 34, 47, 60, 73, 86, 99 TG5: 21, 34, 47, 73, 86, 99 TG6: 21, 34, 47, 60, 73, 86, 99 TG7: 21, 34, 47, 73, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 8, 21, 34, 47, 60, 73, 86, 99
CL.LS.p4.1b: Uses basic nouns and verbs.	TG1: 13, 18, 19, 20, 26, 42, 43, 44, 46, 52, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 39, 42, 44, 45, 52, 68, 71, 78, 94, 95, 104 TG3: 17, 18, 19, 26, 35, 42, 44, 52, 68, 70, 78, 104 TG4: 16, 18, 26, 42, 44, 52, 65, 68, 70, 78, 89, 94, 96, 104 TG5: 16, 18, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 18, 26, 42, 44, 52, 68, 70, 78, 94, 96, 97, 104 TG9: 16, 17, 18, 22, 26, 42, 44, 52, 68, 70, 78, 94, 96, 104
CL.LS.p4.1c: Begins to form regular plural nouns orally by adding /s/ or /es/ on a more frequent basis.	
CL.LS.p4.1d: Understands and uses most question words	TG1: 18, 42, 44, 68, 71, 96 TG2: 16, 18, 42, 44, 45, 68, 70, 71, 94, 96 TG3: 16, 18, 42, 44, 68, 70, 94, 96 TG4: 16, 17, 18, 42, 44, 68, 71, 94, 96, 97 TG5: 17, 18, 44, 45, 68, 70, 71, 94, 96, 97 TG6: 16, 17, 18, 19, 42, 44, 68, 70, 94, 96 TG7: 18, 42, 44, 45, 68, 70, 94, 96 TG8: 16, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 16, 13, 18, 19, 42, 45, 68, 70, 71, 95, 96, 97
CL.LS.p4.1e: Uses an increasing amount of frequently occurring prepositions	TG1: 47, 48, 75, 97 TG2: 15, 48, 93, 99 TG3: 52, 86 TG4: 38 TG5: 35, 38, 52, 89 TG6: 9, 95 TG7: 12, 35 TG8: 18, 64, 90 TG9: 17 Resources: Photo Cards
CL.LS.p4.1f: Produces complete sentences in shared language activities.	TG1: 21, 46, 71, 75, 97 TG2: 21, 47, 98, 99 TG3: 20, 46, 72, 73, 99 TG4: 20, 46, 68, 88 TG5: 20, 46, 47 TG6: 19, 21, 42, 43, 45, 69, 71, 94 TG7: 99 TG9: 21, 86, 98
CL.LS.p4.2: Demonstrates a beginning awareness of the conventions of writing by using some letters to match sounds in words and usually writing from left to right. (may reverse some letters.)	<i>Children are encouraged to use their emergent writing skills each week in the Writer's Corner. Literacy Small Group lessons, beginning in Theme 4, model text types and purposes for writing.</i> TG2: 47, 86, 99 TG3: 60, 73, 99 TG4: 21, 34, 47, 73, 86, 99 TG5: 8, 21, 60, 86, 99 TG6: 8, 21, 34, 60, 73, 99 TG7: 8,

	<p>34, 47, 49, 60, 73 TG8: 47, 60, 73, 86, 99 TG9: 21, 34, 47, 60, 73, 86, 99</p> <p>Welcome Guide: 53 Resources: Strategy Card – Expressive Writing</p>
2. Vocabulary Acquisition and Use	
CL.LS.p4.3: Determines or clarifies the meaning of unknown and multiple meaning words with assistance or cues from an adult.	<p><i>Day 1 of each Literacy Small Group lesson focuses on age appropriate vocabulary used throughout the week with activities to understand meaning and use word-meaning relationships. (Teaching Guide, pages 20, 46, 72, and 98)</i></p> <p>TG1: 17, 42, 68, 69, 94, 96, 97 TG2: 16, 19, 42, 44, 45, 72, 94, 95 TG3: 18, 42, 44, 68, 69, 70, 94, 96, 97 TG4: 16, 18, 19, 42, 44, 45, 68, 69, 70, 94, 96 TG5: 16, 17, 18, 19, 42, 43, 44, 45, 68, 70, 71, 94, 95 TG6: 16, 17, 18, 19, 68, 96, 97 TG7: 16, 17, 18, 19, 20, 42, 43, 44, 45, 68, 69, 70, 71, 95, 96, 97 TG8: 16, 17, 18, 19, 20, 21, 42, 44, 46, 47, 68, 70, 71, 94, 95, 96, 97 TG9: 16, 17, 18, 19, 42, 43, 44, 45, 46, 68, 69, 70, 71, 72, 94, 95, 96</p>
CL.LS.p4.4: Demonstrates an understanding of some frequently occurring verbs and adjectives to name opposites	TG1: 96 TG2: 71 TG3: 97 TG4: 86, 87, 89, 90, 91, 93, 94, 95, 96, 97, 98, 104
CL.LS.p4.4a: Distinguishes among some verbs describing the same general action by acting out the meanings.	TG1: 47, 48, 97 TG2: 38, 61, 69 TG3: 15, 89 TG5: 63 TG6: 17, 20, 26 TG7: 11, 63 TG8: 11
CL.SL.p4.5: With prompting and support, begins to use new words and phrases acquired through conversations, reading and being read to and responding to texts.	<p>TG1: 18, 19, 20, 26, 42, 43, 44, 46, 52, 68, 69, 72, 78, 94, 96, 97, 98, 104 TG2: 16, 18, 19, 20, 26, 42, 44, 45, 52, 68, 71, 78, 94, 95, 104 TG3: 17, 18, 19, 26, 42, 44, 52, 68, 70, 78, 104 TG4: 16, 18, 26, 42, 44, 52, 68, 70, 78, 89, 94, 96, 104 TG5: 16, 18, 26, 42, 43, 44, 52, 68, 70, 78, 94, 96, 98, 104 TG6: 16, 18, 20, 26, 42, 44, 45, 52, 68, 71, 72, 78, 94, 96, 97, 98, 104 TG7: 16, 17, 18, 26, 42, 44, 46, 52, 68, 70, 72, 78, 96, 104 TG8: 16, 18, 26, 42, 44, 52, 68, 70, 78, 94, 96, 97, 104 TG9: 16, 17, 18, 22, 26, 42, 44, 52, 68, 70, 78, 94, 96, 104</p>
C. Literature	
1. Identifying and finding meaning, details and ideas from literature,	
CL.L.p4.1: With prompting and support, asks and answers questions about key details in a book or story.	<i>Two daily Read Aloud lessons encourage children to interact to build comprehension of written text and expand their understanding of a variety of literacy experiences.</i>

	TG1: 11, 16, 17, 18, 19, 42, 43, 44, 45, 60, 68, 69, 70, 71, 86, 94, 95, 96, 97 TG2: 8, 16, 17, 18, 19, 34, 42, 43, 44, 45, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG3: 16, 17, 18, 19, 34, 42, 43, 44, 45, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG4: 8, 11, 16, 17, 18, 19, 42, 43, 44, 45, 61, 68, 69, 70, 71, 94, 95, 96, 97 TG5: 11, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 88, 94, 95, 96, 97 TG6: 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG7: 9, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG8: 8, 16, 17, 18, 19, 36, 42, 43, 44, 45, 60, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 8, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97
CL.L.p4.2: With prompting and support, retells books or stories with increasing detail and accuracy.	TG1: 97 TG2: 18, 43, 71 TG3: 45, 71, 99 TG4: 17, 41, 43, 44, 61, 69 TG5: 11, 68 TG7: 9, 21 TG8: 36, 62 TG9: 95
CL.L.p4.3: With prompting and support, identifies characters, settings and major events or facts from a book or story.	TG1: 18, 21, 43, 44, 70, 71, 96, 97 TG2: 18, 19, 42, 43, 44, 46, 70, 71, 94, 95, 96 TG3: 18, 19, 42, 45, 70, 71, 94, 95, 96, 97, 99 TG4: 16, 17, 19, 21, 41, 42, 43, 44, 45, 61, 68, 69, 72 TG5: 11, 17, 18, 42, 68, 69, 70, 71, 94, 95 TG6: 18, 19, 42, 68, 69, 94, 95, 96 TG7: 9, 17, 21, 42, 45, 96 TG8: 36, 62, 71 TG9: 16, 18, 95, 96
2. Structure and Format	
CL.L.p4.4: Asks and answers questions about unknown words in a book.	TG1: 17, 42, 68, 69, 94, 96, 97 TG2: 16, 19, 42, 44, 45, 72, 94, 95 TG3: 18, 42, 44, 68, 69, 70, 94, 96, 97 TG4: 16, 18, 19, 42, 44, 45, 68, 69, 70, 94, 96 TG5: 16, 17, 18, 19, 42, 43, 44, 45, 68, 70, 71, 94, 95 TG6: 16, 17, 18, 19, 68, 96, 97 TG7: 16, 17, 18, 19, 20, 42, 43, 44, 45, 68, 69, 70, 71, 95, 96, 97 TG8: 16, 17, 18, 19, 20, 21, 42, 44, 46, 47, 68, 70, 71, 94, 95, 96, 97 TG9: 16, 17, 18, 19, 42, 43, 44, 45, 46, 68, 69, 70, 71, 72, 94, 95, 96
CL.L.p4.5: Interacts with a larger variety of books and text.	<i>Two daily Read Aloud lessons encourage children to interact to build comprehension of written text and expand their understanding of a variety of literacy experiences.</i> TG1: 11, 16, 17, 18, 19, 42, 43, 44, 45, 60, 68, 69, 70, 71, 86, 94, 95, 96, 97 TG2: 8, 16, 17, 18, 19, 34, 42, 43, 44, 45, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG3: 16, 17, 18, 19, 34, 42,

	43, 44, 45, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG4: 8, 11, 16, 17, 18, 19, 42, 43, 44, 45, 61, 68, 69, 70, 71, 94, 95, 96, 97 TG5: 11, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 88, 94, 95, 96, 97 TG6: 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG7: 9, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG8: 8, 16, 17, 18, 19, 36, 42, 43, 44, 45, 60, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 8, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97
CL.L.p4.6: With prompting and support, describes the role of an author and an illustrator.	TG1: 16, 18, 43, 96-97 TG2: 18, 68-69, 71, 94, 96 TG3: 18, 42-43, 96 TG4: 16, 42-43, 44-45, 94 TG5: 68-69, 70-71, 94-95, 96-97 TG6: 19, 96-97 TG7: 45 TG8: 18, 70-71, 96 TG9: 45, 92 Resources: Strategy Card - Read Aloud
3. Integration of Knowledge and Ideas	
CL.L.p4.7: With prompting and support, uses the illustrations to retell major events in the story.	TG1: 16, 17, 18, 19, 42, 43, 44, 45, 60, 68, 69, 70, 71, 86, 94, 95, 96, 97 TG2: 8, 16, 17, 18, 19, 34, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG3: 16, 17, 18, 19, 34, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG4: 8, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG5: 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG6: 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG7: 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG8: 8, 16, 17, 18, 19, 42, 43, 44, 45, 60, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 8, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97
CL.L.p4.8: With prompting and support, begins to compare and contrast the adventures and experiences of characters in familiar stories.	TG1: 71 TG2: 19, 43, 96, 97 TG3: 95 TG4: 43, 69 TG5: 71 TG7: 45 TG8: 70
CL.L.p4.9: With prompting and support, answers “wh” questions, such as what, when, where or why, based on information presented in the book or story.	<i>Two daily Read Aloud lessons encourage children to interact to build comprehension of written text and expand their understanding of a variety of literacy experiences.</i> TG1: 11, 16, 17, 18, 19, 42, 43, 44, 45, 60, 68, 69, 70, 71, 86, 94, 95, 96, 97 TG2: 8, 16, 17, 18, 19, 34, 42, 43, 44, 45, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG3: 16, 17, 18, 19, 34, 42,

	43, 44, 45, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG4: 8, 11, 16, 17, 18, 19, 42, 43, 44, 45, 61, 68, 69, 70, 71, 94, 95, 96, 97 TG5: 11, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 88, 94, 95, 96, 97 TG6: 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG7: 9, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG8: 8, 16, 17, 18, 19, 36, 42, 43, 44, 45, 60, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 8, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97
4. Range of Reading and Level of Text Complexity	
CL.L.p4.10: Actively engages in large and small group reading activities with purpose and understanding,	<p><i>Two daily Read Aloud lessons encourage children to interact to build comprehension of written text and expand their understanding of a variety of literacy experiences.</i></p> <p>TG1: 11, 16, 17, 18, 19, 42, 43, 44, 45, 60, 68, 69, 70, 71, 86, 94, 95, 96, 97 TG2: 8, 16, 17, 18, 19, 34, 42, 43, 44, 45, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG3: 16, 17, 18, 19, 34, 42, 43, 44, 45, 68, 69, 70, 71, 89, 94, 95, 96, 97 TG4: 8, 11, 16, 17, 18, 19, 42, 43, 44, 45, 61, 68, 69, 70, 71, 94, 95, 96, 97 TG5: 11, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 88, 94, 95, 96, 97 TG6: 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG7: 9, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97 TG8: 8, 16, 17, 18, 19, 36, 42, 43, 44, 45, 60, 68, 69, 70, 71, 94, 95, 96, 97 TG9: 8, 16, 17, 18, 19, 42, 43, 44, 45, 68, 69, 70, 71, 94, 95, 96, 97</p>
D. Foundational Reading Skills	
1. Print Concepts	
CL.F.p4.1: Begins to demonstrate understanding of the organization and basic features of print.	<p><i>Daily Morning Message lessons connect speech to the printed word. Two daily Read Aloud lessons engage children in conversations with the use of printed materials, photos, illustrations, and how print provides information. Students actively engage in conversations about printed materials in all parts of the daily routine, using resources such charts, graphs, story folders, books, and posters included in the curriculum.</i></p>
CL.F.p4.1a: Follows words from left to right, top to bottom and page by page .	

	<p>TG1: 9, 14, 19, 21, 22, 35, 40, 43, 47, 52, 61, 66, 73, 86, 87, 89, 92 94, 95, 99 TG2: 8, 14, 16, 21, 34, 39, 40, 92 TG3: 14, 18, 22, 23, 34, 40, 44, 47, 66, 70, 73, 92, 96 TG4: 14, 18, 21, 34, 40, 44, 47, 66, 73, 89, 92, 96, 99 TG5: 14, 16, 21, 25, 40, 44, 47, 66, 70, 73, 92, 95, 96, 97 TG6: 14, 16, 34, 40, 44, 47, 66, 70, 92, 96, 98 TG7: 8, 14, 16, 18, 20, 40, 44, 47, 60, 66, 70, 86, 92, 96, 99 TG8: 8, 14, 18, 21, 40, 44, 47, 60, 66, 70, 73, 92, 96 TG9: 8, 14, 21, 34, 40, 44, 47, 66, 70, 92, 94, 96, 99</p> <p>Resources: Strategy Cards: Read-Aloud and Alphabet Knowledge</p>
CL.F.p4.1b: Recognizes that spoken words are represented in written language by specific sequences of letter.	<p>Frog Street Pre-K <i>provides opportunities to demonstrate understanding of the organization and features of print during Step 2 (Write the Sentence) of the Morning Message Routine.</i></p> <p>TG1: 21, 40, 47, 66, 73, 92 TG2: 21, 40, 47, 66, 73, 92 TG3: 21, 40, 47, 66, 73, 92 TG4: 21, 40, 47, 66, 73, 92 TG5: 21, 40, 47, 66, 73, 92 TG6: 21, 40, 47, 66, 73, 92 TG7: 21, 40, 47, 66, 73, 92 TG8: 21, 40, 47, 66, 73, 92 TG9: 21, 40, 47, 66, 73, 92</p>
CL.F.p4.1c: Recognizes that letters are grouped to form words.	
CL.F.p4.1d: Recognizes and names some uppercase and lowercase letters, in addition to those in first name.	<p>TG1: 14, 21, 47, 61, 66, 73, 92, 99 TG2: 9, 14, 21, 35, 40, 47, 66, 73, 99 TG3: 14, 21, 40, 47, 66, 73, 92, 99 TG4: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 60, 66, 92 TG6: 14, 21, 40, 47, 66, 73, 92, 99 TG7: 14, 20, 21, 40, 47, 66, 73, 86, 92, 99 TG8: 8, 14, 21, 40, 47, 66, 73, 92, 99 TG9: 8, 14, 21, 26, 40, 47, 52, 66, 73, 86, 92</p>
2. Phonological Awareness	
CL.F.p4.2: Demonstrates understanding of spoken words, syllables and sounds	<p>TG1: 20, 40, 46, 66, 72, 92, 98 TG2: 14, 20, 40, 46, 66, 72, 92, 98 TG3: 14, 20, 40, 46, 66, 72, 92, 98 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 14, 20, 40, 46, 66, 72, 92, 98 TG6: 14, 20, 40, 46, 66, 72, 92, 98 TG7: 14, 20, 40, 46, 66, 72, 92, 98 TG8: 14, 20, 40, 46, 66, 72, 92, 98 TG9: 14, 20, 40, 46, 66, 72, 92, 98</p>
CL.F.p4.2a: Recognizes rhyming words.	<p>TG3: 95 TG4: 14, 20, 40, 46, 66, 72, 92, 98 TG5: 98 TG6: 17, 43, 72 TG8: 71, 92 TG9: 14, 20, 97</p>

CL.F.p4.2b: Produces rhyming words	Resources: Strategy Card – Rhyming Words
CL.F.p4.2c: Blends syllables in spoken words.	TG3: 14, 40, 46, 52, 66, 72, 92, 98, 104 TG7: 24 TG8: 40, 46, 52, 66, 72, 78
CL.F.p4.2d: Segments syllables in spoken word.	
CL.F.p4.2e: With prompting and support blends and segments initial sounds and ending sounds of single syllable words.	TG7: 40, 46, 52, 66, 72, 92, 98 TG9: 66, 72, 78 Resources: Phonemes Card Set
CL.F.p4.2f: States the initial sound (phoneme) in consonant-vowel-consonant (CVC) words.	TG4: 14, 21, 29, 40, 47, 66, 73, 92, 99 TG5: 14, 21, 40, 47, 66, 72, 73, 92, 99 TG6: 14, 21, 47, 66, 73, 92, 99 TG7: 14, 21, 47, 66, 78, TG8: 14, 21, 47, 66, 73, 92, 99 TG9: 14, 21, 26, 47, 52, 66, 73, 86, 92
CL.F.p4.3: Demonstrates basic knowledge of letter-sound correspondence by producing the sound of some letters.	
3. Fluency	
CL.F.p4.4: Identifies own name in print.	TG1: 9, 21, 35, 39, 47, 60, 61, 73, 86, 99 TG2: 21, 38, 46, 47, 60, 67, 69, 99 TG3: 21, 22, 90 TG4: 12, 21, 47, 64 TG5: 47, 49, 60, 73, 86, 99 TG6: 21, 64, 75, 99 TG7: 10, 12, 21, 73, 99 TG8: 12, 47, 99 TG9: 19, 21, 47, 73, 99, 100, 101 Resources: Letter Wall Cards, Letter Cards, Letter Builder Set with Cards, Strategy Cards – Letter Wall, Alphabet Knowledge
CL.F.p4.4a: Recognizes and “reads” familiar words or environmental print.	TG1: 47, 73, 99 TG2: 9, 21, 35, 47, 60, 72, 73 TG3: 11, 15, 90 TG4: 21, 34, 47, 86 TG5: 47, 60, 73, 99 TG6: 21, 99 TG7: 73, 99 TG8: 47, 99 TG9: 8, 21, 47, 73, 86, 99 Resources: Letter Wall Cards, Letter Cards, Letter Builder Set with Cards, Strategy Cards – Letter Wall, Alphabet Knowledge
3. Writing	
CL.W.p4.1: Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas.	<i>Children are encouraged to use their emergent writing skills each week in the Writer’s Corner. Literacy Small Group lessons, beginning in Theme 4, model text types and purposes for writing.</i> TG1: 8, 21, 34, 35, 47, 60, 73, 86, 87, 99 TG2: 8, 9, 21, 34, 35, 46, 47, 60, 73, 86, 99 TG3: 8, 21, 34, 47, 49, 60, 73, 86,

	99 TG4: 21, 36, 47, 60, 62, 73, 86, 99 TG5: 8, 21, 34, 47, 61, 73, 86, 99 TG6: 8, 10, 21, 34, 36, 47, 60, 73, 86, 99 TG7: 8, 10, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 8, 21, 34, 47, 60, 73, 86, 87, 99
CL.W.p4.2: Recognizably writes a majority of the letters in their name.	<p><i>Children are encouraged to write their names using multisensory materials in Writer's Corner, Shared Writing, journals, and Creativity Station.</i></p> <p>TG1: 21, 34, 35, 47, 60, 73, 86, 99 TG2: 8, 21, 34, 35, 46, 47, 60, 73, 99 TG3: 21, 47, 86 TG4: 10, 21, 47 TG5: 49, 60, 86, 95, 99 TG6: 47, 60, 75, 86, 99 TG7: 10, 21, 34, 47 TG8: 47, 99 TG9: 21, 60, 73, 86, 92, 100, 101</p> <p>Welcome Guide: 55</p> <p>Resources: Strategy Card – Expressive Writing</p>
CL.W.p4.3: With guidance and support, responds to questions and suggestions and adds details to drawings or emergent writing as needed.	TG1: 8, 21, 34, 35, 47, 60, 73, 86, 87, 99 TG2: 8, 9, 21, 34, 35, 46, 47, 60, 73, 86, 99 TG3: 8, 21, 34, 47, 49, 60, 73, 86, 99 TG4: 21, 36, 47, 60, 62, 73, 86, 99 TG5: 8, 21, 34, 47, 61, 73, 86, 99 TG6: 8, 10, 21, 34, 36, 47, 60, 73, 86, 99 TG7: 8, 10, 20, 21, 23, 34, 43, 47, 60, 73, 86, 99 TG8: 21, 34, 47, 60, 73, 86, 99 TG9: 8, 21, 34, 47, 60, 73, 86, 87, 99
CL.W.p4.4: With guidance and support, explores a variety of digital tools to produce and publish emergent writing.	TG2: 8, 73 TG8: 24
CL.W.p4.5: Participates in shared research and writing projects.	TG1: 21, 47, 73, 99 TG2: 21, 47, 73, 99 TG3: 21, 47, 73, 99 TG4: 21, 47, 73, 99 TG5: 21, 47, 73, 99 TG6: 21, 47, 73, 99 TG7: 21, 47, 73, 99 TG8: 21, 47, 73, 99 TG9: 21, 47, 73, 86, 99
CL.W.p4.6: With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.	TG1: 73, 99 TG2: 8, 21, 34, 60, 99 TG3: 8, 21, 34, 86 TG4: 60, 86, 94, 99 TG5: 8, 21, 34, 47, 73, 86, 99 TG6: 21, 34, 47, 60, 86, 99 TG7: 21, 34, 47, 73 TG8: 21, 47, 60, 86, 99 TG9: 21, 34, 47, 60, 73, 99

MATHEMATICAL KNOWLEDGE	
A. Counting and Cardinality	
1. Know number names and counting sequence	
M.CC.p4.1: Counts in sequence to 20.	TG1: 18, 23, 66 TG2: 14, 16, 74,75, 88, 100, 101 TG3: 8, 9, 24-25, 36, 48, 49, 74, 75 TG4: 12, 23, 36, 63 TG5: 48, 49, 52, 88, 100, 101, 102-103 TG6: 10, 22, 23, 26, 30, 36, 60, 75, 100,101, 102-103 TG7: 22, 48, 50-51, 52, 68, 74, 75, 78, 88, 100, 102-103 TG8: 14, 22, 48,49, 74,75 76-77, 78, 87, 88, 101 TG9: 10, 23, 74, 75, 76-77, 87, 98, 100, 101 Resources: Strategy Card - Counting, Strategy Card - Math Routines
M.CC.p4.2: Represents a group of objects with a written numeral 0-12 (with 0 representing a count of no objects).	TG3: 23, 36, 48-49 TG5: 36, 48-49, 88, 100-101 TG6: 36, 75, 88, 100-101 TG7: 22-23, 48-49, 50-51, 62, 74-75 TG8: 10, 22-23, 48-49, 74-75, 88, 100-101 TG9: 74-75, 88, 100-101
M.CC.p4.3: Counts forward beginning from a given number (under 10) within the known sequence (instead of having to begin at 1).	TG3: 23 TG6: 30, 75 TG7: 22, 36, 75, 100
2. Count to identify the number of objects.	
M.CC.p4.4: Understands that numbers represent quantities and that the last number name identifies the quantity of objects counted (cardinality).	TG1: 18, 23, 66 TG2: 14, 16, 74,75, 88, 100, 101 TG3: 8, 9, 24-25, 36, 48, 49, 74, 75 TG4: 12, 23, 36, 63 TG5: 48, 49, 52, 88, 100, 101, 102-103 TG6: 10, 22, 23, 26, 30, 36, 60, 75, 100,101, 102-103 TG7: 22, 48, 50-51, 52, 68, 74, 75, 78, 88, 100, 102-103 TG8: 14, 22, 48,49, 74,75 76-77, 78, 87, 88, 101 TG9: 10, 23, 74, 75, 76-77, 87, 98, 100, 101
M.CC.p4.4a: Uses one-to-one correspondence when counting objects, saying the number names in the standard order pairing with each object.	TG1: 22, 62, 92 TG2: 14, 40, 48, 62, 74, 75, 88, 101 TG3: 9, 36, 48, 74 TG4: 50 TG5: 102 TG7: 102 TG8: 62, 100, 102 TG9: 10, 101
M.CC.p4.4b: Understands that the number of objects remains the same regardless of the order in which the objects were counted.	TG2: 75 TG5: 101 TG8: 74, 75 TG9: 74, 75
M.CC.p4.5: Counts to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array or a circle or as many as 5 things in a scattered configuration.	TG1: 18, 23, 66 TG2: 14, 16, 74,75, 88, 100, 101 TG3: 8, 9, 24-25, 36, 48, 49, 74, 75 TG4: 12, 23, 36, 63 TG5: 48, 49, 52, 88, 100, 101, 102-103 TG6: 10, 22, 23, 26, 30, 36, 60, 75, 100,101, 102-103 TG7: 22, 48, 50-51, 52, 68, 74, 75, 78, 88,

	100, 102-103 TG8: 14, 22, 48,49, 74,75 76-77, 78, 87, 88, 101 TG9: 10, 23, 74, 75, 76-77, 87, 98, 100, 10
3. Compare Numbers	
M.CC.p4.6: Identifies whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10.	TG1: 66 TG2: 36, 40, 48, 49, 62, 75, 88, 100, 101 TG3: 48, 49, 74, 75 TG5: 9, 48 TG6: 88, 101 TG7: 10, 23, 36, 49, 88, 100, 101 TG8: 10, 23, 36, 48, 49, 62, 74, 76, 88, 100, 101 TG9: 10, 36, 62, 100, 101
M.CC.p4.7 Subitizes to five.	TG2: 48, 49, 62, 74, 75,101 TG3: 9, 36, 48, 74 TG4: 101 TG5: 101 TG6: 49, 74, 75 TG7: 10, 23, 50-51 TG8: 62, 65, 100, 102 TG9: 10, 101
M.CC.p4.8: Compares two numbers between 1 and 5 when presented as written numerals.	TG3: 22, 23, 36, 48, 49 TG5: 36, 48, 49, 88 TG6: 10, 22, 23, 75, 100,101 TG7: 23, 36, 49, 62 TG8: 23, 48, 49, 75, 76-77 TG9: 48, 101
B. Operations and Algebraic Thinking	
1. Understand addition as putting together and subtraction as taking from.	
M.OA.p4.1: Demonstrates an understanding of addition and subtraction by using objects, fingers and acting out practical situations.	TG7: 10, 22, 23, 26, 36, 48, 49, 50-51, 62, 74, 75, 100, 101 TG8: 10, 22, 23, 36 TG9: 88
M.OA.p4.2: Composes and decomposes numbers less than or equal to 5 into pairs in more than one way by using objects.	Resources: Strategy Cards – Counting, Number Operations
M.OA.p4.3: Identifies patterns in the real world and in numbers	TG1: 23, 72, 78 TG2: 39, 87,102-103 TG3: 88, 100, 101 TG4: 10 TG5: 50, 103 TG6: 22, 23, 36, 48, 49, 62 TG8: 22, 23, 36, 49 TG9: 36, 48, 49, 62 Resources: Strategy Card - Patterning
C. Measurement and Data	
1. Describe and compare measurable attributes	
M.MD.p4.1: Describes and compares objects using measurable attributes (length, size, capacity and weight).	TG1: 10, 23, 62, 74, 75, 76-77, 78, 88 100, 101 TG2: 10, 22-23, 62 TG3: 74, 75 TG4: 10, 22, 23, 48, 49, 62, 74, 75, 88, 100, 101 TG5: 9, 22, 23, 36, 48-49 TG7: 87 TG8: 100-101 TG9: 10, 88 Resources: Strategy Card – Measurement, Photo Cards
M.MD.p4.2: Directly compares two objects with a measurable attribute in common to see which objects have “more than ”/ “less than ” the attribute.	
2. Classify objects and count the number of objects in each category	
M.MD.p4.3: Sorts objects into categories; counts the numbers of objects in each category (limit category counts to less than or equal	TG1: 10, 23, 88, 100, 101 TG2: 10, 11, 22, 23, 24, 48, 62, 76, 88, 101 TG4: 10, 22, 23, 48, 49, 62, 74, 75, 88 TG5: 9, 22,

to 10), and makes comparisons between the categories based on quantity.	24, 36, 48, 49, 76, 102 TG6: 19, 24, 45, 50, 76, 101 TG7: 24, 36, 76, 87, 101 TG8: 24, 100-101 TG9: 19, 22, 50, 88, 100-101
M.MD.p4.4: Collects data by categories to answer simple questions.	
D. Geometry	
1. Identify and describe shapes.	
M.G.p4.1: Correctly names shapes regardless of their orientations or overall size. (Squares, circles, triangles, rectangles, cubes, cones, cylinders and spheres)	TG1: 10, 23, 37, 74, 75, 76, 99, 101 TG2: 11, 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 9, 10, 15, 22, 23, 62, 74, 75, 101 TG7: 61 TG8: 37, 74 TG9: 88, 100, 101 Resources: Strategy Card – Geometry
M.G.p4.2: Describes objects in the environment using names of shapes, describes the relative positions of these objects using terms.	
2. Analyze, compare, create and compose shapes	
M.G.p4.3: Analyzes and compares two- and three-dimensional shapes of different sizes and orientations. Describes similarities, differences, parts and other attributes.	TG1: 10, 23, 37, 74, 75, 76, 99, 101 TG2: 11, 92 TG3: 75, 76 TG4: 10, 22, 23, 36, 48, 49, 101 TG5: 9, 10, 15, 22, 23, 62, 74, 75, 101 TG7: 61 TG8: 37, 74 TG9: 88, 100 Resources: Strategy Card – Geometry
M.G.p4.4: Creates shapes during play by building, drawing, etc.	TG2: 11, 37, 63, 88 TG3: 87 TG4: 10, 48, 62, 102-103 TG5: 10, 11, 36, 62, 74, 75, 100 TG6: 48, 61, 62, 89 TG7: 35, 75 TG8: 9, 35 TG9: 61, 87
M.G.p4.5: Puts together several shapes to make a picture and fill simple outline puzzles.	TG1: 23, 101 TG2: 11 TG3: 75, 76-77 TG4: 22, 23, 36, 48, 49, 62, 88, 101 TG5: 10, 15, 22, 23, 62, 74, 75, 100 TG6: 48, 62 TG7: 75 TG8: 74 TG9: 75
SCIENCE (S)	
A. Scientific Inquiry	
S.SI.p4.1: Makes increasingly complex observations of objects, materials, organisms and events.	TG1: 11, 24-25, 36, 38, 44, 45, 47, 62, 69, 74, 77, 102-103 TG2: 24-25, 50-51, 72, 76-77, 102-103 TG3: 11, 24-25, 37, 50-51, 61, 63, 68,69, 76-77, 87, 102-103 TG4: 9, 11, 18,19, 24-25, 37, 50-51, 63, 76-77, 87, 89, 96,97, 102-103 TG5: 11, 16,17, 18,19, 24-25, 35, 37, 42,43, 49, 50-51, 63, 76-77, 89, 102-103 TG6: 11, 19, 24-25, 37, 50-51, 69, 76-77, 89, 102-103 TG7: 9, 11, 16,17, 18,19, 24-25, 35, 36, 37, 42,43, 46, 50-51, 61, 62, 63, 68,69, 70,71, 76-77, 88, 94,95, 96,97, 102-103 TG8: 9, 11, 16, 17, 19, 35, 37, 42, 43, 44, 45, 50-51, 61, 63, 68, 69, 70-71, 89, 94, 95, 96, 97, 98, 99, 100,101, 102-
S.SI.p4.2: Provides greater detail in descriptions.	
S.SI.p4.3: Asks questions, predicts, experiments, draws conclusions and explains results.	

	103 TG9: 9, 11, 24-25, 37, 42, 43, 44, 45, 50-51, 68, 69, 70, 71, 76-77, 97, 102-103
B. Movement and Simple Machines	
S.MS.p4.1: Describes and compares the effects of common forces (like push and pull) on objects and the impact of gravity, magnetism and mechanical forces such as ramps, gears, pendulums and other simple machines).	TG1: 11, 36, 48, 49 TG2: 50, 51, 61 TG3: 24, 25, 36, 37, 42, 87, 89, 102-103 TG4: 37, 49, 50-51, 75, 89, 96, 97, 104 TG5: 17, 35, 44, 45, 46 102-103 TG6: 11, 19, 26, 35, 37, 50, 51, 61 TG7: 11, 35, 42, 43, 61, 62, 76, 77, 88 TG8: 35, 76, 77 88 TG9: 11, 37, 43, 62, 63, 76, 77
S.MS.p4.2: Recognizes and describes the effect of his/her own actions on objects.	
C. Living Things	
S.LT.p4.1: Asks /answers questions about objects, organisms and events in their environments.	TG1: 11, 44, 45 TG2: 60, 63, 68, 70, 72, 76-77, 78 TG3: 61 TG4: 8, 9, 11, 15, 16, 17, 18, 19, 20, 24, 26, 45, 69 TG5: 69 TG6: 11, 45, 52, 70, 72, 87, 89, 94 TG7: 8, 9, 11, 15, 16, 17, 18, 19, 20, 37, 42, 43, 44, 46, 50-51, 52, 60, 62, 63, 68, 69, 70, 71, 72, 78, 89, 94, 95, 97, 98 102-103 TG8: 8, 9, 11, 16, 17, 18, 19, 24-25, 26, 34, 35, 37, 42, 43, 45, 50-51, 52, 60, 61, 62, 63, 68, 69, 70, 72, 78, 89, 94, 95, 96, 97, 102-103, 104 TG9: 10, 11, 18, 19, 26, 34, 37, 44, 45, 52, 63, 68, 69, 70, 71, 78, 96, 97
S.LT.p4.2: Understands plants and animals need air, food and water.	Resources: Photo Cards
D. Environment and Climate	
S.EC.p4.1: Observes and discusses changes in weather and seasons using common weather-related vocabulary.	TG1: 11, 44, 45, 70 TG8: 97 TG9: 34, 37, 40, 41, 42, 43, 44, 45, 49, 68, 69, 70
S.EC.p4.2: Observes and explains how plants and animals respond to changes in the environment and in seasons.	TG1: 11, 45 TG2: 60, 63, 68, 70, 76-77, 78 TG3: 61 TG4: 8, 9, 11, 15, 17, 18, 19, 45, 69 TG5: 69 TG6: 11, 45, 52, 70, 72, 87, 89, 94 TG7: 8, 9, 11, 15, 16, 17, 18, 19, 20, 37, 42, 43, 44, 46, 50-51, 52, 60, 62, 63, 68, 69, 70, 71, 72, 78, 89, 94, 95, 97, 98 102-103 TG8: 8, 9, 11, 16, 17, 18, 19, 24-25, 26, 35, 37, 42, 43, 45, 50-51, 52, 60, 61, 63, 68, 69, 70, 72, 78, 89, 94, 95, 96, 97, 102-103 TG9: 11, 37, 41, 42, 44, 45, 63, 68, 69, 70, 71, 78, 96
	Resources: Photo Cards
S.EC.p4.3: Understands how actions people take may change the environment and the impact actions have on the environment.	TG1: 89 TG9: 37, 61, 63, 68, 69, 70, 71, 73, 78

S.EC.p4.4: Demonstrates an understanding that the sun provides light and warmth.	TG1: 11, 37, 52 TG3: 89 TG4: 15 TG5: 63 TG6: 76 TG8: 11 TG9: 16, 35, 37, 40, 41, 42, 43, 45, 52 Resources: Photo Cards
S.EC.p5: Demonstrates an understanding that different weather conditions require different clothing or accessories.	TG9: 34, 36, 42, 50-51
E. Habitats and Human Impact	
S.HHI.p4.1: Demonstrates an understanding that living things exist in different habitats.	TG1: 11, 45 TG2: 60, 63, 68, 70, 76-77, 78 TG3: 61 TG4: 8, 9, 11, 15, 17, 18, 19, 45, 69 TG5: 69 TG6: 11, 45, 52, 70, 72, 87, 89, 94 TG7: 8, 9, 11, 15, 16, 17, 18, 19, 20, 37, 42, 43, 44, 46, 50-51, 52, 60, 62, 63, 68, 69, 70, 71, 72, 78, 89, 94, 95, 97, 98 102-103 TG8: 8, 9, 11, 16, 17, 18, 19, 24-25, 26, 35, 37, 42, 43, 45, 50-51, 52, 60, 61, 63, 68, 69, 70, 72, 78, 89, 94, 95, 96, 97, 102-103 TG9: 11, 37, 44, 45, 63, 68, 69, 70, 71, 78, 96 Resources: Photo Cards
S.HHI.p4.2: Demonstrates ways in which the environment provides natural resources that are needed by people.	TG3: 60, 61 TG4: 37 TG5: 11 TG7: 69 TG8: 69 TG9: 61, 63, 68, 70, 71
S.HHI.p4.3: Recognizes actions impact the environment.	TG1: 89 TG9: 37, 61, 63, 68, 69, 70, 71, 73, 78
SOCIAL STUDIES (SS)	
A. Community	
SS.p4.1: Identifies leaders at home and school.	TG1: 11, 19, 22 TG2: 9, 10, 11, 15, 16, 17, 18, 19, 20, 21
B. Economics	
SS.p4.2: Recognizes that people have wants and must make choices because resources and materials are limited.	TG1: 95 TG2: 18, 19, 21, 26 TG9: 16, 17
SS.p4.3: Demonstrates an understanding that money can be exchanged for goods and services.	
C. Geography	
SS.p4.4: Identifies and correctly uses terms related to location, direction and distance.	TG1: 36, 48, 49, 52 TG2: 23, 50-51, 61, 96 TG3: 10, 23, 24-25 TG4: 50-51, 75 TG5: 48, 49, 102-103 TG6: 44, 63, 69, 74, 75, 78, 102-103 TG7: 37, 42, 71, 76-77 TG8: 76-77 TG9: 48, 49, 23
SS.p4.5: Creates simple “maps” or drawings of familiar places.	TG6: 63, 69, 71, 78, 102-103

SS.p4.6: Matches objects to usual locations and identifies features of familiar places.	TG1: 19, 23, 49 TG2: 11, 35, 89 TG3: 86 TG4: 11, 89 TG5: 11, TG6: 63, 78, 86, 89, 94, 95, 101 TG7: 37 TG8: 89 TG9: 11, 63
D. Kansas, United States and World History	
SS.p4.7 Describes some of the holidays, foods and special events related to his/her own culture or acts them out in dramatic play.	<p>Cultural Responsiveness reminders are embedded across all content areas of the curriculum. Opportunities to explore events, celebrations, and holidays of the local community and culture are encouraged in each theme. Frog Street Pre-K Welcome Guide: Foundations for Implementation Guide encourages teachers to be inclusive and culturally responsive as a habit of mind to all. (pages 94- 95)</p> <p>TG2: 16, 17, 34, 44, 45, 52, 97 TG3: 62, 69, 71, 88 TG4: 17 TG6: 95, 96, 97, 104 TG8: 44 TG9: 95</p>
SS.p4.8: Names city and state where he/she lives.	TG4: 47, 99
SS.p4.9: Demonstrates an understanding of time in the context of daily experiences.	TG1: 16, 17, 19, 20, 22, 26, 52, 78, 86, 99, 104 TG2: 26, 34, 44, 45, 52, 71, 78, 104 TG3: 8, 17, 13, 21, 26, 45, 52, 71, 78, 99, 104 TG4: 26, 52, 61, 78, 94, 97, 104 TG5: 26, 52, 78, 104 TG6: 26, 52, 71, 78, 104 TG7: 26, 52, 78, 104 TG8: 26, 52, 78, 104 TG9: 10, 16, 17, 19, 20, 22, 23, 26, 48, 52, 78, 89, 104
CREATIVE ARTS (CA)	
A. Dance	
CA.D.p4.1: Explores one body part in conjunction with other body parts, balance on one foot.	<p>Music and Movement engages children daily, using various types of music, movement and instruments. Additional activities are included in the Practice Centers so that children can repeat or create additional dance or movement to those learned in the Music and Movement portion of the day.</p> <p>TG1: 15, 38, 41, 48, 64, 65, 93 TG2: 15, 41, 67, 93 TG3: 12, 15, 38, 41, 67, 93, 94 TG4: 15, 41, 67, 93 TG5: 15, 38, 41, 64, 67, 89, 93 TG6: 12, 15, 37, 41, 64, 67, 90, 93 TG7: 41, 67, 93, 95 TG8: 15, 67, 93 TG9: 15, 41, 67, 93, 101-102, 103</p>
CA.D.p4.1a: Skips, slides, leaps.	
CA.D.p4.2: Dances to music with varying tempos.	
CA.D.p4.2a: Creates simple rhythm patterns and is able to repeat them.	
CA.D.p4.2b: Moves through combinations of pathways, straight, zigzag, diagonal, curve.	
CA.D.p4.2c: Expands movement vocabulary by exploring words (e.g., suspend, swing, point, burst, float, droop, carve, creep, open and close).	

CA.D.p4.3: Creates movement based on imagery from pictures, books or other ideas.	
CA.D.p4.4: Demonstrates the ability to listen and carry out instruction.	
CA.D.p4.4a: Demonstrates the ability to create movement and discovery and maintain spatial awareness.	
B. Music	
CA.M.p4.1: Participates in more complex songs (songs with numbers, physical movements, musical games, etc.).	<i>Children are engaged in music activities in the Unite portion of the Greeting Circle (Teaching Guide pages 12, 38, 64, and 90) and Movement and Music activities (Teaching Guide pages 15, 41, 67, and 93) daily that are related to each theme</i> TG1: 12, 14, 15, 38, 41, 47, 48, 64, 67, 87, 90, 93, 101, 102-103 TG2: 15, 41, 64, 67, 75, 93 TG3: 12, 15, 38, 41, 64, 67, 90, 93 TG4: 12, 15, 38, 41, 64, 67, 93 TG5: 15, 21, 38, 41, 47, 64, 67, 89, 90, 93 TG6: 10, 12, 15, 38, 41, 64, 67, 90, 93, 99 TG7: 12, 15, 41, 90, 93 TG8: 12, 15, 18, 64, 67, 93 TG9: 12, 15, 24, 38, 41, 64, 67, 90, 93
CA.M.p4.2: Demonstrates movement without prompting (e.g., march, hop, tiptoe, skip).	
CA.M.p4.3: Creates own songs and movements, including musical instruments.	
C. Dramatic Play	
CA.DP.p4.1:Takes a role in acting out a story.	TG1: 11, 70, 89, 91, 97 TG2: 10, 11, 25, 36, 37, 50-51, 62, 63, 69, 77, 87, 89, 101 TG3: 9, 10, 11, 41, 45, 48, 51, 61, 62, 63, 77, 87, 94 TG4: 9, 11, 17, 19, 35, 37, 41, 43, 50-51, 61, 63, 67, 69, 89, 97, 103 TG5: 9, 11, 24, 25, 38, 39, 62, 63, 67, 69, 88, 97 TG6: 11, 26, 35, 37, 61, 63, 87, 89 TG7: 9, 22, 48, 71, 74, 88, 89, 97 TG8: 9, 10, 11, 64, 87, 93 TG9: 15, 36, 51, 61, 89
CA.DP.p4.1a: Creates dialogue specific to a type of character.	
CA.DP.p4.2: Anticipates story plot and structure of story.	
CA.DP.p4.2a: Participates with others in listening and responding in dramatic role.	
CA.DP.p4.2b: Acts out feelings with body and voice in dramatic play situations.	
CA.DP.p4.3: Creates a story and assigns roles for self and others.	
CA.DP.p4.3a: Repeats dialogue and movement to tell a story.	
CA.DP.p4.3b: Creates and executes complicated plot with conflict and resolution.	
CA.DP.p4.3c: Creates unique characters using imagination.	
D. Visual Arts	
CA.VA.p4.1: Uses a variety of materials and tools to create art.	TG1: 8, 9, 21, 34, 37, 50-51, 63, 76-77, 87, 99 TG2: 9, 34, 35, 47, 61, 62, 63, 87, 89, 102-103 TG3: 9, 63, 76-77, 89 TG4: 11, 21, 22, 24-25, 35, 36, 47, 60, 62, 73, 88 TG5: 10,

CA.VA.p4.2: Begins to create drawings that are better defined, more detailed and more realistic.	36, 45, 50-51, 61, 86, 87, 89, 95, 96, 98 TG6: 10, 36, 62, 76-77, 86, 88 TG7: 8, 10, 21, 34, 37, 47, 61, 87, 89 TG8: 9, 35, 61, 63, 87, 102-103 TG9: 9, 24-25, 34, 35, 60, 73, 86, 87, 89, 97, 99, 102-103
CA.VA.p4.3: Demonstrates understanding of art vocabulary and concepts.	
CA.VA.p4.4: Discusses own artistic creations and those of others.	