

Get Set for School®

Correlations to Kansas Early Childhood Standards (2024)

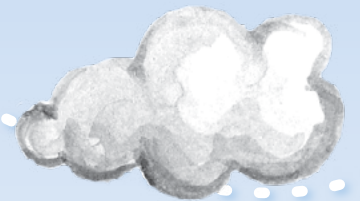
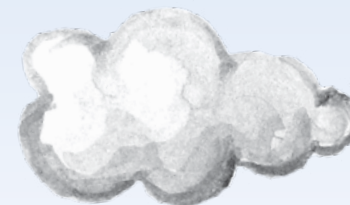
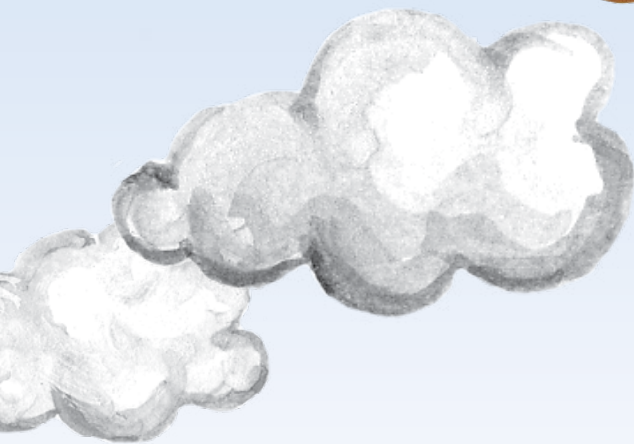


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I. Welcome to the Get Set for School Complete Pre-K Program	
Access to Digital Materials	
<p>Get Set for School® (GSS) is offered in both English and Spanish. Our Spanish translation is carefully crafted to guarantee authenticity, ensuring that the content is relevant and meaningful to Spanish-speaking teachers and students. While the physical classroom kits are sold separately, our digital teacher dashboard, the Pre-K Interactive Teaching Tool (PreKITT), provides access to all digital materials and resources in both languages.</p>	
Get Set for School Pre-K Program: Teacher's Guides	<p>In Get Set for School (GSS), it is important to note there are TWO Teacher's Guides:</p> <ol style="list-style-type: none"> 1. Volume 1, Introduction to the Curriculum: Vol. 1 contains all the guidance and support for implementing Vol. 2. 2. Volume 2, Multisensory Lessons: Vol. 2 includes 6 thematic units, over 36 weeks with daily multisensory lessons. This is the Teacher's Guide used to plan and present your lessons weekly and daily. IMPORTANT: Most correlations are aligned to Volume 2.
Get Set for School Pre-K Program: PreK Interactive Teaching Tool (PreKITT)	<p>The Pre-K Interactive Teaching Tool (PreKITT): An Interactive, Digital Pre-K Solution</p> <p>****2023 EdTech AWARD: BEST EARLY CHILDHOOD/KINDERGARTEN-READINESS SOLUTION****</p> <p>The Pre-K Interactive Teaching Tool is WCAG compliant and a one-stop digital teaching platform for managing and teaching GSS lessons with a variety of multimedia assets including digital letter and number formations through multiple Apps for teaching, videos live and animated that connect to our world and cross-curricular connections to various subject areas, music by award-winning artists, and more to help prepare children for the demands of school in a fun way. Teachers will be able to toggle back and forth between the English and Spanish version of PreKITT which will be especially useful in bilingual classrooms. In other words, teachers will have digital access to both the English and Spanish versions of the TG, student activity books, read-aloud Mat Man books, downloads, and all of the other assets as well.</p> <p>The Pre-K Interactive Teaching Tool Allows You To:</p> <ul style="list-style-type: none"> • Manage and preview lessons and plans while reducing prep time • Customize lessons to fit different instructional settings

	<ul style="list-style-type: none"> • Modify pacing to match your class needs • Easily access music and interactive activities <p>Teach with The Pre-K Interactive Teaching Tool</p> <p>The Pre-K Interactive Teaching Tool is designed to help you easily teach with just a few clicks! Once inside, you will find engaging, hands-on, and multisensory lessons that bring learning to life for your students.</p> <ul style="list-style-type: none"> • Get your children ready for kindergarten with lessons that prepare them for the demands of school in a fun way • Enrich and support instruction with dynamic, cross-curricular videos to build connections across content areas • Address different learning styles with fun music to enhance learning (excellent for auditory learners) • Simply demonstrate letter and number formation with touch-sensitive digital letter and number formations (perfect for digital panels and interactive whiteboards) • Have letter formation instruction leap off the page with engaging animation videos, bringing letter formation to life • Assessments to Guide Instruction across all learning areas of the program are available, based on the skills taught explicitly in lessons. <p>To view the Pre-K Interactive Teaching Tool (PreKITT) using a two-week free trial using the following information. Access the Pre-K Interactive Teaching Tool here *</p> <p><i>*If viewing the printed version of the correlations, go to prekitt.lwtears.com</i></p>
Access to Digital Materials for Students	
Get Set for School Student Apps	<p>The GSS Student Apps are for individual student use and provide progress monitoring data of all activities for each child.</p> <ol style="list-style-type: none"> 1. Sound Around Letters Student App: The Sound Around Letters Student App is designed to help early learners develop fundamental alphabet knowledge. Children identify, match, and say capital and lowercase letters, their sounds, and words beginning with the target letter. Interactive games and familiar activities from the Get Set for School Pre-K curriculum delight children as they complete three levels of activities for each letter of the alphabet. 2. Wet-Dry-Try Student App: Bring the multisensory genius of our hands-on Slate Chalkboard and Blackboard with Double Lines with this digital tool. The Wet-Dry-Try: App provides supplemental practice with three levels of engaging, multisensory learning and includes customized audio instructions, and “a coach” who helps children learn proper formation habits for capitals, numbers, and lowercase letters.

	<p>3. Touch & Flip Numbers Student App: The Touch & Flip Numbers Student App is designed to promote number recognition and develop basic math skills in early learners. Children identify, match, count, say, trace, and write numbers 1–20 with interactive games and familiar activities from the Get Set for School Pre-K curriculum. Each number has three levels of engaging activities, like counting mooing cows and slimy snails to foster number sense and fun!</p> <p>Within PreKITT, teachers have access to +Live Insights. This teacher dashboard offers web analytics for all three Student Apps giving teachers "live insights" into the progress of the class and each individual student without accessing student devices. Analytics help determine which students are succeeding or struggling.</p>
Research	
<p>The Get Set for School Complete Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. The Get Set for School Complete Pre-K Program is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.</p>	<p>The Get Set for School Pre-K Program is based on a theory and knowledge base that reflects a philosophical orientation. GSS is supported by child development research, theory, and practice. In addition, the curriculum is appropriate and uniquely designed for all learners and cultural backgrounds.</p> <p>Get Set for School Pre-K Program Research:</p> <ol style="list-style-type: none"> 1. Research Review - Get Set for School: A Complete Pre-K Program for Kindergarten Readiness Success* 2. Get Set for School: A Proven Success in Preparing Children for Kindergarten* <p>Getting to Know Get Set for School:</p> <ol style="list-style-type: none"> 3. Getting to Know Get Set for School: <ul style="list-style-type: none"> • Pre-K Philosophy (Vol 1., pp. 6-7) • Language & Literacy (Vol 1., pp. 10-11) • Readiness & Writing (Vol 1., pp. 14-17) • Numbers & Math (Vol 1., pp. 20-21) • Oral Language (Vol 1., pp. 24-25, 46-49) • Science & Social Studies (Vol. 1., pp. 26-27) • Developmental Stages (Vol. 1, pp. 28-31) • References (Vol. 1, pp. 137-146) <p><i>If viewing the printed version of the correlations, go to www.lwtears.com and enter the title of the program research articles in the search bar.</i></p>
Support for 3-year-olds	<p>The <i>Get Set for School Learning and Play Flip Book</i> is divided into domains that align with the <i>Get Set for School</i> daily lessons such as Language & Literacy, Readiness & Writing, Math & Numbers, Oral</p>

	<p>Language, Social Studies & Science. Other key domains are integrated across the lessons, including Social-Emotional Learning, Fine Arts, and Physical Development.</p> <p>Each Domain Tab</p> <ul style="list-style-type: none"> • Divides into subskills with lesson titles • States the 3-year-old objective for each activity • Recommends when to use the activity with the <i>Get Set for School</i> Units • Provides additional supports and domain-specific recommendations • Lists other domains integrated within the domain lessons • Recommends manipulatives from the program for 3-year-old activities
School-to-Home Connections	<p>With Get Set for School, we understand that families are a child’s first and most important teachers. Therefore, our lessons sometimes ask families to lend items from home to personalize activities and many activities have take-home components to encourage children to form connections between learning in school and home situations. Our activities invite children to share family experiences and see how those become part of learning in school. Our curriculum also acknowledges and celebrates cultural differences.</p> <p>One of the best things a teacher can do is to educate parents and caregivers about kindergarten readiness skills. Upon request from Professional Services, the Get Set for School Pre-K Curriculum offers mini-in-service materials for readiness skills and resources. The materials will help teachers share developmentally appropriate strategies and teach families and caregivers about the curriculum. In addition, schools and centers will be able to document parental involvement by hosting in-services for families and caregivers.</p> <p>The Get Set for School Pre-K Curriculum makes the transition from home to the Pre-K classroom fun and happy for both children and families with more resources:</p> <ul style="list-style-type: none"> • We provide tools that encourage teachers and families to work together. • We help teachers understand what children already know when they enter school. • We involve parents when planning for instruction that supports and builds on ways that children learn at home. <p>Also, multiple lessons and activities incorporate familiar objects or information from home to facilitate the connection for children. The Get Set for School Pre-K Curriculum materials encourage family involvement to continue learning activities at home. The lessons sometimes ask families to lend items from home to personalize activities. Many of the activities have take-home components to encourage children to form connections between home and school. Some of the materials in the Get Set for School</p>

	<p>Pre-K Curriculum are designed to be taken home and shared with families as children practice skills learned in school, show their families what they are learning, and ask for their help and participation.</p> <p>Additionally, we have Family and Community Engagement Resources with take-home learning kits, free downloads, family blogs, and free webinars to support strong school-to-home connections at https://www.lwtears.com/family-and-community-engagement-resources</p>
Read Aloud Books	
Mat Man Book Series	<p>Set your students off on a variety of adventures with the beloved literacy hero, Mat Man®! This set engages students in stories that build text-to-meaning connections. The book series set includes a Mat Man Poster and the following four books: <i>-Mat Man on the Go -Mat Man Opposites -Mat Man Shapes -Mat Man Hats</i>. Physical copies of the books are included in the GSS Classroom Kit and access to the digital, interactive versions are available through PreKITT.</p>
Get Set for School Read Aloud Library & Read Aloud Cards	<p>The Get Set for School Read-Aloud Library, featuring beloved and contemporary titles from award-winning children's authors, is integrated throughout the Pre-K curriculum. Volume 1 of the Teacher's Guide includes a Book Centers and Connections section that provides a host of teaching tips on how to effectively integrate authentic literature in your Pre-K classroom (Vol. 1, 102-104).</p> <p>In addition, we provide Interactive Read Aloud Cards to use with the GSS Read Aloud Library which are in PreKITT under Resources. Simply type "read" to access all six units. Interactive read-alouds are a pre-planned activity that focuses on refining comprehension, vocabulary, and conversational skills. The cards follow a multi-read approach and guidance for teachers on what to do before, during, and after reading. During an interactive session, teachers open the floor for conversation between students as they digest the story. We provide the Interactive Read Aloud Cards for each of our library books and generic cards to give teachers guidance on how to do a multi-read approach when reading other books in the classroom.</p>
<i>A–Z for Mat Man and Me: Letter Books</i>	<p><i>A–Z for Mat Man® and Me (AZMM)</i> letter books are 26 books, one for each letter of the alphabet, that captures children's imaginations while helping them develop social-emotional skills and exposure to our world's diverse cultures. The letter books feature contemporary settings and cultures from all around the world. Students will encounter characters and situations in which they can see themselves, while also experiencing other cultures at the same time. Simply use the letter book for the letter of focus lessons from Volume 2 to reinforce print awareness, letter identification, letter-sound association, and letter formation.</p> <p>In addition, social-emotional learning (SEL) is woven into the <i>AZMM</i> letter books and includes the five key SEL habits of problem solving, understanding feelings, persistence, cooperation, & kindness.</p>

National Standards Alignment	
Alignment to NAEYC standards and the Head Start Early Learning Outcomes Framework	Please see the correlations aligning the Get Set for School Complete Pre-K Program's alignment to the NAEYC standards and the Head Start Early Learning Outcomes Framework here .
Assessments	
Assessments Instruction Guide (AIG)	<p>The Get Set for School Pre-K Program provides assessment tools that are age appropriate and provide multiple ways and times for periodic and ongoing assessment and documentation for all learners. It is the ONLY Pre-K program with an assessment for writing.</p> <p>To accurately assist students who are excelling or struggling, teachers need to know where their students are academically. With Get Set for School, monitoring your students' performance has never been easier. The Pre-K Interactive Teaching Tool (PreKITT) includes a comprehensive solution for deploying assessments across all learning areas, helping you to track results in one ecosystem. Suggestions for skill remediation and acceleration recommendations are also available for each unit.</p> <p>Includes:</p> <ul style="list-style-type: none"> • Benchmark Assessments: Formative assessments to give 2-3 times per school year • Unit: Assessments, observations, and remediation activities • Weekly checklists • Rostering and reporting connected to +Live Insights <p>With the Assessments to Guide Instruction, teachers can:</p> <ul style="list-style-type: none"> • IDENTIFY skills students need to improve. • ENABLE data-driven enhancements for instruction. • VISUALIZE student reports and share them with families and administrators. • ORGANIZE assessments through a digital dashboard. • ENSURE student success over time with digital progress monitoring. • REMEDIATE student skills with guided suggestions per unit. <p>GSS materials provide recommended targeted instruction and activities for students who struggle to master content whether in need of specialized support and/or English is their second language. Every lesson in the teacher's guide has a Check for Understanding section. These lessons continually have teachers assess mastery. For those who do not master content readily, every lesson has a Support/ELL section which offers ways for educators to build student mastery. An example of this is when children are asked to copy various letters in the activity booklet. Since, for many, fine motor control may be a barrier to learning, this curriculum</p>

	offers the option of having children complete an activity using a manipulative. While learning the letter “c” (PreKITT, Vol. 2, Readiness & Writing, p. 384), if children are unable to form the letter on paper, the child is encouraged to use the Blackboard to copy both capital and lowercase “c” using chalk. Materials provide recommended targeted instruction and activities for students who have mastered content. Every lesson provided has language in which children are being explicitly instructed to perform the targeted activity and model mastery prior to participating in exploratory play.
Professional Development	
Overview	<p>Learning Without Tears has extensive experience, and customer satisfaction surveys that show positive impact, to provide professional development and staff training based on the specific academic needs of the district and the campus. This includes working closely and collaboratively with principals, administrative teams, and department heads who understand the needs of staff and students and to develop implementation plans with short- and long-range improvements.</p> <p><i>Demonstrated qualifications and credentials of consultants:</i></p> <ul style="list-style-type: none"> • Bachelors’ + education in related fields with appropriate certification from their state • Several years’ experience teaching early childhood and/or elementary school. • Many trainers are Special Education-certified, have taught Special Education, and/or are Occupational Therapists • Classroom and practical instructional experience teaching Learning Without Tears curricula, products, materials, and strategies with varying ages and abilities • Learning Without Tears’ certified trainer having gone through a minimum 6-month certification process. • Ability/experience to facilitate impactful adult-learning professional learning sessions and workshops. • Excellent public speaking skills <p>All trainers are highly qualified individuals who have used LWT curriculum and approach to student learning extensively in their work setting with students of all ages and abilities. They regularly support educators in their classrooms to implement the strategies included in LWT professional development. They have several years working with, supporting, and coaching teachers throughout the country. LWT certification includes annual review and re-certification based on continual use of LWT curriculum with students and ability to facilitate impactful adult-learning training workshops.</p>
Professional Development Resources	<p>Learning Without Tears provides interactive professional learning opportunities that incorporate a hands-on, minds-on approach to motivate, educate, and support Pre-K–5 success. To view our Professional Development offerings, go to LWTears.com/PD</p> <p>For specific details regarding our professional development, or to partner with us to create a professional learning plan for your team email us at PDCoordinator@LWTears.com</p>

Approaches to Learning	Get Set for School
A. Persistence and Engagement in Learning	
1. Engagement and Attention	
By 48 months (4 years)	
ATL.PEL.p3.1: Sustains attention to task, especially when adults offer suggestions, comments and questions as a means of support	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Language & Literacy Multisensory Activities, pp. 42–52 Student App: Sound Around Letters, p. 53 Readiness & Writing Multisensory Activities, pp. 54–81 Student App: Wet–Dry–Try App, p. 73 Numbers & Math Multisensory Activities, pp. 83–90 Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 108, 121, 195, 232, 256, 269 Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, pp. p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My Book</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip® Cards (Vol. 1, p. 23) 4 Squares More Squares® (Vol. 1, pp. 23, 86-87) A-B-C Touch & Flip® Cards (Vol. 1, pp. 13, 19, 44-45, 70) Capital Letter Cards (Vol. 1, pp. 19, 66) Line It Up™ (Vol. 1, pp. 13, 50-51) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p>

	<p> <i>Mat Man Book Series</i> (Vol. 1, p. 13) <i>Mix & Make Shapes™</i> (Vol. 1, pp. 23, 84-85) <i>Roll-A-Dough Letters®</i> (Vol. 1, pp. 19, 68) <i>Sound Around Box™</i> (Vol. 1, pp. 48–49) <i>Tag Bags®</i> (Vol. 1, pp. 88–89) <i>Wood Pieces Set for Capital Letters</i> (Vol. 1, pp. 61–63) <i>Word Time™ Word Cards</i> (Vol. 1, pp. 46–47) </p> <p> Technology Resources and Music PreKITT Resources: “Ask and Tell,” “Sing Your Name” Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet–Dry–Try App PreKITT Resources: Mat Man Books PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart </p>
ATL.PEL.p3.2: Ignores distractions briefly when engrossed in an activity.	<p> Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Language & Literacy Multisensory Activities, pp. 42–52 Student App: Sound Around Letters, p. 53 Readiness & Writing Multisensory Activities, pp. 54–81 Student App: Wet–Dry–Try App, p. 73 Numbers & Math Multisensory Activities, pp. 83–90 Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 108, 121, 195, 232, 256, 269 Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, pp. p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261 </p> <p> Student Activity Books <i>I Know My Numbers</i> <i>My Book</i> </p>

	<p><i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86-87) A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44-45, 70) Capital Letter Cards (Vol. 1, pp. 19, 66) Mat for Wood Pieces (Vol. 1, pp. 19, 67) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Mix & Make Shapes™ (Vol. 1, pp. 23, 84-85) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Sound Around Box (Vol. 1, pp. 48–49) Tag Bags (Vol. 1, pp. 88–89) Wood Pieces Set for Capital Letters (Vol. 1, pp. 61–63) Word Time Word Cards (Vol. 1, pp. 46–47)</p> <p>Technology Resources and Music Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet–Dry–Try App PreKITT Resources: Mat Man Books</p>
ATL.PEL.p3.3: Remembers and follows one or two step directions.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities & Centers, "Child-Led Activities," pp. 39-90</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 82–83) 4 Squares More Squares (Vol. 1, 86–87) A-B-C Touch & Flip Cards (Vol. 1, pp. 44–45, 70) Capital Letter Cards for Wood Pieces (Vol. 1, p. 66) Line It Up (Vol. 1, pp. 50–51) Mat for Wood Pieces (Vol. 1, p. 67) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Mix & Make Shapes (Vol. 1, pp. 84–85) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 76–77, 79) Pre-K Wall Cards (Vol. 1, p. 14)</p>

	<p>Roll-A-Dough Letters (Vol. 1, p. 68)</p> <p>Slate Chalkboard (Vol. 1, p. 72)</p> <p>Sound Around Box™ (Vol. 1, pp. 48–49)</p> <p>Tag Bags (Vol. 1, pp. 88–89)</p> <p>Wood Pieces Set for Capital Letters (Vol. 1, pp. 61–63)</p> <p>Word Time Word Cards (Vol. 1, pp. 46–47)</p> <p>Technology Resources and Music</p> <p>PreKITT: Mat Man Books</p>
By 60 months (5 years)	
ATL.PEL.p4.1: Sustains attention to task despite distractions.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37</p> <p>Multisensory Activities & Centers, Child-led Activities, pp. 39–90</p> <p>Language & Literacy Multisensory Activities, pp. 42–52</p> <p>Student App: Sound Around Letters, p. 53</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Student App: Wet–Dry–Try App, p. 73</p> <p>Numbers & Math Multisensory Activities, pp. 83–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, pp. 12, 30, 118, 198</p> <p>Readiness & Writing, pp. 32, 224, 312</p> <p>Numbers & Math, pp. 137, 147</p> <p>Oral Language, pp. p. 321</p> <p>Science, pp. 167, 191, 215, 253</p> <p>Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i></p> <p><i>My First Lowercase Book</i></p> <p><i>My First School Book</i></p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards (Vol. 1, p. 23)</p> <p>4 Squares More Squares (Vol. 1, pp. 23, 86-87)</p> <p>A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44-45, 70)</p>

	<p>Capital Letter Cards (Vol. 1, pp. 19, 66) Line It Up (Vol. 1, pp. 13, 50-51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Mix & Make Shapes (Vol. 1, pp. 23, 84-85) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Slate Chalkboard (Vol. 1, p. 72) Sound Around Box™ (Vol. 1, pp. 48–49) Tag Bags (Vol. 1, pp. 88–89) Wood Pieces Set for Capital Letters (Vol. 1, pp. 61–63) Word Time Word Cards (Vol. 1, pp. 46–47)</p> <p>Technology Resources and Music Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet–Dry–Try App PreKITT Resources: Mat Man Books</p>
<p>ATL.PEL.p4.2: Gathers information through listening. Remembers what was said in brief group discussion.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>, (PreKITT, pp. 127, 249)</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44-45, 70) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) <i>Mat Man Book Series</i> (Vol. 1, p. 13)</p>

	<p>Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Slate Chalkboard (Vol. 1, p. 72) Tag Bags (Vol. 1, pp. 88–89) Word Time Word Cards (Vol. 1, pp. 24-25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
2. Persistence	
By 48 months (4 years)	
ATL.PEL.p3.4: Practices an activity many times until successful.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Language & Literacy Multisensory Activities, pp. 42–52 Student App: Sound Around Letters, p. 53 Readiness & Writing Multisensory Activities, pp. 54–81 Student App: Wet–Dry–Try App, p. 73 Numbers & Math Multisensory Activities, pp. 83–90 Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 108, 121, 195, 232, 256, 269 Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, pp. p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70)</p>

	<p>Capital Letter Cards (Vol. 1, pp. 19, 66) Line It Up (Vol. 1, pp. 13, 50–51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Tag Bags (Vol. 1, pp. 88–89)</p> <p>Technology Resources and Music Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
By 60 months (5 years)	
ATL.PEL.p4.3: Carries out tasks, activities, projects or experiences from beginning to end.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Language & Literacy Multisensory Activities, pp. 42–52 Student App: Sound Around Letters, p. 53 Readiness & Writing Multisensory Activities, pp. 54–81 Student App: Wet–Dry–Try App, p. 73 Numbers & Math Multisensory Activities, pp. 83–90 Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, pp. p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23)</p>

	<p>4 Squares More Squares (Vol. 1, pp. 23, 86–87) A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Capital Letter Cards (Vol. 1, pp. 19, 66) Line It Up (Vol. 1, pp. 13, 50–51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Tag Bags (Vol. 1, pp. 88–89)</p> <p>Technology Resources and Music Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
ATL.PEL.p4.4: Remains focused on the task at hand even when frustrated or challenged.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Language & Literacy Multisensory Activities, pp. 42–52 Student App: Sound Around Letters, p. 53 Readiness & Writing Multisensory Activities, pp. 54–81 Student App: Wet-Dry-Try App, p. 73 Numbers & Math Multisensory Activities, pp. 83–90 Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, pp. p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p>

	<p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Capital Letter Cards (Vol. 1, pp. 19, 66) Line It Up (Vol. 1, pp. 13, 50–51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Tag Bags (Vol. 1, pp. 88–89)</p> <p>Technology Resources and Music Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
B. Initiative	
1. Curiosity and Initiative	
By 48 months (4 years)	
ATL.I.p3.1: Investigates environment with purpose during play (e.g., opens, closes, fills, empties, builds up and knocks down objects and containers).	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, “Science & Technology for Kids,” p. 98; “Science/Water Cycle,” p.100 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-year-olds, p. 96 Numbers & Math, p. 251 Oral Language, pp. 235, 239, 243, 287 Social Studies, p. 237 Science, pp. 241, 289</p> <p>Student Activity Books <i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT, Music, “Rain Song”</p>

<p>ATL.I.p3.2: Initiates play with other children and takes on a variety of roles while playing.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, p. 136 Recess/ Gross Motor Play, p. 136 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 268, 354 Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 16, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Technology Resources and Music PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party" PreKITT Resources: 🧡 Name Cards</p>
<p>ATL.I.p3.3: Explores, practices, understands social roles through play.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, pp. 42-43 Book Connections, "Dramatic Play (Dress-Up, Community Helpers, Imaginary Play)," pp. 97-98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 16, 20, 40, 106, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 53, 131, 151, 173, 187, 199, 201, 315, 351, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, pp. 119, 303 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199 Science, p. 39, 167, 191, 203, 227, 253, 277, 289, 301, 323</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>

	<p>Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
By 60 months (5 years)	
ATL.I.p4.1: Seeks new and varied experiences and challenges through play.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) Book Connections & Centers, pp. 42–43 Book Connections, “Science & Technology for Kids,” p. 98; “Science/Water Cycle,” p.100 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Numbers & Math, p. 251 Oral Language, pp. 235, 239, 243, 287 Social Studies, p. 237 Science, pp. 241, 289</p> <p>Student Activity Books <i>My First School Book</i>, p. 28</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT, Music: “Rain Song”</p>
ATL.I.p4.2: Chooses activities to do alone or with others.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) <i>Introduction</i> (Vol. 1) “Getting to Know Get Set for School,” pp. 6–7 Learning Areas, pp. 8–27 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32 Classroom Management Tips, “Daily Schedule,” pp. 33–34 Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70)</p>

	<p>Capital Letter Cards for Wood Pieces (Vol. 1, p. 66)</p> <p>Line It Up (Vol. 1, pp. 13, 50–51)</p> <p>Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p> <p><i>Mat Man Book Series</i> (Vol. 1, p. 13)</p> <p>Mix & Make Shapes (Vol. 1, pp. 23, 84–85)</p> <p>Pre-K Wall Cards (Vol. 1, p. 14)</p> <p>Roll-A-Dough Letters (Vol. 1, pp. 19, 68)</p> <p>Slate Chalkboard (Vol. 1, p. 72)</p> <p>Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Stamp and See Screen (Vol. 1, pp. 19, 69)</p> <p>Tag Bags (Vol. 1, p. 23)</p> <p>Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books</p>
ATL.I.p4.3: Invites other children to join groups or activities.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Book Connections, pp. 100–101; <i>Get Set for School Read-Aloud Library</i>, pp. 102–104</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 185, 249, 313, 383 Oral Language, pp. 16, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i> (PreKITT, pp. 127, 249)</p> <p><i>My First School Book</i>, pp. 58, 83</p> <p>Teacher Tools and Manipulatives</p> <p>A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70)</p> <p>4 Squares More Squares (Vol. 1, pp. 23, 86–87)</p> <p>Flip Crayons (Vol. 1, p. 15, 19, 32)</p> <p><i>Get Set for School Read-Aloud Library</i> (Vol. 1, pp. 102–104)</p> <p>Mix & Make Shapes (Vol. 1, pp. 23, 84–85)</p> <p>Tag Bags (Vol. 1, p. 23)</p>

	Technology Resources and Music PreKITT Resources: GSS Read Aloud Cards
ATL.I.p4.4: Makes and follows plans for games or activities with other children.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 185, 249, 313, 383 Oral Language, pp. 16, 45, 69, 177, 197 Social Studies, p. 15 Student Activity Books <i>I Know My Numbers</i> (PreKITT, pp. 127, 249) <i>My First School Book</i> , pp. 58, 83 Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Tag Bags (Vol. 1, p. 23) Technology Resources and Music PreKITT Resources: GSS Read Aloud Cards
2. Sense of Competence	
By 48 months (4 years)	
ATL.I.p3.4: Recognizes own abilities and expresses satisfaction when demonstrating them to others.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, Getting to Know Get Set for School, pp. 6–7 Developmental Learning in Pre–K, Developmental Stages, pp. 28–32 Classroom Management Tips, Daily Schedule, pp. 33–34 Multisensory Activities & Centers, pp. 39–90 Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, p. 136 Recess/ Gross Motor Play, p. 136

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 108, 121, 195, 232, 256, 269 Language & Literacy pp. 16, 40, 262, 302 Numbers & Math, pp. 53, 61, 89, 79, 129 Oral Language, p. 87, 119, 135, 137; Support/ELL, p. 345 Social Studies, p. 61 Science, pp. 61, 79, 101, 129, 389</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44-45, 70) 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) Mix & Make Shapes (Vol. 1, pp. 23, 84-85) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Tag Bags (Vol. 1, p. 23)</p> <p>Technology Resources and Music PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>
ATL.I.p3.5: Knows self as part of family, culture, spiritual group or community.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Get Set for School Read-Aloud Library, pp 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 85, 145, 171 Language & Literacy, p. 142 Readiness & Writing; Enrichment, p. 42 Oral Language, pp. 161, 165, 197, 205 Social Studies, pp. 15, 113, 141, 199, 421</p> <p>Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Cards</p>

<p>ATL.I.p3.6: Begins to be able to release and or redirect emotional tensions, becoming more relaxed and cooperative afterward.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 108, 121, 195, 232, 256, 269 Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, p. 70) Flip Crayons (Vol. 1, p. 15, 19, 32) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: “Ask and Tell” Lyrics, “Sing Your Name” PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart</p>
<p>By 60 months (5 years)</p>	
<p>ATL.I.p4.5: Shows pride in family composition; recognizes self as important to family and friends.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Get Set for School Read-Aloud Library, pp 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 142 Readiness & Writing; Enrichment, p. 42 Oral Language, pp. 161, 165, 197, 205 Social Studies, pp. 15, 113, 141, 199, 421</p> <p>Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51)</p>

	Technology Resources and Music PreKITT Resources: GSS Read Aloud Cards
ATL.I.p4.6: Recognizes and respects similarities and differences between self and others (e.g., gender, race, special needs, cultures, languages, family structures).	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Get Set for School Read-Aloud Library, pp 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 142 Readiness & Writing; Enrichment, p. 42 Numbers & Math, p. 273 Oral Language, pp. 161, 165, 197, 205 Social Studies, pp. 15, 19, 113, 141, 199 Technology Resources and Music PreKITT Resources: GSS Read Aloud Cards
ATL.I.p4.7: Associates emotions with words and facial expressions.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25) Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards

C. Creativity	
1. Problem Solving	
By 48 months (4 years)	
ATL.C.p3.1: Identifies a problem and attempts multiple ways to solve it, including working with others as part of a team, with some adult assistance.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Classroom Management Tips, Daily Schedule, pp. 33–34 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, p. 136 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-year-olds, pp. 108, 121, 195, 232, 256, 269, 292 Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Numbers & Math, pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127 Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91 Science, pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191 Social Studies, pp. 199, 371</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Capital Letter Cards (Vol. 1, pp. 19, 66) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) <i>Mat Man Book Series (Vol. 1, p. 13)</i> Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Pre-K Wall Cards (Vol. 1, p. 14) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Slate Chalkboard (Vol. 1, p. 19) Sound Around Box (Vol. 1, pp. 13, 48–49) Stamp and See Screen (Vol. 1, pp. 19, 69) Tag Bags (Vol. 1, p. 23)</p>

	<p>Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Cards</p>
ATL.C.p.3.2: Recognizes making a mistake and sometimes is able to correct it.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, "Science & Technology for Kids," p. 98; "Science/Light," p.99; Get Set for School Read-Aloud Library, pp. 102–104; "Science/Water Cycle," p. 100; "Science/Weather," p.100; Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 120, 307, 393, 405 Readiness & Writing, Enrichment, p. 106 Numbers & Math, pp. 17, 25, 29, 99, 113, 123, 125, 131, 139, 155, 209, 211, 227, 235, 237, 263, 321, 323, 399, 415, 419, 421, 431, 435, 439 Support/ELL, pp. 123, 211, 437; Enrichment, pp. 123, 125, 131, 237, 407, 415, 419, 421, 431 Oral Language, pp. 65, 139; Check for Understanding, pp. 139, 143; Enrichment, p. 65 Science, pp. 67, 101, 339, 413, 437 Enrichment, pp. 339, 437 Social Studies, p. 105</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) <i>Mat Man Book Series (Vol. 1, p. 13)</i> Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63) Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p>
ATL.C.p3.3: Remembers and applies two rules simultaneously (e.g., books go here, trucks go there).	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2) (Vol. 1)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 307, 393 Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434 Social Studies, pp. 15, 175, 211, 223, 297, 351 Science, pp. 191, 203, 277 Oral Language, pp. 123, 131, 151, 155, 227</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63) Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p>
By 60 months (5 years)	
ATL.C.p4.1: Identifies a problem, demonstrates flexibility in solving it and changes plans if a better solution is proposed.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Classroom Management Tips, Daily Schedule, pp. 33–34 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Example Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, p. 136 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 16, 32, 60, 104, 112, 142, 188, 196, 198, 202, 204, 258, 282, 316, 334, 369 Numbers & Math, pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127 Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91 Science, pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191 Social Studies, pp. 199, 371</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Capital Letter Cards (Vol. 1, pp. 19, 66) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Sound Around Box (Vol. 1, pp. 13, 48–49) Tag Bags (Vol. 1, p. 23) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>

	Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Cards
ATL.C.p4.2: Is able to delay gratification for better payoff later; anticipates consequences of own behavior.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Language & Literacy Multisensory Activities, pp. 42–52 Student App: Sound Around Letters, p. 53 Readiness & Writing Multisensory Activities, pp. 54–81 Student App: Wet-Dry-Try App, p. 73 Numbers & Math Multisensory Activities, pp. 83–90 Student App: Touch & Flip Numbers, p. 90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 108, 121, 195, 232, 256, 269 Language & Literacy, pp. 12, 30, 118, 198 Readiness & Writing, pp. 32, 224, 312 Numbers & Math, pp. 137, 147 Oral Language, pp. p. 321 Science, pp. 167, 191, 215, 253 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261 Student Activity Books <i>I Know My Numbers</i> <i>My First Lowercase Book</i> <i>My First School Book</i> Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Flip Crayons (Vol. 1, p. 15, 19, 32) Mat for Wood Pieces (Vol. 1, pp. 19, 67) <i>Mat Man Book Series (Vol. 1, p. 13)</i> Technology Resources and Music PreKITT Resources: Music, “Ask and Tell” lyrics PreKITT Resources: “Mat Man” PreKITT Resources: Build Mat Man

<p>ATL.C.p4.3: Understands what is real and what is make-believe.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 422 Oral Language, p. 189 Science, pp. 191, 227</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
<p>2. Creativity and Flexibility</p>	
<p>By 48 months (4 years)</p>	
<p>ATL.C.p3.4: Creates own ideas for play, using imagination and inventing new ways to use everyday materials.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 268, 354 Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Social Studies, pp. 211, 223, 297, 351 Science, pp. 191, 203, 277</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i></p>
<p>ATL.C.p3.5: Identifies questions and situations that are puzzling or interesting and has ideas for possible solutions.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p>

	<p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451; Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
ATL.C.p3.6: Identifies ways to change behavior to respond to desires and needs of others.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Slate Chalkboard (Vol. 1, p. 72) Tag Bags (Vol. 1, p. 23) Word Time Word Cards (Vol. 1, pp. 24-25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: "Counting at the Table," "Hello Song," "I'm Happy to See You," "Inside, Outside," "Letters Together Make Words," "Spiders Love to Party" PreKITT Resources: 😊 Name Cards Student App: Wet-Dry-Try App</p>

By 60 months (5 years)	
<p>ATL.C.p4.4: Invents new activities through play.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, pp. 42–43 Book Connections, "Dramatic Play (Dress-Up, Community Helpers, Imaginary Play)," pp. 97–98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 20, 40 Numbers & Math, pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 187, 211, 223 Science, p. 203</p> <p>Technology Resources and Music PreKITT Resources: "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>
<p>ATL.C.p4.4: Begins to enjoy games where must adjust response to changing rules (e.g., Simon Says); adjusts behavior to different activities/settings.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 240, 338, 350, 384; Support/ELL, p. 412 Numbers & Math, pp. 33, 149, 277, 351 Science, p. 215 Social Studies, pp. 113, 167</p> <p>Technology Resources and Music PreKITT Resources: "Alphabet Song," "Alphabet Song (Instrumental)," "Dolphins Swim," "I Am a Fine Musician," "Shape Song"</p>
<p>ATL.C.p4.6: Begins to hold an arbitrary rule in mind and follows it to produce a response that differs from natural instinct (e.g., sort animal cards by color rather than by animals).</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, "Animals," p. 97, Science, p. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p>

	<p>Language & Literacy, p. 16 Numbers & Math, pp. 339, 387, 395, 399, 407, 411, 419, 445 Oral Language, p. 123 Social Studies, pp. 75, 105, 237, 249, 261, 273, 285, 297, 445 Science, pp. 27, 43, 67, 89, 137, 149, 191, 241, 265, 277, 283, 289, 301, 411; Enrichment, p. 125</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Teacher Tools and Manipulatives PreKITT Resources: Our World videos</p>
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Physical Health and Development	Get Set for School
A. Gross Motor Skills	
By 48 months (4 years)	
PHD.GMS.p3.1: Uses locomotor skills with increasing coordination and balance.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, "Getting to Know Get Set for School," pp. 6–7 Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32 Multisensory Activities & Centers, pp. 39–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year- Olds, pp. 330, 342 Numbers & Math, pp. 21, 57, 149, 161, 333, 369 Science, pp. 89, 339, 375, 425 Oral Language, pp. 87, 91, 235, 395</p> <p>Technology Resources and Music PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>
By 60 months (5 years)	
PHD.GMS.p4.1: Demonstrates locomotor skills with control, coordination and balance in active play.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, "Getting to Know Get Set for School," pp. 6–7 Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32 Multisensory Activities & Centers, pp. 39–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 240, 242, 338, 350 Oral Language, pp. 87, 91, 395</p> <p>Technology Resources and Music PreKITT Resources: "Dolphins Swim," "Hurry Burry," "I Am a Fine Musician," "It's Line Up Time," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Rowboat, Rowboat," "Skip To My Lou," "Starting Sound Shuffle," "Syllable Sound-Off," "Tap, Tap, Tap," "The Ants Go Marching," "Tickledee-dee," "Where Do You Start Your Letters?" "Wood Piece Pokey"</p>

<p>PHD.GMS.p4.2: Demonstrates coordination in using objects during active play.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, "Getting to Know Get Set for School," pp. 6–7 Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32 Multisensory Activities & Centers, pp. 39–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 14, 54, 92, 122, 130, 160 Readiness & Writing, pp. 12, 14, 16, 18, 20, 24, 36 Numbers & Math, pp. 13, 17, 21, 27, 31, 45, 57, 95, 113, 125, 127, 139, 143, 151, 155, 203, 209, 263, 275, 287, Oral Language, pp. 13, 25, 37, 87, 135, 181 Science, pp. 79, 93, 129, 179, 215, 241, 301, 311, 315, 335, 339, 363, 375, 409; Enrichment, p. 359 Social Studies, pp. 51, 175, 211, 223, 297, 371</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 82–83) Tag Bags (Vol. 1, pp. 88–89) Wood Pieces Set for Capital Letters (Vol. 1, pp. 61–63) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: "Ask & Tell," "Counting at the Table," "Five Fingers Play," "Hello Song," "Hurry Burry," "Letters Together Make Words," "Shape Song," "Wood Piece Pokey"</p>
<p>PHD.GMS.p4.3: Explores, practices and performs skill sets.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, "Getting to Know Get Set for School," pp. 6–7 Developmental Learning in Pre-K, "Developmental Stages," pp. 28–32 Multisensory Activities & Centers, pp. 39–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 21, 57, 149, 161, 333, 369 Science, pp. 89, 339, 375, 425 Oral Language, pp. 87, 91, 235, 395</p>

	Technology Resources and Music PreKITT Resources: “Dolphins Swim,” “Hurry Burry,” “I Am a Fine Musician,” “It’s Line Up Time,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Rowboat, Rowboat,” “Skip To My Lou,” “Starting Sound Shuffle,” “Syllable Sound-Off,” “Tap, Tap, Tap,” “The Ants Go Marching,” “Tickledee-dee,” “Where Do You Start Your Letters?” “Wood Piece Pokey”
B. Fine Motor Skills	
By 48 months (4 years)	
PHD.FMS.p3.1: Uses classroom and household tools independently and with eye-hand coordination to carry out more complex activities.	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32 Multisensory Activities & Centers, pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 34, 17, 232 Language & Literacy, p. 60 Readiness & Writing, pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323 Oral Language, pp. 53, 313 Science, p. 67 Social Studies, p. 63 Student Activity Books <i>I Know My Numbers</i> <i>My First Lowercase Book</i> <i>My First School Book</i> Teacher Tools and Manipulatives Capital Letter Cards (Vol. 1, pp. 19, 66) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79)

	<p>Mat for Wood Pieces (Vol. 1, pp. 19, 67) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Slate Chalkboard (Vol. 1, p. 19) Sound Around Box (Vol. 1, pp. 13, 48–49) Stamp and See Screen (Vol. 1, pp. 19, 69) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61-63)</p> <p>Technology Resources and Music PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
By 60 months (5 years)	
<p>PHD.FMS.p4.1: With fluency and accuracy, uses classroom and household tools independently and with eye-hand coordination to carry out activities.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, “Getting to Know Get Set for School,” pp. 6–7 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32 Multisensory Activities & Centers, pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 60 Readiness & Writing, pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Numbers & Math, pp. 67, 73, 75, 77, 79, 81, 91, 93, 101, 103, 105, 107, 117, 119, 125, 127, 129, 135, 141, 147, 149, 153, 165, 167, 169, 173, 175, 179, 181, 191, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323 Oral Language, pp. 53, 313 Science, p. 67 Social Studies, p. 63</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p>

	<p>Teacher Tools and Manipulatives Capital Letter Cards (Vol. 1, pp. 19, 66) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Slate Chalkboard (Vol. 1, p. 19) Sound Around Box (Vol. 1, pp. 13, 48–49) Stamp and See Screen (Vol. 1, pp. 19, 69) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: “Crayon Song,” “Five Fingers Play,” “Ten Little Fingers”</p>
C. Physical Fitness	
By 48 months (4 years)	
PHD.PF.p3.1: Participates in a variety of active play exhibiting strength and stamina.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Handwriting Without Tears: Kick Start Kindergarten Teacher’s Guide</i>, Music for Handwriting Readiness, p. 139 Music and Movement for Letters, p. 156</p> <p>Technology Resources and Music PreKITT Resources: Sing, Sound & Count With Me Album – Lyrics - “The Ants Go Marching,” “Counting, Counting,” “Pattern Dance,” “Dolphins Swim,” “Syllable Sound-Off,” “That Would Be Me!,” “Rhyming Riddles,” “It’s Line Up Time,” “Hurry Burry” PreKITT Resources: Sing, Sound & Count With Me Album – Lyrics – “Where DO You Start Your Letters?” “Puffy Fluffy,” “Skip to My Lou,” “Rain Song,” “Wood Piece Pokey”</p>
By 60 months (5 years)	
PHD.PF.p4.1: Participates in a variety of active play exhibiting strength and stamina for increasing amounts of time.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Classroom Management Tips, “Daily Schedule,” pp. 33–34; Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90; Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Handwriting Without Tears: Kick Start Kindergarten Teacher’s Guide</i>, Music for Handwriting Readiness, p. 139 Music and Movement for Letters, p. 156</p>

	<p>Technology Resources and Music PreKITT Resources: Sing, Sound & Count With Me Album – Lyrics - “The Ants Go Marching,” “Counting, Counting,” “Pattern Dance,” “Dolphins Swim,” “Syllable Sound-Off,” “That Would Be Me!,” “Rhyming Riddles,” “It’s Line Up Time,” “Hurry Burry” PreKITT Resources: Sing, Sound & Count With Me Album – Lyrics – “Where DO You Start Your Letters?” “Puffy Fluffy,” “Skip to My Lou,” “Rain Song,” “Wood Piece Pokey”</p>
D. Nutrition & Healthy Eating	
By 48 months (4 years)	
PHD.NHE.p3.1: Eats a variety of foods.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, Chef/Cook/Healthy Food, p. 97, My Body, pp. 98–99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 219, 245 Language & Literacy, p. 18 Numbers & Math, p. 227 Science, pp. 227, 229, 253 Oral Language, pp. 221, 225 Social Studies, pp. 19, 223, 229</p> <p>Student Activity Books <i>My Book</i> (PreKITT, pp. 14–15)</p>
PHD.NHE.p3.2: Drinks from a cup without spilling and takes bites from whole foods.	<p>Get Set for School teaches children about healthy eating habits but does not explicitly teach children how to eat and drink. Teachers can build on lessons so that children practice eating and drinking independently.</p> <p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, Chef/Cook/Healthy Food, p. 97, My Body, pp. 98–99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 219, 245 Numbers & Math, p. 45 Science, p. 227 Oral Language, pp. 99, 235, 279 Social Studies, p. 229</p> <p>Student Activity Books <i>My Book</i> (PreKITT, pp. 14–15)</p>

By 60 months (5 years)	
<p>PHD.NHE.p4.1: Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, Chef/Cook/Healthy Food, p. 97, My Body, pp. 98–99 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 219, 245 Language & Literacy, p. 18 Numbers & Math, p. 227 Science, pp. 227, 229, 253 Oral Language, pp. 221, 225 Social Studies, pp. 223, 229</p> <p>Student Activity Books <i>My Book (PreKITT, pp. 14–15)</i></p>
<p>PHD.NHE.p4.2: Demonstrates increasingly complex oral motor skills.</p>	<p>Get Set for School teaches children about healthy eating habits but does not explicitly teach children how to eat and drink. Teachers can build on lessons so that children practice eating and drinking independently.</p> <p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, Chef/Cook/Healthy Food, p. 97, My Body, pp. 98–99 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 219, 245 Numbers & Math, p. 45 Science, p. 227 Oral Language, pp. 99, 235, 279 Social Studies, p. 229</p> <p>Student Activity Books <i>My Book (PreKITT, pp. 14–15)</i></p>
E. Self-Care	
By 48 months (4 years)	
<p>PHD.SC.p3.1: Follows basic health practices with occasional reminders.</p>	<p>Teacher's Guide <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 Book Connections, My Body pp. 99</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers and Math, Enrichment, p. 41 Oral Language, pp. 123, 131, 151, 155, 221, 225, 227 Science, pp. 125, 149, 227, 229, 253 Social Studies, pp. 153, 223, 229</p> <p>Student Activity Books <i>My First School Book</i>, p. 6 <i>My Book (PreKITT)</i>, p. 14–15)</p>
PHD.SC.p3.2: Completes personal care tasks with some adult assistance.	<p>Teacher's Guide <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, Chef/Cook/Healthy Food, p. 97, My Body pp. 99 <i>Get Set for School Read-Aloud Library</i>, pp. 102–104 Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers and Math, Enrichment, p. 41 Oral Language, pp. 123, 131, 151, 155, 221, 225, 227 Science, pp. 125, 149, 227, 229, 253 Social Studies, pp. 153, 223, 229</p> <p>Student Activity Books <i>My First School Book</i>, p. 6 <i>My Book (PreKITT)</i>, p. 14–15)</p>
By 60 months (5 years)	
PHD.SC.p4.1: Follows basic health practices.	<p>Teacher's Guide <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Example Schedules and Alternate Pacing, "Half-Day and Full-Day Schedules," p. 136 Book Connections, My Body pp. 99 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers and Math, Enrichment, p. 41 Oral Language, pp. 123, 131, 151, 155, 221, 225, 227 Science, pp. 125, 149, 227, 229, 253 Social Studies, pp. 153, 223, 229</p>

	Student Activity Books <i>My First School Book</i> , p. 6 <i>My Book</i> (PreKITT, p. 14–15)
PHD.SC.p4.2: Completes personal care tasks with increasing responsibility.	Teacher's Guide <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, My Body pp. 99 Get Set for School Read-Aloud Library, pp. 102–104 Example Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers and Math, Enrichment, p. 41 Oral Language, pp. 123, 131, 151, 155, 221, 225, 227 Science, pp. 125, 149, 227, 229, 253 Social Studies, pp. 153, 223, 229 Student Activity Books <i>My First School Book</i> , p. 6 <i>My Book</i> (PreKITT, p. 14–15)
F. Safety	
By 48 months (4 years)	
PHD.S.p3.1: Knows common safety rules that have been discussed or taught.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, Social-Emotional Learning, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 (e.g., <i>Crossing Guards (People in My Community)</i> by Joann Early Macken) <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 388 Oral Language, p. 147 Social Studies, pp. 175, 347, 351 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Technology Resources and Music PreKITT Resources: GSS Read Aloud Card
PHD.S.p3.2: Alerts adults to potentially harmful situations.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, Social-Emotional Learning, pp. 100–101

	<p>Get Set for School Read-Aloud Library, pp. 102-104 (e.g., <i>Crossing Guards (People in My Community)</i> by Joann Early Macken)</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, p. 388</p> <p>Oral Language, p. 147</p> <p>Social Studies, pp. 175, 347, 351</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: GSS Read Aloud Card</p>
By 60 months (5 years)	
PHD.S.p4.1: Identifies and follows basic safety rules with possible reminders, guidance and support.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101</p> <p>Get Set for School Read-Aloud Library, pp. 102–104 (e.g., <i>Crossing Guards (People in My Community)</i> by Joann Early Macken)</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, p. 388</p> <p>Oral Language, p. 147</p> <p>Social Studies, pp. 175, 347, 351</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: GSS Read Aloud Card</p>
PHD.S.p4.2: Demonstrates an ability to follow emergency routines with adult support.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Book Connections, Social-Emotional Learning, pp. 100–101</p> <p>Get Set for School Read-Aloud Library, pp. 102–104 (e.g., <i>Crossing Guards (People in My Community)</i> by Joann Early Macken)</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, p. 388</p> <p>Oral Language, p. 147</p> <p>Social Studies, pp. 175, 347, 351</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card</p>
PHD.S.p4.3: Identifies how adults help to keep us safe.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, Social-Emotional Learning, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 (e.g., <i>Crossing Guards (People in My Community)</i> by Joann Early Macken) <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 388 Oral Language, p. 147 Social Studies, pp. 175, 347, 351</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card</p>

Social Emotional Development	Get Set for School
A. Character Development	
1. Foundations of Character Development	
By 48 months (4 years)	
SED.DE.p3.1: Responds to feedback from familiar adults about appropriate behavior.	<p>The Get Set for School activities help children to develop the skills needed to initiate social interactions. Unit 1 focuses on behavior and skills children need to be successful at school with friends. This includes, but is not limited to, greetings, understanding who friends, friendly behavior, similarities and differences between people are, how to look and listen, polite and rude behavior, manners and respect, sharing with others, taking turns, waiting for turn or in line, etc.</p> <p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Book Connections, pp. 100-101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, <i>Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-year-olds, pp. 10, 23, 47 Language & Literacy, Support/ELL, pp. 12, 14, 18, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, Support/ELL, pp. 17, 21, 37, 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, p. 70) Sound Around Box (Vol. 1, pp. 13, 48-49) Line It Up (Vol. 1, pp. 50–51) Flip Crayons (Vol. 1, p. 15, 19, 32) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App PreKITT Resources: “Sing Your Name,” “Letters Together Make Words” PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart</p>

<p>SEC.DC.p3.2: Becomes increasingly aware of effects of own behavior on others.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Get Set for School Read-Aloud Library, pp 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 108, 195, 232, 256, 269 Language & Literacy, pp. 12, 30, 118, 142, 198, Readiness & Writing; Enrichment, p. 42 Numbers & Math, p. 273 Oral Language, pp. 161, 165, 197, 205, 321 Social Studies, pp. 15, 19, 113, 141, 153, 175, 187, 199 Science, pp. 167, 191, 215, 253</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
<p>SED.CD.p3.3: Shows awareness of feelings of others with adult guidance and support.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p>

	Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards
SEC.CD.p3.4: Expresses interests, acceptance, affection for others.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, <i>Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25) Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards
By 60 months (5 years)	
SED.CD.p4.1: Follows adult guidelines and expectations for appropriate behavior.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Multisensory Activities & Centers, Child-led Activities, pp. 39–90 Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, <i>Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, Support/ELL, pp. 12, 14, 18, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, Support/ELL, pp. 17, 21, 37, 111, 209, 213

	<p>Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, p. 70) Sound Around Box (Vol. 1, pp. 13, 48–49) Line It Up (Vol. 1, pp. 50–51) Flip Crayons (Vol. 1, p. 15, 19, 32) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App PreKITT Resources: “Sing Your Name,” “Letters Together Make Words” PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart</p>
SED.CD.p4.2: Recognizes effect of own behavior on others most of the time.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>

<p>SED.CD.p4.3: Recognizes examples and nonexamples of words and actions that are helpful or hurtful.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Get Set for School Read-Aloud Library, pp 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing; Enrichment, pp. 12, 42 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 273, 313, 383 Oral Language, pp. 17, 45, 69, 161, 165, 177, 197, 205 Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
<p>SED.CD.p4.4: Shows awareness of and responds to feelings of others with adult guidance and support.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>

<p>SED.CD.p4.5: Demonstrate an understanding of what it means to be a friend.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
<p>B. Responsible Decision-Making and Problem-Solving</p>	
<p>I. Begin to develop the skills necessary to recognize and acknowledge the feelings and needs of others and how positive choices contribute to a safe community.</p>	
<p>By 48 months (4 years)</p>	
<p>SED.R.p3.1: Begin to understand consequences of own actions with adult support.</p>	<p>The Get Set for School classroom structure and activities are designed to support the development of self-concept, self-regulation, personal initiative, emotional understanding, and relationships with adults and peers while children are learning. Children will transition appropriately, take initiative, understand feelings, and take turns sharing and playing with their friends. Children need to feel safe and accepted and have reassurance in the classroom environment. Children need support with social and emotional development to build strong social and emotional skills.</p> <p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 77, 119, 147 Social Studies, pp. 175, 347, 351 Science, p. 449</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
By 60 months (5 years)	
SED.R.p4.1: Anticipates and usually accepts consequences of own actions.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 77, 119, 147 Social Studies, pp. 175, 347, 351 Science, p. 449</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
2. Demonstrates awareness of personal time and responsibilities within predictable routines.	
SED. R.p3.2: Follows predictable classroom routines and manages transitions positively most of the time when supported by an adult.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, Getting to Know Get Set for School, pp. 6–7 Developmental Learning in Pre–K, Developmental Stages, pp. 28–32 Classroom Management Tips, Daily Schedule, pp. 33–34 Multisensory Activities & Centers, pp. 39–90 Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, p. 136 Recess/ Gross Motor Play, p. 136 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-year-olds, pp. 269, 292 Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434 Social Studies, pp. 15, 175, 211, 223, 297, 351 Science, pp. 191, 227, 277</p>

	<p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Capital Letter Cards (Vol. 1, pp. 19, 66) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Roll–A–Dough Letters (Vol. 1, p. 19) Slate Chalkboard (Vol. 1, p. 19) Sound Around Box (Vol. 1, pp. 13, 48–49) Stamp and See Screen (Vol. 1, pp. 19, 69) Tag Bags (Vol. 1, p. 23) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music <i>Sing, Sound & Count with Me Music Album</i> (Vol. 1, pp. 13, 19, 23, 54) <i>Get Set for School Sing Along Music Album</i> (Vol. 1, pp. 19, 55) PreKITT Resources: Mat Man Books Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
By 60 months (5 years)	
SED.R.p4.2: Follows predictable classroom routines and manages transitions positively in most situations with minimal adult support as needed.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, Getting to Know Get Set for School, pp. 6–7 Developmental Learning in Pre-K, Developmental Stages, pp. 28–32 Classroom Management Tips, Daily Schedule, pp. 33–34 Multisensory Activities & Centers, pp. 39–90 Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, p. 136 Recess/ Gross Motor Play, p. 136 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434 Social Studies, pp. 15, 175, 211, 223, 297, 351 Science, pp. 191, 227, 277</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Capital Letter Cards (Vol. 1, pp. 19, 66) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p>

	<p>Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Roll–A–Dough Letters (Vol. 1, p. 19) Slate Chalkboard (Vol. 1, p. 19) Sound Around Box (Vol. 1, pp. 13, 48–49) Stamp and See Screen (Vol. 1, pp. 19, 69) Tag Bags (Vol. 1, p. 23) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63) (Vol. 1, p. 19)</p> <p>Technology Resources and Music <i>Sing, Sound & Count with Me Music Album</i> (Vol. 1, pp. 13, 19, 23, 54) <i>Get Set for School Sing Along Music Album</i> (Vol. 1, pp. 19, 55) PreKITT Resources: Mat Man Books Student App: Sound Around Letters Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
3. Develop, implement and model effective problem-solving skills.	
SED.R.p3.3: Manages (i.e., expresses, inhibits or redirects) emotions, impulses and behaviors with support from an adult.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) Get Set for School Read-Aloud Library, pp. 102–105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i> (PreKITT, pp. 58, 83) <i>I Know My Numbers</i> (Vol. 2, pp. 127, 249)</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>

<p>SED.R.p3.4: Uses simple conflict resolution techniques.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, “Social-Emotional Learning”, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 312 Oral Language, pp. 29, 33, 37, 69 Social Studies, pp. 61, 65, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
<p>By 60 months (5 years)</p> <p>SED.R.p4.3: Manages emotions, impulses and behaviors with minimal guidance from adults.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102-105 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i> (PreKITT, pp. 58, 83) <i>I Know My Numbers</i> (Vol. 2, pp. 127, 249)</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>

<p>SED.R.p4.4: Attempts to solve social problems independently, by negotiation or with adult assistance.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, “Social-Emotional Learning”, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 312 Oral Language, pp. 29, 33, 37, 69 Social Studies, pp. 61, 65, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
<p>C. Personal Development</p>	
<p>1. Self-Awareness</p>	
<p>By 48 months (4 years)</p>	
<p>SED.PD.p3.1: Recognizes and identifies own emotions and starts to recognize and identify the emotions of others, with adult support.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 109 Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p>

	Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards
SED.PD.p3.2: Begins to express and respond to a range of emotions in socially acceptable ways.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 109 Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25) Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards
SED.PD. p3.3: Describes self by using several basic characteristics.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 86, 252, 258 Readiness & Writing, pp. 72, 250, 264 Numbers & Math, pp. 69, 87, 251 Oral Language, pp. 21, 29, 33 Science & Social Studies, pp. 15, 51, 249 Student Activity Books <i>My Book</i> (PreKITT, pp. 2–3) Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)

SED.PD.p3.4: States basic personal information, like name and age.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 23 Language & Literacy, p. 60 Readiness & Writing, pp. 12, 16, 62, 64, 66, 68, 262, 264, 286 Oral Language, p. 21</p> <p>Teacher Tools and Manipulatives PreKITT Resources: Name Cards</p> <p>Technology Resources and Music PreKITT Resources: "Sing Your Name"</p>
SED.PD.p3.5: Displays awareness of own thoughts and feelings.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>
By 60 months (5 years)	
SED.PD.p4.1: Recognizes and identifies more complex emotions in self and others, with accuracy with adult support.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, Social-Emotional Learning Books, <i>Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90</p>

	<p>Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
SED.PD.p4.2: Expresses and responds to a range of emotions in socially acceptable ways.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, Social-Emotional Learning Books, <i>Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 109 Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
SED.PD.p4.3 Describes characteristics of self and in relationship to others.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 86, 252, 258 Readiness & Writing, pp. 72, 250, 264 Numbers & Math, pp. 69, 87, 251</p>

	<p>Oral Language, pp. 21, 29, 33 Science & Social Studies, pp. 15, 51, 249</p> <p>Student Activity Books <i>My Book</i> (PreKITT, pp. 2–3)</p> <p>Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p>
SED.PD.p4.4: States more complex personal information, like names of family members or names of neighbors.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, p. 60 Readiness & Writing, pp. 12, 16, 62, 64, 66, 68, 262, 264, 286 Oral Language, p. 21</p> <p>Teacher Tools and Manipulatives PreKITT Resources: Name Cards</p> <p>Technology Resources and Music PreKITT Resources: “Sing Your Name”</p>
2. Self-Management	
By 48 months (4 years)	
SED.PD.p3.6: Makes known personal needs and desires.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) Book Connections, pp. 100–101; <i>Get Set for School Read-Aloud Library</i>, pp. 102–104 <i>Get Set for School Read-Aloud Library, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives <i>Get Set for School Read-Aloud Library</i> (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p>

	Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts
SED.PD.p3.7: Begins to demonstrate the ability to release and/or redirect emotional tensions, with adult help, becoming more relaxed and cooperative afterward.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; Get Set for School Read-Aloud Library, pp. 102–104 Get Set for School Read-Aloud Library, Social-Emotional Learning Books, <i>Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25) Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts
SED.PD.p3.8: Recognizes own feelings when an adult labels them.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; Get Set for School Read-Aloud Library, pp. 102–104 Get Set for School Read-Aloud Library, Social-Emotional Learning Books, <i>Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)

	<p>Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>
SED.PD.p3.9: Completes own goal-directed activity and recognizes accomplishments while learning rules and values of family and culture.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; <i>Get Set for School Read-Aloud Library</i>, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) <i>Get Set for School Read-Aloud Library</i> (Vol. 1, pp. 102–104) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Slate Chalkboard (Vol. 1, p. 19)</p> <p>Technology Resources and Music PreKITT Resources: “Apples and Bananas”, “I Am a Fine Musician”, “Peanut Butter and Jelly”, “Dog or Fish?”</p>
By 60 months (5 years)	
SED.PD.p4.5: Expresses preferences in a socially acceptable way a majority of the time.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; <i>Get Set for School Read-Aloud Library</i>, pp. 102–104 <i>Get Set for School Read-Aloud Library, Social-Emotional Learning Books, Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213</p>

	<p>Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>
SED.PD.p4.6: Develops strategies to express strong emotion and calm self with adult help.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>
SED.PD.p4.7: Recognizes and accurately describes own feeling most of the time.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>
SED.PD.p4.8: Demonstrates age-appropriate independence in decision-making regarding activities and materials.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Introduction, Getting to Know Get Set for School, pp. 6–7 Developmental Learning in Pre-K, Developmental Stages, pp. 28–32 Classroom Management Tips, Daily Schedule, pp. 33–34 Multisensory Activities & Centers, pp. 39–90 Schedules and Alternate Pacing, Half-Day and Full-Day Schedules, p. 136 Recess/ Gross Motor Play, p. 136 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 32, 122, 312, 352, 420, 424, 432; Enrichment, p. 434 Social Studies, pp. 15, 175, 211, 223, 297, 351 Science, pp. 191, 227, 277</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Capital Letter Cards (Vol. 1, pp. 19, 66) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Roll-A-Dough Letters (Vol. 1, p. 19) Slate Chalkboard (Vol. 1, p. 19) Sound Around Box (Vol. 1, pp. 13, 48–49) Stamp and See Screen (Vol. 1, pp. 19, 69) Tag Bags (Vol. 1, p. 23) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61-63) (Vol. 1, p. 19)</p> <p>Technology Resources and Music <i>Sing, Sound & Count with Me Music Album</i> (Vol. 1, pp. 13, 19, 23, 54) <i>Get Set for School Sing Along Music Album</i> (Vol. 1, pp. 19, 55) PreKITT Resources: Mat Man Books</p>

	<p>Student App: Sound Around Letters</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
D. Social Development	
1. Social Awareness	
By 48 months (4 years)	
<p>SED.SD.p3.1: Expresses concern for the needs of others and people in distress.</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, p. 104, Social-Emotional Learning Books, Feelings and Dealings: <i>The ABCs of Emotions</i> by Camille Childs <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
<p>SED.SD.p3.2: Compares own characteristics with those of others.</p>	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>
By 60 months (5 years)	
SED.SD.p4.1: Responds to needs of others and people in distress in caring ways.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100-101; <i>Get Set for School Read-Aloud Library</i>, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 118, 142 Oral Language, p. 33 Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words” PreKITT Resources: 😊 Feeling Faces Cutouts</p>
SED.SD.p4.2: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; <i>Get Set for School Read-Aloud Library</i>, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 118, 142 Oral Language, p. 33 Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p>

	<p>Technology Resources and Music PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words” PreKITT Resources: 😊 Feeling Faces Cutouts</p>
SED.SD.p4.3: Recognizes and respects similarities and differences between self and others.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; <i>Get Set for School Read-Aloud Library</i>, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives <i>Get Set for School Read-Aloud Library (Vol. 1)</i>, pp. 102–104 <i>Line It Up (Vol. 1)</i>, pp. 13, 50–51 <i>Word Time Words Cards (Vol. 1)</i>, pp. 24–25</p> <p>Technology Resources and Music PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words” PreKITT Resources: 😊 Feeling Faces Cutouts</p>
SED.SD.p4.4: Treats others with respect when conflict or differences occur, given adult support.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101; <i>Get Set for School Read-Aloud Library</i>, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p> <p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>, (PreKITT, pp. 127, 249)</p>

	<p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Slate Chalkboard (Vol. 1, p. 19) Tag Bags (Vol. 1, p. 23) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Name Cards Student App: Wet-Dry-Try App</p>
2. Interpersonal Skills	
By 48 months (4 years)	
SED.SD.p3.3: Follow rules and simple one-two-step directions.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 82–83) 4 Squares More Squares (Vol. 1, 86–87) A-B-C Touch & Flip Cards (Vol. 1, pp. 44–45, 70) Capital Letter Cards for Wood Pieces (Vol. 1, p. 66) Line It Up (Vol. 1, pp. 50–51) Mat for Wood Pieces (Vol. 1, p. 67) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Mix & Make Shapes (Vol. 1, pp. 84–85) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 76–77, 79) Pre-K Wall Cards (Vol. 1, p. 14) Roll-A-Dough Letters (Vol. 1, p. 68) Slate Chalkboard (Vol. 1, p. 72) Sound Around Box (Vol. 1, pp. 48–49) Tag Bags (Vol. 1, pp. 88–89) Wood Pieces Set for Capital Letters (Vol. 1, pp. 61–63) Word Time Word Cards (Vol. 1, pp. 46–47)</p> <p>Technology Resources and Music PreKITT: Mat Man Books</p>

<p>SED.SD.p3.4: Begins to display socially competent behavior with peers.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Get Set for School Read-Aloud Library, pp 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 108, 195, 232, 256, 269 Language & Literacy, pp. 12, 30, 118, 142, 198, Readiness & Writing; Enrichment, p. 42 Numbers & Math, p. 273 Oral Language, pp. 161, 165, 197, 205, 321 Social Studies, pp. 15, 19, 113, 141, 153, 175, 187, 199 Science, pp. 167, 191, 215, 253</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
<p>SED.SD.p3.5: Begins to participate in conversational turn-taking.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–105 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321,</p>

	<p>325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) (Vol. 1, pp. 102–105) Line It Up Story Cards (Vol. 1, pp. 50–51) Mat Man Book Series (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT: Mat Man Books PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A–Z for Mat Man and Me Individual Letter Books) PreKITT: Resources- Support for English Language Learners (ELL)</p>
SED.SD.p3.6: Shows interest in having a friend.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Get Set for School Read-Aloud Library, pp 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing; Enrichment, pp. 12, 42 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 273, 313, 383 Oral Language, pp. 17, 45, 69, 161, 165, 177, 197, 205 Social Studies, pp. 15, 19, 113, 141, 199</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
SED.SD.p3.7: Begins to resolve conflicts with peers, given adult assistance.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i></p>

	<p>Book Connections & Centers, pp. 42–43 Book Connections, “Social-Emotional Learning”, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 312 Oral Language, pp. 29, 33, 37, 69 Social Studies, pp. 61, 65, 187</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
By 60 months (5 years)	
SED.SD.p4.5: Displays socially competent behavior with peers.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Get Set for School Read-Aloud Library, pp 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 30, 118, 142, 198, Readiness & Writing; Enrichment, p. 42 Numbers & Math, p. 273 Oral Language, pp. 161, 165, 197, 205, 321 Social Studies, pp. 15, 19, 113, 141, 153, 175, 187, 199 Science, pp. 167, 191, 215, 253</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
SED.SD.p4.6: Participates in conversational turn-taking by listening and responding to what was said.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–105</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up Story Cards (Vol. 1, pp. 50–51) Mat Man Book Series (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT: Mat Man Books PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (<i>A–Z for Mat Man and Me</i> Individual Letter Books) PreKITT: Resources- Support for English Language Learners (ELL)</p>
<p>SED.SD.p4.7: Demonstrates strategies to join a play group with adult support.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 118, 142 Oral Language, p. 33 Social Studies, pp. 175, 199</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words” PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
SED.SD.p4.8: Invites other children to join groups or activities.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 118, 142 Oral Language, p. 33 Social Studies, pp. 175, 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: “Counting Candles,” “It’s Pre-K!” “Letters Together Make Words” PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
SED.SD.p4.9: Develops friendships with one or two preferred peers.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 52, 160, 178, 190, 226, 364, 438 Readiness & Writing, p. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383 Oral Language, pp. 17, 45, 69, 177, 197 Social Studies, p. 15</p>

	<p>Student Activity Books <i>My First School Book</i>, pp. 58, 83 <i>I Know My Numbers</i>, (PreKITT, pp. 127, 249)</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, 86–87) A-B-C Touch & Flip Cards (Vol. 1, pp. 44–45, 70) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Mix & Make Shapes Slate Chalkboard Tag Bags Word Time Word Cards</p> <p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Hello Song,” “I’m Happy to See You,” “Inside, Outside,” “Letters Together Make Words,” “Spiders Love to Party” PreKITT Resources: 😊 Name Cards Student App: Wet-Dry-Try App</p>
SED.SD.p4.10: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up Story Cards Word Time Word Cards</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>
SED.SD.p4.11: Adjusts behavior to different settings.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library Line It Up Story Cards Word Time Word Cards</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>
SED.SD.p4.12: Resolves conflicts with peers, seeking adult assistance when necessary.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, “Social-Emotional Learning”, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 312 Oral Language, pp. 29, 33, 37, 69 Social Studies, pp. 61, 65, 187</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>
SED.SD.p4.13: Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, “Social-Emotional Learning”, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 312 Oral Language, pp. 29, 33, 37, 69 Social Studies, pp. 61, 65, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts PreKITT Resources: GSS Read Aloud Cards</p>

Communication and Literacy	Get Set for School
A. Speaking and Listening	
1. Conversation and Comprehension	
By 48 months (4 years)	
CL.SL.p3.1: Participates in conversations with a small group.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-year-olds, pp. 10, 23, 47, 108, 121, 195, 232, 256, 269 Language & Literacy, pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450 Readiness & Writing, pp. 12 Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383, 415, 421 Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Science, pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>

	<p>Social Studies, pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421, 445</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Capital Letter Cards (Vol. 1, pp. 19, 66) Line It Up (Vol. 1, pp. 13, 50–51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mat Man Book Series (Vol. 1, p. 13) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Pre-K Wall Cards Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Slate Chalkboard (Vol. 1, pp. 19, 72) Sound Around Box (Vol. 1, pp. 13, 48–49) Stamp and See Screen (Vol. 1, pp. 19, 69) Tag Bags (Vol. 1, pp. 23, 88–89) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books, Music PreKITT Resources: Support for English Language Learners (ELL)</p>
CL.SL.p3.1a: Begins to follow agreed-upon rules for discussions.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-year-olds, pp. 10, 23, 47, 108, 121, 195, 232, 256, 269 Language & Literacy, pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238,</p>

	<p>240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383, 415, 421</p> <p>Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p> <p>Social Studies, pp. 15, 19, 31, 51, 63, 75, 105, 113, 141, 153, 163, 175, 187, 199, 211, 223, 237, 249, 261, 273, 285, 297, 327, 347, 351, 371, 421, 445</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards (Vol. 1, p. 23)</p> <p>4 Squares More Squares (Vol. 1, pp. 23, 86–87)</p> <p>A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70)</p> <p>Capital Letter Cards (Vol. 1, pp. 19, 66)</p> <p>Line It Up (Vol. 1, pp. 13, 50–51)</p> <p>Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p> <p>Mat Man Book Series (Vol. 1, p. 13)</p> <p>Mix & Make Shapes (Vol. 1, pp. 23, 84–85)</p> <p>Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79)</p> <p>Pre-K Wall Cards</p> <p>Roll-A-Dough Letters (Vol. 1, pp. 19, 68)</p> <p>Slate Chalkboard (Vol. 1, pp. 19, 72)</p> <p>Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Stamp and See Screen (Vol. 1, pp. 19, 69)</p> <p>Tag Bags (Vol. 1, pp. 23, 88–89)</p>
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	<p>Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Mat Man Books, Music</p> <p>PreKITT Resources: Support for English Language Learners (ELL)</p>
CL.SL.p3.1b: Continues a conversation through two or three exchanges.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Getting Acquainted with Language & Literacy, pp. 10–13</p> <p>Language & Literacy, pp. 44–53</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Week At-A-Glance, Suggestions for 3-year-olds, pp. 10, 23, 47, 108, 121, 195, 232, 256, 269</p> <p>Language & Literacy, pp. 12, 14, 16, 18, 20, 24, 26, 28, 30, 32, 36, 38, 40, 42, 44, 48, 50, 52, 54, 56, 60, 62, 64, 66, 68, 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Readiness & Writing, pp. 12</p> <p>Numbers & Math, pp. 13, 127, 167, 239, 185, 249, 313, 383, 415, 421</p> <p>Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Science, pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449</p>

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CL.SL.p3.5: Speaks so that unfamiliar listeners are usually able to understand ideas, feelings and needs.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Language & Literacy, pp. 10–13</p>

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CL.SL.p4.3: Able to describe familiar people, places, things and events with support.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 122, 140, 142, 168, 264, 408; Enrichment, pp. 118, 200, 316 Numbers & Math, pp. 19, 21, 29, 31, 37, 51, 89, 95, 119, 139, 153, 277 Oral Language, pp. 127, 155, 173, 299, 387 Science, pp. 27, 55, 89, 93, 128, 137, 203, 227, 311, 315, 339, 389, 401, 413, 433 Social Studies, pp. 19, 51, 75, 105, 141, 153, 163, 175, 199, 237, 297, 327</p> <p>Technology Resources and Music PreKITT Resources: Support for English Language Learners (ELL)</p>
CL.SL.p4.4: Able to tell another person about what they have drawn.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53</p>

	<p>Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97-101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 183 Language & Literacy, pp. 76, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 114, 126, 192, 336, 348 Numbers & Math, p. 273; Enrichment, p.129 Science, p. 215 Social Studies, pp. 153, 163, 187, 223; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card</p>
CL.SL.p4.5: Speaks understandably to express ideas, feelings and needs.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Book Connections, pp. 100–101; Get Set for School Read-Aloud Library, pp. 102–104 Get Set for School Read-Aloud Library, Social-Emotional Learning Books, <i>Feelings and Dealings: The ABCs of Emotions</i> by Camille Childs, p. 104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 118, 142, 316 Readiness & Writing, p. 90 Oral Language, pp. 111, 209, 213 Science, p. 191 Social Studies, pp. 15, 19, 187</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: 😊 Feeling Faces Cutouts</p>

B. Language	
1. Conventions of Language	
By 48 months (4 years)	
CL.LS.p3.1: Demonstrate an emerging understanding of the conventions of grammar and usage when writing or speaking.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Support for English Language Learners (ELL)</p>
CL.LS.p3.1a: Begins to make letter-like forms and print some letters.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, pp. 14–19 Readiness & Writing Multisensory Activities, pp. 54–81 Capital Letter Formation Chart, p. 107 Lowercase Letter Formation Chart, pp. 108–109 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383</p>

	<p>Student Activity Books <i>I Know My Numbers</i> <i>My Book</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51) Letter Cards Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72) Stamp and See Screen (Vol. 1, pp. 19, 69)</p> <p>Technology Resources and Music Student App: Wet-Dry-Try App PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards</p>
<p>CL.LS.p3.1b: Uses frequently occurring nouns and verbs when speaking.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 132, 158, 170, 219, 417 Language & Literacy, pp. 122, 140, 142, 168, 264, 408; Enrichment, pp. 118, 200, 316 Numbers & Math, pp. 19, 21, 29, 31, 37, 51, 89, 95, 119, 139, 153, 277 Oral Language, pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447 Science, pp. 27, 55, 89, 93, 128, 137, 203, 227, 311, 315, 339, 389, 401, 413, 433 Social Studies, pp. 19, 51, 75, 105, 141, 153, 163, 175, 199, 237, 297, 327</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card</p>
CL.LS.p3.1c: Begins to form regular plural nouns orally by adding /s/ or /es/.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>
CL.LS.p3.1d: Understands and uses some question words.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 307, 355, 416, 428 Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434 Numbers & Math, pp. 13, 131 Science, p. 167 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>

	<p>Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Support for English Language Learners (ELL)</p>
CL.LS.p3.1e: Uses some prepositions.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 42, 64, 68, 74 Support/ ELL, p. 54 Readiness & Writing, pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74 Numbers & Math, pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Science, p. 43</p> <p>Student Activity Books <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Capital Letter Cards (Vol. 1, pp. 19, 66) Line It Up (Vol. 1, pp. 13, 50–51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Sound Around Box (Vol. 1, pp. 13, 48–49)</p>

	<p>Tag Bags (Vol. 1, pp. 23, 88–89)</p> <p>Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: “Counting at the Table,” “Counting, Counting,” “I’m Happy to See You,” “Inside, Outside,” “Shape Song,” “You’re Your Name,” “Where Do You Start Your Letters?” “Wood Piece Pokey”</p> <p>PreKITT Resources: Letter Tags, Name Cards</p> <p>Student App: Touch & Flip Numbers</p> <p>Student App: Wet-Dry-Try App</p>
CL.LS.p3.1f: Communicates using at least three- to four-word sentences.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Developmental Stages, 4-Year-Old, Language & Literacy, p. 30</p> <p>Getting Acquainted with Language & Literacy, pp. 10–13</p> <p>Language & Literacy, pp. 44–53</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives</p> <p>Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Support for English Language Learners (ELL)</p>
CL.LS.p3.2: Demonstrates a beginning awareness of writing by using strings of letter-like forms or a series of random letters.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Getting Acquainted with Readiness & Writing, pp. 14–19</p> <p>Readiness & Writing Multisensory Activities, pp. 54–81</p> <p>Capital Letter Formation Chart, p. 107</p> <p>Lowercase Letter Formation Chart, pp. 108–109</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Readiness & Writing, pp. 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books</p> <p><i>My First School Book</i></p> <p><i>My First Lowercase Book</i></p>

	Teacher Tools and Manipulatives Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)
By 60 months (5 years) CL.LS.p4.1: Demonstrates an emerging command of the conventions of standard English grammar and usage when writing or speaking.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451 Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47) Technology Resources and Music PreKITT Resources: Support for English Language Learners (ELL)
CL.LS.p4.1a: Prints some uppercase and lowercase letters.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, pp. 14–19 Readiness & Writing Multisensory Activities, pp. 54–81 Capital Letter Formation Chart, p. 107 Lowercase Letter Formation Chart, pp. 108–109 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340,

	<p>348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>My Book</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51) Letter Cards Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72) Stamp and See Screen (Vol. 1, pp. 19, 69)</p> <p>Technology Resources and Music Student App: Wet-Dry-Try App PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards</p>
CL.LS.p4.1b: Uses basic nouns and verbs.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 132, 158, 170, 219, 417 Language & Literacy, pp. 122, 140, 142, 168, 264, 408; Enrichment, pp. 118, 200, 316 Numbers & Math, pp. 19, 21, 29, 31, 37, 51, 89, 95, 119, 139, 153, 277 Oral Language, pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447 Science, pp. 27, 55, 89, 93, 128, 137, 203, 227, 311, 315, 339, 389, 401, 413, 433 Social Studies, pp. 19, 51, 75, 105, 141, 153, 163, 175, 199, 237, 297, 327</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card</p>
CL.LS.p4.1c: Begins to form regular plural nouns orally by correctly adding /s/ or /es/ on a more frequent basis.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>
CL.LS.p4.1d: Understands and uses most question words.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 307, 355, 416, 428 Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434 Numbers & Math, pp. 13, 131 Science, p. 167 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51)</p>

	<p><i>Mat Man Book Series (Vol. 1, p. 13)</i> Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Support for English Language Learners (ELL)</p>
CL.LS.p4.1e: Uses an increasing amount of frequently occurring prepositions.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 42, 64, 68, 74 Support/ ELL, p. 54 Readiness & Writing, pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74 Numbers & Math, pp. 13, 15, 21, 27, 29, 33, 37, 43, 45, 49, 53, 55, 57, 69, 73, 75, 77, 79, 81, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303 Science, p. 43</p> <p>Student Activity Books <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Capital Letter Cards (Vol. 1, pp. 19, 66) Line It Up (Vol. 1, pp. 13, 50–51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Sound Around Box (Vol. 1, pp. 13, 48–49) Tag Bags (Vol. 1, pp. 23, 88–89) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p>

	<p>Technology Resources and Music PreKITT Resources: “Counting at the Table,” “Counting, Counting,” “I’m Happy to See You,” “Inside, Outside,” “Shape Song,” “You’re Your Name,” “Where Do You Start Your Letters?” “Wood Piece Pokey” PreKITT Resources: Letter Tags, Name Cards Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
CL.LS.p4.1f: Produces complete sentences in shared language activities.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Support for English Language Learners (ELL)</p>
CL.LS.p4.2: Demonstrate a beginning awareness of the conventions of writing by using some letters to match sounds in words and usually writing from left to right (may reverse some letters).	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, pp. 14–19 Readiness & Writing Multisensory Activities, pp. 54–81 Capital Letter Formation Chart, p. 107 Lowercase Letter Formation Chart, pp. 108–109 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 21, 33, 45, 61, 73, 87, 91, 95, 107, 119, 131, 143, 155, 169, 181, 193, 205, 217, 229, 243, 255, 267, 279, 291, 303, 317, 329, 341, 353, 365, 377, 391, 403, 415, 427, 439, 451</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>

2. Vocabulary Acquisition and Use	
By 48 months (4 years)	
<p>CL.LS.p3.3: Provides a label when given a child-friendly definition of a familiar word.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 322, 412 Social Studies, pp. 75, 105, 237, 249, 261, 273, 285, 297 Science, pp. 27, 67, 137, 149, 227, 241, 265, 277, 283, 289, 301, 411, 449</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card Technology Resources and Music</p>
<p>CL.LS.p3.4: Begins to demonstrate an understanding of some frequently occurring verbs and adjectives to name opposites.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447</p>

	Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)
CL.LS.p3.4a: Distinguishes among a few verbs describing the same general action.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 13, 25, 37, 87, 111, 161, 235, 247, 259, 271, 309, 321, 333, 357, 395, 443 Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)
CL.LS.p3.5: With prompting and support, begins to experiment with new words and phrases acquired through conversations, reading and being read to and responding to texts.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 132, 158, 170, 219, 417 Language & Literacy, pp. 122, 140, 142, 168, 264, 408; Enrichment, pp. 118, 200, 316 Numbers & Math, pp. 19, 21, 29, 31, 37, 51, 89, 95, 119, 139, 153, 277 Oral Language, pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447 Science, pp. 27, 55, 89, 93, 128, 137, 203, 227, 311, 315, 339, 389, 401, 413, 433 Social Studies, pp. 19, 51, 75, 105, 141, 153, 163, 175, 199, 237, 297, 327

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT Resource: Support for English Language Learners (ELL)</p>
By 60 months (5 years)	
CL.LS.p4.3: Determine or clarifies the meaning of unknown and multiple meaning words with assistance or cues from an adult.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 322, 412 Social Studies, pp. 75, 105, 237, 249, 261, 273, 285, 297 Science, pp. 27, 67, 137, 149, 227, 241, 265, 277, 283, 289, 301, 411, 449</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card</p>
CL.LS.p4.4: Demonstrates an understanding of some frequently occurring verbs and adjectives to name opposites.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447</p>

	Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)
CL.LS.p4.4b: Distinguishes among some verbs describing the same general action by acting out the meanings.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 13, 25, 37, 87, 111, 161, 235, 247, 259, 271, 309, 321, 333, 357, 395, 443 Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)
CL.SL.p4.5: With prompting and support, begins to use new words and phrases acquired through conversations, reading and being read to and responding to texts.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Developmental Stages, 4-Year-Old, Language & Literacy, p. 30 Getting Acquainted with Language & Literacy, pp. 10–13 Language & Literacy, pp. 44–53 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 132, 158, 170, 219, 417 Language & Literacy, pp. 122, 140, 142, 168, 264, 408; Enrichment, pp. 118, 200, 316 Numbers & Math, pp. 19, 21, 29, 31, 37, 51, 89, 95, 119, 139, 153, 277 Oral Language, pp. 13, 17, 25, 29, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 87, 91, 99, 103, 111, 115, 123, 127, 135, 139, 147, 151, 161, 165, 173, 177, 185, 189, 197, 201, 209, 213, 221, 225, 235, 239, 247, 251, 259, 263, 271, 275, 283, 287, 295, 299, 309, 313, 321, 325, 329, 333, 337, 345, 349, 357, 361, 369, 373, 383, 387, 395, 399, 407, 411, 419, 423, 431, 435, 443, 447 Science, pp. 27, 55, 89, 93, 128, 137, 203, 227, 311, 315, 339, 389, 401, 413, 433 Social Studies, pp. 19, 51, 75, 105, 141, 153, 163, 175, 199, 237, 297, 327

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT Resource: Support for English Language Learners (ELL)</p>
C. Literature	
1. Identifying and finding meaning, details and ideas from literature.	
By 48 months (4 years)	
CL.L.p3.1: With prompting and support, asks and answers simple questions about the book or story's content.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 307, 355, 416, 428 Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434 Numbers & Math, pp. 13, 131 Science, p. 167 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i> Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT: Resources- Support for English Language Learners (ELL)</p>

<p>CL.L.p3.2: Uses pictures and illustrations to tell and retell parts of a book or story.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 428 Language & Literacy, pp. 106, 122, 432, 434; Support/ ELL, p. 434; Enrichment, pp. 434 Numbers & Math, p. 131 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i> Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books)</p>
<p>By 60 months (5 years)</p>	
<p>CL.L.p4.1: With prompting and support, asks and answers questions about key details in a book or story.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434 Numbers & Math, pp. 13, 131 Science, p. 167 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p>

	<p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Support for English Language Learners (ELL)</p>
CL.L.p4.2: With prompting and support, retell books or stories with increasing detail and accuracy.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 106, 122, 432, 434; Support/ ELL, p. 434; Enrichment, pp. 434 Numbers & Math, p. 131 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>

<p>CL.L.p4.3: With prompting and support, identifies characters, settings and major events or facts from a book or story.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 307, 355, 416, 428 Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434 Numbers & Math, pp. 13, 131 Science, p. 167 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>
<p>2. Structure and Format</p>	
<p>By 48 months (4 years)</p>	
<p>CL.L.p3.3: Exhibits curiosity and interest in learning new words.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 307, 355, 416, 428</p>

	<p>Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434</p> <p>Numbers & Math, pp. 13, 131</p> <p>Science, p. 167</p> <p>Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>
CL.L.p3.4: Interacts with a variety of books.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p>

	<p><i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>
CL.L.p3.5: Understands that books have both illustrations and print.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 307, 355, 416, 428 Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434 Numbers & Math, pp. 13, 131 Science, p. 167 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library)</p>

	PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books
By 60 months (5 years)	
CL.L.p4.4: Asks and answers questions about unknown words in a book.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434 Numbers & Math, pp. 13, 131 Science, p. 167 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>
CL.L.p4.5: Interacts with a larger variety of books and text.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p>

	<p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p> <p>Readiness & Writing, pp. 24, 26, 30</p> <p>Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p> <p>Oral Language, Support/ ELL, p. 303</p> <p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323</p> <p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p><i>A–Z for Mat Man and Me: Student Letter Books</i></p> <p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Line It Up (Vol. 1, pp. 13, 50–51)</p> <p>Mat Man Book Series (Vol. 1, p. 13)</p> <p>Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: GSS Read Aloud Card</p> <p>PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me</p> <p>PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library)</p> <p>PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books)</p> <p>PreKITT Resources: Mat Man Books</p>
CL.L.p4.6: With prompting and support, describes the role of an author and an illustrator.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, pp. 97–101</p> <p>Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, pp. 28, 32</p> <p>Social Studies, p. 187</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Mat Man Book Series (Vol. 1, p. 13)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: GSS Read Aloud Card</p> <p>PreKITT Resources: Mat Man Books</p>

3. Integration of Knowledge and Ideas	
By 48 months (4 years)	
<p>CL.L.p3.7: With prompting and support, makes connections between self, illustrations and the story when talking through the pictures of a book.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 307, 355, 416, 428 Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434 Numbers & Math, pp. 13, 131 Science, p. 167 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>
<p>CL.L.p3.8: With prompting and support, compare and contrasts the adventures and experiences of the characters to self.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355</p>

	<p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>
By 60 months (5 years)	
CL.L.p4.7: With prompting and support, uses the illustrations to retell major events in the story.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 84, 170, 206, 232, 245, 343, 416 Language & Literacy, pp. 86, 106, 122, 224, 254, 264, 424 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 191, 227, 253, 277, 289, 301 Social Studies, pp. 175, 191, 223, 237, 261, 273, 297; Support/ ELL, p. 351</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51)</p>

	Technology Resources and Music PreKITT Resources: GSS Read Aloud Card
CL.L.p4.8: With prompting and support, begins to compare and contrast the adventures and experiences of characters in familiar stories.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 442 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)
CL.L.p4.9: With prompting and support, answers “wh” questions, such as what, when, where or why, based on information presented in the book or story.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 307, 355, 416, 428 Language & Literacy, pp. 24, 26, 30, 32, 76, 100, 106, 114, 118, 122, 142, 164, 174, 184, 236, 316, 422, 432, 434, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348, 434 Numbers & Math, pp. 13, 131 Science, p. 167 Social Studies, pp. 31, 187; Enrichment, pp. 15, 153, 199 Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i> Word Time Word Cards (Vol. 1, pp. 24–25, 46–47) Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books)

4. Range of Reading and Level of Text Complexity	
By 48 months (4 years)	
<p>CL.L.p3.9: Actively engages in small group reading activities with purpose and understanding.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>
By 60 months (5 years)	
<p>CL.L.p4.10: Actively engages in large and small group reading activities with purpose and understanding.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p>

	<p>Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>
D. Foundational Reading Skills	
1. Print Concepts	
By 48 months (4 years)	
CL.F.p3.1: Shows an understanding that print conveys meaning.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read–Alouds, pp. 42–43 Student App: Wet-Dry-Try App, p. 73 Student App: Touch & Flip Numbers, p. 90 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-year-olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351</p>

	<p>Oral Language, Support/ ELL, p. 303 Science, pp. 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My Book</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) Student App: Touch & Flip Numbers Student App: Wet-Dry-Try</p>
CL.F.p3.1a: Demonstrates an understanding of how print is read (i.e., left to right, top to bottom, front to back).	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read–Alouds, pp. 42–43 Student App: Wet-Dry-Try App, p. 73 Student App: Touch & Flip Numbers, p. 90 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-year-olds, pp. 245, 343, 355 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348</p>

	<p>Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My Book</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) Student App: Touch & Flip Numbers Student App: Wet-Dry-Try</p>
CL.F.p3.1b: Demonstrates an understanding that print conveys meaning (i.e., environmental print).	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities, pp. 78–81 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450 Social Studies, p. 347</p> <p>Student Activity Books <i>My First Lowercase Book</i>, p. 38</p>

	<p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19)</p> <p>Technology Resources and Music PreKITT Resources: “Sing Your Name” PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, Name Cards</p>
CL.F.p3.1c: Recognizes letters in their name.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-year-olds, pp. 171, 195, 206, 219, 244 Language & Literacy, pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498 Readiness & Writing, pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>My First School Book</i> <i>My First Lowercase Book</i></p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, p. 13) Capital Letter Cards (Vol. 1, pp. 19, 66) Line It Up (Vol. 1, pp. 13, 50-51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Pre-K Wall Cards</p>

	<p>Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Slate Chalkboard (Vol. 1, p. 19) Sound Around Box (Vol. 1, pp. 13, 48–49) Stamp and See Screen (Vol. 1, pp. 19, 69) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63) Word Time Words Cards (Vol. 1, pp. 24–25) Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)” PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Sound Around Letters Student App: Wet-Dry-Try App</p>
By 60 months (5 years)	
CL.F.p4.1: Begins to demonstrate understanding of the organization and basic features of print.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Student App: Wet-Dry-Try App, p. 73 Student App: Touch & Flip Numbers, p. 90 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My Book</i></p>

	<p><i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) Student App: Touch & Flip Numbers Student App: Wet-Dry-Try</p>
CL.F.p4.1a: Follows words from left to right, top to bottom and page by page.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read–Alouds, pp. 42–43 Student App: Wet-Dry-Try App, p. 73 Student App: Touch & Flip Numbers, p. 90 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Student Activity Books <i>I Know My Numbers</i></p>

	<p><i>My Book</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Mat Man Book Series (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books PreKITT Resources: GSS Read Aloud Card PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A–Z for Mat Man and Me Individual Letter Books) Student App: Touch & Flip Numbers Student App: Wet–Dry–Try</p>
CL.F.p4.1b: Recognizes that spoken words are represented in written language by specific sequences of letters.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan - Look, p. 47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448 Oral Language, Throughout, e.g., 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p>

	<p>Student Activity Books <i>My First School Book</i> <i>My First Lowercase Book</i></p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i> Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Mat Man Books</p>
CL.F.p4.1c: Recognizes that letters are grouped to form words.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan – Look, p. 47 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448 Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives <i>A–Z for Mat Man and Me: Student Letter Books</i> Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>

	<p>Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT: Resources- Crosswalk: Get Set for School to A–Z for Mat Man and Me PreKITT: Resources- GSS Read Aloud Card (Get Set for School Read-Aloud Library) PreKITT: Resources- Mini Book (A-Z for Mat Man and Me Individual Letter Books) PreKITT Resources: Compound Word Picture Cards PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off” PreKITT Resources: GSS Read Aloud Card Student App: Sound Around Letters</p>
CL.F.p4.1d: Recognizes and names some upper- and lowercase letters in addition to those in first name.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Week At-A-Glance, Suggestions for 3-year-olds, pp. 171, 195, 206, 219, 244 Language & Literacy, pp. 36, 42, 44, 48, 52, 60, 64, 66, 68, 74, 102, 106, 112, 118, 120, 124, 126, 130, 136, 148, 154, 162, 174, 186, 198, 330, 430, 498 Readiness & Writing, pp. 72, 74, 76, 78, 80, 86, 88, 90, 92, 94, 98, 100, 102, 104, 106, 110, 112, 114, 116, 118, 122, 124, 126, 128, 130, 134, 136, 138, 140, 142, 146, 148, 150, 152, 154, 160, 162, 164, 166, 168, 172, 174, 176, 178, 180, 184, 186, 188, 190, 192, 196, 198, 200, 202, 204, 208, 210, 212, 214, 216, 220, 222, 224, 226, 228, 234, 236, 238, 240, 242, 246, 248, 250, 252, 254, 258, 260, 262, 264, 266, 270, 272, 274, 276, 278, 282, 284, 286, 288, 290, 294, 296, 298, 300, 302, 308, 310, 312, 314, 316, 320, 322, 324, 326, 328, 332, 334, 336, 338, 340, 344, 346, 348, 350, 352, 356, 358, 360, 362, 364, 368, 370, 372, 374, 376, 382, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>My First School Book</i> <i>My First Lowercase Book</i></p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, p. 13) Capital Letter Cards (Vol. 1, pp. 19, 66)</p>

	<p>Line It Up (Vol. 1, pp. 13, 50–51) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19) Pre-K Wall Cards Roll-A-Dough Letters (Vol. 1, pp. 19, 68) Slate Chalkboard (Vol. 1, p. 19) Sound Around Box (Vol. 1, pp. 13, 48–49) Stamp and See Screen (Vol. 1, pp. 19, 69) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63) Word Time Words Cards (Vol. 1, pp. 24–25) Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Alphabet Song (Instrumental)” PreKITT Resources: Capital Letter Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Sound Around Letters Student App: Wet-Dry-Try App</p>
2. Phonological Awareness	
By 48 months (4 years)	
CL.F.p3.2: Plays with the sounds of language.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51) Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music PreKITT Resources: “Syllable Sound-Off” Student App: Sound Around Letters</p>
CL.F.p3.2a: Distinguishes whether two words rhyme or not.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p>

	<p>Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432 Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303 Social Studies, p. 297</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music PreKITT Resources: “Rhyming Riddles” Student App: Sound Around Letters</p>
CL.F.p3.2b: Blends compound words and syllables in spoken words.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>Teacher Tools and Manipulatives Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music Student App: Sound Around Letters</p>
CL.F.p3.2c: Identifies two words that start with the same sound.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 204, 344, 356</p> <p>Teacher Tools and Manipulatives Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music Student App: Sound Around Letters</p>
CL.F.p3.3: Begins to recognize and “read” familiar words or environmental print.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 204, 344, 356 Social Studies, p. 347</p>

	<p>Teacher Tools and Manipulatives Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music Student App: Sound Around Letters</p>
By 60 months (5 years)	
CL.F.p4.2: Demonstrates understanding of spoken words, syllables and sounds.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan-Look, p. 47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448 Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51) Sound Around Box (Vol. 1, pp. 13, 48–49) Word Time Word Cards (Vol. 1, pp. 24-25, 46–47)</p> <p>Technology Resources and Music Student App: Sound Around Letters PreKITT Resources: Compound Word Picture Cards PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>
CL.F.p4.2a: Recognizes rhyming words.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p>

	<p>Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432</p> <p>Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303</p> <p>Social Studies, p. 297</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music PreKITT Resources: “Rhyming Riddles” Student App: Sound Around Letters</p>
CL.F.4.2b: Produces rhyming words.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432</p> <p>Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303</p> <p>Social Studies, p. 297</p> <p>Teacher Tools and Manipulatives Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music PreKITT Resources: “Rhyming Riddles” Student App: Sound Around Letters</p>
CL.F.p4.2c: Blends syllables in spoken words.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, pp. 50, 204, 270, 274, 282, 286, 294, 324, 344, 356, 448</p> <p>Teacher Tools and Manipulatives Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music Student App: Sound Around Letters</p>

CL.F.p4.2d: Segments syllable in spoken word.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Language & Literacy Multisensory Activities, Oral Language with Word Time, Lesson Plan-Look, p. 47 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 50, 270, 274, 282, 286, 294, 324, 414, 448 Oral Language, pp. 13, 17, 21, 25, 29, 33, 37, 41, 45, 49, 53, 57, 61, 65, 69, 73, 77, 81, 87, 91, 95, 99, 103, 107, 111, 115, 119, 123, 127, 131, 135, 139, 143, 147, 151, 155, 161, 165, 169, 173, 177, 181, 185, 189, 193, 197, 201, 205, 209, 213, 217, 221, 225, 229, 235, 239, 243, 247, 251, 255, 259, 263, 267, 271, 275, 279, 283, 287, 291, 295, 299, 303, 309, 313, 317, 321, 325, 329, 333, 337, 341, 345, 349, 353, 357, 361, 365, 369, 373, 377, 383, 387, 391, 395, 399, 403, 407, 411, 415, 419, 423, 427, 431, 435, 439, 443, 447, 451</p> <p>Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51) Sound Around Box (Vol. 1, pp. 13, 48–49) Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music Student App: Sound Around Letters PreKITT Resources: Compound Word Picture Cards PreKITT Resources: “Sing Your Name,” “Syllable Sound-Off”</p>
CL.F.p4.2e: With prompting and support, blends and segments initial and ending sounds of single syllable words.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448; Support/ELL, pp. 204, 344, 356 Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298 Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off” PreKITT Resources: GSS Read Aloud Card Student App: Sound Around Letters</p>
CL.F.p4.2f: States the initial sound (phoneme) in consonant-vowel consonant (CVC) words.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448; Support/ELL, pp. 204, 344, 356 Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298 Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off” PreKITT Resources: GSS Read Aloud Card Student App: Sound Around Letters</p>
CL.F.P4.3: Demonstrate basic knowledge of letter-sound correspondence by producing the sound of some letters.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 88, 92, 102, 112, 116, 122, 124, 126, 136, 138, 152, 154, 162, 168, 172, 176, 180, 188, 200, 208, 212, 214, 216, 226, 228, 234, 246, 252, 254, 258, 260, 266; Enrichment, pp. 178, 236, 274, 278, 294, 298, 300, 310, 324, 328, 332, 334, 358, 360, 368, 386, 390, 406, 408, 414, 418, 426, 448; Support/ELL, pp. 204, 344, 356 Readiness & Writing, Enrichment, pp. 88, 152, 199, 200, 298 Numbers & Math, pp. 101, 103, 105, 107, 169, 179, 197, 201, 221, 223, 247, 249, 251, 253, 259, 271, 279, 291, 295, 303</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Sound Around Box (Vol. 1, pp. 13, 48–49)</p> <p>Technology Resources and Music PreKITT Resources: “Letters Together Make Words,” “Syllable Sound-Off” PreKITT Resources: GSS Read Aloud Card Student App: Sound Around Letters</p>
3. Fluency	
By 48 months (4 years)	
CL.F.p3.4: Begins to identify own name in print.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities, pp. 78-81 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks <i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19)</p> <p>Technology Resources and Music PreKITT Resources: “Sing Your Name”</p>

	PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards
By 60 months (5 years)	
CL.F.p4.4: Identifies own name in print.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities, pp. 78-81 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks <i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19)</p> <p>Technology Resources and Music PreKITT Resources: "Sing Your Name" PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards</p>
CL.F.p4.4a: Recognizes and "reads" familiar words or environmental print.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities, pp. 78–81 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks <i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Magnetic Lowercase & Blackboard Set (Vol. 1, p. 19)</p>

	Technology Resources and Music PreKITT Resources: “Sing Your Name” PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards
E. Writing	
By 48 months (4 years)	
CL.W.p3.1: Uses drawing, scribbling, letter like forms, random letter strings and/or dictation to express thought and ideas.	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, pp. 106, 122, 142, 168, 264, 384, 424, 434; Enrichment, pp. 254, 316 Readiness & Writing, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72) Technology Resources and Music PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” Peanut Butter and Jelly” PreKITT Resources: Apples and Bananas, Dog or Fish? PreKITT Resources: GSS Read Aloud Card
CL.W.p3.2: Uses consistent marks to represent name when writing.	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities, pp. 78–81 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450 Student Workbooks <i>My First Lowercase Book</i> , p. 38

	<p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79)</p> <p>Technology Resources and Music PreKITT Resources: “Sing Your Name” PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards</p>
CL.W.p3.3: With guidance and support, imitates shapes and strokes.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Readiness & Writing Multisensory Activities, pp. 54–81 Capital Letter Formation Chart, p. 107 Lowercase Letter Formation Chart, pp. 108–109 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, pp. 62, 64, 66, 68, 78, 80, 92, 94, 102, 104, 106, 112, 116, 118, 124, 126, 128, 130, 138, 140, 142, 146, 150, 152, 154, 164, 166, 168, 176, 178, 180, 188, 190, 192, 200, 202, 204, 212, 214, 216, 220, 224, 226, 228, 238, 240, 242, 250, 252, 254, 262, 264, 266, 274, 276, 278, 286, 288, 290, 298, 300, 302, 312, 314, 316, 324, 326, 328, 334, 336, 338, 340, 348, 350, 352, 360, 362, 364, 368, 370, 374, 376, 383, 384, 386, 388, 390, 394, 396, 398, 400, 402, 406, 408, 410, 412, 414, 418, 420, 422, 424, 426, 430, 432, 434, 436, 438, 442, 444, 446, 448, 450</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My Book</i> <i>My First Lowercase Book</i> <i>My First School Book</i></p> <p>Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51) Letter Cards Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72) Stamp and See Screen (Vol. 1, pp. 19, 69)</p> <p>Technology Resources and Music Student App: Wet-Dry-Try App PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards</p>

<p>CL.W.p3.4: With guidance and support, explores a variety of digital tools to express ideas.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32-37 Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53 Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73</p> <p>Technology Resources and Music PreKITT Resources: Apps, Mat Man Books Student App: Letters and Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
<p>CL.W.p3.5: Participates in shared writing projects.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75-77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72)</p> <p>Technology Resources and Music PreKITT Resources: "Apples and Bananas," "I Am a Fine Musician," Peanut Butter and Jelly" PreKITT Resources: Apples and Bananas, Dog or Fish?</p>

<p>CL.W.p3.6: With guidance and support from adults, collaborates with peers to recall information from experiences.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82-83) 4 Squares More Squares (Vol. 1, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75-77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72)</p> <p>Technology Resources and Music PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” Peanut Butter and Jelly” PreKITT Resources: Apples and Bananas, Dog or Fish?</p>
<p>By 60 months (5 years)</p>	
<p>CL.W.p4.1: Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 106, 122, 142, 168, 264, 384, 424, 434; Enrichment, pp. 254, 316 Readiness & Writing, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72)</p>

	<p>Technology Resources and Music PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” Peanut Butter and Jelly” PreKITT Resources: Apples and Bananas, Dog or Fish? PreKITT Resources: GSS Read Aloud Card</p>
CL.W.p4.2: Recognizably writes most of the letters in their name.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities, pp. 78-81 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, pp. 90, 102, 116, 126, 138, 150, 164, 176, 188, 212, 224, 286, 312, 336, 348, 360, 438, 450</p> <p>Student Workbooks <i>My First Lowercase Book</i>, p. 38</p> <p>Teacher Tools and Manipulatives A-B-C Touch & Flip Cards (Vol. 1, pp. 13, 19, 44–45, 70) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79)</p> <p>Technology Resources and Music PreKITT Resources: “Sing Your Name” PreKITT Resources: Capital Practice Strips, Capital Letter Formation Chart, Write Name in Title Case, Lowercase Letter Formation Chart, 😊 Name Cards</p>
CL.W.p4.3: With guidance and support, responds to questions and suggestions and adds details to drawings or emergent writing as needed.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 106, 122, 142, 168, 264, 384, 424, 434; Enrichment, pp. 254, 316 Readiness & Writing, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72)</p>

	<p>Technology Resources and Music PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” Peanut Butter and Jelly” PreKITT Resources: Apples and Bananas, Dog or Fish? PreKITT Resources: GSS Read Aloud Card</p>
CL.W.p4.4: With guidance and support, explores a variety of digital tools to produce and publish emergent writing.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Digital Educator Teaching Tools: PreKITT, MyLWT, Digital Teaching Tips, pp. 32–37 Language & Literacy Multisensory Activities, Student App: Letters and Sounds, p. 53 Readiness & Writing Multisensory Activities, Student App: Wet-Dry-Try App, p. 73</p> <p>Technology Resources and Music PreKITT Resources: Apps, Mat Man Books Student App: Letters and Sounds Student App: Touch & Flip Numbers Student App: Wet-Dry-Try App</p>
CL.W.p4.5: Participates in shared research and writing projects.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72)</p>

	<p>Technology Resources and Music PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” Peanut Butter and Jelly” PreKITT Resources: Apples and Bananas, Dog or Fish?</p>
CL.W.p4.6: With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Magnetic Lowercase & Blackboard Set (Vol. 1, pp. 19, 75–77, 79) Slate Chalkboard (Vol. 1, pp. 19, 72)</p> <p>Technology Resources and Music PreKITT Resources: “Apples and Bananas,” “I Am a Fine Musician,” Peanut Butter and Jelly” PreKITT Resources: Apples and Bananas, Dog or Fish?</p>

Mathematics	Get Set for School
A. Counting and Cardinality	
1. Know number names and the count sequence	
By 48 months (4 years)	
M.CC.p3.1: Counts in sequence to 10.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102-103 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ELL, pp. 160, 164, 274; Enrichment, p. 188 Readiness & Writing, p. 60 Numbers & Math, pp. 17, 107, 147, 165, 169, 197, 199, 205, 215, 221, 225, 229, 271, 273, 283, 285, 287, 295, 297, 299, 349, 401, 403 Science, p. 431</p> <p>Student Activity Books <i>My First School Book</i>, pp. 78-91 <i>I Know My Numbers</i> (PreKITT, pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303)</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Tag Bags (Vol. 1, pp. 23, 88–89)</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song” PreKITT Resources: Number Review PreKITT Resources: GSS Read Aloud Card Student App: Touch & Flip Numbers</p>

<p>M.CC.p3.2: Demonstrates an understanding that number names can be represented with a written numeral.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-year-olds, pp. 59, 183, 207, 281, 318 Numbers & Math, pp. 63, 65, 67, 89, 91, 105, 111, 115, 117, 141, 217, 239, 243, 253, 253, 265, 267, 273, 275, 279, 283, 285, 289, 321, 323, 353, 391; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My First School Book</i>, pp. 78–91</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Number Review Student App: Touch & Flip Numbers</p>
<p>By 60 months (5 years) M.CC.p4.1: Counts in sequence to 20.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 160, 164, 188, 270, 274, 282, 286, 294; Support/ ELL, pp. 160, 164, 274; Enrichment, p. 188 Readiness & Writing, p. 60</p>

	<p>Numbers & Math, pp. 17, 107, 147, 165, 169, 197, 199, 205, 215, 221, 225, 229, 271, 273, 283, 285, 287, 295, 297, 299, 327, 349, 385, 451, 401, 403, 411, 423, 425, 427</p> <p>Science, p. 431</p> <p>Student Activity Books <i>My First School Book</i>, pp. 78-91 <i>I Know My Numbers</i> (PreKITT, pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303)</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Tag Bags (Vol. 1, pp. 23, 88–89)</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song” PreKITT Resources: Number Review PreKITT Resources: GSS Read Aloud Card Student App: Touch & Flip Numbers</p>
M.CC.p4.2: Represents a group of objects with a written numeral 0-12 (with 0 representing a count of no objects).	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 67, 73, 75, 77, 87, 91, 93, 101, 103, 105, 107, 117, 125, 127, 129, 135, 141, 143, 147, 149, 153, 161, 163, 165, 167, 169, 175, 179, 185, 191, 197, 199, 201, 203, 205, 215, 217, 221, 223, 225, 229, 241, 243, 247, 249, 251, 253, 255, 265, 271, 279, 289, 295, 297, 299, 303, 321, 323, 333, 335, 341, 345, 347, 357, 359, 369, 395, 399, 411, 423, 433, 443, 447, 449; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447</p>

	<p>Student Activity Books <i>I Know My Numbers</i> (PreKITT, pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303) <i>My First School Book</i>, pp. 78–91</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Tag Bags (Vol. 1, pp. 23, 88–89)</p> <p>Technology Resources and Music PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song” PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Number Review Student App: Touch & Flip Numbers</p>
<p>M.CC.p4.3: Counts forward beginning from a given number (under 10) within the known sequence (instead of having to begin at 1).</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, Numbers, Counting, Colors, Shapes, p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 13, 15, 21, 57, 391, 403, 407, 411, 415, 419, 421, 423, 425, 431, 435, 439, 443, 445, 449; Enrichment, pp. 285, 409, 423, 443, 447, 449, 451 Oral Language, pp. 65, 69</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Tag Bags (Vol. 1, pp. 23, 88–89) Wood Pieces for Capital Letters</p> <p>Technology Resources and Music PreKITT Resources: J Number Review</p>

2. Count to identify the number of objects.	
By 48 months (4 years)	
M.CC.p3.3: Uses one-to-one correspondence during play situations.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-year-olds, p. 354 Numbers & Math, pp. 15, 45, 49, 51, 53, 55, 67, 73, 101, 107, 141, 147, 165, 167, 169, 191, 197, 199, 205, 215, 217, 221, 225, 229, 265, 271, 295, 297, 299, 321, 323, 325, 327, 329, 333, 335, 337, 413, 415, 449, 451; Enrichment, pp. 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Oral Language, p. 431</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Slate Chalkboard (Vol. 1, p. 19) Tag Bags (Vol. 1, p. 23) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: Number Review PreKITT Resources: GSS Read Aloud Card Student App: Touch & Flip Numbers</p>
M.CC.p3.4: Initiates counting without prompting.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-year-olds, p. 354</p>

	<p>Numbers & Math, pp. 15, 45, 49, 51, 53, 55, 67, 73, 101, 107, 141, 147, 165, 167, 169, 191, 197, 199, 205, 215, 217, 221, 225, 229, 265, 271, 295, 297, 299, 321, 323, 325, 327, 329, 333, 335, 337, 413, 415, 449, 451; Enrichment, pp. 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Oral Language, p. 431</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Slate Chalkboard (Vol. 1, p. 19) Tag Bags (Vol. 1, p. 23) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: Number Review PreKITT Resources: GSS Read Aloud Card Student App: Touch & Flip Numbers</p>
M.CC.p3.5: Uses number words to indicate the quantity in small sets of objects.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, "Numbers, Counting, Colors, Shapes," p. 99 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-year-olds, p. 354 Numbers & Math, pp. 15, 45, 49, 51, 53, 55, 67, 73, 101, 107, 141, 147, 165, 167, 169, 191, 197, 199, 205, 215, 217, 221, 225, 229, 265, 271, 295, 297, 299, 321, 323, 325, 327, 329, 333, 335, 337, 413, 415, 449, 451; Enrichment, pp. 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Oral Language, p. 431</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Slate Chalkboard (Vol. 1, p. 19)</p>

	<p>Tag Bags (Vol. 1, p. 23) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: Number Review PreKITT Resources: GSS Read Aloud Card Student App: Touch & Flip Numbers</p>
By 60 months (5 years)	
M.CC.p4.4: Understands that numbers represent quantities and that the last number name identifies the quantity of objects counted (cardinality).	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre–K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 15, 45, 49, 51, 53, 55, 67, 73, 101, 107, 141, 147, 165, 167, 169, 191, 197, 199, 205, 215, 217, 221, 225, 229, 265, 271, 295, 297, 299, 321, 323, 325, 327, 329, 333, 335, 337, 413, 415, 449, 451; Enrichment, pp. 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Oral Language, p. 431</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Slate Chalkboard (Vol. 1, p. 19) Tag Bags (Vol. 1, p. 23) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: Number Review PreKITT Resources: GSS Read Aloud Card Student App: Touch & Flip Numbers</p>
M.CC.p4.4a: Uses one-to-one correspondence when counting objects saying the number names in the standard order pairing with each object.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p>

	<p>Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre–K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Numbers & Math, pp. 15, 45, 49, 51, 53, 55, 67, 73, 101, 107, 141, 147, 165, 167, 169, 191, 197, 199, 205, 215, 217, 221, 225, 229, 265, 271, 295, 297, 299, 321, 323, 325, 327, 329, 333, 335, 337, 413, 415, 449, 451; Enrichment, pp. 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Oral Language, p. 431</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards (Vol. 1, p. 23)</p> <p>4 Squares More Squares (Vol. 1, pp. 23, 86–87)</p> <p>Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p> <p>Mix & Make Shapes (Vol. 1, pp. 23, 84–85)</p> <p>Slate Chalkboard (Vol. 1, p. 19)</p> <p>Tag Bags (Vol. 1, p. 23)</p> <p>Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: Number Review</p> <p>PreKITT Resources: GSS Read Aloud Card</p> <p>Student App: Touch & Flip Numbers</p>
M.CC.p4.4b: Understands that the number of objects remains the same regardless of the order in which the objects were counted.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Numbers & Math Multisensory Activities, pp. 82–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p>Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99</p> <p>Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre–K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Numbers & Math, pp. 15, 45, 49, 51, 53, 55, 67, 73, 101, 107, 141, 147, 165, 167, 169, 191, 197, 199, 205, 215, 217, 221, 225, 229, 265, 271, 295, 297, 299, 321, 323, 325, 327, 329, 333, 335, 337, 413, 415, 449, 451; Enrichment, pp. 57, 87, 161, 163, 249, 333, 335, 341, 359, 445</p> <p>Oral Language, p. 431</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards (Vol. 1, p. 23)</p> <p>4 Squares More Squares (Vol. 1, pp. 23, 86–87)</p> <p>Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p>

	<p>Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Slate Chalkboard (Vol. 1, p. 19) Tag Bags (Vol. 1, p. 23) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: Number Review PreKITT Resources: GSS Read Aloud Card Student App: Touch & Flip Numbers</p>
<p>M.CC.p4.5: Counts to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array or a circle or as many as 5 things in a scattered configuration.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre–K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 15, 45, 49, 51, 53, 55, 67, 73, 101, 107, 141, 147, 165, 167, 169, 191, 197, 199, 205, 215, 217, 221, 225, 229, 265, 271, 295, 297, 299, 321, 323, 325, 327, 329, 333, 335, 337, 413, 415, 449, 451; Enrichment, pp. 57, 87, 161, 163, 249, 333, 335, 341, 359, 445 Oral Language, p. 431</p> <p>Student Activity Books <i>I Know My Numbers</i> (PreKITT, pp. 73, 75, 77, 101, 103, 105, 107, 125, 127, 129, 135, 147, 149, 153, 169, 175, 179, 197, 199, 201, 203, 205, 217, 221, 223, 225, 229, 241, 247, 249, 251, 253, 255, 271, 279, 295, 297, 299, 303) <i>My First School Book</i>, pp. 78-91</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, p. 23) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Slate Chalkboard (Vol. 1, p. 19) Tag Bags (Vol. 1, p. 23) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: Number Review</p>

	<p>PreKITT Resources: GSS Read Aloud Card</p> <p>PreKITT Resources: “Animal Legs,” “Bird Legs,” “Counting at the Table,” “Counting Candles,” “Counting, Counting,” “Count on Me,” “Five Fingers Play,” “Ten Little Fingers,” “The Ants Go Marching,” “Toe Song”</p> <p>Student App: Touch & Flip Numbers</p>
3. Compare Numbers	
By 48 months (4 years)	
<p>M.CC.p3.6: Identifies whether the number of objects in one group is more or less as compared to the number of objects in another group up to five.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 17, 87, 341; Support/ ELL, p. 439 Oral Language, p. 435</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i> <i>My First School Book</i>, pp. 78–91</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Tag Bags (Vol. 1, p. 23) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Music Student App: Touch & Flip Numbers</p>
<p>M.CC.p3.7: When shown a collection of up to three items, creates another collection of equal amounts.</p>	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–103</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 17, 87, 341; Support/ ELL, p. 439 Oral Language, p. 435</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My First School Book</i>, pp. 78-91</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Tag Bags (Vol. 1, p. 23) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Music Student App: Touch & Flip Numbers</p>
By 60 months (5 years)	
M.CC.p4.6: Identifies whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, "Numbers, Counting, Colors, Shapes," p. 99 Get Set for School Read-Aloud Library, pp. 102-103 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 17, 87, 341; Support/ ELL, p. 439 Oral Language, p. 435</p> <p>Student Activity Books <i>I Know My Numbers</i> <i>My First School Book</i>, pp. 78-91</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>

	<p>Tag Bags (Vol. 1, p. 23)</p> <p>Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music</p> <p>PreKITT Resources: GSS Read Aloud Card</p> <p>PreKITT Resources: Music</p> <p>Student App: Touch & Flip Numbers</p>
M.CC.p4.7: Subitizes to five.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Numbers & Math Multisensory Activities, pp. 82–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p>Book Connections, "Numbers, Counting, Colors, Shapes," p. 99</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Numbers & Math, pp. 103, 117, 135, 253, 337, 347, 353, 357, 423, 433, 437</p> <p>Oral Language, p. 435</p> <p>Teacher Tools and Manipulatives</p> <p>1-2-3 Touch & Flip Cards</p> <p>4 Squares More Squares (Vol. 1, pp. 23, 86–87)</p> <p>Tag Bags (Vol. 1, p. 23)</p> <p>Technology Resources and Music</p> <p>Student App: Touch & Flip Numbers</p>
M.CC.p4.8: Compares two numbers between 1 and 5 when presented as written numerals.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Numbers & Math Multisensory Activities, pp. 82–90</p> <p>Student App: Touch & Flip Numbers, p. 90</p> <p>Book Connections, "Numbers, Counting, Colors, Shapes," p. 99</p> <p>Get Set for School Read-Aloud Library, pp. 102–103</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Numbers & Math, pp. 63, 65, 67, 89, 91, 105, 111, 115, 117, 141, 217, 239, 243, 253, 265, 267, 273, 275, 279, 283, 285, 289, 321, 323, 353, 391; Support/ ELL, pp. 87, 135, 163, 185, 215, 333, 335, 345, 359, 423, 431, 443, 447</p> <p>Student Activity Books</p> <p><i>I Know My Numbers</i></p> <p><i>My First School Book</i>, pp. 78-91</p>

	<p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Number Review Student App: Touch & Flip Numbers</p>
B. Operations and Algebraic Thinking	
1. Understand addition as putting together and subtraction as taking from.	
By 48 months (4 years)	
M.OA.p3.1: Demonstrates an understanding of addition by using objects in practical situations.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102-103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82-83) 4 Squares More Squares (Vol. 1, pp. 23, 86-87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Tag Bags (Vol. 1, p. 23) Word Time Words Cards (Vol. 1, pp. 24-25)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Music Student App: Touch & Flip Numbers</p>

<p>M.OA.p3.2: Uses concrete objects including shapes to copy simple patterns.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Book Connections, Numbers, Counting, Colors, Shapes, p. 99 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393 Language & Literacy, p. 264 Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451 Enrichment, pp. 131, 265, 339, 387 Science, p. 339</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Tag Bags (Vol. 1, p. 23)</p> <p>Technology Resources and Music PreKITT Resources: A Click Away</p>
<p>By 60 months (5 years)</p>	
<p>M.OA.p4.1: Demonstrates an understanding of addition and subtraction by using objects, fingers and acting out practical situations.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102-103 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 429 Language & Literacy, p. 384 Readiness & Writing, Enrichment, p. 420 Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447 Science, pp. 215, 241, 437 Social Studies, pp. 15, 113, 167</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87)</p>

	<p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Tag Bags (Vol. 1, p. 23) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Music Student App: Touch & Flip Numbers</p>
M.OA.p4.2: Composes and decomposes numbers less than or equal to 5 into pairs in more than one way by using objects.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Books All Year, pp. 102–103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 163, 187, 227, 263, 297, 299, 359, 363, 435, 439, 447</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Tag Bags (Vol. 1, pp. 23, 88–89) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card PreKITT Resources: Music Student App: Touch & Flip Numbers</p>
M.OA.p4.3: Identifies patterns in the real world and in numbers.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 121, 132, 158, 170, 194, 393 Language & Literacy, p. 264 Numbers & Math, pp. 77, 89, 125, 131, 277, 339, 387, 389, 397, 399, 409, 413, 427, 433, 437, 451 Enrichment, pp. 131, 265, 339, 387 Science, p. 339</p>

	Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Tag Bags (Vol. 1, pp. 23, 88–89) Technology Resources and Music PreKITT Resources: A Click Away
C. Measurement and Data	
1. Describe and compare measurable attributes	
By 48 months (4 years)	
M.MD.p3.1: Demonstrates an understanding that objects can be compared by one attribute and begins to use words such as bigger, smaller and longer.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 120 Readiness & Writing, Enrichment, p. 106 Numbers & Math, pp. 29, 123, 155, 263, 237, 263, 299, 341, 399, 415, 425, 431, 439; Support/ELL, p. 439 Oral Language, pp. 65, 435 Social Studies, p. 105 Science, pp. 67, 339, 413, 437 Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Tag Bags (Vol. 1, pp. 23, 88–89) Word Time Words Cards (Vol. 1, pp. 24–25) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63) Technology Resources and Music PreKITT Resources: Music
By 60 months (5 years)	
M.MD.p4.1: Describes and compares objects using measurable attributes (length, size, capacity and weight).	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, Enrichment, p. 106 Numbers & Math, pp. 29, 123, 155, 263, 237, 263, 299, 341, 399, 415, 425, 431, 439; Support/ELL, p. 439 Oral Language, pp. 65, 435 Social Studies, p. 105 Science, pp. 67, 339, 413, 437</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Tag Bags (Vol. 1, pp. 23, 88–89) Word Time Words Cards (Vol. 1, pp. 24–25) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: Music</p>
<p>M.MD.p4.2: Directly compares two objects with a measurable attribute in common to see which objects has “more than”/“less than” the attribute.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Readiness & Writing, Enrichment, p. 106 Numbers & Math, pp. 29, 123, 155, 263, 237, 263, 299, 341, 399, 415, 425, 431, 439; Support/ELL, p. 439 Oral Language, pp. 65, 435 Social Studies, p. 105 Science, pp. 67, 339, 413, 437</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Tag Bags (Vol. 1, pp. 23, 88–89) Word Time Words Cards (Vol. 1, pp. 24–25) Wood Pieces for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: Music</p>

2. Classify objects and count the number of objects in each category.	
By 48 months (4 years)	
<p>M.MD.p3.2: Sorts objects into two or more groups by their properties or uses.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–83 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Numbers & Math, pp. 339, 387, 395, 399, 407, 411, 419, 445; Enrichment, pp.419, 377 Science, pp. 43, 55, 67, 117, 137, 277; Enrichment, pp. 55, 117</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Slate Chalkboard (Vol. 1, pp. 19, 72) Tag Bags (Vol. 1, pp. 23, 88–89) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey” PreKITT Resources: Apples & Bananas</p>
By 60 months (5 years)	
<p>M.MD.p4.3: Sorts objects into categories, counts the numbers of objects in each category (limit category counts to less than or equal to 10), and makes comparisons between the categories based on quantity.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–83 Student App: Touch & Flip Numbers, p. 90 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 Get Set for School Read-Aloud Library, pp. 102–103 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Numbers & Math, pp. 17, 87, 339, 341, 387, 395, 399, 407, 411, 419, 445; Support/ ELL, p. 439; Enrichment, pp.419, 377 Science, pp. 43, 55, 67, 117, 137, 277; Enrichment, pp. 55, 117 Oral Language, p. 435</p>

	<p>Student Activity Books <i>I Know My Numbers</i> <i>My First School Book</i>, pp. 78–91</p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Slate Chalkboard (Vol. 1, pp. 19, 72) Tag Bags (Vol. 1, pp. 23, 88–89) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63) Word Time Words Cards (Vol. 1, pp. 24–25)</p> <p>Technology Resources and Music PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey” PreKITT Resources: GSS Read Aloud Card Student App: Touch & Flip Numbers</p>
M.MD.p4.4: Collects data by categories to answer simple questions.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 233, 268, 392, 404, 417 Numbers & Math, pp. 227, 263, 297, 299, 435, 439 Science, pp. 113</p> <p>Technology Resources and Music PreKITT Resources: “Apples & Bananas,” “Wood Piece Pokey”</p>
D. Geometry	
1. Identify and Describe Shapes	
By 48 months (4 years)	
M.G.p3.1: Correctly names shapes regardless of their orientations or overall size. (Squares, circles, triangles, rectangles)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 84–87 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p>

	<p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367</p> <p>Language & Literacy, pp. 16, 24, 28</p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives Mat Man Book Series: <i>Mat Man Shapes</i> (Vol. 1, p. 13) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p>
M.G.p3.2: Describes objects in the environment using names of shapes, uses actions and words to indicate relative positions of these objects.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Numbers & Math Multisensory Activities, pp. 84-87 Book Connections, "Numbers, Counting, Colors, Shapes," p. 99 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 70, 71, 306, 307, 366, 367 Language & Literacy, pp. 16, 24, 28 Readiness & Writing, pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74 Numbers & Math, pp. 28, 79, 89, 95, 115, 119, 125, 149, 150, 151, 167, 175, 179, 193, 223, 309, 311, 313, 315, 317, 351, 365, 373, 377, 383, 385, 388, 445; Enrichment, p. 388 Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives Mat Man Book Series: <i>Mat Man Shapes</i> (Vol. 1, p. 13) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p>

	<p>Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>
By 60 months (5 years)	
M.G.p4.1: Correctly names shapes regardless of their orientations or overall size. (Squares, circles, triangles, rectangles)	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 84–87 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 24, 28 Readiness & Writing, pp. 28, 48 Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388 Oral Language, p. 57; Enrichment, p. 103</p> <p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat Man Book Series: <i>Mat Man Shapes</i> (Vol. 1, p. 13) Mix & Make Shapes (Vol. 1, pp. 23, 84–85)</p>
M.G.p4.2: Describes objects in the environment using names of shapes, describes the relative positions of these objects using terms.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 84–87 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 24, 28 Readiness & Writing, pp. 14, 20, 24, 26, 28, 30, 62, 64, 66, 72, 74 Numbers & Math, pp. 28, 79, 89, 95, 115, 119, 125, 149, 150, 151, 167, 175, 179, 193, 223, 309, 311, 313, 315, 317, 351, 365, 373, 377, 383, 385, 388, 445; Enrichment, p. 388 Oral Language, pp. 57; Enrichment, p. 103</p>

	<p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives Mat Man Book Series: <i>Mat Man Shapes</i> (Vol. 1, p. 13) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>
2. Analyze, compare, create and compose shapes	
By 48 months (4 years)	
<p>M.G.p3.3: Analyzes and compares shapes of different sizes and orientations and describes similarities, differences, parts and other attributes.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) Numbers & Math Multisensory Activities, pp. 84–87 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Week At-A-Glance, Suggestions for 3-Year-Olds, p. 306 Language & Literacy, pp. 16, 24, 28 Readiness & Writing, Enrichment, p. 28, 48, Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 389, 445; Enrichment, p. 389, 103</p> <p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mat Man Book Series: <i>Mat Man Shapes</i> (Vol. 1, p. 13) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>

<p>M.G.p3.4: Plays with and manipulates shapes.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 86–87 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 46, 306, 307, 366, 367 Numbers & Math, pp. 179, 309, 311, 385; Support/ELL, p. 81 Oral Language, pp. 53, 57; Support/ELL, p. 349; Enrichment, p. 103</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Mix & Make Shapes (Vol. 1, pp. 23, 84–85)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card</p>
<p>By 60 months (5 years)</p>	
<p>M.G.p4.3: Analyze and compares two- and three-dimensional shapes of different sizes and orientations. Describes similarities, differences, parts and other attributes.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 84-87 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 24, 28 Readiness & Writing, Enrichment, p. 28, 48, Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 389, 445; Enrichment, p. 389, 103</p> <p>Student Activity Books <i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Mat for Wood Pieces (Vol. 1, pp. 19, 67) Mat Man Book Series: <i>Mat Man Shapes</i> (Vol. 1, p. 13) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p>

	Technology Resources and Music PreKITT Resources: “My Teacher Draws”
M.G.p4.4: Creates shapes during play by building, drawing, etc.	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 86–87 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 179, 309, 311, 385; Support/ELL, p. 81 Oral Language, pp. 53, 57; Support/ELL, p. 349; Enrichment, p. 103 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Technology Resources and Music PreKITT Resources: GSS Read Aloud Card
M.G.p4.5: Puts together several shapes to make a picture and fill simple outline puzzles.	Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 86–87 Book Connections, “Numbers, Counting, Colors, Shapes,” p. 99 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 179, 309, 311, 385; Support/ELL, p. 81 Oral Language, pp. 53, 57; Support/ELL, p. 349; Enrichment, p. 103 Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Mix & Make Shapes (Vol. 1, pp. 23, 84–85) Technology Resources and Music PreKITT Resources: GSS Read Aloud Card

Science	Get Set for School
A. Scientific Inquiry	
By 48 months (4 years)	
S.SI.p3.1: Observes and experiments with how things work, seeks information from others.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, Science, pp. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 22, 84, 96 Language & Literacy, pp. 86, 264 Science, pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
S.SI.p3.2: Provides simple verbal or signed descriptions.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, Science/Plants, p. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 84, 96, 183, 194, 233, 245, 355, 380, 381, 429 Language & Literacy, pp. 86, 254, 262, 302; Enrichment, p. 254 Readiness & Writing, pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384 Science, pp. 117, 241, 253, 255; Enrichment, p. 191 Oral Language, p. 255</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>

S.SI.p3.3: Begins to look for answers through active investigation.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, Science and Technology for Kids, p. 98 <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Suggestions for 3-Year-Olds, pp. 22, 84, 96 Science, pp. 67, 179, 265, 301, 315, 339, 375
By 60 months (5 years)	
S.SI.p4.1: Makes increasingly complex observations of objects, materials, organisms and events.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, Science, pp. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 86, 264 Science, pp. 27, 39, 43, 55, 67, 79, 89, 93, 101, 105, 117, 125, 129, 137, 149, 167, 179, 191, 203, 215, 227, 241, 253, 265, 277, 289, 301, 311, 315, 323, 335, 339, 359, 363, 375, 385, 389, 397, 401, 409, 413, 425, 433, 437, 445, 449 Social Studies, pp. 15, 19, 163, 187, 199, 211, 261 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)
S.SI.p4.2: Provides greater detail in descriptions.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, Science/Plants, p. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 86, 254, 262, 302; Enrichment, p. 254 Readiness & Writing, pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384 Science, pp. 117, 241, 253, 255; Enrichment, p. 191 Oral Language, p. 255 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)

<p>S.SI.p4.3: Asks questions, predicts, experiments, draws conclusions and explains results.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, Science, pp. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 22, 71, 84, 96, 132, 144, 158, 170, 195, 206, 232, 233, 244, 256, 257, 268, 269, 280, 281, 293, 330, 331, 342, 392, 393, 404, 417, 428, 429, 440, 441 Language & Literacy, pp. 16, 40, 86, 264, 302 Numbers & Math, pp. 53, 79, 129 Oral Language, pp. 119 Social Studies, pp. 75, 105, 237, 249, 261, 273, 285, 297 Science, pp. 27, 61, 67, 79, 101, 129, 137, 149, 241, 265, 277, 283, 289, 301, 389, 411</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Technology Resources and Music PreKITT Resources: GSS Read Aloud Card</p>
<p>B. Movement and Simple Machines</p>	
<p>By 48 months (4 years)</p>	
<p>S.MS.p.3.1: Explores and experiments with familiar and unfamiliar objects to examine how objects move when acted on by force.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 Book Connections & Centers, pp. 42–43 Book Connections, Science & Technology for Kids, p. 98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, p. 342 Oral Language, p. 345 Science, pp. 179, 301, 339, 375</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>

By 60 months (5 years)	
<p>S.MS.p.4.1: Describes and compares the effects of common forces (like push and pull) on objects and the impact of gravity, magnetism and mechanical forces, such as ramps, gears, pendulums and other simple machines.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities & Centers, "Child-Led Activities," pp. 39–90 Book Connections & Centers, pp. 42–43 Book Connections, Science & Technology for Kids, p. 98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 309, 317, 345, 369 Science, pp. 179, 301, 315, 335, 339, 375</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
<p>S.MS.p4.2: Recognizes and describes the effect of his/her own actions on objects.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Multisensory Activities & Centers, "Child-Led Activities," pp. 39–90 Book Connections & Centers, pp. 42–43 Book Connections, Science & Technology for Kids, p. 98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Oral Language, pp. 309, 317, 345, 369 Science, pp. 179, 301, 315, 335, 339, 375</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
C. Living Things	
By 48 months (4 years)	
<p>S.LT.p3.1: Notices and asks questions about what is the same and what is the difference between categories of plants and animals.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, "Science/Plants," p. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 183, 194, 233, 245, 355, 380, 381, 429 Language & Literacy, pp. 86, 254, 262, 302; Enrichment, p. 254</p>

	<p>Readiness & Writing, pp. 32, 80, 104, 106; Enrichment, pp. 60, 262, 302, 316, 384</p> <p>Science, pp. 117, 241, 253, 255; Enrichment, p. 191</p> <p>Oral Language, p. 255</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library, pp. 102–104</p>
S.LT.p3.2: Understands that living things need water and food.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Book Connections & Centers, pp. 42–43</p> <p>Book Connections, “Science/Plants,” p. 99–100</p> <p>Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245</p> <p>Language & Literacy, pp. 86, 249, 254, 255, 264, 398</p> <p>Numbers & Math, p. 261</p> <p>Oral Language, p. 255</p> <p>Social Studies, pp. 249, 273, 493</p> <p>Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449;</p> <p>Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library, pp. 102–104</p> <p>Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>
By 60 months (5 years)	
S.LT.p.4.1: Asks /answers questions about objects, organisms and events in their environments.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Book Connections & Centers, pp. 42–43; Book Connections, “Animals,” p. 97; Science, pp. 99–100</p> <p>Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, pp. 86, 140, 254, 264, 398, 408, 432</p> <p>Numbers & Math, pp. 65, 73, 91, 99, 105, 115, 143, 165, 169, 189, 213, 221, 239, 261, 263, 267, 291, 329, 349, 353; Support/ ELL, p. 179</p> <p>Oral Language, pp. 115, 239, 255, 283</p> <p>Social Studies, pp. 237, 249, 273, 285, 493</p>

	<p>Science, pp. 43, 67, 117, 191, 203, 227, 239, 245, 253, 289, 397, 427, 433, 449, 497; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>
S.LT.p4.2: Understands plants and animals need air, food and water.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, "Science/Plants," p. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 86, 249, 254, 255, 264, 398 Numbers & Math, p. 261 Oral Language, p. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>
D. Environment and Climate	
By 48 months (4 years)	
S.EC.p3.1: Makes simple observations of the weather.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, "Science & Technology for Kids," p. 98; "Science/Weather," p.100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 280 Language & Literacy, p. 12 Numbers & Math, p. 251 Oral Language, p. 239 Social Studies, p. 285 Science, p. 289</p>

	<p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT, Music, “Rain Song”</p>
By 60 months (5 years)	
S.EC.p4.1: Observes and discusses changes in weather and seasons using common weather-related vocabulary.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, “Science & Technology for Kids,” p. 98; “Science/Weather,” p.100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 12 Numbers & Math, p. 251 Oral Language, p. 239 Social Studies, p. 285 Science, p. 289</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT, Music, “Rain Song”</p>
S.EC.p4.2: Observes and explains how plants and animals respond to changes in the environment and in seasons.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, “Animals,” p. 97; “Science/Plants,” p. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245 Language & Literacy, pp. 86, 249, 254, 255, 264, 398 Numbers & Math, p. 261 Oral Language, p. 255 Social Studies, pp. 249, 273, 493</p>

	<p>Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>
S.EC.p4.3: Understands how actions people take may change the environment and the impact actions have on the environment.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, "Environment/Recycling," p. 98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269 Oral Language, pp. 255, 271 Social Studies, pp. 249, 273 Science, pp. 43, 67, 79, 191, 203, 227, 253, 255, 277, 279, 323; 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Our World videos</p>
S.EC.p4.4: Demonstrates an understanding that the sun provides light and warmth.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, "Environment/Recycling," p. 98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269 Oral Language, pp. 255, 271 Social Studies, pp. 249, 273 Science, pp. 43, 67, 79, 191, 203, 227, 253, 255, 277, 279, 323; 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Our World videos</p>

<p>S.EC.p4.5: Demonstrates an understanding that different weather conditions require different clothing or accessories.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning, Vol. 2</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 96, 232 Language & Literacy, p. 12 Numbers & Math, p. 251 Oral Language, pp. 239, 287, 291 Science, p. 289 Social Studies, p. 285</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT: Resources- “Ask & Tell,” “Letters Together Make Words,” “Rain Song” PreKITT: Resources- Activity Booklet – Word Time, Letters Together Make Words (Animation), Word Time Letter Home</p>
<p>E. Habitats and Human Impact</p>	
<p>By 48 months (4 years)</p>	
<p>S.HHI.p3.1: Comments on an animal’s appearance, behavior or habitat.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, “Animals,” p. 97; “Science/Plants,” p. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245 Language & Literacy, pp. 86, 249, 254, 255, 264, 398 Numbers & Math, p. 261 Oral Language, p. 255 Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79 Social Studies, p. 63, 237, 243, 249, 273, 365, 401</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Our World videos</p>

<p>S.HHI.p3.2: Acquires and uses basic vocabulary for plants, animals and humans.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, "Animals," p. 97; "Science/Plants," p. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245 Language & Literacy, pp. 86, 249, 254, 255, 264, 398 Numbers & Math, p. 261 Oral Language, p. 255 Social Studies, pp. 249, 273, 493 Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Our World videos</p>
<p>S.HHI.p3.3: With adult direction, participates in activities to preserve the environment.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, "Environment/Recycling," p. 98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269 Oral Language, pp. 255, 271 Social Studies, pp. 249, 273 Science, pp. 43, 67, 79, 191, 203, 227, 253, 255, 277, 279, 323; 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Our World videos</p>

By 60 months (5 years)	
<p>S.HHI.p4.1: Demonstrates an understanding that living things exist in different habitats.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, “Animals,” p. 97; “Science/Plants,” p. 99–100 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 245 Language & Literacy, pp. 86, 249, 254, 255, 264, 398 Numbers & Math, p. 261 Oral Language, p. 255 Science, pp. 43, 67, 79, 191, 203, 227, 253, 397, 427, 433, 449; Enrichment, p. 79 Social Studies, pp. 63, 237, 243, 249, 273, 365, 401</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Our World videos</p>
<p>S.HHI.p4.2: Demonstrates ways in which the environment provides natural resources that are needed by people.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, Science/Light, Science/Plants, Science/Water Cycle, Science/Weather, p. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 244, 245, 256, 257, 280, 293 Oral Language, pp. 271, 275, 279 Science, p. 27, 39, 149, 215, 237, 241, 266, 277, 289, 301, 311, 315, 363, 375</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>

	Technology Resources and Music PreKITT Resources: Our World videos
S.HHI.p4.3: Recognizes actions impact the environment.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, "Environment/Recycling," p. 98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269 Oral Language, pp. 255, 271 Social Studies, pp. 249, 273 Science, pp. 43, 67, 79, 191, 203, 227, 253, 255, 277, 279, 323; 397, 427, 433, 449; Enrichment, p. 79 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library, pp. 102–104 Word Time Word Cards (Vol. 1, pp. 24–25, 46–47) Technology Resources and Music PreKITT Resources: Our World videos

Social Studies	Get Set for School
A. Community	
By 48 months (4 years)	
SS.C.p3.1: Names family members by relationships.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85 Social Studies, p. 141 Oral Language, p. 205
By 60 months (5 years)	
SS.C.p4.1: Identifies leaders at home and school.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 85 Language & Literacy, p. 142 Social Studies, p. 141 Oral Language, p. 205 Teacher Tools and Manipulatives Line It Up (Vol. 1, pp. 13, 50–51)
B. Economics	
By 48 months (4 years)	
SS.E.p3.2: Trades or exchanges materials or objects with others.	Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269 Language & Literacy, pp. 122, 424 Readiness & Writing, p. 18 Numbers & Math, pp. 185, 249, 361, 383 Oral Language, p. 37 Teacher Tools and Manipulatives Tag Bags (Vol. 1, pp. 23, 88–89)
SS.E.p3.3: Discriminates between “yours” and “mine.”	Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 122, 424 Readiness & Writing, p. 18 Numbers & Math, pp. 185, 249, 361, 383 Oral Language, p. 37

	Teacher Tools and Manipulatives Tag Bags (Vol. 1, pp. 23, 88–89)
By 60 months (5 years)	
SS.E.p4.2: Recognizes that people have wants and must make choices because resources and materials are limited.	Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections, "Environment/Recycling," p. 98 Book Connections, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 122, 424 Numbers & Math, pp. 185, 249, 361, 383 Oral Language, pp. 37, 271, 279 Social Studies, p. 15, 273 Science, p. 277 Teacher Tools and Manipulatives Tag Bags (Vol. 1, pp. 23, 88–89)
SS.E.p4.3: Demonstrates an understanding that money can be exchanged for goods and services.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Numbers & Math, pp. 445, 447 Oral Language, pp. 271, 275, 279 Science, p. 277 Social Studies, p. 273
Subdomain: Geography	
By 48 months (4 years)	
SS.G.p3.4: Uses words to indicate direction.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Pre-K Assessments, p. 95 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10, 11, 71, 366, 367 Language and Literacy, pp. 240, 242, 338, 350 Numbers and Math, pp. 27, 33, 373 Oral Language, p. 345 Student Activity Books <i>I Know My Numbers</i>

	<p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Capital Letter Cards for Wood Pieces (Vol. 1, p. 66) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) Tag Bags (Vol. 1, pp. 23, 88–89)</p> <p>Technology Resources and Music PreKITT Resource: Support for English Language Learners (ELL)</p>
SS.G.p3.5: Creates representations of familiar places through carious materials, like building a fire station with blocks or drawing a picture of a home.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 182, 367 Language & Literacy, Support/ELL, p. 254 Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 75, 347, 371 Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>
SS.G.p3.6: Demonstrates an emerging understanding that helping with home and classroom routines improves the quality of the environment.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> “Getting to Know Get Set for School,” pp. 6–7 Learning Areas, pp. 8–27 Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32 Classroom Management Tips, “Daily Schedule,” pp. 33–34 Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 Schedules and Alternate Pacing, “Half-Day and Full-Day Schedules,” p. 136</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 23, 182</p>

By 60 months (5 years)	
<p>SS.G.p4.4: Identifies and correctly uses terms related to location, direction and distance.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Numbers & Math Multisensory Activities, pp. 82–90 Pre-K Assessments, p. 95 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language and Literacy, pp. 240, 242, 338, 350 Numbers and Math, pp. 27, 33, 79, 369, 371, 373, 375, 419 Oral Language, p. 345 Science, p. 339</p> <p>Student Activity Books <i>I Know My Numbers</i></p> <p>Teacher Tools and Manipulatives 1-2-3 Touch & Flip Cards (Vol. 1, pp. 23, 82–83) 4 Squares More Squares (Vol. 1, pp. 23, 86–87) Capital Letter Cards for Wood Pieces (Vol. 1, p. 66) Line It Up (Vol. 1, pp. 13, 50–51) Tag Bags (Vol. 1, pp. 23, 88–89)</p> <p>Technology Resources and Music PreKITT Resource: Support for English Language Learners (ELL)</p>
<p>SS.G.p4.5: Creates simple “maps” or drawings of familiar places.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 182, 367 Language & Literacy, Support/ELL, p. 254 Numbers & Math, pp. 115, 449 Oral Language, p. 377 Social Studies, pp. 63, 75, 347, 371 Science, pp. 79, 101, 129, 203, 323; Support/ELL, p. 254; Enrichment, pp. 137, 389</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p>
<p>SS.G.p4.6: Matches objects to usual locations and identifies features of familiar places.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p>

	<p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 268, 269 Oral Language, p. 271 Social Studies, pp. 63, 75, 249, 273, 327 Science, pp. 43, 67, 79, 191, 203, 227, 253, 255, 277, 279, 323; 397, 427, 433, 449; Enrichment, p. 79</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT Resources: Our World videos</p>
Subdomain: Kansas, United States & World History	
By 48 months (4 years)	
<p>SS.H.p3.7: Uses word or phrases that differentiate between events that happened in the past, the present and the future (e.g., “when I was a baby...”, “ or before I moved into my new house... ”).</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Social-Emotional Learning, pp. 100–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 11, 22, 84, 145, 171 Language & Literacy, pp. 254, 264, 434; Enrichment, p. 142 Numbers & Math, pp. 67, 325; Enrichment, p. 67 Oral Language, p. 17, 131, 205 Social Studies, pp. 141, 187, 223, 421</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i></p> <p>Technology Resources and Music PreKITT Resource: Support for English Language Learners (ELL) PreKITT Resources: Mat Man Books</p>
By 60 months (5 years)	
<p>SS.H.p4.7 Describes some of the holidays, foods and special events related to his/her own culture or acts them out in dramatic play.</p>	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 142 Readiness & Writing; Enrichment, p. 42</p>

	<p>Numbers & Math, p. 273 Oral Language, pp. 161, 165, 197, 205 Social Studies, pp. 15, 113, 141, 199</p> <p>Technology Resources and Music PreKITT Resource: Support for English Language Learners (ELL) PreKITT, Music, “It’s Pre-K!”</p>
SS.H.p4.8: Names city and state where he/she lives.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Social Studies, pp. 63, 74, 105, 297</p> <p>Technology Resources and Music PreKITT Resource: Support for English Language Learners (ELL)</p>
SS.H.p4.9: Demonstrates an understanding of time in the context of daily experiences.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 12, 142; Support/ELL, p. 26 Readiness & Writing, pp. 38, 40; Enrichment, pp. 41, 42 Numbers & Math, pp. 41, 373, 421 Oral Language, pp. 17, 61, 65, 69, 201, 263, 267 Social Studies, p. 199; Support/ELL, p.199</p> <p>Student Activity Books <i>My First School Book</i>, pp. 5, 6, 7</p> <p>Teacher Tools and Manipulatives Word Time Word Cards (Vol. 1, pp. 24–25, 46–47)</p> <p>Technology Resources and Music PreKITT, Music, “It’s Line Up Time” PreKITT Resources: A Click Away</p>

Creative Arts	Get Set for School
A. Dance	
By 48 months (4 years)	
CA.D.p3.1: Explores moving all body parts in isolation.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: "Alphabet Song," "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>
CA.D.p3.1a: Explores cross lateral movements.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: "Alphabet Song," "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>
CA.D.p3.2: Moves one body part in response to a simple rhythm pattern.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40</p>

	<p>Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, pp. 173, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
CA.D.p3.2a: Demonstrates the difference between still and moving.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 20, 40 Numbers & Math, p. 373 Oral Language, pp. 61, 173 Social Studies, p. 175</p> <p>Technology Resources and Music PreKITT Resources: “Head, Shoulders, Knees and Toes,” “Match Dance”</p>
CA.D.p3.2b: Moves over, under and around objects.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language and Literacy, pp. 240, 242, 338, 350</p> <p>Teacher Tools and Manipulatives Tag Bags (Vol. 1, pp. 23, 88–89)</p>
CA.D.p3.3: Creates high, medium and low shapes.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 40, 240, 242, 338, 350</p>

	<p>Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, pp. 173, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
CA.D.p3.3a: Explores and creates patterns.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>
CA.D.p3.3b: Combines axial and locomotor movements together.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”</p>

<p>CA.D.p3.4: Listens to musical cues and teacher instruction.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: "Alphabet Song," "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>
<p>CA.D.p3.4a: Dances with purpose attentive to music and instruction.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: "Alphabet Song," "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>
<p>By 60 months (5 years)</p>	
<p>CA.D.p4.1: Explores one body part in conjunction with other body parts, balance on one foot.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Oral Language, pp. 87, 91, 395</p>

CA.D.p4.1a: Skips, slides, leaps.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 20, 40 Numbers & Math, pp. 173, 199, 201; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ELL, p. 119 Social Studies, p. 211 Science, p. 203</p> <p>Technology Resources and Music PreKITT Resources: "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>
CA.D.p4.2: Dances to music with varying tempos.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: "Alphabet Song," "Head, Shoulders, Knees and Toes," "Hello Song," "It's Pre-K!" "Leaves and Branches, Trunk and Roots," "Pattern Dance," "Where Do You Start Your Letters?"</p>
CA.D.p4.2a: Creates simple rhythm patterns and is able to repeat them.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 209, 213; Support/ELL, p. 119</p>

	<p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?,” “Letters Together Make Words”</p>
CA.D.p4.2b: Moves through combinations of pathways, straight, zigzag, diagonal and curve.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 209, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?,” “Letters Together Make Words”</p>
CA.D.p4.2c: Expands movement vocabulary by exploring words (e.g., suspend, swing, point, burst, float, droop, carve, creep, open, and close).	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 209, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?,” “Letters Together Make Words”</p>
CA.D.p4.3: Creates movement based on imagery from pictures, books or other ideas.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 20, Enrichment, p. 236</p>

	<p>Numbers & Math, Support/ ELL, p. 79 Oral Language, p. 213 Social Studies, p. 211 Science, p. 203</p> <p>Technology Resources and Music PreKITT Resources: “Animals in the House,” “I Am a Fine Musician,” “Row, Row, Row Your Boat,” “Where Do You Start Your Letters?”</p>
CA.D.p4.4: Demonstrates the ability to listen and carry out instruction.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 209, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”, “Letters Together Make Words”</p>
CA.D.p4.4a: Demonstrates the ability to create movement and discovery and maintain spatial awareness.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 40, 240, 242, 338, 350 Numbers & Math, pp. 53, 129, 173, 199, 201, 203, 373; Support/ELL, p. 79; Enrichment, p. 451 Oral Language, pp. 173, 209, 213; Support/ELL, p. 119</p> <p>Technology Resources and Music PreKITT Resources: “Alphabet Song,” “Head, Shoulders, Knees and Toes,” “Hello Song,” “It’s Pre-K!” “Leaves and Branches, Trunk and Roots,” “Pattern Dance,” “Where Do You Start Your Letters?”, “Letters Together Make Words”</p>

B. Music	
By 48 months (4 years)	
CA.M.p3.1: Repeats sound and rhythm patterns.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 10, 34, 109, 233, 366, 367 Language & Literacy, pp. 16, 54, 88, 90, 106, 110, 142, 154, 252; Enrichment, p. 50 Readiness & Writing, pp. 12, 16, 20, 72, 90, 102; Support/ELL, p. 15 Numbers & Math, pp. 27, 29, 43, 67, 93, 95, 141, 151, 173; Enrichment, p. 149 Oral Language, pp. 37, 87, 209, 303 Social Studies, pp. 199, 211, 215, 223 Science, pp. 93, 137, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music <i>Sing, Sound & Count with Me Music Album (Vol. 1, pp. 13, 19, 23, 54)</i> <i>Get Set for School Sing Along Music Album (Vol. 1, pp. 19, 55)</i> PreKITT Resources: "Ask & Tell" Lyrics</p>
CA.M.p3.2: Sings familiar, simple songs.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Suggestions for 3-Year-Olds, pp. 10, 34, 109, 233, 366, 367 Language & Literacy, pp. 16, 54, 88, 90, 106, 110, 142, 154, 252; Enrichment, p. 50 Readiness & Writing, pp. 12, 16, 20, 72, 90, 102; Support/ELL, p. 15 Numbers & Math, pp. 27, 29, 43, 67, 93, 95, 141, 151, 173; Enrichment, p. 149 Oral Language, pp. 37, 87, 209, 303 Social Studies, pp. 199, 211, 215, 223 Science, pp. 93, 137, 203, 215, 227, 289, 301, 359, 445</p>

	<p>Technology Resources and Music <i>Sing, Sound & Count with Me Music Album</i> (Vol. 1, pp. 13, 19, 23, 54) <i>Get Set for School Sing Along Music Album</i> (Vol. 1, pp. 19, 55) PreKITT Resources: “Ask & Tell” Lyrics</p>
CA.M.p3.3: Repeats song patterns and rhythmic movements to music.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Suggestions for 3-Year-Olds, pp. 10, 34, 109, 233, 366, 367 Language & Literacy, pp. 16, 54, 88, 90, 106, 110, 142, 154, 252; Enrichment, p. 50 Readiness & Writing, pp. 12, 16, 20, 72, 90, 102; Support/ELL, p. 15 Numbers & Math, pp. 27, 29, 43, 67, 93, 95, 141, 151, 173; Enrichment, p. 149 Oral Language, pp. 37, 87, 209, 303 Social Studies, pp. 199, 211, 215, 223 Science, pp. 93, 137, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music <i>Sing, Sound & Count with Me Music Album</i> (Vol. 1, pp. 13, 19, 23, 54) <i>Get Set for School Sing Along Music Album</i> (Vol. 1, pp. 19, 55) PreKITT Resources: “Ask & Tell” Lyrics</p>
CA.M.p3.4: Demonstrates understanding of concepts using vocal and physical movement and instruments, e.g., soft/loud, high/low, fast/slow.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum</i> (Vol. 1) Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Suggestions for 3-Year-Olds, pp. 207 Language & Literacy, pp. Enrichment, p. 40 Oral Language, p. 213 Science, pp. 215</p> <p>Technology Resources and Music PreKITT Resources: “Letters Together Make Words,” “Inside, Outside,” “I Am A Fine Musician”, “Row, Row, Row Your Boat” PreKITT Resources: “Ask & Tell” Lyrics</p>

By 60 months (5 years)	
<p>CA.M.p4.1: Participates in more complex songs (songs with numbers, physical movements, musical games, etc.).</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 54, 88, 90, 106, 110, 142, 154, 252; Enrichment, p. 50 Readiness & Writing, pp. 12, 16, 20, 72, 90, 102; Support/ELL, p. 15 Numbers & Math, pp. 27, 29, 43, 67, 93, 95, 141, 151, 173; Enrichment, p. 149 Oral Language, pp. 37, 87, 209, 303 Social Studies, pp. 199, 211, 215, 223 Science, pp. 93, 137, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music <i>Sing, Sound & Count with Me Music Album (Vol. 1, pp. 13, 19, 23, 54)</i> <i>Get Set for School Sing Along Music Album (Vol. 1, pp. 19, 55)</i> PreKITT Resources: "Ask & Tell" Lyrics</p>
<p>CA.M.p4.2: Demonstrates movement without prompting (e.g. march, hop, tiptoe, skip).</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 Readiness & Writing Multisensory Activities, pp. 54–55 Numbers & Math Multisensory Activities, pp. 84–87 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 54, 88, 90, 106, 110, 142, 154, 252; Enrichment, p. 50 Readiness & Writing, pp. 12, 16, 20, 72, 90, 102; Support/ELL, p. 15 Numbers & Math, pp. 27, 29, 43, 67, 93, 95, 141, 151, 173; Enrichment, p. 149 Oral Language, pp. 37, 87, 209, 303 Social Studies, pp. 199, 211, 215, 223 Science, pp. 93, 137, 203, 215, 227, 289, 301, 359, 445</p> <p>Technology Resources and Music <i>Sing, Sound & Count with Me Music Album (Vol. 1, pp. 13, 19, 23, 54)</i> <i>Get Set for School Sing Along Music Album (Vol. 1, pp. 19, 55)</i> PreKITT Resources: "Ask & Tell" Lyrics</p>

CA.M.p4.3: Creates own songs and movements, including musical instruments.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting to Know Get Set for School, p. 6 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 10 Language & Literacy, pp. 12, 20, 40 Oral Language, p. 213 Science, pp. 289, 301 Social Studies, pp. 199, 211
C. Dramatic Play	
By 48 months (4 years)	
CA.DP.p3.1: Retells nursery rhymes and sings simple songs.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, p. 343 Language & Literacy, pp. 24, 26, 30, 32, 76, 78, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 73, 75, 101, 103, 105, 107, 125, 127, 131, 151, 187, 315, 351 Oral Language, Support/ ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)
CA.DP.p3.2: Begins to differentiate between real and pretend.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Connections & Centers, pp. 42–43 Book Connections, Dramatic Play (Dress-Up, Community Helpers, Imaginary Play), p. 97 Get Set for School Read-Aloud Library, pp. 102–104

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 268, 354 Language & Literacy, p. 422 Oral Language, pp. 185, 189; Support/ ELL, p. 19 Science, pp. 191, 227</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
CA.DP.p3.2a: Participates in songs, stories, fingerplays, chants with voice and body together.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Suggestions for 3-Year-Olds, pp. 10, 34, 109, 233, 366, 367 Language & Literacy, pp. 76, 78, 110, 114, 126, 134, 146, 150, 167, 238, 249, 250, 308, 316, 320, 336, 348, 352, 384, 432 Numbers & Math, pp. 73, 77, 101, 103, 105, 107, 110, 125, 127, 129, 147, 149, 153, 169, 198, 203, 205, 221, 223, 225, 229, 249, 255, 271, 273, 279, 295, 297, 303 Social Studies, p. 297</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Sound Around Box (Vol. 1, pp. 13, 48-49)</p> <p>Technology Resources and Music PreKITT Resources: "Rhyming Riddles" Student App: Letters and Sounds</p>
CA.DP.p3.2b: Begins to change voice, emotion and body in play situations.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 268, 354 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303</p>

	<p>Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
CA.DP.p3.3: Follows simple instructions to recreate story and dramatic movement.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 268, 354 Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13)</p>
CA.DP.p3.3a: Uses costumes to become a character in everyday environment.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Book Centers and Connections, pp. 42–43 Book Connections, “Dramatic Play (Dress-Up, Community Helpers, Imaginary Play),” pp. 97–98 Get Set for School Read-Aloud Library, pp. 102–104</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 268, 354 Language & Literacy, pp. 16, 20, 40, 106, 122, 168, 264, 434 Numbers & Math, pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 175, 211, 223, 351 Science, pp. 191, 203, 277</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i></p>
CA.DP.p3.3b: Uses props/objects in creative ways to promote and create a story.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, pp. 42–43 Book Connections, "Dramatic Play (Dress-Up, Community Helpers, Imaginary Play)," pp. 97–98 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 244, 268, 354 Language & Literacy, pp. 16, 20, 40, 106, 122, 168, 264, 434 Numbers & Math, pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 175, 211, 223, 351 Science, pp. 191, 203, 277</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i></p>
By 60 months (5 years)	
CA.DP.p4.1: Takes a role in acting out a story.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
CA.DP.p4.1a: Creates dialogue specific to a type of character.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i></p>

	Technology Resources and Music PreKITT Resources: Mat Man Books
CA.DP.p4.2: Anticipates story plot and structure of story.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199 Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i> Technology Resources and Music PreKITT Resources: Mat Man Books
CA.DP.p4.2a: Participates with others in listening and responding in dramatic role.	Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323

	<p>Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
CA.DP.p4.2b: Acts out feelings with body and voice in dramatic play situations.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning</i> (Vol. 2) Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series</i> (Vol. 1, p. 13)</p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
CA.DP.p4.3: Creates a story and assigns roles for self and others.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum</i> (Vol. 1) Book Centers and Connections, pp. 42–43 Book Connections, “Dramatic Play (Dress-Up, Community Helpers, Imaginary Play),” pp. 97–98 Get Set for School Read-Aloud Library, pp. 102–104</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 16, 20, 40, 106, 122, 168, 264, 434 Numbers & Math, pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451 Oral Language, p. 213; Support/ ELL, p. 119 Social Studies, pp. 175, 211, 223, 351 Science, pp. 191, 203, 277</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i></p>
CA.DP.p4.3a: Repeats dialogue and movement to tell a story.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, pp. 97–101 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 24, 26, 30, 32, 76, 86, 100, 106, 114, 118, 122, 142, 164, 174, 184, 224, 236, 254, 264, 316, 422, 424, 432, 442; Support/ELL, pp. 76, 420, 434; Enrichment, pp. 110, 126, 192, 336, 348 Readiness & Writing, pp. 24, 26, 30 Numbers & Math, pp. 13, 131, 151, 187, 315, 351 Oral Language, Support/ELL, p. 303 Science, pp. 39, 167, 191, 227, 253, 277, 289, 301, 323 Social Studies, pp. 15, 31, 153, 163, 175, 187, 211, 223, 237, 261, 273, 297; Support/ ELL, p. 351; Enrichment, p. 199</p> <p>Teacher Tools and Manipulatives Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104) Line It Up (Vol. 1, pp. 13, 50–51) <i>Mat Man Book Series (Vol. 1, p. 13)</i></p> <p>Technology Resources and Music PreKITT Resources: Mat Man Books</p>
CA.DP.p4.3b: Creates and executes complicated plot with conflict and resolution.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Book Centers and Connections, pp. 42–43</p>

	<p>Book Connections, “Dramatic Play (Dress-Up, Community Helpers, Imaginary Play),” pp. 97–98</p> <p>Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, pp. 16, 20, 40, 106, 122, 168, 264, 434</p> <p>Numbers & Math, pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 175, 211, 223, 351</p> <p>Science, pp. 191, 203, 277</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Line It Up (Vol. 1, pp. 13, 50–51)</p> <p><i>Mat Man Book Series (Vol. 1, p. 13)</i></p>
CA.DP.p4.3c: Creates unique characters using imagination.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Book Centers and Connections, pp. 42–43</p> <p>Book Connections, “Dramatic Play (Dress-Up, Community Helpers, Imaginary Play),” pp. 97–98</p> <p>Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Language & Literacy, pp. 16, 20, 40, 106, 122, 168, 264, 434</p> <p>Numbers & Math, pp. 53, 173, 199, 201, 373; Support/ ELL, p. 79; Enrichment, p. 451</p> <p>Oral Language, p. 213; Support/ ELL, p. 119</p> <p>Social Studies, pp. 175, 211, 223, 351</p> <p>Science, pp. 191, 203, 277</p> <p>Teacher Tools and Manipulatives</p> <p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p> <p>Line It Up (Vol. 1, pp. 13, 50–51)</p> <p><i>Mat Man Book Series (Vol. 1, p. 13)</i></p>
D. Visual Arts	
By 48 months (4 years)	
CA.VA.p3.1: Begins to use scissors.	<p>Teacher’s Guides</p> <p><i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Introduction, “Getting to Know Get Set for School,” pp. 6–7</p>

	<p>Developmental Learning in Pre-K, “Developmental Stages,” pp. 28–32 Multisensory Activities & Centers, pp. 39–90 Get Set for School Read-Aloud Library, pp. 102–104 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, pp. 176, 288, 326, 372 Numbers & Math, pp. 131, 167, 187, 203, 261, 363 Oral Language, pp. 49, 263; Support/ELL, p. 127 Science, pp. 363</p> <p>Student Activity Books <i>I Know My Numbers</i> (PreKITT, pp. 22, 23, 25, 56) <i>My First School Book</i>, p. 83</p>
CA.VA.p3.1a: Creates visual art with various materials; begins to use color, lines and shapes to communicate meaning.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, p. 14–15 Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, “Art”, p. 97 Get Set for School Read-Aloud Library, pp. 102–104 Classroom Set Up, p. 32 Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 183, 233, 281, 380, 429, 441 Language & Literacy, p. 384; Enrichment, pp. 142, 254, 316, Readiness & Writing, pp. 32, 36, 204 Social Studies, p. 163 Science Enrichment, pp. 129, 191</p> <p>Teacher Tools and Manipulatives Flip Crayons (Vol. 1, p. 15, 19, 32) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
CA.VA.p3.2: Uses materials to build and create a three-dimensional structure to represent another item (blocks become a castle, clay becomes a snake).	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, p. 14–15 Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, “Art”, p. 97 Classroom Set Up, p. 32 Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90</p>

	<p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 331, 343, 366 Numbers & Math, pp. 79, 115, 153, 373, 449 Oral Language, p. 185 Social Studies, p. 371</p> <p>Teacher Tools and Manipulatives 4 Squares More Squares (Vol. 1, pp. 86–87)</p>
CA.VA.p3.3: Creates work that requires some planning.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, p. 14–15 Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, “Art”, p. 97 Get Set for School Read-Aloud Library, pp. 102–104 Classroom Set Up, p. 32 Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 183, 233, 281, 380, 429, 441 Language & Literacy, p. 384; Enrichment, pp. 142, 254, 316, Readiness & Writing, pp. 32, 36, 204 Social Studies, p. 163 Science Enrichment, pp. 129, 191</p> <p>Teacher Tools and Manipulatives Flip Crayons (Vol. 1, p. 15, 19, 32) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
CA.VA.p3.3a: Works independently to create art.	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, p. 14–15 Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, “Art”, p. 97 Get Set for School Read-Aloud Library, pp. 102–104 Classroom Set Up, p. 32 Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p>

	<p>Week At-A-Glance, Suggestions for 3-Year-Olds, pp. 22, 183, 233, 281, 380, 429, 441</p> <p>Language & Literacy, p. 384; Enrichment, pp. 142, 254, 316, Readiness & Writing, pp. 32, 36, 204</p> <p>Social Studies, p. 163</p> <p>Science Enrichment, pp. 129, 191</p> <p>Teacher Tools and Manipulatives</p> <p>Flip Crayons (Vol. 1, p. 15, 19, 32)</p> <p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
CA.VA.p3.4: Mixes colors to create a new color.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i></p> <p>Getting Acquainted with Readiness & Writing, p. 14–15</p> <p>Book Centers and Connections, Read-Alouds, pp. 42–43</p> <p>Book Connections, “Art”, p. 97</p> <p>Get Set for School Read-Aloud Library, pp. 102–104</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Readiness & Writing, p. 52</p> <p>Teacher Tools and Manipulatives</p> <p>Flip Crayons (Vol. 1, p. 15, 19, 32)</p> <p>Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
CA.VA.p3.4a: Identifies shapes in art.	<p>Teacher's Guides</p> <p><i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i></p> <p>Readiness & Writing, pp. 28, 48, 181</p> <p>Numbers & Math, pp. 28, 89, 95, 119, 125, 149, 150, 151, 175, 193, 223, 309, 311, 313, 315, 317, 351, 365, 377, 383, 385, 388, 445; Enrichment, p. 388</p> <p>Oral Language, pp. 57; Enrichment, p. 103</p> <p>Student Activity Books</p> <p><i>My First School Book</i>, pp. 34, 59, 73</p> <p>Teacher Tools and Manipulatives</p> <p><i>Mat Man Book Series: Mat Man Shapes</i> (Vol. 1, p. 13)</p> <p>4 Squares More Squares (Vol. 1, pp. 86–87)</p> <p>Mat for Wood Pieces (Vol. 1, pp. 19, 67)</p> <p>Mix & Make Shapes (Vol. 1, pp. 23, 84–85)</p>

	<p>Wood Pieces Set for Capital Letters (Vol. 1, pp. 19, 61–63)</p> <p>Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>
By 60 months (5 years)	
CA.VA.p4.1: Uses a variety of materials and tools to create art.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, p. 14–15 Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, “Art”, p. 97 Get Set for School Read-Aloud Library, pp. 102–104 Classroom Set Up, p. 32 Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 384; Enrichment, pp. 142, 254, 316, Readiness & Writing, pp. 32, 36, 204 Social Studies, p. 163 Science Enrichment, pp. 129, 191</p> <p>Teacher Tools and Manipulatives Flip Crayons (Vol. 1, p. 15, 19, 32) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
CA.VA.p4.2: Begins to create drawings that are better defined, more detailed and more realistic.	<p>Teacher’s Guides <i>Get Set for School Pre-K Teacher’s Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, p. 14–15 Book Connections, “Art”, p. 97 Classroom Set Up, p. 32 <i>Get Set for School Pre-K Teacher’s Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 262, 302 Readiness & Writing, pp. 32 Numbers & Math, pp. 163, 317 Science, p. 323; Enrichment, p. 203</p> <p>Teacher Tools and Manipulatives Flip Crayons (Vol. 1, p. 15, 19, 32)</p> <p>Technology Resources and Music PreKITT Resources: “My Teacher Draws”</p>

<p>CA.VA.p4.3: Demonstrates understanding of art vocabulary and concepts.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, p. 14–15 Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, “Art”, p. 97 Get Set for School Read-Aloud Library, pp. 102–104 Classroom Set Up, p. 32 Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 384; Enrichment, pp. 142, 254, 316, Readiness & Writing, pp. 32, 36, 204 Social Studies, p. 163 Science Enrichment, pp. 129, 191</p> <p>Teacher Tools and Manipulatives Flip Crayons (Vol. 1, p. 15, 19, 32) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>
<p>CA.VA.p4.4: Discusses own artistic creations and those of others.</p>	<p>Teacher's Guides <i>Get Set for School Pre-K Teacher's Guide: Introduction to the Curriculum (Vol. 1)</i> Getting Acquainted with Readiness & Writing, p. 14–15 Book Centers and Connections, Read-Alouds, pp. 42–43 Book Connections, “Art”, p. 97 Get Set for School Read-Aloud Library, pp. 102–104 Classroom Set Up, p. 32 Multisensory Activities & Centers, “Child-Led Activities,” pp. 39–90 <i>Get Set for School Pre-K Teacher's Guide: Multisensory Lessons with Hands-On Learning (Vol. 2)</i> Language & Literacy, p. 384; Enrichment, pp. 142, 254, 316, Readiness & Writing, pp. 32, 36, 204 Social Studies, p. 163 Science Enrichment, pp. 129, 191</p> <p>Teacher Tools and Manipulatives Flip Crayons (Vol. 1, p. 15, 19, 32) Get Set for School Read-Aloud Library (Vol. 1, pp. 102–104)</p>

I. Welcome to the Get Set for School Complete Pre-K Program	
Access to Digital Materials	
<p>Get Set for School® (GSS) is offered in both English and Spanish. Our Spanish translation is carefully crafted to guarantee authenticity, ensuring that the content is relevant and meaningful to Spanish-speaking teachers and students. While the physical classroom kits are sold separately, our digital teacher dashboard, the Pre-K Interactive Teaching Tool (PreKITT), provides access to all digital materials and resources in both languages.</p>	
Get Set for School Pre-K Program: Teacher's Guides	<p>In Get Set for School (GSS), it is important to note there are TWO Teacher's Guides:</p> <ol style="list-style-type: none"> 1. Volume 1, Introduction to the Curriculum: Vol. 1 contains all the guidance and support for implementing Vol. 2. 2. Volume 2, Multisensory Lessons: Vol. 2 includes 6 thematic units, over 36 weeks with daily multisensory lessons. This is the Teacher's Guide used to plan and present your lessons weekly and daily. IMPORTANT: Most correlations are aligned to Volume 2.
Get Set for School Pre-K Program: PreK Interactive Teaching Tool (PreKITT)	<p>The Pre-K Interactive Teaching Tool (PreKITT): An Interactive, Digital Pre-K Solution</p> <p>****2023 EdTech AWARD: BEST EARLY CHILDHOOD/KINDERGARTEN-READINESS SOLUTION****</p> <p>The Pre-K Interactive Teaching Tool is WCAG compliant and a one-stop digital teaching platform for managing and teaching GSS lessons with a variety of multimedia assets including digital letter and number formations through multiple Apps for teaching, videos live and animated that connect to our world and cross-curricular connections to various subject areas, music by award-winning artists, and more to help prepare children for the demands of school in a fun way. Teachers will be able to toggle back and forth between the English and Spanish version of PreKITT which will be especially useful in bilingual classrooms. In other words, teachers will have digital access to both the English and Spanish versions of the TG, student activity books, read-aloud Mat Man books, downloads, and all of the other assets as well.</p> <p>The Pre-K Interactive Teaching Tool Allows You To:</p> <ul style="list-style-type: none"> • Manage and preview lessons and plans while reducing prep time • Customize lessons to fit different instructional settings

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