

## COMPARISON OF USE OF KELS AND KANSAS CORE COMPETENCIES

Category	Kansas Early Learning Standards (KELS)	Kansas Core Competencies for Early Childhood Care and Education Professionals
<b>Purpose</b>	Defines what young <b>children</b> should know and be able to do.	Outlines what <b>early childhood professionals</b> should know and do to support children's development.
<b>Focus</b>	Child learning and development (birth to age 5).	Professional knowledge, skills, and dispositions of early educators.
<b>Who Uses It?</b>	Early educators, program administration, families, technical assistance, coaching, and mentoring.	Early childhood professionals, trainers, course developers, and administrators for professional development and workforce expectations.
<b>Example Application</b>	An early educator uses KELS to plan activities that support a child's social-emotional development.	Early educators use Core Competencies to assess their skills in supporting children's social-emotional development.
<b>Guiding Question</b>	"What should children learn in age-appropriate settings and developmentally appropriate experiences?"	"What should educators know and do to provide a quality early care and education experience for young children?"
<b>How They Work Together</b>	Educators use KELS to set learning goals and develop plans for individual children and groups of children.	The Core Competencies help early educators develop the skills needed to support children in meeting KELS goals, and the IPDP guides their professional growth.
<b>Where do I find the documents?</b>	<b>KELS:</b> <a href="https://kels.ksde.gov/">https://kels.ksde.gov/</a>	<b>Kansas Core Competencies:</b> <a href="https://kccto.org/kansas-core-competencies/">https://kccto.org/kansas-core-competencies/</a>

**KANSAS CHILD CARE TRAINING OPPORTUNITIES (KCCTO) | 785-532-7197**

[KCCTO@KSU.EDU](mailto:KCCTO@KSU.EDU)

